

iN PRESS



FROM STRENGTH TO STRENGTH

We've got news of our highly successful first ever Curriculum Day, the latest from the Bake Off, inspiring art, our newest sporting achievements and much more... just for you.

RUGBY SHIRT DEBUTS ON TV

Our new rugby shirt - designed by our Year 8 students - made its debut at the Six Nations England v Wales match

ACADEMY IS AMONG THE BEST

The Academy's latest student progress results have placed it in the top 25% of schools nationally

MATHS STUDENTS MAKE US PROUD



Corby Business Academy

Brooke Weston
Trust



LETTER FROM THE PRINCIPAL

OUR LINKS WITH LOCAL BUSINESS CONTINUE TO STRENGTHEN AND OUR STUDENTS ARE NOW BENEFITTING BY USING LOCAL BUSINESS LEADERS TO RUN MOCK INTERVIEWS AND CV CLINICS.

// As Easter closes in and the days get longer it is always good to reflect on the achievements of the year to date. I am pleased to say that the Academy continues to rise up the league tables and our Academy now places in the top 25% of schools nationally for the progress that students make. It is the hard work of students and staff that has got the Academy to this position in such a relatively short time frame since opening in 2008. The academic performance of the current Year 11 group continues to look promising with 46 students currently holding a mathematics GCSE at grade A*-B, and I look forward in great anticipation to the summer results.

Whilst the academic performance is what drives us forward, we would not get the high levels of commitment from students without enriching the academic curriculum with other

opportunities. This term we have run a very successful Curriculum Day that built upon the skills that students require to confidently sit examinations; Years 9, 10 and 11 have been involved in a mathematics challenge where many received gold, silver and bronze awards and we have also had CBA student representation at the regional cross country championship. Our links with local business continue to strengthen and our students are now benefitting by using local business leaders to run mock interviews and CV clinics. Our students are also benefitting from a host of other opportunities and I am pleased to say that our strong links to Adrenaline Alley have led to a group of students meeting Sir Chris Hoy, Olympic cyclist. I am also pleased to be able to announce that the ski trip to Austria went well and the feedback

from parents and students has been overwhelmingly positive. We are already planning for next year!

A strong indicator of a school's success can be judged by its parental support, so I would like to finish by thanking all those parents that continue to support the students and staff at the Academy. Without your support our students would not achieve the success that they are now enjoying. I wish everyone a good break and look forward to the challenges and hard work that the summer terms will bring. //

John Henrys

CBA IS RATED AMONG THE BEST AT HELPING STUDENTS TO MAKE PROGRESS

Our Academy has become one of the most effective schools in the country at enabling students to make progress.

All schools are measured to see what progress their students make from when they arrive in Year 7 at Key Stage 2 to when they complete their studies in Year 11 at Key Stage 4.

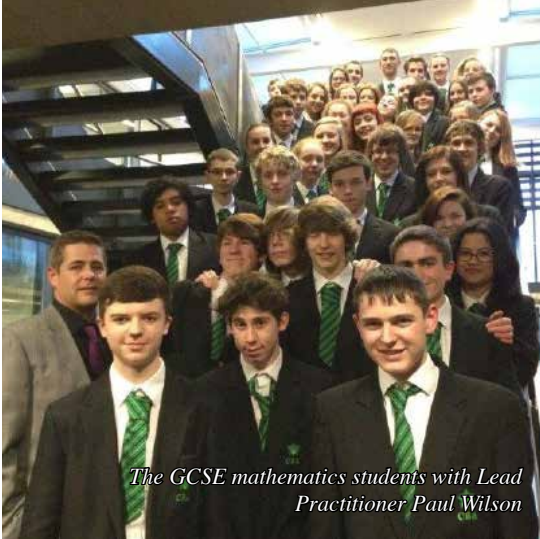
The Academy's latest progress results are significantly above the national average and have placed it in the top 25 per cent of schools nationally and the fourth highest in the county.

Principal John Henrys said: "This shows that no matter what starting point students arrive here with they are able to secure accelerated progress through a highly personalized curriculum and high quality teaching."

The latest progress results are based on the progress made by last year's Year 11 students – the first student group to travel all the way up the Academy from Year 7.

CBA Chair of Governors, Kerry James, said: "It is commendable how much progress the Academy has made and it makes me incredibly proud to be part of the CBA family."





The GCSE mathematics students with Lead Practitioner Paul Wilson



Our Year 7 and 8 netball teams

TOP GRADES FOR GCSE MATHEMATICS STUDENTS

A group of Year 11 students has earned top grades in their mathematics GCSE.

They took their final exam in November and learned last term that they had amassed a total of nine A* grades, 29 A grades and 8 B grades.

Lead Practitioner Paul Wilson said: "I couldn't be happier for the students.

"They put in a lot of hard work, including in Session 4.

"The top grades are not given away – they have to be earned."

NETBALLERS WIN DISTRICT TOURNAMENT

Our Year 7 netball team has won the district tournament after being undefeated throughout this season.

The girls beat Corby Technical, Brooke Weston, Southfields, King John, Bishop Stopford and Kettering Buccleuch Academy and will go on to represent the county in September.

Our Year 9 team came joint second in the tournament and our Year 8 team did well in the competition and came third within their group but did not make it to the semi-finals.

Director of Active, Amy Harris, said: "Our Year 7 girls are the best netball team I have ever had the pleasure to coach and could possibly reach regional tournaments if they continue their hard work.

"All our netballers have been an absolute asset to the Academy and have represented the school impeccably this season."

NEW RUGBY KIT WAS UNVEILED AT ENGLAND MATCH



Ewan Martin, 13, Tom Biddle, 15, Kurtis Read, 12, and Rhys Kingston, 12, show off the new kit they helped to design

Our Academy's new rugby kit was unveiled by one of our talented young players at the Six Nations England versus Wales match.

Ewan Martin was one of four Year 8 students who helped to design the kit at a workshop run by rugby kit manufacturers, Canterbury.

The students were invited to design the kit, and Ewan was able to attend the England match at Twickenham in March, because our Academy is part of the Rugby Football Union (RFU) All Schools programme.

Ewan, 13, won the right to represent the Academy at the

match after his name was chosen from a prize draw containing the names of all four young designers. He said: "It was great designing the new kit. We all came up with different ideas for the design and put them together to make the final kit.

"One of the things we wanted on the kit was a rugby ball with the Academy's logo inside. We're really pleased with the shirts and I think we'll feel very proud when we're wearing them during matches.

"I was really shocked when I was picked to go to the England

match to show off our kit. I was really excited to go along and felt very proud.

"I began playing rugby with Stewarts & Lloyds RFC about two years ago and I really enjoy working as part of a team."

Ewan's fellow designers were Tom Biddle, Kurtis Read and Rhys Kingston.

Active teacher Phil Woolley said: "Those four students are part of our Year 8 rugby team and have been the mainstays of rugby here.

"They turn up to all the practices and are very enthusiastic.

"We were really proud to see Ewan show off our new kit at the England versus Wales match."

Director of Active, Amy Harris, added: "If it wasn't for Ewan, Tom, Kurtis and Rhys rugby wouldn't be what it is here now.

"They are dedicated players and we are proud of them."

Ewan displayed our shirt at the England match alongside students from other schools involved in the All Schools programme who were also showing off their new kits.



Shortbread biscuits made by Restaurant Manager Chris Lapsley during a masterclass



Restaurant Manager Chris Lapsley gives a masterclass

YOUNG BAKERS SHOW OFF THEIR POTENTIAL IN CONTEST

The competition is hotting up for our entrants in the first ever Great BWT Bake Off.

Ten enthusiastic young CBA bakers from Years 7 and 8 are taking part in a series of six baking masterclasses and six baking challenges over a 12 week period.

