

CBA STUDENTS & THEIR FUTURE...

# IN PRESS



# ANNUAL AWARDS EVENING

In this edition you can read about the celebrations of our students' academic achievements and contribution to the Academy.

IN PRESS **ISSUE 40 DEC 2016**

**AMY WINS SCHOOL LIBRARIAN OF THE YEAR**

**STUDENT FEATURES IN NEW ILLUSTRATED HARRY POTTER BOOK**

**STUDENTS TAKE MEMORABLE TRIP TO AUSCHWITZ**



Corby Business Academy

**Brooke Weston Trust**



# LETTER FROM THE ASSOCIATE PRINCIPAL



During the last two terms Corby Business Academy has continued to nurture the skills, abilities and aptitudes of our students so they can be fulfilled members of society, contributing to that society, challenging and perhaps changing that society so all have a sense of belonging and worth. In all that we do we demonstrate our values of ambition, drive and commitment, self-management, kindness, politeness and courtesy and finally courage.

One of the highlights so far this year was our Presentation Evening which celebrated the commitment of our students to their academic achievement and contribution to the Academy. Those who attended also heard of the courage of our speaker Claire Lomas who inspired everyone when she described that paralysis was not going to stop her from having a full and active life. During our re-styled Open Evening over a thousand visitors were able to see the ambition of our students and staff who demonstrated the different learning opportunities here at Corby Business Academy. Recently we have celebrated the commitment many of our students have to developing their music talents when they performed in the National Concert Band

Festival in Nottingham, participated in a music tour to some of our primary schools and finally took part in our Christmas Concert which was extremely impressive.

Our Sixth Form students are role models for the younger students as they demonstrate a high degree of self-management. We were very proud that there were so many applicants for the roles of Head Girl and Head Boy. We are very proud of our new Senior Team which has already supported the life of the Academy by meeting and greeting visitors, running our Senate and attending key events. This year the Combined Cadet Force is based here at Corby Business Academy and they too demonstrate self-management and discipline which was most apparent in the Beret Parade attended by many visitors.

As Year 11 work towards their exams they have demonstrated great courage and resilience. Together with Year 13 students they have just finished two weeks of Mock Exams and now they are being interviewed by members of the Senior Leadership Team about their next steps after they finish their exams in June. The majority of the students know what they want

to do and know what they have to do to take those next steps. In the world of sport our students have demonstrated great courage particularly in netball when they have played teams older than themselves.

Finally it is not just our students that represent ambition, drive and commitment but it is also the staff. Earlier this year our effervescent librarian, Amy MacKay was named National School Librarian of the Year. This honour acknowledged her role in driving up literacy standards and instilling a love of reading in all.

I hope you enjoy reading even more articles that celebrate the students' ambition, commitment and drive and how they respond to challenge demonstrating resilience, courage and perseverance.

I would like to thank all associated with Corby Business Academy for their continued commitment. //

*J. Duggan*

**Janet Duggan**  
Associate Principal

**Patrick Hallam**



I studied sports sociology at Leeds Metropolitan University and then went on to study my PGCE at Hull University. I have worked in education in various roles, including as a teaching assistant, cover supervisor and primary school sports co-ordinator. After a successful sporting career in rugby, representing the Leicester Tigers Academy, Nottingham Rugby club as well as county and England Schools I decided that a career in teaching was how I could fulfil my ambitions. I worked in schools in West Yorkshire alongside a semi-professional rugby career. I decided to settle back down in Lincolnshire to complete my teacher training and now I'm pleased to be a member of the CBA staff and a part of the Brooke Weston Trust community.

**Elaine Wood**



I am an experienced teacher and examiner of psychology. Psychology is a real passion of mine and I have been teaching it for over 20 years. I decided to join CBA as I had the chance to develop the subject in the way I wanted to. This term I have set up Psychology Club and I am working towards starting GCSE psychology in September 2017. I am looking at setting up a psychology hub across the trust so psychology teachers can get together once a term to share their resources and good practice. I'm really looking forward to seeing psychology grow as a subject because it is so interesting and useful for students to study both in terms of knowing themselves a little better and as a way to learn useful skills to take to university and the world of work.

**Matthew Shone**



I am a history teacher and in my sixth year of teaching. I grew up in Stoke-on-Trent before moving to Liverpool to complete a history and sports science degree which led me to getting my first full time job as a cover supervisor at a high school in Liverpool. I met my wife at university and we both moved to Stoke so that I could complete my PGCE at Keele University. I taught at a high school in Nantwich for five years before moving to Kettering with my wife and two children so that we could both start new jobs at CBA for a new challenge. I am looking forward to a new challenge as a Director of Learning for Year 9 and developing my career in a new, modern establishment.

**Natasha Currie**



I am an English teacher at CBA and have been teaching for seven years. I started lecturing English in Further Education and then taught in a prison. I then moved into Secondary Education and was a second in department at my last school. I joined CBA as I really wanted the opportunity to teach A Level again. The environment is professional and organised and I look forward to helping students of all abilities reach their potential in English.

