

04 Cricket Sponsorship

16 Children's University

20 Parent Forum

IN PRESS

it's all about our students and their future...

HEADING TO GRADUATION

The Children's University has been launched at CBA.

The exciting new learning initiative will see Key Stage 3 students graduate from Northampton University at the end of the academic year.

The university is aimed at accrediting the extra hours that students put in outside the normal classroom environment.

If students clock up 30 hours of extra curricular activity they will receive a bronze award and officially graduate from the Children's University.

In line with this a new series of Session 3 activities has been launched and some existing Session 3 activities have also been accredited.

To launch the event a Freshers Fair was hosted in the library, with each Key Stage 3 year group attending a special session where they were introduced to how the Children's University will operate.

The library also devised a word search and quiz which was linked to University logos that were posted in the central foyer. And a display of staff graduation posters was also put up to inspire students.

Northamptonshire Children's University Manager Nikki Taylor said: "The Children's university is part of a national scheme that was launched in

Northamptonshire in September.

"The aim is to raise the aspirations of our young people and recognise and harness the skills that are gained from extracurricular activity.

It also about recognising the commitment and dedication of those students who take part in extracurricular activity. Research shows that the students who put time into activities outside of the normal school working hours have a higher level of attainment within the classroom."

So far nine Northamptonshire schools have signed up to the Children's University.

Kirsty Farrar, who is leading the CBA involvement, said: "We decided to introduce the Children's University to CBA because we recognise that it is a way of helping our young students to raise their aspirations.

"We hope that parents will also become involved in the initiative and encourage their children to get involved."

New Session 3 courses have been accredited as part of the university scheme.

A full list of the Children's University Courses can be found on pages 16 and 17.

FROM THE EDITOR

This term has been yet another busy one and a highlight has been the CBA and Corby Male Voice Choir Concert.

An excellent example of how the Academy and the community work together. The concert was incredibly well supported and received rave reviews.

The Academy is also delighted that we have had some hugely positive feedback from parents, and we bring you the full results on Page 4.

As a result of our engagement with parents, we have now decided to launch both a Parent Forum and email system (see back page for more details).

We hope you enjoy reading all about the many activities that have taken place this term. In Press issue 10 will be our annual student reporters edition.

HAITI FUNDRAISER

Students have raised £1,600 towards the Haiti appeal.

The student body decided to do something to help the many thousands affected by last month's disaster and organised a series of events to get the money rolling in.

The Sixth Form organised a Fun Run to raise funds. Some the students took the opportunity to remove running around the Academy grounds. The winner of the fun run was Chris Forsyth closely followed by Niall Spence.

The chore of cleaning cars was removed when the Sixth Form students volunteered in their private study time to wash staff cars with a guarantee of 100 per cent satisfaction or your money back. Luckily no one asked for a refund.

Donation buckets were also put at the Academy entrance on Friday, with many students and staff giving generously. A further collection at the PIP concert on Friday night helped boost the coffers.



Sarah Ashby
Vice Principal – PNS



Corby Business Academy

LETTER FROM THE PRINCIPAL

“ It is vital that everyone stays focussed on achieving the highest possible grades to stand them in good stead for whichever path their future holds. ”



This issue of In Press is being published at an important time of year for very many students here at CBA.

Year 9 will soon be completing their options choices which determine what subjects they will study in years 10 and 11 and I urge parents to attend the options information evening on March 10th.

For Year 11, it is only a matter of weeks before the crucial examination period begins in earnest and the focus now must be on completing every last piece of coursework to the best possible standard before beginning to revise for the exams themselves.

I would like to make special mention of our Sixth Form students who are facing the prospect of one of the most competitive

university admissions seasons ever and an equally tough job market. Needless to say we will do everything we can to help, but it is vital that everyone stays focussed on achieving the highest possible grades to stand them in good stead for whichever path their future holds.

You will see from this issue that the Children's University has been launched at CBA and I am delighted to support this excellent initiative which will help many of our Key Stage 3 students set themselves high aspirations and goals for the future.

Next term sees the launch of a new life skills initiative to help some students improve their punctuality to lessons. I have enclosed a letter for parents with this term's academic

progress report regarding our 'On time, every time' workshops and I am grateful for your support with this important new project.

Finally, several weeks have now passed since the terrible events in Haiti and the impact of the immense devastation and loss of life will be felt for many years to come. I would like to thank the Student Senate Charities Committee and the Sixth Form for all their fundraising efforts for this worthy cause.

Best wishes

Andrew Campbell

Andrew Campbell

SENATE TO TAKE ON TRANSPORT ISSUE

The Senate are teaming up with a Corby Councillor and the Chair of the Governing Body to try and improve transport links to the school.

At a meeting on Thursday, February 4th, Cllr John McGhee visited the Senate after a request for help in trying to secure a regular public bus service to CBA.

At present the only transport available to the CBA site is the official school transport. This means that some parents without transport have been finding it difficult to attend Parents Evenings and other after school events.

The Senate, with the help of Cllr McGhee and Governor Kerry James, now hopes to arrange a meeting with Stagecoach which provides a nearby service.

The aim is to have an improved service to the CBA area by September.

In other Senate news, our restaurant sub committee have been in talks with the restaurant about introducing different meals onto the menu. Some themed events and new breakfast options have already been introduced as a result.

CBA could soon have its own cheerleading squad, after interest from all years. Year 10 Senate Member Nicole Parsons is going to look into the issue.

There are also plans ahead to have events for Sports Relief in March.



Corby Business Academy Key Dates

IMPORTANT
INFORMATION

2010 TERM 4

February 12th – 20th	Ski Trip
Mon February 22nd	Start of Term 4
Mon March 1st	PIP Meeting (6.30pm – 8.00pm)
Thur March 4th	Year 13 Parents Finance Presentation (6.30pm – 8.00pm)
Wed March 10th	Year 9 Options Evening (5.00pm – 7.00pm)
Wed March 17th	Year 12 Parents Evening (5.00pm – 7.00pm)
Wed March 17th	Parents Forum (6.30pm – 7.30pm)
March 22nd – April 1st	Year 10 Work Experience
Tue March 30th	CBA's Got Talent
Wed March 31st	End of Term 4
Thur April 1st	Training Day
Mon April 19th	Start of Term 5



ELECTRONIC CARDS

We would like to remind parents that if their child loses their swipe card there will be a £5 replacement charge. An £8 charge will also be incurred if a bus card is lost. Damaged bus cards can be replaced for a cost of £4 if the student brings in their old card.

Robbie Henderson – Administration Manager



STUDENT PUNCTUALITY AND ATTENDANCE

Generally students at CBA continue to impress me with their ability to be organised and independent. I am particularly pleased that attendance levels are continuing to improve, despite the period of bad weather earlier this term.

However, on occasion, a few students are not managing to get from one lesson to another promptly enough.

To help them improve their punctuality, which is an essential skill for life beyond school, next term we will be introducing a series of 'On time, every time' workshops during Session 3.

Students who are persistently late to class will be given advance notice of their workshop times, but will be required to attend.

At the workshops they will learn about the importance of time management. I am sure you will agree that this initiative is worthwhile and will help students improve their personal organisation.

Andrew Campbell – Principal



FRENCH TRIPS NOTICE

Please could parents make every effort to pay the total cost of the trip by the correct dates as I need to secure ferry bookings and hotels, etc.

Both trips cost £360.

Year 7 French Trip 26th to 30th April

Trip money to be paid in full by the end of March 2010.

Year 8/9 French Trip 5th – 9th July 2010

Trip money to be paid in full by the end of May 2010.

Hayley Bennett –
Director of Modern Foreign Languages

SUMMER SHOW AUDITIONS

The summer show this year is a time travel extravaganza taking the audience from the fifties through to the present day. The show takes place on 21st July. Auditions are as follows:

Acting – Tuesday, March 9th

Singing and Dance Auditions – Wednesday, March 10th

We are looking for people who can sing and dance to form a group as well as separate singers and dancers. If you are interested in attending the auditions, please email Mrs Dickinson explaining what audition you will be attending.



BUSINESS LINKS & ENTERPRISE

HOTEL FIRM DELIVER SPONSORSHIP

The CBA under 13's cricket team has gained sponsorship from a major UK company.

Hotel chain Hampton by Hilton will be the first sponsor of the team and has awarded a grant of £600 to pay for kit for the Year 7/8 team.