The week following each masterclass they must recreate what they have learned during a baking challenge and to be in with a chance of winning the contest they must have adapted and improved upon the basic recipe they were given to follow. Design and Technology Director Cath Davis said: "A lot of our young bakers are showing a high level of promise this year.

"So far it's been a good competition and we're looking forward to the final."

Restaurant Manager Chris Lapsley runs the baking masterclasses.

He added: "The students have been very enthusiastic right from the beginning of the competition.

"It's been great that some of them have come along to the baking challenges with their own recipes because it shows they have been researching them in their own time."

During the course of the competition the students will make shortbread, scones, a tray bake, cup cakes, mini tarts or pies with sweet or savoury

pastry or fillings and miniature breadrolls.

In every challenge they can win up to 30 points in total for presentation, taste and hygiene. At the end of the competition their points will be added up and CBA's best bakers will go through to the Bake Off grand final where they will compete against the best young bakers from other Brooke Weston Trust schools.

During the final the students will make everything they have learned during the competition to create an afternoon tea.

It will be judged by a panel of independent judges from the catering industry.

Shortbread biscuits made by Year 8 student Adam Short who came joint first in the first baking challenge



A LOT OF OUR YOUNG BAKERS ARE SHOWING A HIGH LEVEL OF PROMISE THIS YEAR

ACADEMY HAS HIGH ATTENDANCE RATE

The latest figures show our Academy is continuing to perform well when it comes to student attendance rates.

So far this academic year we are running at a high attendance rate of 96% and our rate for persistently absent students is under three per cent – far better than Government guidance that states persistent absence rates should not exceed five per cent.

We are also having great success with our Year 11 student group – which traditionally is an age group that experiences a drop

off in attendance rates.

Vice Principal Tony Segalini said: "To have a 96% attendance rate is outstanding. The big plus for us is our Year 11 group which is currently running at a 96% attendance rate. This means they are matching the Academy's overall attendance rate.

"Year 11 is generally when schools see attendance drop off because the students are older and are more susceptible to outside attractions but we have broken that trend because we have drilled into them the

importance of attendance since Year 7. Our Year 11 students also know if they want to attend their school from this summer they have to have an individual attendance rate of at least 95%."

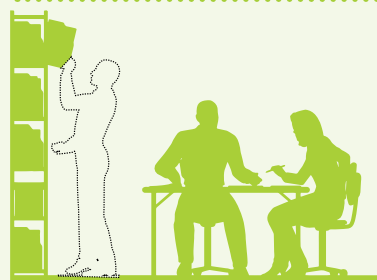
To encourage students to attend, the Academy presents the tutor group with the best attendance in each year with a box of chocolates every term.

In addition every Friday during assembly the students are given an update on attendance levels and the names of the students with 100% attendance that week

are put into a prize draw. A winner is picked from Key Stage 3 and another is picked from Key Stage 4 and both receive £10.

Our attendance officer, Elaine Pickford, monitors the list of absent students every day and will contact parents about unauthorized absences. If necessary, she will also collect the students and bring them into school.

The Academy will also work with the Local Authority to pursue prosecutions for non-attendance.



STUDENT ABSENCE

A student's absence from school can be reported on the Academy's website.

On the Academy's home page at www.corbybusinessacademy.org there is a section called Report An Absence. Once parents or carers have clicked on it they will be asked to provide the student's name and year, the reason for their absence, the day of absence and their own name and contact details. Parents and carers may be contacted later in the day to confirm that the information that has been submitted to the Academy is correct.



SIGNATURE SETS ITS SIGHTS ON NEXT AWARD

*Our award winning
Signature students*

WE'RE VERY PROUD OF WHAT WE HAVE ACHIEVED SO FAR AND WE'RE NOW WORKING ON OUR ENTRY TO THE SKILLS FACTOR COMPETITION.

Our award-winning Young Enterprise company Signature has begun preparing for a national competition.

The group of Year 12 students has won three awards at trade fairs where it was selling its customized face flannels and earlier this term it was a finalist in the Young Enterprise competition area final.

Now it is working on its entry for the Young Chamber's Skills Factor competition which gives teenagers the chance to show they have developed a range of employability skills that will assist them to enter the world of work.

Signature Operations Director Bradley Thompson said: "We're very proud of what we have achieved so far and we're now working on our entry to the Skills

Factor competition.

"Being part of Signature has given us an insight into what it is like to start up your own business. It's helped me to develop skills in finance and selling products."

Fellow Operations Director Kieran Durnan added: "I've found being part of Signature really interesting.

"I really enjoyed taking part in the trade fairs and the area final of the Young Enterprise competition. I was really pleased that we made it through to the final."

The Skills Factor competition will judge the students' business idea, the skills they have developed to produce their product as well as the end product itself.

If Signature makes it to the semi-final it will have to produce a video presentation of its business plan which will be judged by business people affiliated with the Young Chamber. The final will be held in London in July.

Signature has already won the Bernie Howell Award for the Best Trade Stand at R S Components Trade Fair in Corby, Best Product Award at the Young Enterprise Northampton Trade Fair and Best Sales and Marketing Award at the Young Enterprise Trade Fair for the Wellingborough and Rockingham area.

Its members also received a certificate for making it through to the Young Enterprise competition area final.

THOMAS EARNS A PLACE IN COUNTY CRICKET SQUAD

A young cricketer has achieved a long-held ambition to be picked for the county cricket squad. Year 9 student Thomas Keeney, 13, is now a member of the U-14 Northamptonshire County Cricket Squad following a tough selection process in which he was up against more than 30 other young players all fighting for just 15 places. He said: "Getting a place on the team was really tough.

"I had to beat really experienced players who were part of the team the year before.

"It's been my ambition for a long time to get into the county squad and I'm thrilled to have got in."

Thomas began playing cricket at Stewarts & Lloyds Cricket Club four years ago.

CBA cricket coach Jordon Joseph said: "We're very proud of Thomas's achievement particularly as he beat players who had previously formed part of the county squad.

"The standard of cricket at the Academy is getting better and better thanks to students like Thomas."

The county squad's first fixture will be against a team from Stowe School on April 15th.



The interviewers with our Sixth Formers



MOCK INTERVIEWS ARE A SUCCESS

Business leaders helped our Sixth Formers to get invaluable experience of what it is like to have an interview.

Earlier this year we appealed to businesses and parents with business experience to volunteer to run mock interviews with about 100 Year 12 and 13 students and provide the students with feedback on their performance.

More than a dozen volunteers came forward and the project's success means we are launching a fresh appeal for more people with business experience to come forward to take part in similar activities in the future.

Business Teacher Alexandra Allan said: "We are so grateful to all the business people who took part. The students were nervous beforehand but we explained that that is part of the interview process. The nerves don't go away but the more interview practice you have the more confident you become and the more chance you have of getting your dream job. The business people also found it useful because some of them identified students who they thought would make ideal candidates for work placements."

The interviewers included Building Services Design head of communications and human resources Amanda McCormick, independent retail consultant Bridget Watts, Young Enterprise co-ordinator Robin Neighbour and recruitment specialists Les Smith and Phil Bromhall.

R S Components also sent along several department and line managers, including Shaun Coleman, Karen Lloyd, Sheena Doyley, Rachel Black, Janet Kemm, Bill Garcha, Michelle Dragicevic and Michell Prattis.

Any business people who would like to be involved in future projects at the Academy can email AAllan@corbybusinessacademy.org

WHAT THE SIXTH FORMERS THOUGHT OF THE INTERVIEW PROCESS

Mario Bejm said: "The interviewer gave me feedback and some useful tips on what I need to improve in order to get better. I now have an idea of what an actual interview is like."

Zhonghao Yin said: "The interview helped me to understand what a real interview might be like, my weaknesses and strengths and how to deal with a question you aren't expecting."