**Emily Boyd**



I am one of the Art and Photography teachers at CBA. I have a degree in illustration and a master's degree in digital surface design from the University of the Arts, London. Before becoming a teacher I was a freelance illustrator and business owner selling my work and printed clothing in shops across the UK and worldwide. I wanted to bring my experience from industry into the classroom, and bring relevance to the curriculum. I chose CBA in particular because it is a forward thinking school, and we share the same values, one of which is to connect the lives of students to the real world of work. I look forward to working with a fantastic department and help continue their successes.

**Katrina Shone**



I am a special needs teacher who teaches in the ASD base at CBA. This is my eighth year of teaching and I have always taught in SEN schools. I wanted to specialise in ASD and the job at CBA offered the opportunity. I am looking forward to developing the ASD base over the coming years and hoping to contribute to staff training when the opportunities come up. The Unit team have been really welcoming and very helpful, I am really enjoying working with them. I hope to work closely with colleagues across the trust in the future.

**Krystale Vallerie**



I originally come from Northern Saskatchewan; a small village called Holbein and came to England in 2014 to complete my NQT and RQT. My partner's job was being transferred so I started searching for a new position and came across CBA. The different structure of the day and the overall set-up of the school intrigued me and I thought it would be a positive change. I look forward to exploring all the academy has to offer and so far in my time at CBA I have set up a volleyball club. The staff seem so dedicated to the clubs that they run and it is a great team to be a part of.



# CBA OPEN EVENING

Corby Business Academy's Open Evening was a great success attracting hundreds of families who wanted to look around the building and see what we have to offer. There were lots of activities that students and staff had organised.

Mrs Alice Beckwith, Senior Assistant Principal said 'Parents told us in previous years that the evening felt a bit flat as we used to hold a presentation and show them around an empty building.

'The idea for this year was to get the children involved and engaged in what they saw. For instance, in the Science department they held an event called 'Whizz, bang, pop' and did lots of experiments such as dissecting an animal's lung. There were drama workshops, pottery demonstrations, baking, garment making, open music rehearsals and the Media department photo shopped pictures.'

Associate Principal Mrs Janet Duggan and Mrs Beckwith did three separate presentations over the course of the evening. Parents were able to choose which they attended and were free to explore the building and speak with subject leaders.

At the end of the week tours were also held twice during the working day. Over the course of the two events, the Academy welcomed over 1,000 visitors.

Mrs Beckwith said 'The feedback was very positive and the Open Evening was a great success. We are now looking forward to welcoming students to our Academy in September next year.'



## SCHOOL LIBRARIAN OF THE YEAR WINNER

Congratulations to Amy McKay who has won the SLA (School Library Association), School Librarian of the Year Award 2016. Multi-award-winning author Kim Slater presented her with the award on 3 October at a School Libraries Celebration Day Ceremony held at The Judge's Court in London.

Amy said 'The recognition was lovely and I think it is really important as an academy to receive this award because they are very supportive of the library. Christina and I both get lots of support and opportunities to hold different events for the students. It doesn't matter how good you are if you are not working for a supportive team and school, you are just not going to achieve as much.'

As part of her prize Amy won a Raymond Briggs print and £1,000 worth of book vouchers.

'It will make a really nice difference to us. We are very much supported by the Academy but this year we have a bit more of a budget. As a thank



Amy, second from left, with her award

you to the students we are going to invite an author of their choice to the Academy.

'You can have the best library in the world but if the users aren't interested and don't engage we would not be able to do the things we have, the students are incredible.'

Amy was originally nominated for the award 10 months ago by Associate Principal Mrs Janet Duggan. She was short listed and had to produce a pack of evidence about her work. On the basis of this two judges spent the day at the Academy and observed her lessons. Amy was then put onto the honours list where

she was up against four other librarians before clinching the title.

Amy has worked as a librarian for 11 and a half years and has been at CBA's library since it first opened. She has helped the Academy win the Gold Standard Library Award and jointly won the Unsung Hero Award at the Northants Education Award with library assistant Christina. She has also judged the prestigious Carnegie/Greenaway Medal awards and is organising them this year. Amy said 'This award is the highest that a School Librarian can win and I've won it, I am absolutely chuffed.'

## MAGIC MOMENT AS ADAM FEATURES IN NEW HARRY POTTER BOOK

Renowned illustrator Jim Kay has paid tribute to Corby Business Academy and student Adam Short in his latest book release.

The new illustrated edition of 'Harry Potter and the Chamber of Secrets' was released this term. Jim, who has won the Greenaway Medal for his work, used CBA student Adam Short as inspiration for his illustration of Harry Potter's cousin Dudley Dursley. CBA provided the basis for much of Jim's research.

Adam said 'When I caught a glimpse of my name, I couldn't believe it at first, I was shocked. I am so honoured and privileged that Jim even considered choosing me

for the character of Dudley Dursley, out of millions of students in the UK. Even though he isn't the nicest character in the Harry Potter series, I just laugh about it and feel lucky to have been included at all.'

Following the book release Jim sent a signed copy of the new book to both the library and Adam.

Head Librarian Amy McKay said 'It is such a lovely thing for Adam to have played a part in the Harry Potter franchise, not many people can say that. It's very special and is something we will definitely be talking about at school events and open evenings.'



## AUTHOR OF SUMMER READING CHALLENGE VISITS

The author of the book involved in our summer reading challenge, Phil Earle, visited our Year 7 students.

