



Sixth Form Level 2 and Level 3 Course Options

From September 2015

WE SEE POSSIBILITIES



Corby Business Academy

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Principal's welcome

Welcome

I am pleased to be able to present to you, the Sixth Form options offer for 2015-16.

As always our aim is to offer a wide range of A Level and vocational qualifications to give you the greatest choice possible.

This is an exciting time for you, and many of you will have the opportunity to study subjects you have not previously been able to access. Please think carefully about your choices as they can influence your future prospects and careers. Ultimately, your success in the Sixth Form is dependent on you getting these choices right. It is therefore important to seek advice from a variety of sources whilst going through this process. There are always staff in the Academy willing to help you through this process and I would recommend you use their experience and expertise to ensure you are applying for the correct courses.

I look forward to welcoming you into the CBA Sixth Form.

John Henrys
Principal

Head of Sixth Form's welcome

Welcome and let me take this opportunity to thank you for considering Corby Business Academy as the institute to further your studies. Our aim is to provide the highest academic and pastoral systems to support you in your educational development.

This brochure sets out the options that are available for study from September 2015. Here at CBA we offer a broad range of AS, A2 and BTEC courses. In addition there is a one year package for students who have achieved grade D in Maths and English which includes re-sit GCSE exams in those subjects, a Level 3 Enterprise and Entrepreneurship BTEC and one day a week work experience. This spread of subjects allows students to select a profile which will enable them to strive to achieve the best possible outcomes. The majority of students will be expected to study four subjects in Y12 and three in Y13, although some individuals will continue with all four.

There will be a significant amount of directed teaching time for each subject and alongside this students are expected to devote additional time outside of taught lessons to complete set tasks, engage in wider reading and research around their subject and develop a depth to their knowledge and understanding. To support this staff are available for extra tuition during session 4 which runs from 3.30pm to 4.45pm on Tuesdays and Thursdays.

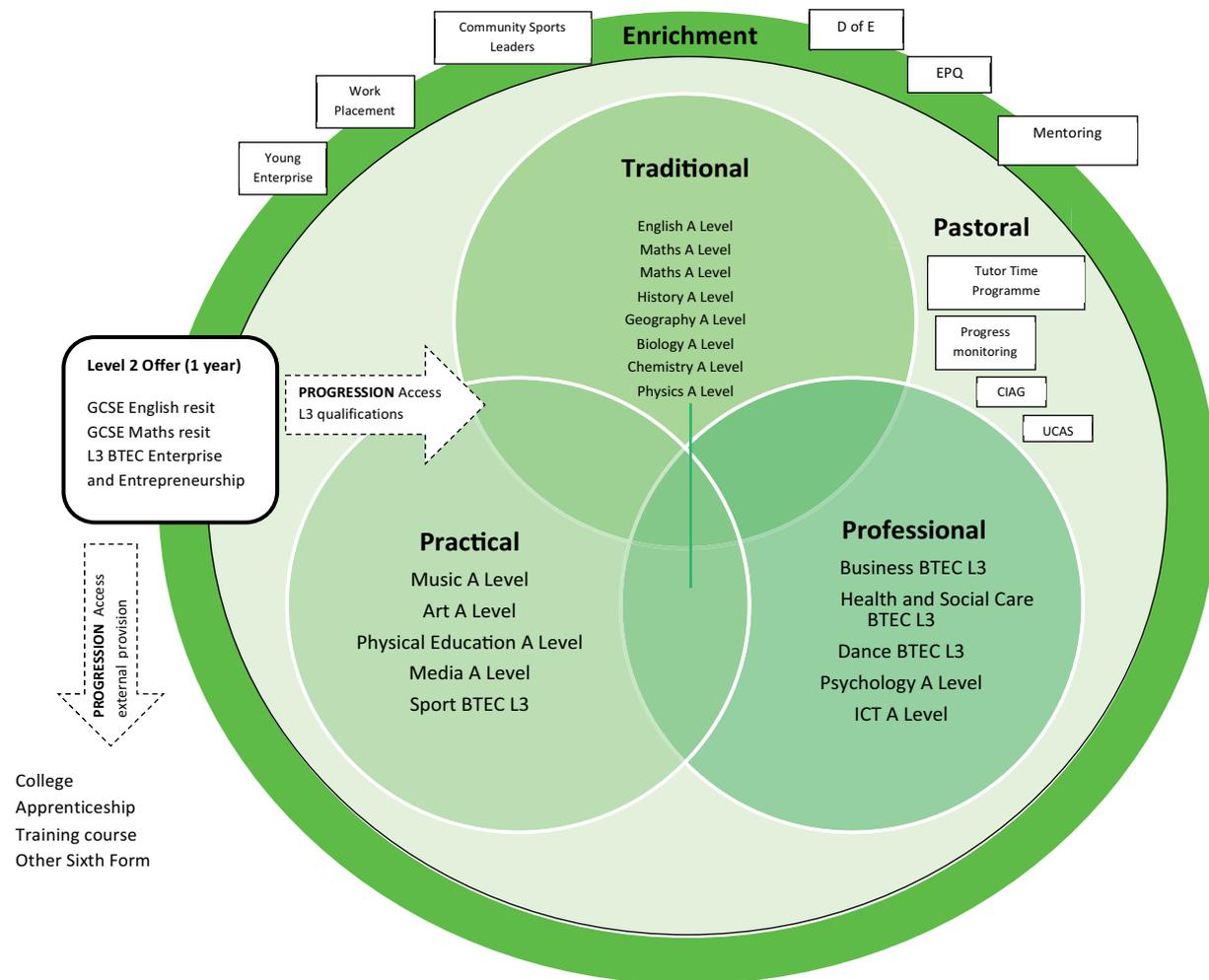
Do take time to consider the choices in this booklet and also, where relevant, the course requirements. Staff are available via email or by personal appointment to discuss possible options in more detail. It should be noted that some courses may only run if there are sufficient numbers for it to be viable, but we will endeavour to accommodate students' preferences