Cricket Coach Jordon Joseph applied for the funding after reading about the grants in the local newspaper and the team found out it had been successful at an awards evening held at the Hampton by Hilton hotel in Corby.

The funding will cover the costs of all new kit – which will be emblazoned with the CBA logo as well as the Hampton by Hilton branding – and will

also help towards costs for the newly formed girls' team.

Jordon said: "On the application form I stressed how the funding would help benefit the 25 plus students who regularly attend the Cricket Club and I also pointed out that as we travel to matches and tournaments across the county then we would be promoting the hotel brand wherever we went.

"We had a good first season last year and we are hoping to do even better this year. We are currently indoor training during the winter season and will be looking forward to this year's matches starting in March."



SENATE WORKING WITH CONNEXIONS TO LEARN RECRUITMENT SKILLS

Senate members have been trained in recruitment techniques so that they can sit on internal selection panels.

Youth Involvement worker Marian Anderson from Connexions put the students through their paces as part of the one day training course which accredits students and will allow them to sit on interview panels. The students will be used internally in the CBA selection process and interview candidates for teaching staff vacancies.

Marian Anderson said: "The training gives the students an overview of the recruitment process and we look at all areas; from devising a job description to issues around equality and diversity and also looking at interview techniques.

"As well as giving students the skills to help in the selection process the training will also help them personally as we look at what employers may be looking for when they themselves come to look for a job in the future."

WORK RELATED LEARNING

Our Year 10 students will be going out on work experience from March 22nd to April 1st. If you are involved in a business and feel you could offer a placement for one of students please can you contact me to discuss your offer. If you feel you cannot offer a block of work experience but are willing to come into the Academy or allow students to visit your business as part of our Business Specialism I would love to hear from you.

Please call 01536 303120 email at abartley-smith@corbybusinessacademy.org

Avril Bartley-Smith – Vice Principal – Sixth Form

PARENTS ENDORSE THE ACADEMY'S STANDARDS ACROSS THE BOARD



The results of a comprehensive survey delivered to parents and carers during Term 2 have shown that a very large majority of parents are extremely pleased with the educational standards being delivered at CBA.

Commissioned by the CBA Governing body, the survey looked at all aspects of the Government's Every Child Matters agenda.

The results revealed our parents feel the Academy is doing its best for their child in areas such as learning, development, safety and health.

The vast majority of the 250 families who responded (97 per cent) felt that teaching is good at the school and that the Academy offers a broad and varied curriculum catering for a wide range of needs.

The success of our Session 3 activities was also acknowledged, as a large majority (96 per cent of parents) thought the Academy provides good opportunities beyond the curriculum. 95 per cent also felt the Academy is ensuring their child is well prepared for the future.

The Academy's strong approach to student safety was also commended with the overwhelming majority of parents (98 per cent) saying that CBA does all it can to make sure their child is safe.

This very encouraging feedback follows on from the Academy's endorsement by leading safety charity the Suzy Lamplugh Trust, which named CBA as one of the top three safest schools in the country.

Principal Andrew Campbell said: "Along with the very positive responses from students to a similar questionnaire earlier this year, this valuable feedback from parents is hugely encouraging and clearly shows we are focussed on the needs of our clients. The support of parents is crucial for CBA to continue to improve and become a Centre of Excellence in everything we do. We know there is always room for further improvement, but is reassuring and motivating for staff to know our efforts are being appreciated and valued by parents."

COMMUNICATIONS (COMMS)



THE GRAPHIC DESIGN COMPETITION

A Year 11 GCSE media student has seen his design grace the cover of the CBA Christmas Concert DVD.

Thomas Thomson beat his fellow students to win the graphic design competition.

The media students were asked to follow a brief set by Vice Principal Sarah Ashby which asked for a design that reflected the seasonal theme of the DVD and also was in line with CBA's image and branding.

Thomas came up with a design influenced by the programme cover, but added his own slant and also included quotes from Dr Campbell about the success of the show.

Thomas said: "It feels really great to have won as I have been using computers since

a really young age.

"The final design did not take too long to come up with and I am pleased with the simple design – which is what I was aiming for."

The student is keen on graphic design which will be an invaluable skill as he hopes to become a computer game designer.

Media GCSE teacher Claire Howsam said: "I was extremely pleased with the effort the students put into the task and it has really benefitted them to work from a real brief."

Copies of the DVD will be distributed to all students who took part in the show.

VIVE LES MARIONNETTES!

GCSE French students in Year 10 have been working on their speaking skills with the help of 'les marionnettes' (the puppets).

They have enjoyed writing and performing short sketches related to the topics studied in lessons. It has been a cross-curricular experience as the students have also used their IT skills. They filmed the sketches using a 'Flip' camera and edited the videos which can be used in lessons with other year groups.

Year 10 student Steven McBride said: "I thought it was really fun and entertaining. It is helping me with confidence in my French and my fluency."

The students have a wide choice of puppets and the latest addition to the 'family' is also popular with younger students. He is a French speaking elephant called Albert – an African elephant who has helped students to understand that French is a global language spoken in several continents.

Karen Turney – French Teacher

NEWSPAPER REPORTING

Year 7 students in Caroline Barratt's class have put on their journalist's hats this term and written reports inspired by their own imaginations. The students had to stick to the structure of a traditional newspaper report and come up with interesting headlines.

Here are two reports >>

SIZZLING SMITH

Local citizen dies after sausage sets him alight.

One week ago, the people of Elizabeth Street's friendly neighbour, Tommy Smith asked all of them round for a barbecue. But no-one knew it would all end in tears.

It was on the 28th August when the

middle aged man dropped a burning sausage on his trousers.

Tommy's neighbour said "It was horrific to sit there watching him burn like that. We tried to put it out, but it was too late."

Sarah Smith (Tommy's wife) phoned the fire service and tried to put the fire

out, but she couldn't manage it, and the firemen were too busy sampling Tommy's food to put the fire out.

Yesterday, Frankie Boyle (Fireman and part time comedian) was found guilty of stealing Tommy's sausages and not putting a fire out when possible.

Joshua Champion



LOST LABYRINTH

Last week workmen found a secret labyrinth underneath Rockingham Castle while doing some repair work.

Jack Brown, one of the workmen said: "We were repairing a crack in one of the banquet walls when we found some stairs behind it leading down to a maze. There was a strange feel to the maze.

The workmen were amazed at their find and immediately told the caretaker of Rockingham. Caretaker John Spooner told us: "The workmen suddenly shouted to me to go with them and took me to a maze complex. I had no idea anything like this was hidden here."

The caretaker also said he is now going to look at the old plans of the castle. He wants to see if there is any hint that the maze was built when the castle was in Norman Times.

Samuel Thompson



EAL STUDENTS PROGRESSING WELL

Our names are Andzelika Ostrowicka and Klaudia Kozak and we are both from Poland.

We started at CBA in September 2008 and our English was not very good at all. Klaudia and I go to Mrs Holmes in the EAL Hub to learn English.

We love going there because we are learning lots of English and Mrs Holmes is very funny. Our English is much better now and we are able to understand our lessons and we can both read in English.

Klaudia Kozak and Andzelika Ostrowicka – Year 8 students

PHYSICAL & NATURAL SCIENCES (PNS)



PRIMARY SCHOOL AND ACADEMY TEAM UP FOR SPORTING SESSIONS

Primary School pupils are being put through their sporting paces by a group of Academy students.

Exeter Primary School has teamed up with CBA students who are taking weekly physical education sessions with groups of Year 6 pupils.

The Sixth Form students are working towards their Community Sports Leader Awards and so the sessions have provided invaluable experience.

As part of the project, the students have had to plan and organize each Friday session and then decide who leads which activity.

CBA teacher Phil Woolley said: "The first two

weeks have been a major success and the students have shown off the leadership skills they have learned so far this year."

More than 20 CBA students have taken part in the project, with students taking the sessions on a rotation basis.

Jo Pridding from Exeter Primary School said: "The experience has been invaluable for our pupils.

"The older students have provided good role models and as many of them will go on to study at CBA it will help make the transition easier, as well as introducing the pupils to sports they may be taught at the Academy."