Arzad Chaudhury said: "I found the mock interview process very useful. The experience taught me that if you want to achieve greater success in life, then practice makes perfect - that mock was my practice towards my perfect. I would like to thank Ms Allan for giving me this great opportunity."

WHAT THE BUSINESS PEOPLE THOUGHT OF THE PROCESS

Phil Bromhall, who along with Mr Smith is part of Corby Rotary Club, said: "It was really good to participate and pass on our expertise to the students."

Bridget Watts said: "It was a great pleasure to meet so many lovely young people who show huge potential and an eagerness to succeed."

Bill Garcha said: "I enjoyed taking part in the mock interviews. I hope the students found the experience a beneficial. This was a great example of R S Components and Corby Business Academy working together to help students move along their future career paths."



Year 7 students Nicole Ford and Alexandra Ardalic pick some of their favourite titles



Year 10 student Ashley Zorrilla becomes engrossed in one of her choices

STUDENTS GO ON BOOK BUYING SPREE

Our students went on a shopping spree for our library at an independent bookshop in Market Harborough. Fifteen students visited Quinns Bookshop after school with librarian Amy McKay to pick new titles for our library's book shelves. Each student was given £25 and presented their choice of books to Miss McKay before buying them.

She said: "Some of the books the students chose were amazing. They picked a lot of adult fiction, including mysteries and crime fiction."

"The following week they came into the library to borrow the books they had chosen and they recommended them to their friends too. It's another way of encouraging the students to read more because they always listen to their peers."

CORBY BOOK ADDICTS IS RELAUNCHED

Corby Book Addicts made a welcome return to Session 4 this term following a short break. The popular group is open to anyone who enjoys fun activities inspired by books and reading. The first session celebrated World Book Day and students were challenged to guess several book titles based on a series of picture clues.

Librarian Amy McKay said: "Corby Book Addicts is about doing activities and playing games inspired by books to promote enjoyment of reading."

Corby Book Addicts meets in the library between 3.30pm and 4.45pm on Thursdays.



Lauren McMullen



FUTURE IS BRIGHT FOR RUNNER

One of our youngest students competed at the Regional Cross Country Championships.

Year 7 student Lauren McMullen, 12, took part in the U-13 girls race and came a very respectable 54th out of 90 runners.

Lauren said: "It was a tough course and I had a tough start because I was at the back and I got pushed around a lot.

"The course was muddy and I had to jump over two streams and towards the end there was a hill.

"To begin with I was just two places from the back but my Mum cheered me on up the hill and my Dad – who used to run for his school – cheered me on around the course.

"I didn't think I would do so well because I was so far behind to begin with but I paced myself well and I overtook about 20 runners on the hill.

"I felt very proud of myself and I know my parents are proud of me whatever happens."

Active Teacher Natasha Dunstone said: "Lauren ran against Year 8 students as well as Year 7 students which made her achievement even more impressive. It was a fantastic first effort."

Lauren, who trains with Corby Athletics Club, won her place in February's regional championship after finishing 9th in her age group at the county cross country championship.

Sixth Formers Kia Hardingham and Bradley Thompson with promotional materials, provided by the Teenage Cancer Trust, for the event



PERFORMERS WILL PUT ON A GREAT SHOW FOR CHARITY

Talented performers are perfecting their routines to raise money for the Teenage Cancer Trust. Staff and students were invited in February to sign up for auditions for the 2014 CBA's Got Talent competition in aid of the young people's charity. The grand final will be held on April 21st and will showcase the best acts at the Academy.

The competition has been organised by a group of Sixth Form business students, including Bradley Thompson.

He said: "We've had a lot of interest in the competition and we're hoping to have a great final.

"We hope there will be a good turnout to support our acts."

Fellow organiser Kia Hardingham added: "All the money we raise will go towards the Teenage Cancer Trust. We chose that charity because it is close to a lot of people's hearts."

The contest has been sponsored by Seatons Solicitors, of Northamptonshire.

Adrian Chambers, of Seatons Solicitors, said: "We are proud to sponsor this talent competition to nurture and encourage young local talent in their endeavours."

The grand final will be held in the Academy's main theatre from 3.45pm to 5.45pm. Tickets will be available from student reception at a price of £1. Refreshments will be also be on sale at the final in aid of the charity.

CAREERS SESSIONS OPEN STUDENTS' EYES TO NEW POSSIBILITIES

Students across the Academy have met business leaders and been introduced to a wide variety of new careers during several special sessions this year.

Year 9 students learned about more than 350 jobs on offer in the NHS during a lively drama, Year 11 students were given careers advice by young people's service Connexions and business leaders and Year 10 students received a talk on legal careers from solicitor Margaret Cole who is an Executive Board member at PricewaterhouseCoopers.

The Academy also teamed up with Corby Enterprise Centre to run a CV clinic for students in Year 11 and has other career sessions in the pipeline.

Senior Assistant Principal Andrea Callender said: "It's been a really busy year for careers advice sessions.

"Our students are inspired when business leaders talk to them about the importance of working hard and getting good results.

"The speakers that we've had so far have been very impressed by our students. Our students have asked intelligent questions and have made the most of the sessions.

"After our session on the NHS several students told us they hadn't realised before how many different careers there are in the health service – it really opened their eyes.

"We've also just signed up to a new package called Believe In Young People and will be running its activities on careers advice and work experience during Tutor Time and we want to bring in outside speakers from the sports industry."



Actors Brenton Hamilton, John Pank and Lucy Litchfield, of Enact Solutions, put on the play about NHS careers for Year 9 students



Europe Past and Present



Forensic Science



Krypton Factor



Trashion model



Communications and Film

CURRICULUM DAY INTRODUCES STUDENTS TO NEW CHALLENGES

Hundreds of students tried out a range of activities for the first time during a special day at Corby Business Academy.

At the end of last term the Academy held its first ever Curriculum Day to give students the chance to step away from lessons for a few hours and work on a variety of challenging tasks with other students from different year groups.

Senior Assistant Principal Jenny Tomlin said: "There was a real buzz about the school during the whole event. The students really enjoyed themselves and the day helped them to develop

their team working skills, their problem solving abilities and provided them with an understanding of the different types of skills needed for work."

The Forensic Detection initiative gave students the opportunity to study DNA profiling, fingerprinting and the examination of handwriting.

The Krypton Factor session posed students with problems that tested their memory skills and they were challenged to design and make a water clock, build a boat that floated and participate in outdoors team building tasks.

During the Europe World War II project students made a bouncing bomb and learned about rationing, the dance crazes from the period, propaganda and wartime artwork.

Street TRASHion gave budding fashionistas and eco warriors the chance to design, create and market their own fashion from rubbish such as scraps of fabric and paper.

During the Film and Communication session students animated a film, created a piece of music, danced and acted.

At the same time our Unit students took part in a Scrapheap Challenge type of event in which they had to transform materials such as cardboard tubes, boxes and pots into characters from the Dr Who programme and the Tardis.

Our Sixth Formers also took part in a variety of activities, including sessions about university life, budgeting, how to drive safely and mock interviews.

Another Curriculum Day will be held later in the year.

Year 12 student Keith Chirozva with his artwork



SIXTH FORMERS CREATE INSPIRATIONAL ART



Clockwise from top left are: Eszter Seregi and Ross Hamill with their pieces, art student Mirella Piatkowska and an example of Mirella's artwork

Our Sixth Formers have set the bar high for future year groups with their latest collection of striking metal figures, dynamic self-portraits and moving imagery.

Our Year 12 A-Level students are working on a project called Image and Identity and Year 13 A-Level students are working on a personal study of their own choice.

Their work has been described by our academics as "exciting" and in some cases it has already helped students secure places on art courses which they will begin when they have completed their A-levels.

Director of Art, Zoe Moore, said: "All the pieces are really different this year – they're really exciting.

"We went on a trip to see some London art galleries in December and the students then worked with a professional artist

called Edward Waite and I think those two things have really inspired them.