Sam Anderson
Head of Sixth Form

Introduction - 2015/16 Curriculum Model

Corby Business Academy is committed to providing a curriculum that addresses the needs of its students and responds to government changes to ensure that students leave with the best possible life chances.

Our curriculum offers a range of traditional, practical and professional courses of study. We are also dedicated to providing both enrichment and pastoral programmes to provide a balanced curriculum that provides the skills for higher education, training and/or employment.



CBA Sixth Form Options

Enrichment

To support students with developing skills for the future the Academy encourages students to participate in enrichment activities, to develop skills outside the classroom. We currently offer five enrichment activities: Duke of Edinburgh, Extended Project, Literacy and Numeracy Mentoring, Sports Leaders and Young Enterprise

Duke of Edinburgh

This programme can be delivered at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The Award is achieved by completing a personal programme of activities in four sections (five if you are going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential. It involves helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

Extended Project Qualification (EPQ)

The EPQ is a qualification that is the equivalent of half an A level. The student's choice of topic is free but it is encouraged that it is related to their current course of study, or their future career. It takes the form of either a dissertation or a number of other forms: a musical or dramatical composition, report or artefact, backed up with paperwork. Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in more depth. It is also praised by universities for guiding students into higher education as it requires a high degree of planning, preparation, research and independent working.

Literacy and Numeracy Mentoring

Sixth Formers support younger students in the Academy to engage with literacy and numeracy skills to enable them to make accelerated progress. Mentors will be taught the skills for working with Key Stage 3 students in a one to one situation and with small groups. This can involve support with homework to leading engaging sessions through the use of multi-sensory support strategies.

Sports Leaders

Sports Leaders provides nationally recognised leadership awards and qualifications that help people develop essential life skills such as organisation, motivation, communication and working with others. All of the awards and qualifications are practical - students learn by doing rather than through written work. Assessment is made on a student's ability to lead and demonstrate their leadership skills for a certain period of time, within a specific setting

Young Enterprise

During the Company Programme students set up and run a real firm for a year under the guidance of a business volunteer. They get practical experience of the joys and pitfalls of creating a truly functioning enterprise.

They do everything from raising the initial share capital through to designing and making their product or service to selling directly to customers at specially organised trade fairs and ultimately winding up the firm and paying their taxes!