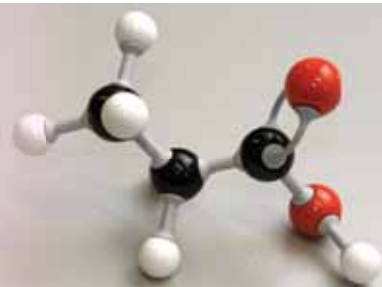
LINKING CHEMISTRY TO THE REAL WORLD

Sixth Form Chemistry students are figuring out why a fire burns at all and while a fuel burns in oxygen readily, why is there a need to ignite it with another energy source rather than combusting spontaneously. If you're interested ask one of our Chemistry students to explain activation energies, bond breaking and bond making.

There is a distinct link between A-level Chemistry and the real world. Students can take on a philosophical view or stay firmly seated with the applied nature of the course, either way will see them equipped with the essential skills and understanding ready for their next stage in life whether it's employment or a university course.

Students are welcome to come to the PNS Faculty and approach science staff about A-level courses in Biology, Chemistry and Physics and find out how these subjects can improve their chances of future success.

Stephen Chandler – Teacher



Propanoic Acid



SCIENCE EXPERIMENT YEAR 7

This term Year 7 students were getting to grips with the ways in which our world is governed by science.

In the picture opposite, not only was it expected that water should have put this fire out, but also a surprise to see it accelerated by the addition of just a tiny amount of water from a test tube (at arm's length!) This was an oil fire, once a common cause of many kitchen fires, which clearly shows how as the water is added it vaporises rapidly, spreading the burning oil.

Students quickly saw that this time water would not cool the fire sufficiently nor would it starve it of oxygen to put it out. Many students knew already that a damp towel was needed to cover the fire to starve it of oxygen and eventually extinguish it.

CHLOE KEEPS ON RUNNING

An athletic student has done well in another county event.

Chloe Iliff came in the top 6 for the county in the Anglian School trophy Cross County event and came 33rd out of 80 runners in the competition.

Her mother Sharon Iliff said: "She has clearly done really well to get right through to the finals and to finish on a high note especially as this was the first time that she has competed at this level."



MATHEMATICS & INFORMATION TECHNOLOGY (MAIT)

STUDENT ADDED TO HALL OF FAME

A Year 8 student has been ranked in the Mathletics Hall of Fame.

Oscar McFayden has this term ranked first in the UK and fifth in the world.

Mathletics is an online maths test, which is used by hundreds of thousands of students across the world.

Oscar, who spends many hours at home practicing Mathletics said:

"Mathletics has really helped me with my maths and I find that I am now doing maths sums much quicker."

His teacher Marion Freeman said: "I am extremely proud of Oscar's achievement and he has obviously committed a lot of time to improving his maths."

Keep your eyes peeled at the start of Term 4 for an announcement from Claire Howsam and Maxwell Sam about the up and coming Mathletics events. If you have a passion for percentages or are successful with statistics then this definitely is the event for you.



A MATTER OF REFLECTION

Here are students from Maxwell Sam's Year 9 maths class putting into practice what has been learnt about the topic of reflection into practice.

The dance hall mirrors helped bring the theory to life.



MAIT EXAMS

The Maths department would like to congratulate the Year 11 students who have recently obtained their C grades in GCSE Maths.

We are delighted that 31 per cent of the current year group already has this benchmark and we hope that their achievement will inspire others to reach this milestone in the June Exams.

The students are: George Allan, Nebojs Austinov, Nicky Backo, Jake Bettles, Max Champion, Nathan Chen, Liam Difolco, Diksha Diwan, Bracno DJujic Michal Kandrac, Vicki Kiss, Kirsti McGhee, Nenyasha Mukumbuz, Faith Ndedbele, Aleksandra Oledzka, Ivo Silva, Jonathan Smith, George Telfer, Arran Took, Marlon Van Eden, Dajana Vucenoivc, Jack Warrior, Kalya Wilson, Karolina Zalewska.

THE ICT DEPARTMENT ARE DEVELOPING A VIRTUAL LEARNING ENVIRONMENT (VLE)

Moodle is designed to help the ICT department at CBA create online courses with a focus on interaction, with all the students work submitted, marked and feedback given online.

Moodle Example Interface

Opposite is a screen grab of a typical online course running on a Moodle version VLE. It illustrates some course modules, interactive news forums and event calendar. Students can download homework, upload assignments, complete assessment tasks. Online cooperative tasks include wiki construction tools, galleries and glossaries.

We are aiming to have the VLE up and running by the start of term 4... Watch this space.

Karl Lomax – ICT Teacher



STUDENTS TAKE ON TEACHING ROLE

Peer teaching in my class is a period where students are given a time to teach the class. The students who have understood the topic well, have the opportunity to explain the working to fellow classmates.

Year 10 students Bradley and Robin (pictured) explained solving quadratic equation using a general formula.

Maxwell Sam – Maths Teacher



BUSINESS, HUMANITIES & ENTERPRISE (BHE)



INTERVIEW SKILLS

Students in Alex Allan's Year 11 class GCSE BTEC Business class paired up and interviewed each other for an exercise aimed at giving students an opportunity to develop their interview techniques.

The process of interviewing is complex as there are ground rules known as interview protocol skills, important factors that happens within an interview situation e.g. body language and the spoken word. Interview protocol are accepted rules and guidelines that are not always written down but candidates and interviewers are expected to follow.

Miss Allan said: "Making extra time for practical exercises alongside the theoretical was invaluable for Year 11 students especially at this stage of their life.

I think this will prove invaluable to our students and stand them in good stead for some important interviews they will have in the near future."

The practice will help the students in their working life and future sixth form and college interviews.



SOLICITOR VISIT

On Wednesday, February 3rd solicitor Gareth Jaques came in to work with our barristers who are currently working on a drugs case.

Gareth helped them work on their opening and closing speeches and also cross examined Catherine, who was a cool character under pressure. The after school session was arranged so students could progress their legal skills further and gain confidence.

Catherine Grant and Charlotte Bean were the prosecution lawyers and David Graham and James Fyvie were the defence barristers. They spent two hours working with Gareth refining their skills and enjoyed the experience. They are looking forward to competing against each other the second week after half term. May the best side win.

James said: "I learnt more about the career of a barrister and about the schooling you need to be one. It was also very inspiring."

Kirsty Farrar – BHE Teacher

ROMAN TIMES EXPLAINED

As part of our Roman topic in Humanities the whole of Year 7 had a special session in the theatre. To start we watched a short film, that showed us how the Roman Army fought, and how they stayed in formation while in combat with the enemy.

Two Sixth Formers, one of them was a typical Roman soldier, dressed in a short tunic and all of the body armour over the top. Mr Segalini told us the body armour was made from overlapping iron strips. These metal strips were fastened with hooks and laces at the front and hinged at the back. These were held together by vertical leather strips on the inside. This enabled the soldier to be well protected and also be flexible enough to allow him to bend.

The armour was strengthened by front and back plates below the neck. The shoulders were protected by a pair of curved pieces.

The other Sixth Form student was dressed as a modern day soldier, with a gun and eye protection.

Roman soldiers weren't allowed to be married, and had to be ready to serve for 25 years. It was the centurions who practically gave up their lives to lead the legionary into combat.

We enjoyed the presentation and would like to thank Mr Segalini for showing us what it was like during the days of the Romans.

Xenia Stankovska and Tara Leggett – Year 7 students



HOLOCAUST MEMORIAL DAY

The horrors of the Holocaust were explained to students by a survivor.

Simon Winston, who was born and raised as a Jew in Poland in 1938, was available via a web-link and talked to Year 9 students.

Daniela Jesus and Trenita Bishop said: "We found it really interesting, and a remarkable piece of history. It's a heartbreaking story, although an amazing and extraordinary tale from the past.

"The most interesting part of the whole thing was when we got to talk to Simon, a man who survived the Holocaust. We are really glad that Simon was able to share his story with us."

ARTS MUSIC & INDUSTRIAL DESIGN (AMID)

A HARMONIOUS UNION

The first musical collaboration between Corby Male Voice Choir and CBA students went down a storm.

The CBA theatre was packed on Friday February 5th, as the established male voice choir joined forces with the CBA Concert Band and the CBA Choir to host an evening of music.

The night involved separate band performances as well as solos from students and the evening was rounded off with a joint performance of This Old Man.

Director of Music at CBA Clive Wears said: "It was lovely to see the theatre packed on Friday night for a concert featuring four groups, Corby Male Voice Choir, CBA Concert Band, CBA Choir,

and students from the GCSE Music Group.

"The concert featured music from shows, from films, and from musicals.