"Since working with Edward they've been more willing to take risks in their work."

Year 13 student Mirella Piatkowska, 18, is one of our brightest young talents and was accepted on all three foundation art courses she applied to do.

She said: "I've been exploring the topic of obesity and anorexia.

"I've looked at the work of Jenny Saville who is best known for her large pictures of naked women. Her pictures are quite explicit and I found it hard to study them. It's emotional looking at her work because the subject is personal.

"In my work on anorexia the woman in the picture is supposed to be blending into the background – trying to fit in with the crowd. I feel pleased with

what I have produced so far."

When Mirella leaves the Academy she will go on to study a foundation art and design course at Nottingham New College.

Year 12 student Ross Hamill, 16, said: "I'm looking at figures and have been studying the work of Henry Moore.

"His big metal figures are interesting and made me want to do something in a similar style. I've made a metal sculpture from wire of a person sitting down."

Year 13 student Eszter Seregi, 18, has taken her inspiration from the subconscious mind and has been looking at the work of sculptor Antony Gormley, who created the Angel of the North, and Alexandra Levasseur who creates drawings of female figures that respond to nature.

Eszter said: "I've been looking at the subconscious mind and

how people can lose what they used to be like because of things like depression. Levasseur is interesting because her figures melt into the background – as if they are losing themselves.

"I've enjoyed experimenting with new media such as oil bars which are like oil paint but they are solid. They take forever to dry but they are quite easy to smooth out.

"The most challenging part for me has been the 2,000 word essay we have to write about the approaches we are taking."

Year 12 student Keith Chirozva, 17, began his Image and Identity project by creating a self-portrait.

He said: "I'm particularly interested in the face and emotion. I'm impressed with what I have done, especially my picture of a face."

A-LEVEL MODERATOR ROLE FOR JACQUI

Our A-Level art students are benefitting from even greater expertise thanks to one of our art teachers.

Part-time art teacher Jacqui Brown is training to become an A-Level moderator for examining board Edexcel.

Moderators are used by the exam board to make sure teachers have marked A-Level work correctly.

Mrs Brown said: "I already pretty much knew what marks a piece of work will achieve but when I'm teaching our Year 12 students Design and Technology and Art now I know exactly what the moderators will be looking for in their work.

"It's making me look at the students' work in a new way. As a teacher you can get wrapped up in the work the students are doing and in the students themselves. Moderating has made me look at their work in a less personal way which ultimately helps the students."

The former head of art, who is now semi-retired, has undergone training in London and Warwick and is expecting to qualify as a moderator in May.

She added: "It's also been great during my training to meet teachers from other schools from across the country and share ideas with them."



THANKS TO MUSIC I'VE TRAVELLED TO FRANCE, SPAIN AND GERMANY AND PLAYED IN FRONT OF 5,000 PEOPLE AT BIG FESTIVALS

PROFILE ON **LUCY WASS**

A musician who has performed all over Europe and in front of crowds of thousands has joined our Academy. We spent time with Lucy Wass to find out where her love of music comes from.

Lucy Wass's love affair with music began at an early age.

Her family were musicians so she grew up around music and at primary school she began learning the violin.

Miss Wass said: "As I practised more I got better and realised I enjoyed playing music.

"I joined the orchestra in

secondary school and made lots of friends.

"Thanks to music I've travelled to places such as France, Spain and Germany, and played in front of 5,000 people at big festivals. It's scary to play in front of so many people but once your adrenaline starts going it's great fun."

For many years Miss Wass has also been involved with the Soar Valley Music Centre and is now a Leader with the Leicestershire-based charity.

She said: "I help the younger members if they are struggling to play and I've conducted the orchestra. I'm going to Holland

with its Youth Orchestra soon.

"I've always enjoyed working with children and I want to share my love of music with them and inspire them. Music is something that everyone enjoys and it brings people together."

Miss Wass studied a degree in Music at the University of Birmingham and then did a PGCE teaching course at Birmingham City University. She began working at our Academy in September.

Miss Wass' main instruments are the viola, bassoon and saxophone but she also "dabbles" on the piano and

the trumpet.

She said: "The Academy's music facilities are very good, the staff are supportive and the students are so enthusiastic. They are keen to stay after school to learn their instruments and get involved with what's happening in the music department.

"Any student who wants a music career should get involved in as many groups as possible and play music with other people having lessons. Even if someone doesn't play an instrument they can join a choir – sometimes people lack confidence to sing but everyone can sing."

MUSIC GROUPS ARE FLOURISHING AT ACADEMY

Music continues to flourish at our Academy and many students will have performed at the Oundle Music Festival before this term ends.

During Term 4 nearly a dozen musical groups have met during Tutor Time or after school in Session 4, including brass bands, concert bands, string groups, jazz bands, rock bands and choirs.

Music Teacher Lucy Wass is involved with several of the groups, including the Junior Concert Band which meets between 3.30pm and 4.30pm on Tuesdays in AU6.

The band is mainly made up of Year 7 and 8 students and most of them have only just started learning to play an instrument.

Miss Wass said: "I'd encourage anyone who wants to take up a new instrument to come along. Even if you're not playing now you will be able to join in within a couple of weeks. Being in the band helps students to learn to play together and they get to make new friends at the same time."

PROFILE ON **TIM HAWKINS**

Last term our Communications faculty welcomed Media and English Teacher Tim Hawkins to its fold. We caught up with the former journalist to find out what he is bringing to his new role at Corby Business Academy.

Tim Hawkins was a journalist for more than a decade before he set his sights on becoming a teacher. He worked on regional and national titles in a variety of editorial roles, including reporting, running a newsdesk and editing.

He said: "You become a journalist

for the love of the job and in that way it's similar to teaching because you do that for the love of the job too."

After deciding he could put his experience to good use in the classroom, Mr Hawkins enrolled on the Graduate Teacher Programme at the University of Northampton.

During his course he worked at Kingswood School in Corby and after he qualified he taught English and Media for several years at Southfield School in Kettering before coming to Corby Business Academy.

He said: "There's an exciting and challenging environment here

and I've been enjoying getting to know the students.

"My favourite thing about teaching is I get a similar buzz to the one I had when I was a journalist. As a journalist it's great when people read your story and come away understanding something they didn't know about before. In the classroom that same feeling comes with the 'oh I get it now' moment. That's when you enable a student to learn something new for the first time."

Mr Hawkins added he is happy to help any students who want to learn about media careers.

He said: "Anyone who is interested in a career in the media should keep abreast of current affairs and develop opinions on the things they watch and read."

Mr Hawkins is also a martial arts instructor in Jado Kuin Do.

GOLD, SILVER AND BRONZE FOR MATHEMATICS STUDENTS

More than 20 students have achieved gold, silver or bronze after taking part in a tough mathematics test.

The 25 students competed in the first round of the UK Intermediate Mathematical Challenge 2014 for students in Years 9 to 11.

Three of the award-winning students also scored highly enough to make it through to the second stage of the competition. Assistant Director of Mathematics Maxwell Sam said: "The competition is carried out under examination conditions and is very difficult so it's wonderful that so many students did extremely well. "The challenge tests for accuracy – it doesn't allow any room for guesswork.

"You must be sure you have the right answer – you can't just have a

guess because you'll be penalized if you get it wrong.

"If you don't know the answer you don't know it and that makes the students' achievements even more impressive."

Students have one hour to complete the test and must score 72 or above to be awarded gold, 55 or above to receive silver and 42 and above to receive bronze.

Among the top performers was Year 11's Josh Champion who scored 91 out of 100.

His result was the best in the Academy and earned him a gold certificate.

Josh said: "I feel very happy with my performance. I didn't think I had done as well as that.

"Mathematics is probably my best subject and I've taken part in this particular competition for

the past two years.

"I've got through to the next stage of the competition before but I've never done well as this. I feel very proud of myself."