Timeline

- Week beginning 29th September 2014

Discussions with subject teachers, tutors “What do you think about me taking...?”

- Wednesday 8th October 2014

Subject information evening

- Friday 17th October 2014

Submission of Initial Interest Form

- Week beginning 13th October 2014

Meetings with Head of Sixth form and members of SMT regarding options

- Term 2

Course Information

Please note that courses may be subject to change in light of Sixth Form Reform and changes to specifications. Corby Business Academy Sixth Form is committed to providing the most appropriate courses for our students so changes may occur.

Courses on offer will be subject to student numbers.

Further information will be provided by Directors of Subjects on the Information Evening.

Level 3 Pathway

The Level 3 Pathway enables students to access a range of A Levels and Level 3 BTEC qualifications. To access these courses students must have achieved 5 A* - C grades including a C grade in Mathematics and a C grade in English Literature or English Language plus the specific course requirements.

A Level Art, Craft and Design

Faculty:	AMID	Exam Board:	EDEXCEL
Entry Requirements:	GRADE B or above in an Art & Design subject. MERIT or above in a BTEC level 2 design related subject.		
Assessment:	AS level: Unit 1 – Personal Portfolio – coursework project. Unit 2 – Externally set assignment consisting of 8 hour timed examination. (50% of total A level) A2 level: Unit 3 – Personal study essay consisting of 2000-5000 words and visuals. Extended Personal Study Portfolio. Unit 4: Externally set assignment consisting of 12 hour timed examination. (50% of total A Level)		

DESCRIPTION:

In Art, Craft & Design you will have the freedom to work with a wide range of 2D & 3D materials & techniques. You will be given the opportunity to find out your strengths and be able to develop creative visual skills in areas such as surface design, painting, graphics or photography. Throughout the course you will use a range of mixed media and develop your work using materials most suited to your ideas.

Whichever area you choose to study, you will learn to see the world around you and select imagery to record in different ways. It will be vital that you research a range of artists/designers, objects or images in order to develop sketching and drawing skills.

Progression:

Some examples are;

- Foundation in Art & Design leading into a specialist Art Degree.
- Combined Degree courses such as Architecture, Journalism, Media, Graphic Design, Textile Design. (these are often joint with other subjects such as Maths, English and Design Technology)
- Apprenticeship placements.
- Teaching from Primary to Further Education.
- Freelance Artist/Designer

For further information please contact Zoe Moore, Director of Subject for Art

A Level Biology

Faculty:	PNS	Exam Board:	OCR
Entry Requirements:	GCSE B in both Science and Additional Science Or Biology grade B + Second Science at grade B + B in Mathematics + B in English		
Assessment:	AS Biology A (1 year course) – 2 externally marked exams A-Level Biology (2 year course) – 3 externally marked exams and a practical endorsement.		

DESCRIPTION:

Biology AS is split into 4 different modules which cover content in the following areas:

Development of practical skills in biology, foundations in biology, exchange and transport, biodiversity, evolution and disease.

Biology A2 is split in to 6 modules. These include the 4 from AS Biology as well as Communications, homeostasis, energy, genetics, evolution and ecosystems.

Practical endorsement strengthens investigative and research skills for all Biology A topics.

Progression:

Many students continue with A-Level Biology, sitting all 3 new exams and the practical endorsement, thus leading to Further and Higher Education in a variety of different fields. Biology provides an insight into the workings of nature and as such will allow the candidate to demonstrate knowledge and understanding of plants and animals coupled with excellent organisational, observational and investigative skills. These are all qualities which are highly sought after by FE Colleges and Universities so even if you are not considering a career in Biology or any Biological science, you can still study the A-Level course to gain these key transferrable skills.

Careers:

Biology is relevant to many careers, including; Research, Teaching and Lecturing, Biotechnology, Nursing, Law, Agriculture, Physiotherapy, Pharmaceutical, Dentistry, Medical Professional and Veterinary Science.

For further information please contact Chris Conlon, Director of Subject for Science

A Level Business Studies

Faculty:	BHE	Exam Board:	OCR
Entry Requirements:	B in GCSE Business Studies		
Assessment:	Examination: 100%		

DESCRIPTION:

An academic A Level Business Studies course provides an understanding of the commercial world and how finance is raised and used by the government to pay for the nation's goods and services. It encourages students to consider the practical application of business and economic concepts and explores the theories and concepts in the context of events in the business world.