Librarian Amy McKay said 'The students had a fantastic day and this is why we do this every year. It also helps introduce students to the library before they start so that when they arrive in September they are familiar with the some of the Academy and staff, making it less daunting.

'We provide the students with the books before summer allowing us to make sure that each of our students owns a book. This is very important to us as one in three young people do not own a book and book ownership has a massive impact on reading ability. We can say that 100 per cent of CBA students own a book because we provide them with one.'

# ENERGY WEEK

Year 8 students took part in Energy Week and created energy saving ideas. The event was organised by the science department in collaboration with Corby Borough Council and Electric Corby who held a workshop at the beginning of the week.

They conducted experiments and used games to promote learning. At the end of the session they launched a task for students to come up with an energy saving idea to use in school.

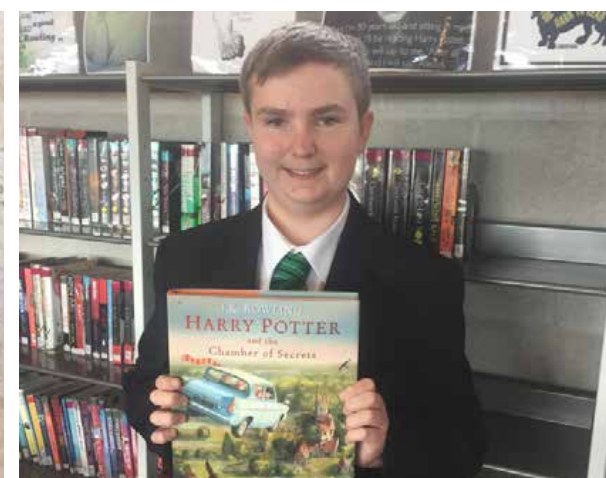
Miss Gail King said 'The workshop was very interactive and the children got to work in teams. The students made mind maps of their ideas and the class chose which was the best. They presented these ideas to Corby Council and Electric Corby before the winner was announced.

'The chosen idea was to have printing credits for both staff and students. It was a simple idea that could make a huge difference to our bills and save wasted heat from the machine and

paper. A team who called themselves 'Banana' got a mention from Electric Corby for the most futuristic idea involving a watch that could control technology gadgets in the room. Ronni Hnatejko was also mentioned for her idea to include jumpers as part of the uniform and drop the heating down by one degree Celsius.'

Students Maddison Mills, Stacey Payas and Charlie Kiernan will now present their winning idea to the Associate Principal. Miss King said 'The event has helped us establish connections with local businesses. Electric Corby measures our energy consumption and now we are working with them in an enterprising way, it is a great way to link science with business.

'The students have got so much out of the week especially being able to develop problem solving ideas. They started with a blank sheet and had to come up with ideas that were completely their own. We have been very impressed and hope to start using some of these.'





# ANNUAL ACHIEVEMENT AWARDS

Corby Business Academy celebrated the achievements of hundreds of its students at its annual award ceremony attended by local dignitaries and VIP guests. Guests were welcomed by Associate Principal, Mrs Duggan, before a film showcased the huge range of activities that have taken place in the Academy over the past year.

Prizes were presented from each faculty to students in KS3 and KS4 for their excellent work. Students from Years 11, 12 and 13 celebrating GCSE, AS and A Level results were commended with a parade of them taking to the stage while a summary of their individual results was read to the assembled audience of Corby's mayor Cllr Julie Riley, VIPs, governors, staff and proud parents.

Business leaders and representatives took to the stage to hand over Special Awards and Executive Principal, John Henrys, presented the final awards of the evening for Outstanding Achievement in Years 11 and 13 to our highest achieving students at GCSE and A Level.

Chair of Governors, Clive Chenery, made a brief speech before a bouquet was presented to the guest of honour.

Special thanks go to everyone who contributed to the evening including the Sixth Formers who greeted guests, the catering and waiting staff, sound and lighting technicians and the student readers who introduced each prize category with a summary of the work of each faculty.



## Well done to all of the recipients:

KS3 Physical and Natural Science Award – Annie Glen

KS4 Physical and Natural Science Award – Liam Flynn

KS3 Business Humanities and Enterprise – Karolina Kontor

KS4 Business Humanities and Enterprise – Zoe Hall

KS3 Art Music and Industrial Design – Joe Shirlaw

KS4 Art Music and Industrial Design – Adam Short

KS3 Communication – Cuba Aves-Walker

KS4 Communication – Angela Jorgic

KS3 Mathematics and Information Technology – Maisie Kelly

KS4 Mathematics and Information Technology – Petronela Andries

KS3 Unit Provision – Joseph Callander

KS4 Unit Provision – Jessica Brown

Year 11 cohort – comprising nearly 200 students celebrating their GCSE results

Year 12 cohort – comprising 32 students celebrating AS results

Year 13 cohort – comprising 57 students celebrating their A Level results

Special Award for Physical and Natural Sciences – Emily Henderson

Special Award for Business Humanities and Enterprise – Tillie Shannon

Special Award for Art Music and Industrial Design – Louie Anderson

Special Award for Communication – Shinade Wilkie

Special Award for Mathematics and Information Technology – Edward Boaden

Special Award for Unit Provision – Morgan Hadman

Special Award for Environmental Science – George Hart

Principal's Award for Outstanding Achievement – Year 11 – Michalina Magala

## CLAIRE LOMAS AT CBA'S ACHIEVEMENT AWARDS

Athlete Claire Lomas spoke about the amazing sporting challenges she has completed since being paralysed from the chest down in a freak riding accident. Claire completed the London Marathon in 17 days, lit the London 2012 Paralympic cauldron, finished the Great North Run and rides motorbikes at speeds of up to 90mph. She has also raised over £500,000 for spinal injury research.