"A highlight was seeing members of the local community mixing with our students from CBA."

Corby Male Voice Choir Musical Director Andrew Torbell said: "I was very impressed with the enthusiasm of the students. It was lovely to have the opportunity to sing together at the end of the concert."

Groups from the CBA music department are now looking forward to performing in the Kettering and District Eisteddfod in the week beginning March 15th.



MAKING THE ORDINARY EXTRAORDINARY.

Year 9 students in art this term have been working on larger than life sculptures of every day objects. Taking as their inspiration the work of Swedish born American Pop Sculptor, Claes Oldenburg, the students have been making observational studies of objects they use every day in the classroom such as pencils, glue sticks and pens. They have then developed these drawings further into scaled up card sculptures. This three-dimensional making activity has enabled students to practice and refine their problem solving and making skills.

One of Oldenburg's sculptures, the students studied was the 'Clothespin' made in 1976. It is 13.7 meters high and stands in the Centre Square Plaza Philadelphia.

Jacqui Brown – Director of Art.

BIG NOISE IN DESIGN TECHNOLOGY

Designing and making products that capture the imagination of our students is a priority in Design Technology. This year we have developed a project for Year 8 students that as done just that.

Within product design the students have been given their first taste of designing and producing electronic products. The design brief set the problem of designing a portable device for sharing music with friends.

The solution was to produce mini amplifiers that can be used in conjunction with MP3 players or mobile phones.

Packaging the amplifiers in such a way that would both protect the electronic components and be user friendly was a major point of development.

The students have taken to Electronic Products like ducks to water. We are all hoping that it will be more than music that will be amplified and that this type of project will amplify the student's progress through Levels 5, 6 and beyond.

David Mitchell – Design and Technology Teacher



EXCHANGE OF ART WORK

Year 7 students have been working hard designing and fabric painting individual panels based on their research into African art. These panels (with the help of Jacqui Brown and Alison Bagnall) have been joined together to make a stunning wall hanging.

This lovely piece of fabric art, along with some of the original designs, has been sent off to Africa to our link school, The Discovery Centre in Uganda.

Just as our Year 7 students have been working here on their art work, students in Uganda have also been working equally hard in preparation, getting ready to send their art work to us, here at CBA; a truly international exchange of ideas.

Year 7 students and Mrs Brown can't wait to see what sort of work is on its way to us.



SIXTH FORM

THE UGANDA APPEAL HAS A NEW TEAM

This year the Uganda appeal has a new team; Sixth Formers Christina Mangin and Chris Usher and John Atkinson of the BHE Faculty.

The money raised last year has helped the Discovery Centre in Uganda pursue many projects – one of them being the building of an Information Centre. This year our key objective is to raise enough money for them to further the overall development of the centre and to be able to give the chance for the kids to have an education – something we all take for granted here in the UK.

In order to achieve our goal – we have come up with a series of fund raising events over the next few months – many which you can all get involved in. The introduction of the CBA wristband competition will be already running by the time you read this – the idea is to create a slogan that you would like to see on the bands and enter it. We are very much looking forward to selecting a winner.

We also ran a Valentines heart, where by the students are able to write messages to one another and we delivered them anonymously during tutor time. This was very successful and many thanks to both Amy and Bernie in the library.

Finally, to give something back to the kids out in Uganda we are appealing for you all to donate your old football t-shirts.

A football shirt out there is like a 1000 Christmas's to any child here in the UK and that impact alone is worthwhile. They can be any size/team – this is something you can all do to be a part of this project.

Remember all the money raised in this appeal goes towards the Discovery Centre in Uganda.

Christina Mangin and Chris Usher – Sixth Form Students



INTO THE DRAGONS DEN

As part of Corby Business Academy Enterprise Learning Partnership, at the beginning of November Ksenija and I were invited to Gretton Primary School by their Headteacher Jane Doley to be Dragons in their version of Dragons Den.

Along with the chairperson of the school and the landlord of the local pub we judged the Year 5 and 6's ideas and said whether or not we would invest in their products.

Their presentations skills were excellent and they really answered all of our questions.

The atmosphere was cheerful and excited as the children were enthusiastically joining in the activities to raise some money for Children in Need.

Both of us would like to thank all of the staff from Gretton Primary School and also the children for their wonderful ideas. We hope that we can take part again and see what other great ideas they can produce.

Richard White and Ksenija Nazarova – Senior Students



YEAR 13 LONDON TRIP

A group of travel and tourism students took a trip to London as part of their Event Management assessment.

The trip was planned and organised by the students and the aim was to plan a night at a top theatre to watch the Lion King. The following day the students planned to spend the day viewing sites such as the Tower of London and Buckingham Palace.

Course member Gemma Devlin, said: "We had a

great time together.

"The planned trip worked out better than what we thought and we're looking forward to putting something else together for other students."

As the trip was such a big success with the students and the teacher who took them, the travel and tourism group are now looking to plan a trip that all Sixth Form students can participate in.

Ben Young – Sixth Form student



SIXTH FORM 2010

The applications are in and are being mapped against the subject students have indicated they wish to study. The next stage in the process is the formal interviews which will take place in Term 4. Students will then be formally notified

about the outcome and whether we can meet their individual needs.

We welcome external applicants as well who should complete the application form on our website and arrange an informal meeting with

Avril Bartley-Smith who can be contacted on 01536 303120 or email at: abartley-smith@corbybusinessacademy.org

LIBRARY

AMYS NEW ROLE

The Academy's award winning librarian is taking her proven talent for making students passionate about reading and using it across the whole of Corby.

Amy McKay has joined the Corby Reads project (which is run by the Corby Learning Partnership) and will be spending one day a week as part of the literacy promotion team. The aim of the three year project is to encourage reading across all ages, and Amy will be concentrating on methods to help other schools engage their students in reading for pleasure.

Amy has also been asked to sit on the panel to decide the winner of the 2010 Northamptonshire Secondary School Library award.

Her efforts helped the Academy's predecessor school lift the 2008/2009 title, so Amy knows what is needed to win the coveted award.

She said: "The award considers the many different strands that make up a successful school library and my role will involve meeting with other judges to decide which school library best demonstrates excellent practice."

The CBA library has been extremely successful in engaging students with reading and 25 students regularly attend the Session 3 club Corby Book Addicts.

"I'm really enjoying working with a whole host of other people in the town who care so deeply about young people's reading futures."

Amy McKay



RECOMMENDED READ

The Hunger Games by Suzanne Collins

We're always told not to judge a book by its cover and The Hunger Games definitely proves this rule. Thankfully the only rubbish thing about the book is the cover – the rest is absolutely fantastic!

Catniss lives in a not to distant future where greed and war have destroyed large parts of America and only a thriving capital city and 12 poorer districts are left. Every year the capital shows its power over the districts by forcing their inhabitants to select two children at random to take part in the ultimate reality TV show – The Hunger Games. The Hunger Games are very like Big Brother, but with fewer wannabes and higher stakes. 24 children enter the arena and must fight to the death until only one, the winner, is left standing. Can Catniss kill off her competitors? And, if she does, will she be able to live with herself?

This is by far the best book I have read in ages (and I read a lot) – exciting, brutal and totally captivating. I challenge anybody not to enjoy it.

Amy McKay – Librarian

POETRY IN MOTION

A bestselling children's poet made a visit to CBA as part of a project to inspire the joy of reading. Paul Cookson served up a mix of the silly, sensitive and serious at the two one hour sessions held in the CBA Library.

Selected Year 7 students were invited to the performance, which involved some Ukulele playing as well as poetry reading. The visit was part of the Corby Learning Partnership's Winter Tales programme which aims to encourage students to read for pleasure.



The Preston based poet, who has written many children's poetry books and is also the poet in residence at the National Football museum, said he enjoyed his visit. He said:

"The students responded really well and really seemed to enjoy the performance."

Each student was given a free signed copy of one of the poet's books at the end of the session.

Year 7 student Shannon Davidson said:

"The poet was great and has really inspired me to read. I would not have picked up a poetry book before, but will be reading this collection and then probably some of his others."

THE RIGHTS OF THE READER

This term Corby Book Addicts have been looking at Daniel Pennac's The Rights of the Reader. The Rights of the Reader is a book Pennac wrote in 1992, that looks at young people's reading and the mistakes adults often make that put them off reading.