Progression:

Further and Higher education courses in any business related courses or employment

For further information please contact Dan Arnold, Director of Subject for Business

Applied A Level Business Studies

Faculty:	BHE	Exam Board:	OCR
Entry Requirements:	Level 3 course requirements		
Assessment:	Examination: 33% Coursework: 66%		

DESCRIPTION:

An applied A Level which enables you to develop knowledge and understanding of business through the investigation of a range of business organisations and the environments in which they operate. This is an academic course which focuses on the theory behind the behaviour and actions of businesses. Students will be required to sit an exam and also produce two in-depth studies into aspects of business.

Progression:

Higher Educational courses in any business related courses or employment

For further information please contact Dan Arnold, Director of Subject for Business

BTEC National Business Subsidiary Diploma

Faculty:	BHE	Exam Board:	EDEXCEL
Entry Requirements:	Level 3 course requirements		
Assessment:	100% coursework		

DESCRIPTION:

BTEC National Business courses have been designed to be as practical as possible and allow you to get a good job with an employer or give you the skills to enable you to progress into further and higher education. Throughout your course you need to organise yourself, produce assignments and work with others – all using business related materials. Over the duration of the course you will develop a wide range of business knowledge and transferable skills which will be applicable for both the workplace and further education.

Progression:

Further and Higher Education courses in any business related courses or employment

For further information please contact Dan Arnold, Director of Subject for Business

A Level Chemistry

Faculty:	PNS	Exam Board:	OCR
Entry Requirements:	B in both GCSE Science and Additional Science or Chemistry grade B + Second Science at grade B + Mathematics grade B		
Assessment:	AS Chemistry A (1 year course) – 2 externally marked exams A-Level Chemistry (2 year course) – 3 externally marked exams + practical endorsement which is reported separately as a pass or fail.		

DESCRIPTION:

Chemistry AS is split into 4 different modules which cover content in the following areas: development of practical skills in chemistry, foundations in chemistry, the periodic table and energy, core organic chemistry.

Chemistry A2 is split into 6 modules. These include the 4 from AS chemistry as well as, physical chemistry and transition elements, organic chemistry and analysis.

Practical endorsement strengthens investigative and research skills for all Chemistry A topics.

Progression:

Many students continue with A-Level Chemistry, sitting all 3 new exams and practical endorsement, which leads to Further Education in many different fields. Chemistry is a subject which shows you have great observational and investigative skills, a creative mind and are able to solve problems. These are all qualities which are highly sought after by Further Education Colleges and Universities.

Careers:

Chemistry is relevant to many careers including; Research, Teaching and Lecturing, Commerce, Science Journalism, Law, Engineering, Pharmaceutical, Industry and Management.

For further information please contact Chris Conlon, Director of Subject for Science

BTEC Dance Level 3

Faculty:	PNS	Exam Board:	EDEXCEL
Entry Requirements:	BTEC dance level 2 Merit or above or GCSE dance Grade C or Grade 4 or equivalent in a specific dance style		
Assessment:	100% Coursework including performance		

DESCRIPTION:

There will be six units to be completed - 2 mandatory based on performing in front of a live audience and then 4 to be selected based on the skills of the group. Units previously covered have been based on choreography, contemporary, Jazz, the healthy performer, musical theatre, variety performance, history of dance. You will be required to lead a dance club as part of your second year.

Progression:

This course can lead to university, working within the performing arts, performing, choreographing and also can start you on the path of teaching.

For further information please contact Amy Harris, Director of Subject for Active

A Level English Literature

Faculty:	COMMS	Exam Board:	AQA
Entry Requirements:	Grade B in GCSE English Language and GCSE English Literature		
Assessment:	Examination: 60% Coursework: 40%		

DESCRIPTION:

The course comprises four modules: Aspects of Narrative; Dramatic Genre: Comedy; The Gothic, an approach to literary criticism and independent reading. Students explore a wide range of texts from Shakespeare to Auden, Mary Shelley to F Scott Fitzgerald while also having the opportunity to pursue their own literary interests in one of the coursework modules.