She was guest of honour at this year's Achievement Awards at Corby Business Academy where the audience saw a short film showing her journey so far. She said: 'On 6 May 2007 I was on a training ride when the horse clipped his shoulder on a tree and flung me into it. As I hit the ground I knew I was paralysed. It was a split second that turned my life upside down and totally shattered all my dreams and hopes for the future. I couldn't feel the ground I was lying on. I knew straight away that this moment had changed my life.'

She spent time in intensive care and spinal injuries units, first in the UK and later at Project Walk in America, where they exercise the paralysed muscles as well as the working ones.

Claire said: 'I felt two thirds dead and sometimes I wished I'd hit the tree a little bit harder. I thought how can I ever be paralysed and happy? It just seemed impossible. A year after my accident I met my husband and the good days started to outweigh the bad.'

'I needed to find a new sport and eventing is a hard one to replace. However when I learnt to ski in my monoski, although I found it seriously difficult balancing when you haven't got any core strength I felt more like my old self and had something to focus on.'

She said: 'Although my accident felt very tragic and my life was over in some ways, I also felt genuinely lucky I had the use of my arms so I knew from the start I wanted to raise money to help cure spinal injuries.'

She supports the Nicholls Spinal Injury Foundation and, after seeing a paralysed man being able to walk because of a specially designed suit, Claire signed up for the London Marathon.

*"When things seem tough don't give up. Without the help of friends, family and even strangers I couldn't have done what I have done, but I also know I have made my own luck."*



'In January 2012 I was the first person in the UK to have a suit. That only gave me 12 weeks to learn to walk in it. I was going on different TV programmes to get the media involved. Although I said I was going to walk the London Marathon, I couldn't even walk across the room at the time!

'I took that first step over the start line on 22 April 2012 and the crowds went mad. I had 17 days walking and the finish line was a very welcome sight. The support I got throughout and the donations kept me going and it is certainly a memory I'll treasure forever.'

Since then Claire lit the Paralympic Cauldron watched by Seb Coe, Boris Johnson and Prime Minister David Cameron. She said: 'It was an absolute honour to be involved.'

She went on to do a 400-mile hand cycle, completing the equivalent of a marathon a day over three weeks, but her most intense challenge to date has been completing the Great North Run earlier this summer.

She told the audience: 'When things seem tough don't give up. Without the help of friends, family and even strangers I couldn't have done what I have done, but I also know I have made my own luck. If I had to name the best five times of my life they would all come after my accident; meeting my husband, having my daughter, the challenges I have done and some of the schools I have been to, everything really that I have done since then. When things feel tough don't give in, keep going and persevere.'

## TECHNOLOGY & ART AWARDS

The Technology and Art department celebrated KS3 student achievements. This is the first year that the department will pick two winners per subject, per year group at the end of each rotation. The students that have won awards so far were picked because of their enthusiasm, commitment, ability to work independently, positive contributions in class and confidence in skills. Lead teacher of Textiles,

Abbie Parsons said 'We had a tough time picking the winners because there are so many great students in both year groups. We are now really looking forward to picking the winners next time.' Students were presented with the awards in their year group assemblies. AMID would like to congratulate those that won the award and encourage them to keep working hard. Well done to the following students:

### Year 7

Textiles Technology:

Olivia Allison, Angela Bujac

Art: Liam Duncan Reagan Watson

Resistant Materials: Megan Diaz-Osborn Gracie Mayell

Food Technology: Sophia Yanyongo Alan Zajac

### Year 8

Textiles Technology: Joshua Gilding Mary-Jayne Normington

Art: Trinity Kingston Kristopher Priedkalns

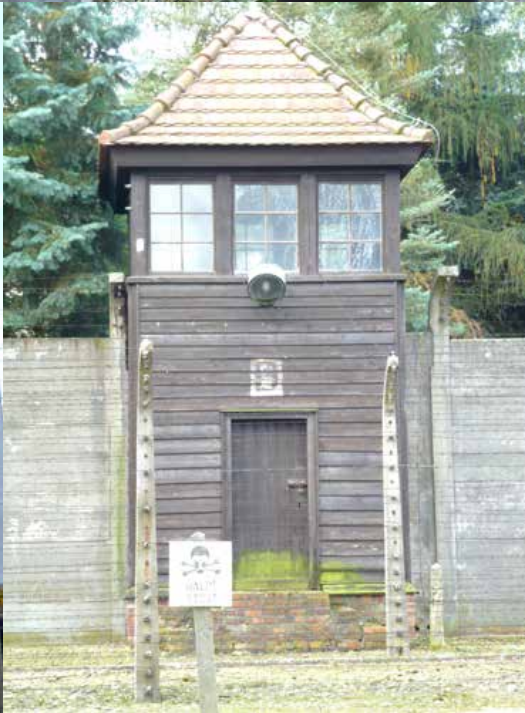
Resistant Materials: Cuba Aves-Walker Heidija Lagzdina

Food Technology: Emma Murphy Niamh Connor





# AUSCHWITZ TRIP



Our GCSE history students had a memorable trip to the notorious Auschwitz-Birkenau death camp in Poland where they heard real life accounts from a holocaust survivor and toured the sites where more than a million people perished.