Josh received a copy of Professor Stewart's Cabinet of Mathematical Curiosities by Ian Stewart as a prize.

Josh will go through to the next stage of the competition along with Year 10 students Owen Robinson, who scored 83, and Benjamin Campbell, who scored 78.

The competition is organized by the United Kingdom Mathematics Trust and supported by the Institute and Faculty of Actuaries.



Year 11 student Josh Champion

THE AWARD WINNERS

YEAR 9

Silver – Jason Byrne
Silver – Matthew Ford
Silver – Zoe Hall
Bronze – Shona Duncan
Bronze – Tarun Diwan
Bronze – Evie Berry
Bronze – Eilish McKinney
Bronze – Steph Gore

YEAR 10

Gold – Owen Robinson
Gold – Benjamin Campbell
Silver – Ian Grant
Silver – Keelan Robertson
Silver – Kyle English
Bronze – Eryn Lee Church
Bronze – Lewis MacLean

YEAR 11

Gold – Joshua Champion
Gold – Andreas Milan
Silver – Joseph Folan
Silver – Samuel Thompson
Bronze – Harrison Tomkins
Bronze – Kristien Warren
Bronze – Erica Turner
Bronze – Kya Bite

Bronze – Jordan Young
Bronze – Jordan Abnett

MATHEMATICIANS THROUGH TO REGIONAL FINAL

Two teams of young mathematicians from Corby Business Academy have made it through to the regional final of a prestigious competition.

We entered two teams into the Corby heat of the Year 10 Team Mathematics Competition 2014 which was staged at our Academy in March.

Our students were up against young mathematicians from a variety of schools, including Kettering Science Academy, Brooke Weston and Lodge Park, and came first and second in the heat.

Their success secured both teams a place in the regional final of the competition at Loughborough University to find the best young mathematicians in the East Midlands.

Assistant Director of Mathematics Maxwell Sam said: "This is an exciting competition for teams of four students which tests mathematical, communication and teamwork skills.

"Our students were thrilled with their results and were in a very jubilant mood for the rest of the day – it meant so much to them.

"This success is a real indicator that we are doing well as a department and that we are teaching our students well to face the world ahead of them."

Among the students who took part was 15-year-old Kimberley Samuels-Hammond.

She said: "I was nervous about taking part but I was really excited too.

"Mathematics is my favourite subject and we put a lot of hard work into preparing for the contest."

Chloe Harvey, 14, added: "I enjoyed learning new topics in preparation for the competition – it's been fun."

The students were presented with certificates, medals and a trophy.

Mr Sam also presented them with a Higher Maths Book for revision purposes.

The regional competition has been organized by the Further Mathematics Support Programme (FMSP).

THIS SUCCESS IS REAL INDICATOR THAT WE ARE TEACHING OUR STUDENTS WELL TO FACE THE WORLD AHEAD OF THEM



Our Year 10 Team Mathematics Competition entrants

FUNDRAISERS WORK HARD FOR THEIR PROM

Young fundraisers are working hard to ensure their leaving prom goes off in style.

So far members of the Year 11 Prom Committee have raised more than £1,000 to pay for decorations for the event which will be held this summer.

They have collected the money through a variety of initiatives, including running a fundraising stall at the Academy just before Christmas, holding raffles, selling about 300 fortune cookies and taking part in several supermarket bag packs. One of the fundraisers, Megan Devlin, 16, said: "We've been

surprised by how much we have raised so far.

"It's gone well but we still have more fundraising to do because we want the prom to be really special.

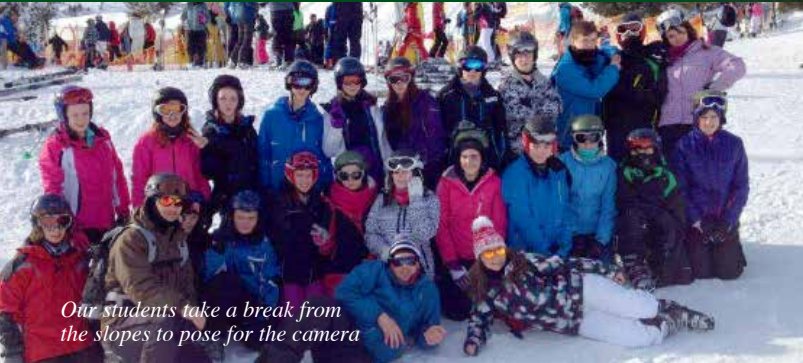
"It will be the last occasion when we are all together because some of us will go off to different colleges and other places.

"We want our prom to be a celebration of all the hard work we have put in for our exams and of the past five years we have spent together here."

The prom will take place at the Holiday Inn in Corby on June 27th.



Prom Committee members Taila Miller, Megan Devlin, Chloe-Anne Morrison and Courtney Haggart



Our students take a break from the slopes to pose for the camera



A group of our students in their ski gear

SKI TRIP IS A HUGE SUCCESS

More than 20 of our students hit the slopes at one of Austria's most popular ski resorts during Corby Business Academy's annual ski trip.

The 22 students, from Years 8 to 11, visited the Zillertal Valley in the half-term holiday.

Year 11 students Erica Turner, 16, and Katie Milligan, 15, both went on the Academy's ski trip for the fourth time.

Erica said: "We were at the same ski resort that we went to last

year and I remembered some of the runs. I was pleased because I have definitely improved since we went on the previous trip.

"The trip was really good because we got to spend time with other students from all the different years and with students from other schools."

Katie added: "I found the trip a lot better this time because I felt a lot more confident about skiing and about making new friends.

"My skiing had improved and I

went down some of the hardest runs – I'd done some of them before but I didn't like them but I did a lot more of them this time and I felt more confident about doing them. It's great going on the trip with school because I enjoy the sport and social side and I know the teachers.

"If I take a gap year in the future I would be interested in going to a ski resort to work and then ski in my free time."

CBA Director of Business and

Enterprise, Dan Arnold, took part in the trip.

He said: "The students did superbly well in respect of their skiing and coping with being away from home.

"They were a real credit to the school and they all had a great time.

"Lots of them have already asked about the next ski trip and all being well we will run another trip next year."

ATHLETES BRING BACK A COLLECTION OF MEDALS FROM WINTER GAMES

Our athletes helped Team Corby, Oundle and Thrapston to win silver at the Northamptonshire Winter School Games.

Our Unit students (pictured) won gold in New Age Kurling and bronze in Athletics and our mainstream students won silver in girls' Basketball and bronze in boys' Futsal.

The students were representing the Corby, Oundle and Thrapston School Sports Partnership (COTSSP) in the events after performing well at the district games.

Active teacher Phil Woolley said: "Our students did really well just to win a place at the county's Winter Games in the first place so to help our district get silver is a fantastic achievement. We feel very proud that we helped the district to come second. Our basketball team won all their games apart from the one against Northampton Schools for Girls which has a national basketball set-up. Our Futsal team also did really well, particularly as they have not played a huge amount of it in lessons. We also had a Volleyball team at the event and

although they didn't win a medal they performed very well."

Unit Director Claire Robinson added: "It was the first time we have competed at the Winter Games and we didn't expect to do so incredibly well.

"We were thrilled to win gold in New Age Kurling and were particularly pleased to secure the bronze in the Athletics competition because we don't really cover athletics until the summer term."

The Unit students also came fourth in the boccia contest.



COTSSP competed against schools from Wellingborough and East Northamptonshire, Northampton, South Northamptonshire and Daventry and Kettering at the event. Students from Unit also acted as Young Leaders at the Games.



Year 7 student Sara Ledenean with Sixth Form literacy mentor Megan Hogg



Some of our Year 12 mathematics mentors with their Year 7 students

SIXTH FORMERS MENTOR YOUNGER STUDENTS

A project to see if our Year 7 students could improve their mathematics and literacy skills by working with Year 12 mentors has proved to be a success.