Progression:

A variety of careers, including teaching, journalism, law, marketing, management and the media. Employers like the high level of comprehension and presentations skills which the course encourages.

For further information please contact Alice Beckwith, Director of Subject for English and Media

A Level French

Faculty:	BHE	Exam Board:	AQA
Entry Requirements:	Grade B in GCSE French		
Assessment:	Examination: 70% Speaking texts: 30%		

DESCRIPTION:

The course enables students to develop the language skills they acquired at GCSE level and provides an insight into other cultures and societies. Four general topics are studied at AS level: media, popular culture, family relationships, and healthy lifestyle. At A2 there are two cultural topics relating to a French speaking country, and three topics relating to the environment, multiculturalism and contemporary social issues.

Progression:

A variety of careers, including Travel; Tourism; Teaching; Interpreting; Translation. An advanced knowledge of languages can open doors for many careers, not just through working in that country, but also because of the general skill learnt while studying them.

For information please contact Karen Turney, Director of Subject for Modern Foreign Languages

A Level Geography

Faculty:	BHE	Exam Board:	AQA
Entry Requirements:	GCSE Geography Grade B		
Assessment:	100% Exam		

DESCRIPTION:

A Level Geography gives students the chance to explore the world around us. Students will examine both human and physical geography.

AS unit 1 covers globalisation and global challenges, such as global hazards and disasters.

AS unit has a choice of units. Option 1: physical geography weather or crowded coasts. Option2: Human Geography unequal places or rebranding places.

For A2 unit 3 covers the topic of contested planet where there are 6 compulsory topics, energy security, water conflicts, biodiversity under threat, superpower geographies, bridging the development gap and the technological fix. Unit 4 1 option from Option 1: tectonic activity and hazards, Option 2: cold environments – landscapes and change, Option 3: life on the margins – the food supply problem, Option 4: The world of cultural diversity, Option 5: pollution and human health at risk and Option 6: consuming the rural landscape – leisure and tourism.

This course will require fieldwork which requires a financial contribution.

Progression:

There are a wide range of jobs geography graduates can go into. These include advertising; educational; environmental management; finance; law; marketing; retail; sales; social/health services; urban planning

For further information please contact Maxine Hopewell, Director of Subject for Geography

Level 3 BTEC National Award in Health and Social Care

Faculty:	AMID	Exam Board:	EDEXCEL
Entry Requirements:	Level 3 course requirements		
Assessment:	Coursework: 100%		

DESCRIPTION:

This course gives full time learners the opportunity to develop skills, techniques and attributes essential for successful performance in working life. Students will investigate the role of effective communication within the Health and Social Care sector, as well as exploring the importance of health and safety and human development.

Progression:

Careers in: multi-disciplinary health roles; community based care assistants, support workers including working in specialist areas e.g. dementia, learning disabilities.

For more information please contact Cath Davis, Director of Subject for Design and Technology

A Level History

Faculty:	BHE	Exam Board:	EDEXCEL
Entry Requirements:	Grade B GCSE in History and Grade B GCSE in English Language or Literature		
Assessment:	Exam 60% Coursework 40%		

DESCRIPTION:

The aims and objectives of the A Level in History are to enable students to:

- Develop their interest and enthusiasm for history
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity
- Improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds
- Develop the ability to ask relevant and significant questions about the past and to research them
- Acquire an understanding of the nature of historical study
- Develop their use and understanding of historical terms, concepts and skills
- Make links and draw comparisons within and/or across different periods and aspects of the past
- Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements

Progression:

Students can progress from this qualification to:

- Higher education courses, such as degrees in history or in related subjects such as politics, English literature, law, philosophy, economics or geography.
- Other higher education courses in unrelated subjects
- A wide range of careers in areas such as journalism and media, education, libraries, national and local government and the civil service.

For more information please contact Samantha Stacey, Director of Subject for History

A Level ICT (Applied)

Faculty:	MAIT	Exam Board:	OCR
Entry Requirements:	GCSE C Grade in ICT		
Assessment:	Examination: 66% (2 papers) Coursework: 33%		

DESCRIPTION:

This broad-based qualification provides a more vocational perspective to ICT and employs an investigative and problem-solving approach to its study.