The trip follows on from work in the classroom, but it was the immensity of the sites, coupled with the personal objects still displayed there, that brought home the scale of the killing. Between 1940 and 1945 at least 1.1 million people perished there, 90 per cent of whom were Jewish.

The site was made into a memorial and museum in 1947 and it contains hundreds of artefacts and possessions from those who passed through the infamous entrance, its massive gates bearing the motto 'Arbeit Macht Frei.'

The students, from Years 9, 10 and 11, were accompanied by teacher Mrs McCracken. They met a holocaust survivor whose earliest memories were of being at the camp as a three-year-old and virtually her entire family were killed.

The students stayed in Krakow and visited the Jewish synagogue and Oskar Schindler's factory, now an interactive museum. However it was the visit to Auschwitz-Birkenau that was the main focus of the trip.

Mrs McCracken said: 'We were stunned by the sheer size of it. We all stood under those famous gates and everyone had something that resonated with them. For some it was the huge pile of hair cut from the victims and for me it was a mugshot of a 14-year-old girl who was trying not to cry. Different elements triggered emotions for people, maybe photographs, or the rows of camp beds or the tins of Zyklon B.'

'There is one of the gas chambers left and we were all in silence as we stood in there. The guide explained everything. You could imagine how scared the victims must have been. You could feel the sorrow, it was such a strange experience.'

Auschwitz was originally an Army barracks but Birkenau was a purpose built death camp. Mrs McCracken said: 'The scale of Birkenau was huge, they originally had six crematoria with up to 7000 people per day going through the camp. The students were so well behaved and respectful throughout, however it wasn't all doom and gloom and we also had some free time in Krakow, which is a stunning town.'

This is the first time that Mrs McCracken has run the trip and she has plans to repeat it next year: 'The main thing the students got out of the trip was the empathy they felt, actually going to these infamous sites and seeing the sheer scale of them. We can talk about it in lessons and look at pictures and videos but the real power is to see it in real life. They all came away with an idea of how it must have felt. Until you have experienced it you can't even begin to imagine the horrors that went on there and it has made the students also consider what is going on in the world now.'

Year 9 student, Colin Hunter said 'I really enjoyed my trip to Poland. The tour of Krakow was really good, I learnt about what life was like back then and how it is now. Auschwitz- Birkenau made me realise all the suffering people went through. When we went to look around 21 people would have slept in just three small bunks, the same amount of people on our trip.'

## STEM TRIP TO CAVENDISH LABS



A group of our Year 10 pupils studying triple-science visited the Cavendish labs at Cambridge University to see the types of careers that STEM (science, technology, engineering and maths) subjects can lead to.

They took part in a carousel of workshops, each one detailing cutting edge research in chemistry, physics and biology.

Someone working in radiotherapy led one workshop and set up a lego CAT Scan for students to try. Others used high-speed cameras to look what happens to the patterns in air-pressure during explosions and collisions and there was even a group of climatologists who work at a research base in the Antarctic.

Mr Walsh, STEM co-ordinator said 'It was all great fun and very visual for the students which was very important so they could see the sheer variety in what science can offer post-16.'

## RACE TO THE TOP – PEMBROKE COLLEGE

As part of a 'Race to the Top' project, six students in Year 10 were invited to attend Pembroke College at Cambridge University to experience a University taster day.

They took part in a tour of the campus and accommodation, had lunch in Pembroke Hall and were treated to a tour around the Fitzwilliam Museum of Art in Cambridge.

The trip was a reward for students who completed individual projects and reports on a topic of their choosing. All six received certificates for completing their projects.

Mr Walsh, Race to the Top co-ordinator said 'The trip gave the students a great opportunity to experience life in one of the world's top universities. I hope it will inspire them to further their aspirations towards the top universities.'







## PSYCHOLOGY CLUB

Psychology teacher Elaine Wood has set up the Academy's first ever Year 11 Psychology club. Year 12 students Evie Berry, Keira Boath and Chloe Gratton have been helping to run the club that meets every Thursday.

So far students have made a personality test, discussed whether serial killers are 'born or made' and have sculpted, painted and

annotated cauliflowers to make model brains. Mrs Wood said "Topics are led entirely by the students. They have asked to look into the complex world of sleep and dreaming next which is really exciting."

The Psychology club will end at Christmas for Year 11 students and will run again next term for Year 10 students.

# ENRICHMENT ACTIVITIES

Catching Pokémon, crafts and archery are just three of the exciting new after-school clubs on offer at Corby Business Academy.

Year 7s can join the Pokémon Go club where they, along with teachers Miss Hopewell and Mr Hempkin, visit local parks to catch as many Pokémon as possible. On their return the students plot the locations of each monster on an OS map.

It is also the first time that the Academy has run an archery session. Experts from Corby Archers are sharing their skills and the club is proving very popular and rapidly expanding.