THE RIGHTS ARE:

**THE RIGHT NOT TO READ / THE RIGHT TO SKIP / THE RIGHT NOT TO FINISH A BOOK
THE RIGHT TO READ IT AGAIN / THE RIGHT TO READ ANYTHING
THE RIGHT TO MISTAKE A BOOK FOR REAL LIFE / THE RIGHT TO READ ANYWHERE
THE RIGHT TO DIP IN / THE RIGHT TO READ OUT LOUD / THE RIGHT TO BE QUIET.**

We started by discussing each right and reasons adults have for not abiding by them. We then tried to make up some of our own, unfortunately we couldn't all agree on any new rights – it seems Pennac was totally comprehensive! Finally, we took photos of each other representing the rights; the photos will be on display in the Library next term.



FOCUS ON YEAR 9

A HEROES JOURNEY

Students are benefitting from taking part in the Heroes programme.

Introduced by personal development specialist Human Utopia in Term 2, the programme is aimed at helping young people to raise their aspirations and realise their potential.

As part of the programme students choose to become Heroes and then have the responsibility of setting an example to their peers and younger students.

Two Year 9 students who have been helped by being part of the Heroes team are Samia Atker and Shannon Maynard-Phillips.

Samia says the responsibility of being a hero has given her increased confidence

and led to her making more friends within the year.

Shannon said the hero role has made her rethink her attitude.

She said: "Before I would often get into trouble, disrupt classes and be unkind to other students.

"But the Human Utopia project has made me totally change my attitude and I have become a nicer person and much happier.

"I now enjoy lessons and look forward to leaving with good qualifications."

Pastoral Support Officer Mandy Wright said: "I am really proud of these two and the Heroes project has really worked for them."



DECISION TIME: OPTIONS FOR KEY STAGE 4

In Term 4 Year 9 students will be asked to choose the GCSE and Btec courses they wish to take in Years 10 and 11.

A recent consultation asked students to give an early indication of what kind of subjects they are interested in and following this feedback a range of courses matched to student interests and aspirations will be put together.

Vice Principal Tony Segalini said: "The Key Stage 4 Options Booklet will be published to students in early March and on March 10th we will hold an information evening at which parents and students can learn more about the subject choices on offer and discuss them with subject experts from CBA and partner institutions."



STAGE 4



WELCOME TO YEAR 9

New students have been welcomed into the Year 9 student body with open arms.

Since the start of the year 30 new students have joined the year group from other schools and all have settled in well.

Pastoral Support Officer Mandy Wright said: "All of the students have found friendship groups and you would think that they had been part of the year group since Year 7.

"I am really pleased that the year group have extended such a warm welcome."



SOLDIER SOLDIER

The realities of war were brought home to students when two serving soldiers gave a talk.

Callum Morrison and John Read made a visit to the Academy just a few weeks after returning from Afghanistan. Following a talk and showing some thought provoking films the soldiers held a question and answer session.

SPECIAL PROJECTS

PRIORS HALL THROUGH A LENS

A photographic exhibition about the Priors Hall area was launched at CBA during Term 2.

Paths of Desire at Priors Hall features photographs taken by Key Stage 4 students as well as groups of people from the local community.

The exhibition is the culmination of a project by art group Thinkspace, whose aim was to get people involved in thinking about where they live or work and how it is changing.

Thinkspace artists Jo Dacombe and Kate Dyer took four groups of people on a walk across the Priors Hall site adjacent to the Academy.

Groups of adults walked from Kings Cliffe and from Corby Old Village, and CBA students took two walks from Weldon and Kirby Hall.

"The project at Priors Hall has been a really good one to think about how change affects us," said Jo Dacombe.

"The Academy is currently surrounded by land suspended between being one thing and another, transforming from a wasteland into a place for housing and a new community. "This exhibition of photographs compares the land with its surrounding villages, as well as capturing a moment of change which will be fascinating to look back on in a year or so."

Kate Dyer, project artist and professional photographer, said: "The students responded really well to our challenge: although they didn't know the areas we walked through and were not particularly experienced in photography, the resulting photographs provide a considered, interesting and occasionally beautiful record of the journey."

The project was made possible with funding from Awards for All.

To find out more about Thinkspace projects in Corby, visit www.thinkspace.org.uk



CAKE MAKING

The smell of cakes has been drifting through the corridors of CBA as students have been busy baking.

This term's mini enterprise project has been selling home baked cakes, the chocolate fudge and lemon drizzle cakes being the favourites.

We have had great support from staff and family over our three baking days and were completely sold out.



DRUGS AND ALCOHOL AWARENESS EVENING

Parents attended a drugs and alcohol awareness evening.

The Academy's PSCO Alex Franklin and his colleague PCSO Steve Coles delivered the information as part of a series of safety information evenings organised by the police and the Academy.

The trained officers went through all aspects of the issues that may concern parents – from what drugs are available, to the costs, availability, their prevalence in Corby and the surrounding area and also the law.

The police's involvement and monitoring of teenage drug and alcohol problems and their operations in known hotspot areas during the summer months was also part of the one hour talk. The evening was the latest in a series of information events organised by CBA over

the past few months aimed at both students and parents.

Issues such as cyber bullying and how to stay safe while using social networking have been looked at and specialist theatre groups have visited the Academy to present workshops about drugs, alcohol and addictive substances.

A parent who attended the session said: "I came along as I feel that my own children know more about drugs than I do.

"I applaud the Academy and the work of the police for putting on an information evening."

Workers from volatile substance abuse charity Solve It also attended the evening and were on hand after the talk to answer any questions that parents may have had and also hand out information leaflets.



FINAL 12 SELECTED TO X FACTOR

CBA's Got The X Factor auditions were held on Tuesday, 12th January and 36 acts battled it out for a place in March show.

A variety of acts that came to the audition, and impressed the judges. Many of them deserved a place; however there were only 12 places to be taken.

Congratulations to the following students and teachers that have made it to the final show on March 30th.

Emma Viner (Year 7); Abigail Buckland and Cherice Seymour (Year 7) Jesse Moffatt (Year 8); Tina Ogowang (Year 8); Brandon Bennett (Year 8); Ara-Jade Cursons (Year 8); Ellie Moore (Year 9); Mary Carroll and Luke Reilly (Year 9); Marlon Van Eden (Year 11); Phil Woolley and Stephen Chandler (Teachers); Elizabeth Hopkins (Teacher); Tony Segalini and John Atkinson (Teachers).



PUNJAB STUDENTS

Two Year 8 students at CBA, Neelam Garcha and Priyanka Kang, have been entered for Punjabi GCSE in the summer. Both students speak the language fluently and with some extra help on their writing are hoping to be very successful in their GCSE.

The Punjabi language is spoken by more than 100 million people in Punjab, a territory that was divided between India and Pakistan during partition; the former territory now comprises both Punjab state in India and Punjab province in Pakistan.





WOULD YOU LIKE TO WRITE A TOP TEN HIT?

The Music Department is taking part in an exciting new national initiative, called NUMU – short for new music. This is a national website which provides schools with their own record label. CBA's record label is called Cobra Sounds – short for Corby Business Records Association.

COBRA SOUNDS OFFERS THE FOLLOWING OPPORTUNITIES TO STUDENTS:

The opportunity to sign up as artists to the label, create their own music, in any style, and upload tracks.

Students can upload work completed in or out of lessons to share with their peers – tracks created at home, in the classroom, or in Music Technology Club.

Latest – all new tracks are listed and can be listened to by other artists.

Top Ten Chart - based on how many times each track is listened to.

Fresh Five – students are able to vote for their favourite tracks to be featured at the top of the page.

National Top Ten – tracks listened to the most will feature on the NUMU homepage in the countrywide Top Ten.

A safe environment – all content is moderated by Music Department teachers before going live, and users have the choice whether to make their work available to anyone, or just other artists signed up to the label. Students also create their own anonymous artist name when they join the label.

During Term 4 there will be a prize of a £20 iTunes voucher to be awarded to the track that has been listened to the most.

The address for Cobra Sounds is www.numu.org.uk/cobrasounds.

Give the site a visit and be impressed by some of the music created by our artists.

Felicity Cornish – Music Teacher



YEAR 10 STUDENTS AIM HIGHER

The latest Aimhigher event has seen students make a visit to Northampton University.

27 students took part in the trip last week as part of a motivational exercise to help them to become aware of their talents and think about which career path suites them best.