Students develop a wide range of skills required in ICT and apply these within work-related contexts. These include building an understanding of the main principles of solving problems using ICT, developing presentation and project management skills, and understanding the need to work with others.

Students learn to apply their knowledge and understanding of ICT and use skills such as planning, research, evaluation and problem-solving in vocational contexts.

Progression:

These specifications are designed to give a broad introduction to this sector and aim to prepare students for further study in higher education or further training which might be whilst in employment. However, these qualifications are not designed for students' direct entry into employment.

Students who achieve these qualifications may be prepared to enter a variety of HND or degree level courses in ICT or computing related subjects.

For more information please contact Kamruz Zaman, Director of Subject for ICT

A Level Maths

Faculty:	MAIT	Exam Board:	EDEXCEL
Entry Requirements:	GCSE Grade B Maths		
Assessment:	Examination: 100% Exam: 3 units are taken in Year 12, 3 in Year 13. Each exam is 1 hour 30 minutes long.		

DESCRIPTION:

In this subject, you will extend your knowledge into areas of Pure Maths, Statistics and Decision Maths. There are six units in total, C1, C2, C3, C4, S1 and D1.

Progression:

This course is for those students who enjoy working on mathematical techniques and have a logical way of thinking. They should have a desire to extend their knowledge and understanding further and a secure grasp of algebra methods. It is preferable for a number of degree courses including Accountancy, Engineering and Computer Science.

For more information please contact Heather Thompson, Director of Subject for Maths

A Level Further Maths

Faculty:	MAIT	Exam Board:	EDEXCEL
Entry Requirements:	GCSE Grade A Maths. You must choose A level Maths as well		
Assessment:	100% Exam: 3 units are taken in Year 12, 3 in Year 13. Each exam is 1 hour 30 minutes long.		

DESCRIPTION:

In this subject, you will extend your knowledge into areas of Pure Maths, Statistics, Decision Maths and Mechanics. There are six units in total, FP1; FP2, S2, S3, M1 and M2.

Progression:

This course is for those students who have a real strength and passion for this subject and wish to study mathematics, mechanics or statistics at university, or a closely related degree such as Engineering in its different forms e.g. Mechanical, Aeronautical or Civil.

For more information please contact Heather Thompson, Director of Subject for Maths

A Level Media Studies

Faculty:	COMMS	Exam Board:	OCR
Entry Requirements:	GCSE Grade B in English (Language or Combined) OR GCSE Grade B in Media Studies		
Assessment:	Examination 50% Coursework: 50%		

DESCRIPTION:

In Year 12, students investigate conventions of magazines, then apply that knowledge with a practical assessment. Towards the end of the year there is an external examination on the film industry and key media concepts within TV drama.

In Year 13, students research then produce video or film projects and are examined on critical perspectives media theory. They will also be examined on their ability to evaluate their skills used to produce their coursework.

For more information please contact Alice Beckwith, Director of Subject for English and Media

A Level Music

Faculty:	AMID	Exam Board:	EDEXCEL
Entry Requirements:	GCSE Grade B Music		
Assessment:	Examination: 40% Composition: 30% Performance: 30%		

DESCRIPTION:

The course demands performing, composing, listening and analytical skills in almost equal measure. You will improve your performing and composing in a range of styles. You will listen to a wide variety of music and develop a more informed appreciation of how and why it was written and/or performed.

Progression:

Careers in: sound engineering; music journalism; music for film and television and games

For further information please contact, Clive Wears, Director of Subject for Music

A Level Physical Education

Faculty:	PNS	Exam Board:	EDEXCEL
Entry Requirements:	GCSE Grade B in Science and Additional Science or GCSE Grade B Physical Education		
Assessment:	Examination: 50% Coursework: 50%		

DESCRIPTION:

This exciting and innovative new specification for Physical Education has been written by practising teachers, who know exactly what will motivate students to achieve their full potential.

It is a blend of the tried-and-tested and popular elements from the previous specification, with a number of new features to engage students and reflect the dynamic changes taking place in contemporary sport and PE.