For more crafty students there are AMID's projects 'Make It' and Sew 'n' Sews' where they can use fabrics, wood and a range of other media to make practical items.

As well as these latest clubs, the Session 6 (after school) options include a range of music, sporting and homework activities and next term we will be introducing even more! Check out the website for the latest information.



## SIXTH FORM STUDENTS SET UP GIRLS ONLY SCIENCE CLUB

A group of female students studying one or more of the sciences at A level have organised the bi-weekly Key stage 3 STEM (science, technology, engineering and maths) club for girls. The club is run alongside science teachers Rebecca Hill and Elaine Ponton.

The aim of the club is to promote problem solving and a love of science amongst Key Stage 3 students. The girls want to promote and help close the gender divide in STEM subjects.

They said 'We really enjoy coming up with our own experiments and having the chance to teach. We thought it would be a fun idea and we hope it will help give girls the confidence to speak up more in their lessons.'

Evie Berry said 'I think it will help increase the interaction between the older students and younger students which I think is important in creating a better sense of community throughout the school.'

All of the girls that set up the club hoped to go into science-related careers including engineering, physics, psychology and criminology.

Each week the group explores a different topic, which always involves practical activities. So far these have included magic tricks where Sixth Form students performed tricks to the younger students and asked them how they were done. The students created a worm house and learned about their life process. They took part in a simulated forensic investigation using chromatography, fingerprinting, microscopes and other devices to solve the mystery of who murdered the current Head of Sixth Form.

Miss Hill said 'The younger students have responded really well to being taught by their peers. This is a great opportunity for our Sixth Form students to help them answer science related questions and plan, organise and run activities.'



## STEM UK SENIOR MATHS CHALLENGE



We took our top mathematicians in Years 12 and 13 to this year's Senior Maths challenge to display their problem solving skills.

The Academy managed to qualify for one gold certificate (Ben Campbell in Y13), two silver certificates (Owen Robinson and Jacob Cleary in Y13) and five bronze certificates (Darrah Kirkpatrick in Y13, and Emily Crawford, Emily Russell, Zoe Hall and Ross Dick in Y12).

Director of Mathematics, Heather Thompson said 'The maths challenge provides a unique opportunity for our best mathematicians. I am delighted by the resilience shown in attempting complex questions and I whole-heartedly congratulate all who took part.'

## FABRIC SHOPPING IN LEICESTER

Year 11 Textiles students visited Leicester to purchase fabrics for their controlled assessment. The students had the chance to look around the market and many fabric shops that Leicester has to offer. Lead teacher of textiles Abbie Parsons said 'I took the students out for the day to give them the chance to

purchase fabrics. We went to Direct Fabric Warehouse to buy most of the materials and Button Boutique for components. 'It was really important for them to discuss the uses of their fabrics with the staff in the shop. This has improved their understanding of how the different fabrics work and their suitability. This will not only help with their controlled assessment but the exam as well. 'They were amazed by how much choice there was and had to use their maths skills to decide how much fabric they needed. It was a great day and the students are feeling really confident about making their products now.' Students have



chosen to make a variety of products for the assessment ranging from play mats for toddlers, to 3D cushions, to dresses.



# BWT SCHOOLS BEGIN NAHT ASPIRE PROGRAMME



Principals from across the Trust Schools met for the first phase of the NAHT Aspire Programme, an initiative to drive up performance in schools. The scheme develops key aspects of school life and achievement, particularly across multi-academy trusts, helping them to share best practice and achieve measurable impact.

Ian Rawstorne from Edison Learning, led the first session. He said: 'Today is the first leadership network day where we bring the Principals of all the schools together to start

off the three-year programme. We have already carried out a school review process in eight of the schools when two advisers visited to work with the respective leadership teams.

'We look at schools through the Aspire model which has features of highly effective schools to see how well the schools have got these features in place. From that, across the Trust, we see if there are any common development areas and that becomes the focus.

'Aspire has been running since 2012 and there was an initial pilot of 30 schools across

the country in five regions. Since then the programme has been rolled out across the country as the NAHT can see the impact of the initial pilot and now good and outstanding schools are joining the programme as well.

'As well as leadership the model has other strands; pedagogy, curriculum and assessment for learning. We will have a similar day to this with key leads from all the schools and another one on learning environment and student support. It is a wrap-around approach for schools.'

## SCHOOLS JOIN FOR CLUSTER TRAINING DAY

A joint staff training day was held for all the secondary schools in our cluster including Corby Business Academy, Corby Technical School and Kettering Science Academy.

The Chief Executive and Executive Principal gave speeches while members of staff across the cluster led workshops with the theme Consistency, Drive and Creativity in the Classroom.

The day allowed teachers and staff from across the schools to share good practice and help strengthen the collaboration across the cluster. The event was organised by Ruth Hurcombe, Vice Principal at CBA and Kirsty Farrar, Vice Principal at KSA.

To end the day staff enjoyed a performance from CBA's Big band.



# BWT COMBINED CADET FORCE'S BERET PARADE 2016



Around 60 students from across the Trust Schools took part in the latest Combined Cadet Force parade at Corby Business Academy where the 22 newest recruits were presented with their Berets. The event was attended by parents, VIPs and the Trust's Chief Executive, Dr Andrew Campbell.

