

Dear Parent/Carer

I would like to take this opportunity to introduce and explain the new Parental Report that is the result of consultation with groups of Students, Parents and Staff. For Year 10 students some features of the previous report remain, however, the following information is provided to help you fully understand this report.

Target	This is what your child is aiming to achieve at the end of the Year 11 and is based on each student's prior attainment. When strong performance overtime is demonstrated, the target may be increased.
Attitude to Learning (A2L)	This reflects the level of engagement and ability to self manage their learning and is graded on this scale: (5 – Excellent, 4 – Good, 3 – Satisfactory, 2 – Cause for Concern, 1 – Absent)
Current	This is an indication of what level the most recent assessments show that they are working at. This may fluctuate and could be dependent on the module recently completed or the type of work done such as controlled assessment.
	This is indicated using the new GCSE Grading Structure for English and Maths as part of Government Reforms and these are the first subjects to be graded this way. The use of the A, B & C is to indicate the positioning within a grade, with A being the highest.
Predicted	This is a grade that staff feel, based on their progress since the beginning of the key stage that they could achieve at the end of Year 11.
	The grade for English and Maths is provided in whole levels using the new GCSE Grading Structure. To convert between old and new follow these principles D/C is equivalent to 3/4 and B/A is equivalent to 6/7 .
Routines for Learning (R4L)	This is a comment which reflects on how well learning takes place or it may identify an area that may help your child to become a better learner
To Make Further Progress	These are 'Close the Gap' comments, which are an opportunity to share with you what your child needs to improve on to make further progress. The identified areas are not for those who are underachieving, but for everyone and foster an opportunity to 'Share the Responsibility' in helping your child to make further progress. By working together on these areas at home and school can make a real difference in the final outcome at the end of Year 11.

There will be further details posted on the website to explain these changes, in particular the reforms to the GCSE Grading Structure. There will also be details of a 'Reports Information Meeting'.

I would appreciate constructive feedback on this new report to inform future developments. This can be done by emailing, reports@corbybusinessacademy.org.

Yours sincerely

Paul Wilson
Vice Principal