This specification aims to facilitate all those pathways, not just performance. Starting with local provision, students will consider how they can become involved, then expand that to the national level, and finally consider provision in an international context.

As well as promoting their involvement within the wider world of sport, students are given as much responsibility as possible for their own learning and their own assessment. There is a 50/50 split between examination and coursework at both AS and A2 levels. The later sections on Units 2 and 4 (the coursework components) show how these units give students the maximum freedom to research the areas that suit them the most.

Progression:

Various careers in: Sport Science; Sports Coaching; Physiotherapy; Sports Psychology; Physical Trainer

For more information please contact Amy Harris, Director of Subject for Active

A Level Physics

Faculty:	PNS	Exam Board:	OCR
Entry Requirements:	Science and Additional Science GCSE Grade B or Biology GCSE Grade B and Second Science at Grade B plus B in Mathematics and B in English		
Assessment:	80% Exam 20% Practical		

DESCRIPTION:

The AS part of the course covers mechanics, electricity, waves and quantum physics. The A2 course expands on these concepts and also includes nuclear, particle and medical physics.

Progression:

Physics is the route to so many different careers, from predicting climate change to designing computer games. It is relevant to so many careers including; Satellite Engineering, Coastal Scientists, Pyrotechnicians, Astrophysicists.

For further information please contact Chris Conlon, Director of Subject for Science

A Level Product Design

Faculty:	AMID	Exam Board:	AQA
Entry Requirements:	GCSE grade B Resistant Materials		
Assessment:	50% Controlled assessment (50 Hours) 50% Written test.		

DESCRIPTION:

The specification has been designed to encourage candidates to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

Progression:

Further studies at degree level in Industrial Design, Product Design, Engineering, Architecture or DT Teacher Training.

For more information please contact Cath Davis, Director of Subject for Design Technology

A Level Psychology

Faculty:	PNS	Exam Board:	AQA
Entry Requirements:	GCSE B grade in Science and Additional Science or GCSE Biology at Grade B GCSE Maths and English grade B		
Assessment:	Examination: 80% Coursework: 20%		

DESCRIPTION:

Psychology is the science of mental life and behaviour. It is the study of what people and animals do and why they do it. Psychologists do not simply explain people's behaviour but they use their understanding to help people overcome difficulties and bring about changes for the better. By taking A Level Psychology you will be given a general introduction to psychological concepts, theories, research findings and their application to real life.

Progression:

Careers include: Market Research; Advertising; Social work; Teaching; Nursing; Police Service; Personnel Management. Professional psychologists also work in a variety of fields including industry, education, sport and the NHS.

For further information please contact Chris Conlon, Director of Subject for Science

BTEC Sport Level 3

Faculty:	PNS	Exam Board:	EDEXCEL
Entry Requirements:	GCSE Grade B in Science and Additional Science		
Assessment:	The course involves; 7 units, 4 Mandatory and 3 Optional units In Year 12 you will study 1: Principles of Anatomy & Physiology (M) 2: The Physiology of fitness (M) 3: Assessing risk in sport (M) 7: Fitness testing for sport and exercise (M) Year 13 5: Sports Coaching 8: Practical team sports 17: Psychology for sports performance 26: Work experience		

DESCRIPTION:

Students will be able to develop a wide range of skills to analyse, assess and evaluate the physiology, and psychology affecting performance and sports performance through laboratory and fitness based tests.

Progression:

Sport & Exercise science
Sport, Physical education and coaching science
Applied (golf) management
Sport and social sciences
Sport, Health and exercise science

Careers include: PE teacher, Physiotherapist, Chiropractor, Fitness instructor/trainer, FE lecturer, Sports Psychologists, Sports Nutritionist, Sport Journalist and Coach.

For more information please contact Amy Harris, Director of Subject for Active

BTEC National Travel and Tourism Subsidiary Diploma

Faculty:	BHE	Exam Board:	EDEXCEL
Entry Requirements:	Level 3 course requirements		
Assessment:	Coursework: 100%		

DESCRIPTION:

A BTEC National Award in Travel and Tourism is a very exciting area of study for students. You might be surprised at the range of opportunities for employment within the industry, or for further study. As the industry is growing rapidly, there is likely to be an increase in the employment opportunities open to you. The Travel and Tourism course has been designed to be as practical as possible, it will prepare you for employment in Travel and Tourism or give you the skills to progress into higher education and study. The course will encourage you to organise yourself, produce assignments and work with others – all using Travel and Tourism related materials to make it realistic to the work place.