The Brooke Weston Trust CCF banner was paraded before cadets gave a display of drill practice. Dr Campbell inspected the cadets, which marked the formal presentation of the Royal Anglian Regiment Beret & Cap badge. Then followed the announcement of promotions and awards with trophies presented to four cadets who had excelled this year.

Cdt Daniel Johnson from Kettering Science Academy was awarded the Waterloo Shield for endeavour, the Most Improved Cadet was Cpl Natalie Bristow from Corby Technical School, Best APC Cadet was Sgt Peter Sammons from Brooke Weston while LCpl Zac Cresswell also from CTS, was awarded the Best Shot award following his performance at annual camp.

This is the third cohort of students to join our CCF detachment and they range in age from Years 9/10 to 12. Our first cohort was set up in partnership with Oundle School. Last year we were awarded independence and the contingent became affiliated to the local Royal Anglian Regiment. The contingent is run by Contingent Commander Capt Matt Isherwood, assisted by WO1 Nigel Barrett as School Staff Instructor.

Dr Campbell told parents: 'I am a great believer in the CCF and to bring five schools together every week to make the most of these opportunities is a big task, for the schools, volunteers and all the people that help us so it is testament that we have a growing contingent. The future really is very bright.' He paid testament to the help and support of Oundle School in setting up our CCF and looked forward to the future where we can seek to develop partnerships with other neighbouring schools to share facilities and resources, such as shooting ranges.

He told the cadets: 'What is making this work is all the feedback I am getting from your head teachers about some of the changes they are seeing, the examples of leadership and character, the reports about what a fantastic experience camp is, all of those things matter to help us continue to promote and build the CCF. Thank you for being the role models for others.'

Capt Isherwood said: 'This has been a phenomenal couple of years and this year we have got a more recognisable rank structure in place which will further enable our young people to demonstrate leadership and take additional responsibility.'





# SENIOR STUDENT MANAGEMENT TEAM APPOINTED

The new Senior Student team has been appointed after a vigorous process of application that included an interview.

This year 26 students applied for a role in the Senior Student Management team where each of them had to create a letter of application. 10 students were then shortlisted by the Head of Sixth Form, Samantha Anderson and Senior Assistant Principal, Alice Beckwith and participated in an interview to see which role would best suit the individual.

Ms Anderson said 'This is the first time we have had so many students in the Senior Management Team. Alice and I had such a hard time trying to whittle the students down, they all had so much to offer the younger students.'

The team will now work together to make improvements. They have already been discussing ideas to help support students more including buddies to help the transition period into Year 7, assemblies for all year groups so that students feel part of a whole school community and form group feedback.

Head Boy, Jack Green is currently studying BTEC sport, BTEC business and A level

English literature and hopes to study sports coaching at university. He said 'I applied for the role because I wanted to take all my past experiences from CBA and share them with younger students. I hope to help other students make informed decisions when choosing their options and career path whether it is Sixth Form, college or an apprenticeship.'

Head Girl, Evie Berry is currently studying A level biology, chemistry, English literature and psychology and is hoping to study criminology at university. She said 'I want to create a better sense of community throughout the school where Year 7s feel as though they can talk to Sixth Form students. I know that when I was in Year 7 I was really intimidated by them and I don't want the younger years to continue feeling this way.'

During the first group meeting, last year's Student Senior Management team officially handed over the role while the new team thanked them for their hard work and contributions to the Academy.

The students will be present at many school events including open evenings to make speeches and meet and greet guests.



The full list of the new student roles are as follows:

Head Girl	Evie Berry
Head Boy	Jack Green
Deputy Head Girl	Shona Duncan
Deputy Head Girl	Hannah Eden
Deputy Head Boy	Ben Hogg
Ambassador	Aimee Foster
Ambassador	Keira Boath
Ambassador	Taysiir Oozer
Ambassador	Ollie Pratt
Ambassador	Joe Coy

# REMEMBRANCE DAY

All members of the Academy took part in the two-minute silence for Remembrance Day.

The Year 9 and Sixth Form students met in the central mall to observe the silence as screens showed the Cenotaph and how the public were paying their respects across the

country. At the end four students played the Last Post.

In all the other classrooms students stood as a mark of respect whilst doors were left open so they could hear the music. In preparation for the two-minute silence a resource had been prepared by a group

of Sixth Former students and this was shared across the Academy. Many of our students who belong to the different cadet forces attended the two-minute silence in uniform and took part in the Combined Cadet Force parade at 1.30pm on the Academy's tennis courts.



# MUSIC PROJECT WITH GRETTON PRIMARY ACADEMY

Our music teacher Lucy Wass has organised several projects with Trust primary schools this year to strengthen connections between the Academy and local primary schools and give students an idea of music lessons at secondary level.

For the first sessions, students from Gretton Primary Academy visited Corby Business Academy. They learnt how music is created using technology and got to use our suite of Mac computers to create some of their own compositions.

Ms Wass said 'The session was really good and all the Year 6 students were very excited and seemed to really enjoy themselves.'

'I hope this event will help to strengthen the links between our cluster of schools. It was a really good opportunity for the students to see the sort of thing they will learn in music at secondary school.'

Gretton Primary Academy will be visiting CBA again in the new year to look at how technology can be used to create their own film music.