The initiative was designed to help Year 7 students build their confidence in both subjects by spending a short time every week working with a group of Sixth Form mentors in an informal setting.

So far this year nearly half of the Year 7 mathematics students who are involved in the programme have made clear progress and the reading age of another group of 25 Year 7 students involved in the literacy scheme has increased by a total of 379 months.

Mathematics mentor, and Year 12 student, Daniel Thompson has

been working with Year 7 student Keelin Mullen.

Daniel, 16, said: "I enjoy mathematics and I thought I might be able to help other students with it."

"Keelin has been doing really well with coding and algebra. I think he's doing fine."

Keelin, 12, added: "I've grown in confidence since I started working with Daniel and I think I've improved too. He's introduced me to topics like coding and I like that."

Numeracy Co-ordinator Samantha Anderson said: "Our Year 12 mentors have been excellent. A number of them have tailored the programme to suit their Year 7 student's needs and in some cases they've even

provided their own materials too.

"They help the younger students build their confidence because they work in a relaxed atmosphere."

"As a result the Year 7 students say when they feel happy with a topic and want to move on to something else and say which areas they want help with."

"I've been really impressed with all the students – I think they've found it a positive experience."

Our literacy mentors meet their Year 7 students twice a week during tutor time to read and take part in a range of literacy activities.

The increases in reading ages for individual students ranged from one month to, in one case, five years and four months.

Librarian Amy McKay said:

"Peer mentoring is great for the younger students because it means they're working with someone in their peer range who they look up to and who can give them some guidance."

"It also gives the older students a chance to take on some extra responsibility and become a role model."

Year 7 student Sara Ledenean has been taking part in the literacy initiative.

She said: "It's been really fun and it has helped me. I read a lot at home and this has made me want to read even more."

Her mentor, Year 12 student Megan Hogg, added: "Sara is doing really well and her results show her reading has improved."



Lewis Wortley works on his magazine cover design



Eleanor Jones works on an early version of her cover design

MEDIA STUDENTS LEARN TO DESIGN MAGAZINES

Sixth Form media students are learning the vital skills needed to become magazine designers.

The Year 12 students are designing an original concept for a music magazine and by the end of the project they will have produced a front cover, a contents page and a double page spread.

Media Teacher Tim Hawkins said: "They can either conform to traditional music magazine designs or challenge them."

"All the content has to be original. The bands are made up so they've had to take photos of their friends pretending to be bands for the

magazines and edit them."

Year 12 student Lewis Wortley, 16, said: "I'm designing an urban genre magazine because I like that music."

"I've taken photos for the magazine and I've edited them with Photoshop and Pixlr. It's the first time I've done editing and I'm enjoying it."

Fellow Year 12 student Eleanor Jones, 16, is creating a psychedelic rock magazine and will star in the photo on the front cover.

She said: "I've really enjoyed working on this project. I'd like to work on music magazines."

PRIZES FOR YOUNG ASTROPHYSICISTS

Three astrophysicists in the making have received prizes from NASA and the European Space Agency (ESA) for taking part in a prestigious international competition.

Corby Business Academy students Zoe and Lucy Hall and Chloe Gratton produced essays containing arguments for where NASA's Cassini orbiter and ESA's Huygens probe should go next.

The spacecraft has been in orbit around Saturn providing scientists with information about the giant planet and its moons.

Students were invited to submit a 500-word essay explaining their choice of one of four targets for the spacecraft's next mission.

Zoe and Lucy argued the mission should next go to Iapetus.

In their essay they said this was

because the moon holds many mysteries such as why there is a formation of mountains that make up the moon's equatorial ridge and why sturzsstroms on the moon move faster and further than any geological models predict.

They also argued the probe could help unlock the mystery of why there is dark material covering one side of Iapetus.

Chloe argued the spacecraft should explore the mystery of Saturn and its rings.

Vice Principal Lorraine Smith said: "This is the first year we have entered the Cassini Scientist for a Day competition and the girls succeeded in getting themselves ESA and NASA goody bags and certificates."

"Hopefully next year we will have the opportunity to visit Cassini scientist Professor Murray at Queen Mary, University of London."

DUKE OF EDINBURGH AWARD STUDENTS IMPROVE WOODLAND

A group of students is helping to improve one of Corby's best-loved attractions as part of their Duke of Edinburgh Award programme.

Students from Unit have been working with volunteers from Hazel and Thoroughsale Woods on a coppicing project at the Boating Lake in Corby for the volunteering section of the award.

The coppicing project will help more flowers to grow in the area and often improves butterfly diversity.

Unit Director Claire Robinson said: "Our students have been given an area of woodland so we can easily see the progress they have made.

"The students have learned to use a variety of equipment, including loppers and bow-saws and the project has increased their self-confidence and developed their independence skills.

"At the same time they have also learned to ask for support when they need help. It's good that the students are doing something in the local community that will be valued by local people and make a difference to wildlife in the area."

The students work in small groups and are supervised by staff.

Student Charley Graham said: "We've been chopping down trees and cutting back the bushes and then tidying the area.

"I learned to use big loppers. It was the first time I'd used them but I found them quite easy to use. I was pleased to see how much better the area looked because of our work.

"I'm really enjoying taking part in the Duke of Edinburgh scheme because I like helping other people."

The students must also complete a physical activity, take part in a self-sufficient expedition and develop an existing hobby or try something new for the skill category.

The skill category has inspired students to take up making jewellery, cooking, making models, manga artwork, hair and beauty routines and musical and movie research and appreciation.

The Sixth Formers used scooters, skateboards and accessible trikes to develop their fitness at Adrenaline Alley for their physical project.

The students have also prepared for their expedition by learning how to cook meals on a stove.

Our Sixth Formers are working towards their Silver award and our students in Years 10 and 11 are working towards their Bronze award.



DIVER WINS SILVER AT PRESTIGIOUS COMPETITION

A young diver won silver at a national championship.

Year 7 student Warren Hackley came second at The Thistle Trophy and Scottish Open and National Diving Championships in Edinburgh.

Warren's 18-strong diving team, from Corby Steel Diving Club, also came fourth out of 112 clubs which had entered the competition from across the whole of Scotland and parts of England.

Warren began diving three years ago after being selected during an ASA (Amateur Swimming Association) talent identification programme at his primary school.



Our students with Sir Chris Hoy at Adrenaline Alley

STUDENTS MEET GREAT BRITAIN'S GREATEST OLYMPIAN

Great Britain's most successful Olympian took time out of his busy schedule to spend time with our students. Track cyclist Sir Chris Hoy won six Olympic gold medals and a silver medal between 2004 and 2012.

After seeing our Unit students showing off the lottery-funded disabled facilities at Adrenaline Alley in Corby on BBC 1's National Lottery Live programme he arranged to meet them at the centre at the beginning of last term.

Teacher Nikki Clark said: "Sir Chris talked with some of our students about how he started off on

BMX bikes and progressed from there.

"He signed autographs and had his picture taken with them."

Student Harry Hinxman said: "Sir Chris told me he liked Adrenaline Alley and I asked to see his medals."

Another student, Elle Smith, added: "I had a chat with Sir Chris and I got his autograph. I enjoyed riding a bike there. We had lots of fun."

Sir Chris's visit was covered by Anglia News, the Northamptonshire Telegraph, BBC Radio Northampton and Connect FM.



Our teachers take part in a variety of training sessions during the latest event



WHAT HAPPENS DURING TEACHER TRAINING DAYS?

Our Academy's latest training days took place at the end of the Christmas holiday and In Press decided to pop in to the sessions to see what our teachers get up to when the students are not around.

It's a strange thing to walk into an Academy which normally buzzes with students making their way to their first lesson and instead be greeted by relative quiet.