The task for the day was to produce a Virtual CV to be used as a device to help the students see what their capabilities are like.

The day also involved meeting and interacting with students from other county schools.

Jacque Thomas, who is part of the Academy Student Care and Guidance Team, went along with the students to assess and provide assistance.

She said: "All students had a wonderful time. It was highly motivating and brought out a new

side in some students. Overall it was a very positive experience for them, they did the school proud."

The CV's will be used as a tool for students when they come to assess their personal skills in the coming years when they choose GCSE options and further courses or employment options.

Aimhigher Development Officer Naj Mistry, who led the sessions, said: "This experience has given younger students the chance to broaden their horizons and see what they're actually capable of. It was overwhelming to see just how many people were motivated to produce the end results."

Ben Young – Sixth Form student

Aimhigher



WILDLIFE VISIT

A project on Barn Owls has been carried out this term by my class.

They have been learning about the Barn Owl as an animal found wild in Britain, exploring and investigating their habitats, feeding patterns and special features.

This was greatly enhanced by a visit from a local owl expert, Mr Ivey, and a selection of his owls.

The students had the opportunity to hold and stroke 'Jessy', his Barn Owl as well as seeing first hand, another British owl, the Tawny Owl and the African Eagle Owl and the Indian Spotted Owl.

Nikki Clark – Teacher



RECOGNISING BOBBIES ON THE BEAT

A competition was run to test the students on their ability to navigate their way around the Northants police web site.

A number of the local officers were disguised and the idea was to identify the officers from their local beats.

The winner of a selection box was Year 8 student Kelsey Summerley who identified all 12 of the officers from around the town.

Well done to all who entered the competition and please look out for others being planned for the future.

Alex Franklin – Police Community Support Officer

ROBOT WARS

CBA students battled it out with their peers from our two sister schools in a Robot Wars Challenge.

The school hall at Kettering Science Academy became a mechanical battlefield as teams of CBA students took on the challenge of building an indestructible robot.

Teamwork, creativity and design flair were part of the one-day competition staged on February 2nd.

Students spent the morning session designing and building their robots and in the afternoon took each other on in a football themed competition, before battling it out to destroy each other's creations and see their design crowned the best robot.

It was the first event staged involving all three secondary schools in the Brooke Weston Partnership and so CBA students were glad to do well.

The One Arm Bandit team won the team name logo and football categories, while the Rampant Robot KSA team lifted the overall trophy and also came first in the teamwork skills category and the combat section.

A Brooke Weston team claimed first place in the presentation skills round.

Design Teacher David Mitchell said: "All of our three teams worked together really well and I was really proud of all their efforts.

"It was a really enjoyable day and they were able to put their design skills to use, as well as picking up some new ones."

John Findlay from Nottingham based Roamin Robots, the company that ran the project, said he was pleased with the efforts put in all students who attended.

He said: "I was impressed that every team managed to design and build their robot in the time frame and that every one was unique.

"I was particularly impressed with the winning team as it was clear from the outset that they were working well as a team."

The winners were presented with a vouchers and trophy while all category winners also received a prize.



CALLING ALL YEAR 9 STUDENTS ROCKINGHAM SCIENCE FESTIVAL IS ON ITS' WAY!

If you have a passion for Physics, are batty about Biology, mad about Maths or just interested in Science, then this is for you! We are going to be offering the opportunity for Year 9 Gifted and Talented students to go to the Rockingham Science Festival towards the end of this year and want to know who would like to go.

If you're interested or want to know more, then email Claire Howsam for more details at chowsam@corbybusinessacademy.org



BE THE BEST 2010

January saw the start of Be the Best 2010; the Year 10 study skills course provided for Gifted and Talented students by The University of Northampton.

This series of visits will not only allow the opportunity for the students to get an early experience of university, but also the chance to try specialising in subjects that they may be thinking about going to university to study; there's no time like the present to start aspiring towards a great future!

After last year's excellent feedback about our student's fantastic conduct and successful involvement, we were invited to be involved again and I know all students will benefit greatly from this experience.

Congratulations goes to Nicole Parsons, Steven McBride, Julia Marques-Pike and Andile Chiwuta who were impeccable ambassadors for the Academy and good luck for the remaining visits.

Claire Howsam – Gifted and Talented Coordinator



RACING DREAMS

A motorsport mad student is hoping to move into the next gear and secure sponsorship for a racing series. Year 10 student Fraser Gillan his hope is that can secure a place in the Ginetta Junior Championship and is currently looking for the sponsorship to help him achieve his dream. But with a £75,000 price tag to compete in the championship it is going to be hard work.

But Fraser is determined. He said: "I have been mad about cars and racing since the age of four. "When I smell petrol fumes it gets my adrenaline going and racing has a certain excitement that you just can't get from anything else."

Fraser is currently working with teacher Kirsty Farrar to try and attract the sponsorship and is contacting local companies. He recently compete in the British Schools Karting Championship regional heats along with mates CBA fellow students James Fyvie and Josh Ruddick.

The team put in a solid performance but were narrowly beaten to qualifying for the next round .

RADIOWAVES

Calling all students: if you think it is important then tell us about it. Don't forget to keep adding your stories and reports about events around the Academy to our webpage – your views matter so share them! Miss Howsam is available with the equipment to share your FlipCamera and audio stories.



THE CHILDREN'S UNIVERSITY HAS BEEN LAUNCHED AND THOSE STUDENTS WHO CLOCK UP 30 HOURS INVOLVED IN AFTER SCHOOL ACTIVITIES WILL NOW BE ELIGIBLE TO GRADUATE.

THIS IS AN EXCITING VENTURE AND WE HAVE INTRODUCED A NUMBER OF ACCREDITED SESSIONS FOR STUDENTS TO TAKE PART IN DURING SESSION 3.



CHESS TOURNAMENT

Time: Monday Session 3

Venue: Library

Run by: Amy McKay

Students taking part in our annual chess tournament will this year be able to earn Children's University credits through their participation. Tournament matches will be played every Monday in the Library during Session 3 and students are invited to sign up now by visiting the Library.

This year's tournament is set to be viciously contested with previous champion, Jack Warrior, and county player, Andreas Milan, both set on victory.



LITERARY QUIZZERS

Time: Session 3

Venue: Library

Run by: Amy McKay

Eight students from Key Stage 3 will have the opportunity to earn up to 30 Children's University credits by demonstrating their vast knowledge of books. All KS3 students have been invited to try out for a place on the teams by taking part in various types of quiz challenges. The winning eight students will then meet regularly to be tested on their reading and take directions from me on what to read next.

Our first quiz will be the Northamptonshire School's Book Challenge at Sir Christopher Hatton School in March. Categories include Vampires and Demons, Crime in Literature and books by Philip Reeve.



DSP UNIT EXPRESSIVE ARTS PROJECTS

Venue: DSP

Run by: Jackie Hanlon

At the beginning of next term, from Friday 26th of February, Year 9 Students in Mrs Hanlon's class in the DSP Unit will begin the first two of four expressive arts projects.

The first unit will be 'Story-Telling'. The students will choose a story and tell the story by making a story board.

The second project will be Mask-Making. The group will look at how masks are used in story-telling in drama. Then they will design and make masks that could be used to tell a story through drama.



DRAMA CLUB

Time: Session 3

Venue: Drama Studio

Run by: Vicky Clements

A club for those who wish to perform for an audience and show off their devising and performing skills. Each week you will learn new performance techniques and ways of developing ideas ready for performance.

Performance involves the use of your body and voice in a controlled and purposeful way in order to communicate a message to an audience. You will work in groups and be given various stimuli from which your ideas for the message you wish to communicate will spring. You will also learn devising methods used by professionals to develop your ideas into performance.



MASTER CLASS IN ART

Time: Tuesday Session 3

Venue: AL8

Run by: Jacqui Brown.

As part of the Gifted and Talented programme of study the art department will be running a master class in animation. Fifteen lucky students will be invited to work with an innovative young animator, Andy Ralston. Andy will be working with those students who show talent in art and will be guiding them through the process of stop motion animation, culminating in their own short animated film.



LITERACY CLUB

Time: Session 3

Venue: COMMS

Run by: Rachel McAllister

What do you think of when you hear the word literacy? How about: media, drama, visual arts and music? Doesn't sound so boring now...does it?! Explore literacy in a new way! Using the approaches above, students will write a story like never before. A non-text approach and a strong emphasis of Multiple Intelligences will be used throughout the project. As well as this, there is a chance to go on a residential and become a graduate! Six lucky candidates have been chosen to take part in this project.