# STUDENTS PERFORMED AT THE ROYAL ALBERT HALL

Three of the Academy's students, Louie Anderson, Evie Anderson and Joshua Gilding performed at the Royal Albert Hall in London as part of Youth Brass 2000.

Director of Music Mr Clive Wears and music teacher Lucy Wass took 30 students to watch the Music For Youth Proms performance.

She said 'The Academy's Concert Band and Big Band take part in the Music for Youth Festival every year and although we have done well before, we have never gone through to the final of playing at the School

Proms. It was good for the students to see what they are aspiring to and what can be achieved with a lot of hard work. There were many different groups and ensembles performing different genres from pop, rock, rap to classical and jazz music.

'The Albert Hall is incredible and several of the students had never visited it before, so it was very inspiring for them. The students really enjoyed it and were talking about how they are going to try to get through to the final and perform at the Proms next year.'







## ANTHONY CLARK VISITS CBA

Former international badminton player Anthony Clark visited students at Corby Business Academy as part of the Sky Academy's Youth Sport Trust.

He spent the whole day at the Academy and worked with different groups of students from the Unit Provision on various skills through chat, theory and practical sessions. He used games to show different skills including working with others, taking turns, understanding differences, leadership and the importance of taking part.

Each of the games represented a different

skill, one required groups of students to get from one side of the room to the other without touching the floor only using a balance beam and a mat so they had to work together to complete the challenge.

Mr Clark said 'Everyone has a talent, although some people may not know what it is. I learnt so much from older players throughout my career and it is an honour for me to be able to pass on my knowledge and experience to the next generation of young sportsmen and women. It would make me very proud to witness these young people develop their skills and hopefully find a sport that they love.'



## GIRLS' NETBALL TEAM ACHIEVE SECOND PLACE

Corby Business Academy's U14 netball team came second in the County Plate Netball Tournament held at Kettering Buccleuch Academy.

The girls played six matches in pool A and scored a total of 46 goals putting them in first place. They went on to play in the semi-final against Pitsford School and won. In the final match CBA played against Malcolm Arnold Academy but unfortunately lost putting them in a very respectable second place out of the 14 teams that participated.

The girls then went through to the County Cup where they played against many local independent schools in the area including Oundle School and Northampton School for Girls.

Mrs Amy Harris, Director of PE said 'This is the first time in my nine years that the team has got this far, I am so pleased!'

Well done to the following students: Amelia Duncan, Erin Shackleton, Trinity Kingston, Niamh Connor, Holly Hughes, Niamh McClintock, Nylissa Lay, Lacey Gibson, Kimberley Kwambana and Erica Icke.



## YEAR 10 NETBALL SUCCESS

Corby Business Academy's Year 10 netball team achieved third place in the U16 Northants County Plate competition held at Kettering Buccleuch Academy.

Eight teams from across Northamptonshire competed in the event hoping for the chance to get through to the County Cup tournament. The girls came third narrowly missing out to Sponne who won the final game.

Mrs Harris said 'It was so close. This is the highest position our Year 10 team has ever reached in the competition and the girls were up against Year 11 students. They played really well and only narrowly missed out. The team were a real credit to the school, I'm so proud of their achievement.'

Well done to the following students: Amelia Duncan (Yr 9), Abbi McKay, Evie Anderson (Cpt), Angela Bozic, Macie Walker, Lauren McMullen and Kaitlin O'Connor (Year 10 students).

## TERM DATES

The term dates for students for 2017

**Training Day:** 4 Jan 2017

**Term 3:** 5 Jan 2017 – 10 Feb 2017

**Term 4:** 20 Feb 2017 – 30 Mar 2017

**Training Day:** 31 Mar 2017

**Term 5:** 18 Apr 2017 – 26 May 2017

**Term 6:** 5 June 2017 – 21 July 2017

## PARKING AT CBA

Parents must park in the Academy's parent/visitor car park, before the barriers. The main car park is for staff and disabled parking only.

## STUDENT ABSENCE

A student's absence from school can be reported on the Academy's website. On the Academy's home page at [www.corbybusinessacademy.org](http://www.corbybusinessacademy.org) there is a section called Report An Absence. Once parents or carers have clicked on it they will be asked to provide the student's name and year, the reason for their absence, the day of absence and their own name and contact details. Parents and carers may be contacted later in the day to confirm that the information that has been submitted to the Academy is correct.

## UP TO DATE CONTACT INFORMATION

Please inform the Academy of any change to your home address, telephone number or mobile number. This is to ensure we have the most up to date information in case of emergencies. The Academy must be informed of any changes via letter or via email to [lstubbins@corbybusinessacademy.org](mailto:lstubbins@corbybusinessacademy.org)

## ARE YOU FOLLOWING US ON TWITTER?

Following our Academy's Twitter feed is a great way to keep up to date with all the latest news from staff and students. More and more people are following us every day and if you want to be one of them search for [@CorbyBusinessAc](https://twitter.com/CorbyBusinessAc) on Twitter.



CBA STUDENTS & THEIR FUTURE...

# iN PRESS

## GET IN TOUCH

We hope you have enjoyed reading this edition of In Press. If you have any items for our next edition please email our press officer **Fern Gibson** at [fgibson@ketteringscienceacademy.org](mailto:fgibson@ketteringscienceacademy.org)

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