Progression:

Higher Education courses linked to the travel industry or alternatively employment

For more information please contact Dan Arnold, Director of Subject for Business

Level 2 Pathway

The Level 2 Pathway enables students to resit GCSE English and Mathematics to gain a C Grade which will enable them to progress to a Level 3 Pathway in Year 13.

In addition to completing the Enterprise and Entrepreneurship Diploma students are expected to participate in a day's work experience each week, organised by the Academy.

BTEC National Enterprise and Entrepreneurship Subsidiary Diploma

Faculty:	BHE	Exam Board:	EDEXCEL
Entry Requirements:	D grades or above in English and Maths		
Assessment:	100% coursework		

DESCRIPTION:

The BTEC Subsidiary Diploma in Understanding Enterprise and Entrepreneurship has been developed to provide learners with the opportunity to prepare for enterprise by developing entrepreneurial skills and a business plan which they may then take forward. It is designed for learners aged 16-19 who wish to plan a business or social enterprise and develop their skills in enterprise and entrepreneurship.

Progression:

FE education courses in any business related courses or employment

For more information please contact Dan Arnold, Director of Subject for Business

Contact Information

We encourage students to talk over their potential choices with the subject teacher. The email addresses for each of our Directors of Subject and our Senior Leadership Team are:

Directors of Subject

Alice Beckwith
Director of Subject for English
ABeckwith@corbybusinessacademy.org

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AHarris@corbybusinessacademy.org

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Head of Sixth Form

Samantha Anderson
SAnderson@corbybusinessacademy.org

Initial Interest Form

Name:

If an existing student at Corby Business Academy

Tutor Group:

If an external applicant

Current school:

Preferences

Please choose **four** 1st choice and **any** 2nd choice options (tick)

Do not select the same courses for both your 1st and 2nd choices

Subject	1st Choice	2nd Choice
A Level Art, Craft and Design	<input type="checkbox"/>	<input type="checkbox"/>
A Level Biology	<input type="checkbox"/>	<input type="checkbox"/>
A Level Business Studies	<input type="checkbox"/>	<input type="checkbox"/>
Applied A Level Business Studies	<input type="checkbox"/>	<input type="checkbox"/>
BTEC National Business subsidiary diploma	<input type="checkbox"/>	<input type="checkbox"/>
A Level Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
BTEC Dance Level 3	<input type="checkbox"/>	<input type="checkbox"/>
A Level English Literature	<input type="checkbox"/>	<input type="checkbox"/>
A Level French	<input type="checkbox"/>	<input type="checkbox"/>
A Level Geography	<input type="checkbox"/>	<input type="checkbox"/>
Level 3 BTEC National Award in Health and Social Care	<input type="checkbox"/>	<input type="checkbox"/>
A Level History	<input type="checkbox"/>	<input type="checkbox"/>
A Level ICT (Applied)	<input type="checkbox"/>	<input type="checkbox"/>
A Level Maths	<input type="checkbox"/>	<input type="checkbox"/>
A Level Further Maths	<input type="checkbox"/>	<input type="checkbox"/>
A Level Media Studies	<input type="checkbox"/>	<input type="checkbox"/>
A Level Music	<input type="checkbox"/>	<input type="checkbox"/>
A Level Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
A Level Physics	<input type="checkbox"/>	<input type="checkbox"/>
A Level Product Design	<input type="checkbox"/>	<input type="checkbox"/>
A Level Psychology	<input type="checkbox"/>	<input type="checkbox"/>
BTEC Sport Level 3	<input type="checkbox"/>	<input type="checkbox"/>
BTEC National Travel and Tourism subsidiary diploma	<input type="checkbox"/>	<input type="checkbox"/>
BTEC National Enterprise and Entrepreneurship subsidiary diploma	<input type="checkbox"/>	<input type="checkbox"/>

The final options and options blocks will be influenced by student choice.

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Student Signature





Corby Business Academy

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