The thought of a school without students seems an odd one and perhaps because of this the words 'teacher training day' can sometimes trigger the thought 'what is going on?'

The Department of Education insists these days are vital in helping teachers to continue their professional development and give headteachers an opportunity to bring all their staff together to work on developing individual skills and the quality of the school overall.

Looking at the itinerary for our latest training days the topics to be covered included development plans and priorities for the Academy, the social media policy, acceptable use of

ICT, the latest information about safeguarding and professional conduct, medical information, data protection and safety, archiving emails and use of E-Portal.

All that had to be covered within the first hour and a half so the teachers could take part in more than a dozen other detailed sessions over the rest of the two days.

Teachers met to discuss understanding and interpreting reports, online teaching resources and planning our first Curriculum Day which involved all staff and students across the Academy.

There was a Behaviour Response Workshop and members of the excitingly named PSHE Task Force, which is responsible for driving forward the Academy's Personal, Social and Health Education programme, met to discuss upcoming projects, including an open water awareness competition and a project with Northamptonshire Police to highlight the negative effects of alcohol.

There were sessions aimed specifically at newly qualified

teachers to make sure they were using their time as effectively as possible and meetings for the Academy's band of class tutors to brief them on plans and projects for the next two terms ahead.

There were also sessions for line managers and the group responsible for monitoring students' progress and ensuring the Academy is up to speed with proposals for changes to the curriculum over the coming years.

Vice Principal Janet Duggan said the session on report writing was particularly important.

She said: "One of the big things that we did during the latest training days was a training session on using the report system correctly when we're writing reports.

"This is really important because we want to ensure we are providing the highest quality of information at all times and that the data which goes out to our parents is as reliable as is humanly possible.

"Our reports give an end of key stage prediction. This is a prediction of the result we think

the child will get if they continue to work in the way they are working at the time the report is written.

"The reports have been designed to give parents a better service and to increase their confidence in what we are saying about their children."

Fellow Vice Principal Lorraine Smith, who like Mrs Duggan ran several of the sessions during the two days, added the workshop devoted to the Academy's online teaching resources had also proved very useful for a lot of staff.

She said: "The online resources are very good because they allow students to develop their self-directed learning skills."

Since the latest training days, our Academy has been awarded a Bronze CPLD (Continuous Professional Learning and Development) Quality Mark in recognition of the training opportunities it continuously provides to all staff and its strategic plans for improving the school further.

EXCITING ROADSHOW BRINGS PHYSICS TO LIFE

Year 9 students were introduced to the amazing world of physics when the Ever Wondered Why? Roadshow visited our Academy.

Institute of Physics teaching and learning coach Peter Tiktin put on an exciting workshop which looked at the vastness of space, how big the planets and distances in our solar system are and the large hadron collider in Geneva where physicists are looking at the particles that make up everything.

The students also learned about a variety of different scientific careers and areas of physics that they could get involved in.

Science Teacher Rebecca Hill said the workshop had looked at a range of topics

from sub atomic particles to planets and galaxies and from freezing liquid nitrogen to flaming tornadoes.

She said: "We looked at how to make fire tornadoes in the classroom, how to change the colour of fire and how to shoot smoke rings from air cannons right across the hall.

"As a finale to the roadshow, the students were shown how to make ice cream using liquid nitrogen. There were no electric whisks in sight, all that was needed was a small amount of liquid nitrogen and your basic ingredients.

"The session was then topped off by a liquid nitrogen ice cream cone."