MATHS TEAM CHALLENGE

Time: Tuesdays Session 3

Venue: ML5

Run by: Heather Thompson and Marion Freeman

Are you in year 7, 8 or 9? Do you enjoy the challenge of problem solving? Are you able to work as part of a team to get to an answer together? Then this activity might be for you.

There will be an opportunity to represent CBA in a national competition in March in a Team Challenge.

For further details, please email Heather Thompson or Marion Freeman.



MOCK TRIAL

Time: Tuesdays Session 3

Venue: BU5

Run by: Samantha Stacey

Do you love the courtroom? Have you ever thought of yourself as the next 'Rumpole of the Bailey'? Do you want to try your hand at defending your client or prosecuting the accused? Will you be courageous enough to argue with the judge? Will your skill at defending your client be considered legendary in Year 7? Do you fancy yourself in a wig and gown?

If any of these appeals to you, then why don't you try your hand at participating in a mock trial? You will get to cross-examine the witnesses. You will need the skill to ask the right questions. Your investigations might reveal more than your client or the witnesses want you to know.

Places are limited so will be allocated on a first come first serve basis.



FAIRY TALE CRIMINALS

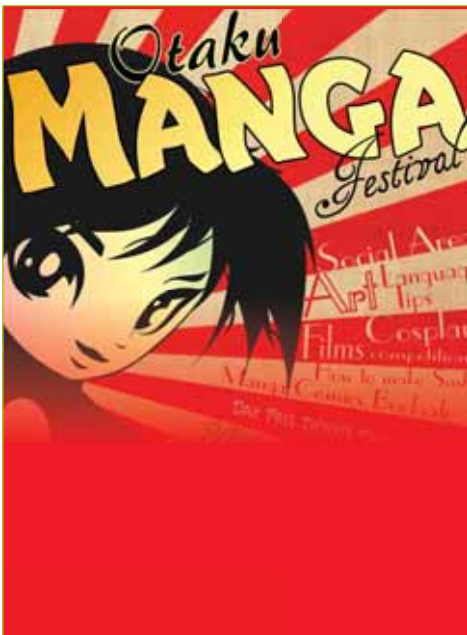
Time: Tuesdays Session 3

Venue: Library

Run by: Amy McKay

Fairy Tale Criminals will start Tuesday 23rd February during Session 3 in the Library and will be held every Tuesday during Term 4. We'll be looking at all the hidden crime in fairytales, discussing motives, designing wanted posters, discussing non-criminal paths and writing alternative stories that don't include crime.

There are a whole host of characters to consider, not just the obvious. Such as, that notorious cat burglar Peter Pan, the health and safety nightmare Rapunzel and everybody's favourite vandal Goldilocks.



MANGA MANIA

Time: Wednesdays 3.15pm to 4.45pm

Venue: AUL

Run by: Amy McKay and Elizabeth Hopkins

Manga Mania started with an explosion of activity on 27th January, with Librarian Amy McKay and Art teacher Elizabeth Hopkins helping students to combine their skills in art, storytelling, ICT, graphics and business through a celebration of the phenomenon that is Manga.

Students will meet every Wednesday during Session 3 to hone their skills, the result of the sessions will be the production of a CBA Manga novel.



THE CHRIS RYAN CHALLENGE

Time: Session 3

Venue: Library

Run by: Bernie Smith

Chris Ryan is a well known author of action stories for children. Chris has teamed up with National Literacy Trust and put together an army style reading challenge.

Teams of students get together and complete three of the tasks set by Chris. Our students have completed the first task which involved building a reading wall; each student had to write a book review on their favourite book and post it on a wall display.

Chris Ryan hopes to target boys to encourage them to read for pleasure. Once all the challenges are completed our teams will be entered into a draw for the chance to meet Chris and take part in a real assault course.



SPILL YOUR GUTS – BIOLOGY SCIENCE CLUB

Time: Thursdays 3.45pm to 4.45pm

Venue: PL8

Run by: Ashley Eagleson

Do you like science? Does the human body interest you? Then you should come to the Spill Your Guts Biology Club. You will have the opportunity to learn about all of the funny but gross body functions, and you may even get your hands on an organ or two. You will also learn about what happens when things go wrong with the body systems. By the end of the 6 weeks you will have chosen a particular organ and created a presentation on that organ.

If you would like more information contact Ashley Eagleson:
AEagleson@corbybusinessacademy.org

SESSION 3

BASKETBALL TEAM WIN

The Year 7 Basketball team has won its first tournament.

Incredibly it was the first set of matches for the newly established team who drew one game and won all the others in the Corby, Oundle and Thrapston School Sports Partnership tournament held at CBA.

The win means the team – which was called CBA Hotspurs for the tournament – will now go forward to battle it out with other teams from across the county in the Northamptonshire Year 7 County Tournament taking place at Daventry Leisure Centre.

Coach David Joseph said he knew the team had the potential to claim the victory.

He said: "The Year 7, 8 and 9 teams all train together so it is really helping the younger students to be playing against and training with the older students.

"Before the tournament I said to the players, 'if you play well you can win this', and they really did themselves and the Academy proud."

The team was made up of Luke Carscadden, Will Bell, Tim Beeby, Jacek Lambach, Kristien Warren and Callum Cresswell.

They took on two teams from sister school Brooke Weston and the Kingswood School as well as King John School and Oundle Kingscliffe, who they beat in the final by 6 points to 2.

Mr Joseph has awarded the CBA player of the Tournament to Will Bell.

The Year 7, 8 and 9 teams train during Session 3 on Thursdays. New students are always welcome to attend the sessions and the coach is hoping to see more girls attend.

Callum Cresswell shows off the skills that helped the team to win



CHELSEA GLORY FOR GARDEN CLUB?

THE CBA Gardening Club could see its horticultural creations feature at the Chelsea Flower Show.

After entering the Morrisons Let it Grow scheme the Gardening Club has been selected among a group of 100 schools to take part in a competition to make it to the famous show.

The supermarket chain has sent the Gardening Club some kit to create a

Garden in a box and the best 30 will be selected to create a Schools Garden at Chelsea.

The Club, which meets during Session 3 on alternate Tuesdays, has also seen its equipment stores boosted thanks to the aid of students and parents who donated Let it Grow Vouchers.

The new Gardening Club equipment



MUSIC TECHNOLOGY CLUB

Music Technology club is a new club which is for anyone who wants to learn more about using music technology. So far, students have mainly been working in Garageband to create their own tracks in whatever style they choose. In the future, sessions are planned to learn to learn to record instruments, to use other music software, and to use samples of songs in their work. Above all, Music Technology club is a chance for students to be creative with music and pursue their own interests while technical help is on hand! Some examples of work already produced are available on

www.numu.org.uk/cobrasounds.

Felicity Cornish – Music Teacher

SQUASH

Steve Wedgwood, who is a qualified Level 1 Squash Coach, has been talking with Squash England and Racketball Association (www.englishsquashandracketball.com) with a view to offering squash as a sport within CBA. Details are being finalised both with PNS and Squash England and more details will follow in due course. Initially it will be open to Years 7 and 8.

Further details can be obtained from Steve Wedgwood – Pastoral Support Officer

CORBY BUSINESS ACADEMY SESSION 3 ACTIVITIES

DAY	FACULTY ACTIVITY	LOCATION	TIME	STAFF
MONDAY				
AMID	CBA Choir	AU4	3.45 - 4.45	Adrian Taylor/ Clive Wears
PNS	Badminton/Table Tennis - all Years, boys and girls - open to primaries	Sports Hall	4.00 -	Steve Wedgewood
PNS	Cricket (Year 8)	Field	3.30 - 5.45	Jordon Joseph
PNS	Netball (Years 12/13)	Netball Courts	3.30 - 4.45	Kim Asher
PNS	Volleyball	Sports Hall	3.30 - 4.45	Mark Allen
PNS	Year 11 GCSE Physical Education revision	PNS	3.45 - 4.50	James Ashton
PNS	Hockey (all Years)	Astro	3.45 - 4.45	Maxwell Sam
MAIT	Digital Photography Club	MAIT	3.30 - 4.45	Sally Knibbs
LIBRARY	Chess Tournament (CU)	Library	3.30 - 5.00	Amy McKay
LIBRARY	OPEN	LIBRARY	To - 5.30	Amy McKay
TUESDAY				
AMID	Junior Concert Band	AU4	3.45 - 4.45	Pam Carter
AMID	Junior Band	AU6	3.45 - 4.45	Clive Wears
AMID	KS 3 Textile/Craft Club	AU11	3.45 - 4.45	Cath Davis
AMID	KS3 Design	AL2	4.00 - 5.00	Dave Mitchell
AMID	KS 3 Licence to Cook	AL7	3.45 - 4.45	Doreen Dicks
AMID	KS 3 Art Club (CU)	AL8	3.45 - 4.45	Jackie Brown
AMID	Steel Band	AU6	3.40 - 4.45	Clive Wears
PNS	Basketball Boys - (Years 11/12)	Sports Hall	3.30 - 5.45	John Atkinson
PNS	Dance (KS4/5)	Dance Studio	3.30 - 5.45	Francia Dickenson
PNS	Football (Year 9)	Astro	3.30 - 5.45	Phil Woolley
PNS	Cricket (Year 7)	Field	3.30 - 5.45	Jordon Joseph
PNS	Animal / Garden Club - alternate weeks - all Years	PL4	4.00 - 5.00	Neil Price
MAIT	Golf (Terms 1 and 6)	Field	4.00 - 5.00	Paul Wilson
MAIT	Year 13 ICT Coursework Catch Up	ML7	3.30 - 5.45	Kam Zaman
MAIT	Target Group Maths	MAIT	3.30 - 4.30	Gerl Rowe
COMMS	Health and Social catch up KS4	COMMS	3.30 - 5.00	Kim Asher
COMMS	EAL Sessions	COMMS	3.30 - 5.00	Viv Gilbert
BHE	GCSE Sociology	BHE	3.45 - 5.00	Kirsty Farrar
LIBRARY	Fairytales Criminals (CU)	Library	3.45 - 4.45	Amy McKay
LIBRARY	OPEN	LIBRARY	To - 5.30	Amy McKay
WEDNESDAY				
AMID	Brass Band	AU4	3.45 - 4.45	John Hudson
AMID	Rock Club	AU6	3.15 - 5.00	David O'Neil
AMID	KS3 Art Club Manga Mania (CU)	AU1	3.15 - 4.45	Elizabeth Hopkins
AMID	Music Technology Club	AU5	3.00 - 4.30	Felicity Cornish
PNS	Fitness /Rowing (all Years)	PU4	3.30 - 4.45	Mark Allen
PNS	Dance (KS3)	Sports Hall	3.30 - 5.45	Daryl Handy
PNS	Judo (all Years) *	Sports Hall	4.00 - 6.00	Laurence Kenyon
COMMS	GCSE English Coursework Support	COMMS	3.45 - 4.45	Caroline Barrett
LIBRARY	OPEN	LIBRARY	To - 5.30	Amy McKay
THURSDAY				
AMID	Senior Concert Band	AU6	3.45 - 4.45	Clive Wears
AMID	Samba Club	AU2	3.45 - 4.45	John Sharpe
AMID	KS 4 Catch-up Sessions	AL8	3.45 - 5.00	Jackie Brown
AMID	KS 4 Art Catch-up Sessions	AU1	3.45 - 5.00	Elizabeth Hopkins
AMID	KS 4 Child Development Catch-up Sessions	AMID	3.45 - 5.00	Cath Davis
AMID	KS 3/4 Food/Hospitality Catch-up Sessions	AL7	3.45 - 4.45	Doreen Dicks
AMID	KS 4 RM Resistant Materials Craft Club	AL2	3.45 - 5.00	David Mitchell
COMMS	GCSE English Coursework Support	COMMS	3.45 - 4.45	Caroline Barrett
COMMS	EAL Sessions	COMMS	3.30 - 5.00	Viv Gilbert
MAIT	Year 11 ICT Coursework Catch Up	ML7	3.45 - 5.00	Kam Zaman/Karl Lomax
MAIT	Maths Challenge (CU)	ML5	3.30 - 4.30	Marion Freeman/Heather Thompson
PNS	Football Girls - (all Years)	Astro	3.30 - 5.45	Mark Allen
PNS	Football Boys - (Year 7/ 8)	Astro	3.30 - 5.45	Andy Duncan
PNS	KS4 Girls Boxercise	Dance Studio	3.30 - 5.45	Phil Woolley
PNS	Spill Your Guts Biology Science Club (CU)	PL8	3.45 - 4.45	Ashley Eagleson
BHE	Mock Trial KS3 (CU)	BU5	4.00 - 5.00	Sam Stacey
BHE	Film Club	Small Theatre	3.40 - 5.30	Ian Nicol
BHE	Court Rehearsals KS4	BHE	3.45 - 5.00	Kirsty Farrar
LIBRARY	Corby Book Addicts	LIBRARY	3.45 - 5.00	Amy McKay
LIBRARY	OPEN	LIBRARY	To - 5.30	Amy McKay
FRIDAY FOR ALL STUDENTS ACADEMY CLOSURES AT 3.30PM				
LIBRARY	OPEN	LIBRARY	To - 4.00	Amy McKay

* Judo: there is a cost incurred for this activity.

Parents/Carer(s) please note the above CBA After School Activity Timetables for the relevant Faculties. The late buses are available Monday Tuesday and Thursday at 5.45pm and on a Monday, Tuesday, Wednesday, Thursday at 5.00pm. If your child wishes to attend any of the activities above or requires the late bus please ensure they book a place at Student Reception. NO LATE BUSES FRIDAY

BRECON BEACONS

On Friday 22nd January a group of CBA staff set off for a team building weekend in the Brecon Beacons. Led by Vice Principal Tony Segalini the purpose of the trip was to get us out of our comfort zone and to develop our leadership skills.

Full to the brim with sleeping bags, walking boots and waterproofs the minibus set off for Wales. I dislike the cold, I had never previously owned a pair of walking boots and I had been told to leave the hairdryer at home. I was more concerned with surviving the weekend than wondering if I would learn something new.

After a chilly night tucked up in our bunk beds we woke to bright sunshine. In his typical military style Mr Segalini had us all up, fed and ready to set off on our first challenge of the weekend. We were about to attempt to climb Pen Y Fan, the highest peak in South Wales- all 886 metres of it.

So (with my rucksack full of chocolate) up Pen Y Fan we all trekked and at first it seemed rather easy. The view was beautiful and to my surprise I actually started to enjoy myself. However, very quickly the climb became steeper, colder, more slippery and treacherous. As a team we tackled the rocky paths and caught each other when we slipped. It became clear that everyone in the group had different strengths and weaknesses and we were all able to work together to reach the peak. When we stood above the clouds at the top of Pen Y Fan the sense of achievement made it all worthwhile.

As well as being an opportunity to experience the Welsh countryside and to work with different colleagues the weekend taught me a very valuable lesson. The only way to really achieve something is to get yourself out of that comfort zone.

Kim Asher – Teacher



Parents in
Partnership
towards a common goal

Date of next meeting
1st March at 6.30pm

PIP IN ACTION

THE CBA Parents in Partnership team have been busy this month with much of their energies going towards helping stage the joint Corby Male Voice Choir and CBA Musical concert.

The evening managed to raise £1,000 with funds going towards student projects. A special thank you from PIP goes to Liz Sherlock for her hard work organising the refreshments.

IMPROVING COMMUNICATION AT CBA

Next term we will be launching our new Parents Forum.

We invite parents and carers to join us with constructive suggestions and ideas.

The forum will be an informal termly event where parents and carers can discuss ideas, and any issues they may have.

We would like parents to email the items they want to discuss which will go forward as agenda items.

Parents will also have an opportunity at each forum to review one of our policies in order to have a better understanding of Academy guidelines and perhaps suggest any changes.

The first Parents Forum will be on March 17th at 6.30pm.

The deadline for submissions is Friday, March 12th.

Parents who wish to attend should firstly email the ideas or any items they wish to discuss to Vice Principal Sarah Ashby at: **Sashby@corbybusinessacademy.org.uk**

And as part of our bid to widen the communication channels with parents we are also introducing a parents email scheme. Over the Term 4 we will be corresponding with all parents and requesting if they would like certain information, such as reports, this magazine and letters emailed home.



For latest updates and information about the Academy please visit us on.

www.corbybusinessacademy.org