One of the experiments which took place during the roadshow

EXAM DATES 2014

DAY	DATE	LEVEL	SUBJECT	START	SESSION	DURATION
Mon	12-May	GCSE	Rel Studs: Ethics Written	09:00	am	1hr
Mon	12-May	GCSE	Rel Studs B: Ethics 2 Written	10:00	am	1hr
Mon	12-May	GCE	Musical Understanding	13:00	pm	2hrs
Mon	12-May	GCSE	French Unit 1 Listening	13:30	pm	35m
Mon	12-May	GCSE	French Unit 2 Reading	14:05	pm	30m
Mon	12-May	GCSE	French Unit 1 Listening	13:30	pm	45m
Mon	12-May	GCSE	French Unit 2 Reading	14:15	pm	50m
Tues	13-May	GCSE	Biology A: Mdns B1, B2, B3 Wrtn (Fnd) (Hgh)	09:00	am	1hr
Tues	13-May	GCSE	Geog A: Cntmpty Thms Geog Wrtn (Fnd) (Hgh)	13:30	pm	1hr45m
Tues	13-May	GCE	Psychology A: Unit 1	13:30	pm	1hr30m
Tues	13-May	GCE	Portuguese: Listen/Read/Write 1 Wrtn	13:00	pm	2hrs30m
Wed	14-May	GCSE	Living in a Digital World	09:00	am	1hr30m
Wed	14-May	GCE	DT: Product Design Unit 1	09:00	am	2hrs
Wed	14-May	GCSE	Citzn Studs: Idnty, Dmcrty & Just Wrtn	13:30	pm	1hr
Wed	14-May	GCE	Communism & Democracy 20C	13:30	pm	1hr20m
Wed	14-May	GCSE	Spanish Unit 1 Listening	13:30	pm	35m
Wed	14-May	GCSE	Spanish Unit 2 Reading	14:05	pm	30m
Wed	14-May	GCSE	Spanish Unit 1 Listening	13:15	pm	45m
Wed	14-May	GCSE	Spanish Unit 2 Reading	14:00	pm	50m
Thurs	15-May	GCSE	Chemistry A: Mdns C1, C2, C3 Wrtn (Fnd) (Hgh)	09:00	am	1hr
Fri	16-May	GCE	GCE English Literature B Unit 1	09:00	am	2hrs
Fri	16-May	GCSE	Medicine & Treatment	09:00	am	1hr15m
Fri	16-May	GCSE	Portuguese: Reading Written	13:30	pm	1hr
Fri	16-May	GCSE	Theory of Physical Ed.	13:30	pm	1hr30m
Fri	16-May	GCSE	Theory of Physical Ed. (SC)	13:30	pm	1hr
Mon	19-May	GCE	Core Mathematics C1	09:00	am	1hr30m
Mon	19-May	GCSE	German Unit 1 Listening	09:00	am	45m
Mon	19-May	GCSE	German Unit 2 Reading	09:45	am	50m
Mon	19-May	GCSE	Physics A: Mdns P1, P2, P3 Wrtn (Fnd) (Hgh)	13:30	pm	1hr
Mon	19-May	GCE	Bus Studies: Intro to Business Wrtn	13:30	pm	1hr
Tues	20-May	GCE	Physics: Mechanics Written Paper	09:00	am	1hr
Tues	20-May	GCSE	Eng Lit Unit 1 Theory Found	09:00	am	2hrs
Tues	20-May	GCSE	Eng Lit Unit 1 Theory Higher	09:00	am	2hrs
Tues	20-May	GCSE	Eng Lit Paper 1 Tier F	09:00	am	1hr30m
Tues	20-May	GCE	Psychology A: Unit 2	13:30	pm	1hr30m
Wed	21-May	GCSE	Portuguese: Listening Written	09:00	am	50m
Wed	21-May	GCE	Biology: Cells, Exchng & Trnsprt Wrtn	09:00	am	1hr
Wed	21-May	GCSE	Applied/Business Studies Unit 1	09:00	am	1hr
Thurs	22-May	GCSE	Geog A: Geogrpchl Skills Wrtn (Fnd) (Hgh)	09:00	am	1hr15m
Thurs	22-May	GCE	Core Mathematics C2	09:00	am	1hr30m
Thurs	22-May	GCE	Conflict & Change 19C & 20C	13:00	pm	1hr20m
Thurs	22-May	GCSE	Eng Lit Unit 2B Theory Found.	13:00	pm	2hrs
Thurs	22-May	GCSE	Eng Lit Unit 2B Theory Higher	13:00	pm	2hrs
Thurs	22-May	GCSE	Eng Lit Paper 2 Tier F	13:00	pm	1hr
Fri	23-May	GCE	Chemistry: Atoms, Bonds & Grps Wrtn	09:00	am	1hr
Fri	23-May	GCE	Media Studies: Media Cncepts TV Wrtn	09:00	am	2hrs
Fri	23-May	GCSE	Life in Germany c1919-1945	09:00	am	1hr15m
Mon	02-Jun	GCSE	Portuguese: Writing Wrtn Paper	09:00	am	1hr
Mon	02-Jun	GCSE	Music: Listening Test Wrtn	09:00	am	1hr30m
Mon	02-Jun	GCE	ICT: Info, Systms & Aplcns Wrtn	09:00	am	2hrs
Mon	02-Jun	GCSE	Business Studies Unit 2	09:00	am	1hr
Mon	02-Jun	GCE	Biology: Molcs, Biod, Food, & Hlth Wrtn	13:30	pm	1hr45m
Mon	02-Jun	GCSE	Surgery c1845-1918	13:30	pm	1hr15m
Tues	03-Jun	GCE	Bus Studs: Business Functns Wrtn	09:00	am	2hrs
Tues	03-Jun	GCSE	English/Engl Unit 1 Foundation	09:00	am	1hr
Tues	03-Jun	GCSE	English/Engl Unit 1 Higher	09:00	am	1hr
Tues	03-Jun	GCSE	English/Engl Unit 2 Foundation	09:00	am	1hr
Tues	03-Jun	GCSE	English/Engl Unit 2 Higher	09:00	am	1hr
Tues	03-Jun	GCSE	English Language Paper 1 Tier F	09:00	am	2hrs
Tues	03-Jun	GCE	Chemistry: Chns, Enrgy & Rsrcls Wrtn	13:00	pm	1hr45m
Tues	03-Jun	GCSE	D&T: Food Technology Unit 1	13:00	pm	2hrs
Tues	03-Jun	GCE	Psychology A: Unit 3	13:00	pm	1hr30m
Wed	04-Jun	GCSE	Hospitality & Unit 2 Written Paper	09:00	am	1hr15m
Fri	06-Jun	GCE	GCE English Literature B Unit 3	09:00	am	2hrs
Fri	06-Jun	GCSE	English Language Paper 2 Tier F	09:00	am	2hrs
Fri	06-Jun	GCSE	Biology A: Mdns B4, B5, B6 Wrtn Fnd	13:30	pm	1hr
Fri	06-Jun	GCSE	Biology A: Mdns B4, B5, B6 Wrtn Hgh	13:30	pm	1hr
Fri	06-Jun	GCE	Mechanics M1	13:30	pm	1hr30m
Mon	09-Jun	GCE	Physics: Elctrns, Wves & Phtns Wrtn	09:00	am	1hr45m
Mon	09-Jun	GCSE	Non Calculator (F) (H)	09:00	am	1hr45m
Tues	10-Jun	GCSE	DT: Resistant Materials Unit 1	09:00	am	2hrs
Tues	10-Jun	GCE	Media Studies: Crtl Prspt Media Wrtn	09:00	am	2hrs
Tues	10-Jun	GCE	Further Pure FP1	09:00	am	1hr30m
Tues	10-Jun	GCE	Statistics S1	09:00	am	1hr30m
Tues	10-Jun	GCSE	Chemistry A Mdns C4, C5, C6, Wrtn (Fnd) (Hgh)	13:30	pm	1hr
Wed	11-Jun	GCSE	Hospitality & Unit 4 Written Paper	09:00	am	1hr15m
Wed	11-Jun	GCSE	Media Studies Unit 1	09:00	am	1hr30m
Wed	11-Jun	GCE	Psychology A Unit 4	09:00	am	2hrs
Thurs	12-Jun	GCSE	Physics A: Mdns P4, P5, P6 Wrtn (Fnd) (Hgh)	09:00	am	1hr
Thurs	12-Jun	GCE	Decision Mathematics D1	13:30	pm	1hr30m
Fri	13-Jun	GCSE	Calculator (F) (H)	9:00	am	1hr45m
Fri	13-Jun	GCSE	Polish Unit 1	13:30	pm	50m
Mon	16-Jun	GCSE	Biology A: Biol A Mdl B7 Wrtn Hgh	09:00	am	1hr
Mon	16-Jun	GCE	Core Mathematics C3	09:00	am	1hr30m
Tues	17-Jun	GCE	ICT: Systms, Aplctns & Implctns Wrtn	09:00	am	2hrs
Tues	17-Jun	GCSE	Polish Unit 2	13:00	pm	1hr
Tues	17-Jun	GCSE	Polish Unit 4	14:00	pm	1hr
Wed	18-Jun	GCE	Core Mathematics C4	13:30	pm	1hr30m
Thurs	19-Jun	GCSE	Chemistry A: Chem A Mdl C7 Wrtn Hgh	13:30	pm	1hr
Mon	23-Jun	GCSE	Physics A: Phys A Mdl P7 Wrtn Hgh	09:00	am	1hr
Mon	23-Jun	GCSE	Statistics - Written Paper (H)	13:00	pm	2hrs

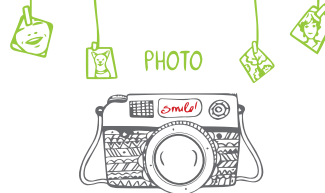


PHOTO CONSENT

At CBA we like to celebrate our students' achievements and bring you the latest school news in In Press and on the Academy's website.

CBA will assume that parental/ carer consent is given regarding the publishing of your child's photograph unless you provide CBA with written instructions to the contrary which we can then acknowledge and use to update our systems.

If you wish to provide written instructions on photo consent please email: rhenderson@corbybusinessacademy.org

UP TO DATE CONTACT INFORMATION

Please inform the Academy of any change to your home address, telephone number or mobile number. This is to ensure we have the most up to date information in case of emergencies.

BUS PASSES AND SWIPE CARDS

Families are reminded that the cost of replacing a lost bus pass is £10.

Students must also carry their swipe cards with them at all times. The cost of replacing a lost swipe card is £5.

TERM DATES

Our term dates for students for the rest of 2013-14 are:

Term 4 – ends Friday 4th April

Term 5 – Wednesday 23rd April – Friday 23rd May

Term 6 – Monday 2nd June – Wednesday 23rd July.

The Academy reopens to students after the summer holidays on Thursday 4th September.

Further term time dates can be found on the Academy's website.

PARENTS' EVENINGS

The dates for our remaining parents' evenings this year are:

Year 7: Tuesday 29th April – 3.45pm to 5pm

Year 7: Wednesday 30th April – 3.30pm to 7pm

Year 9: Tuesday 20th May – 3.45pm to 5pm

Year 9: Wednesday 21st May – 3.30pm to 7pm

SIGN UP FOR SESSION 4

Students must sign up for all Session 4 activities through the Academy's website.

This is necessary even if students do not require a late bus because the Academy needs to have a full register of students who are on site for health and safety reasons.

Students who are signing up for sessions and do not require a late bus can select the option for alternative method of getting home.

Students can sign up by clicking on the Session 4 & Book A Bus link on the Academy's homepage.

A list of all Session 4 activities is also available in the Student Info section on the website.

FRIENDS OF CBA

The final Friends of CBA meeting of 2013-14 will be held at 6pm on Monday 19th May.



PARKING AT CBA

Parents must park in the Academy's parent/visitor car park, before the barriers. The main car park is for staff and disabled parking only.

CBA STUDENTS & THEIR FUTURE...

iN PRESS

GET IN TOUCH

We hope you have enjoyed reading this edition of In Press. If you have any items for our next edition please email our press officer **Catherine Bontoft** at cbontoft@corbybusinessacademy.org

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