

CORBY BUSINESS ACADEMY SIXTH FORM PROSPECTUS



Sixth Form

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DEAR STUDENT

Welcome and thank you for taking the time to read through our prospectus. At Corby Business Academy we consider our Sixth Form students to be the 'crème de la crème'; to be students who other years look up to and aspire to be like. A Sixth Form where you will be nurtured and challenged to be the best you can be, to aim high and dream big!

As a Sixth Form student at Corby Business Academy you will be given access to excellent teaching, learning and resources. In addition to formal teaching times and direct study, you will be given the opportunity to work independently and to manage your own learning in preparation for further study at university or college, apprenticeships or the world of work. We will encourage you to take an active role in leading the younger years in a range of activities and acting as role models. In addition, as part of the Sixth Form we will expect you to be active participants in our enrichment programmes.

As with the rest of the Academy we have high expectations regarding attendance, punctuality, behaviour and dress. Being part of the Sixth Form means that these expectations are even more important as role models for the rest of the school. In order to support you in your choices we have experienced staff who can guide you in your choice of courses and in choices regarding life after the Sixth Form. We will expect you, along with all of our Sixth Form students, to be fully committed to the courses you choose and to apply yourself consistently in order to make progress which will ensure success. In return, the Academy offers everything which you need in order to be a success.

Take your time to read through the prospectus fully and seek advice and guidance regarding choices if you are unsure. We hope that you make the choice to join Corby Business Academy Sixth Form and dare to dream big!

Janina Taylor
Associate Principal

A valued member of the

Brooke Weston Trust



Corby Business Academy is part of the Brooke Weston Trust; a network of schools which includes five secondary and five primary schools.

The Brooke Weston Trust has a reputation for delivering high-quality education in order to help every child flourish. The benefits of the Trust include the sharing of staff expertise and offering a wider variety of opportunities to students through joint ventures.

LIFE AT CBA'S SIXTH FORM

The Sixth Form is characterised by:

Ambitious leadership and management which embodies the Academy's aim that everyone will have a positive 'can do' attitude.

High aspirational targets for all students.

Close monitoring and information to ensure high quality levels of achievement.

Courses which reflect our business and enterprise specialism and which are appropriate to the needs of students.

Rigorous and innovative standards of teaching and learning.

Structured support to enable all students to achieve their maximum potential.

Independent, high quality career education and guidance so that students are encouraged to aim high.

A range of enrichment opportunities to promote personal, spiritual and cultural development.

Excellent accommodation and access to local, national and international business environments.

Dress code and hours of attendance

Many students will be working alongside employers both in and outside the Academy so smart office wear must be worn (jacket, shirt and tie, a suit or knee length skirt/ dress is acceptable). Please refrain from wearing strappy or low cut tops.

Students are expected to attend for the full Academy day which means they can take advantage of the facilities, resources and help on offer throughout the day.



"Sixth Form students' behaviour in lessons and around school is good. Students are confident and self-assured. They are extremely proud of their school."

Ofsted Inspector





Here at Corby Business Academy we provide all our Sixth Form students with a varied, high quality and exciting curriculum covering both academic and vocational courses. As well as a detailed tutor programme offering challenge, individual development and pastoral support, there will be opportunities for enrichment activities. These will include among others; The Duke of Edinburgh's Award, literacy and numeracy mentoring and Young Enterprise. Our aim is for all students to gain the skills, qualifications and experiences to make the best possible transition to higher education or the world of work. They will be guided through their time at CBA by a dedicated team of experienced teachers and tutors who will support and encourage them both inside and outside of lessons.

We have the highest expectations of all our post-16 students to be both inspirational to the lower school and to lead by example. There will be opportunities to have an impact on the wider life of the school through the roles of Head Boy and Girl, as a member of the Forum or Senate, leading assemblies and presenting to smaller groups of younger students. Students at CBA will be encouraged in progressing to the next stage in their development with an excellent careers advice service and a committed team of staff to support university applications.

As a Sixth Form student you will be expected to work hard inside and outside lessons, conduct independent research to further your knowledge and understanding and to show commitment to both academic studies and the whole school community. In return we will give you every opportunity to achieve your goals through the passion and dedication of the staff at CBA.

Sam Anderson
Head of Sixth Form



"Relationships between staff and students in the Sixth Form are positive and students feel confident to seek advice and help from the teachers."

Ofsted Inspector

CHOOSING YOUR COURSE

Post-16 education is a crucial time in your life. What you decide to do now will have an impact on your opportunities in education and employment for many years to come. The best general advice is to choose subjects which you enjoy and feel that you can do well at. It is very important that you choose courses at an appropriate level for you.

At CBA we offer a range of academic and vocational courses with tailored Gateway and Pathway routes. An options booklet detailing courses on offer is included at the back of this prospectus.

Entry to the Sixth Form will depend on a number of factors including performance in GCSEs and equivalent examinations. All potential Sixth Form students are invited for an interview with the Head of Sixth Form or member of the Senior Management Team, where choices are discussed and options explored.

The final confirmation of the course offer will be subject to timetable arrangements, viable numbers and choices and entry requirements being met.



EVERY STUDENT MATTERS: SUPPORT AND MOVING ON

Personal Tutorial Support

Sixth Form students are allocated a Personal Tutor who they meet with on a daily basis. They review their targets, attendance and discuss career aspirations as well as any concerns. All students follow a comprehensive tutor programme aimed at developing personal qualities including independent thinking and problem solving skills, debating techniques and in-depth preparation for university or career pathways.

Tracking Performance

The Head of Sixth Form oversees student performance. The ALPS reports data is used to help set students challenging but achievable targets. Progress reports are sent out a number of times a year which are discussed with Personal Tutors. Parents are encouraged to make contact following the report to discuss individual progress. Formal consultation evenings and email communication are used if further contact is required.

Guidance and Careers Service

We have a robust system of advice and guidance throughout the Academy up to when Sixth Form students leave.

In the Sixth Form, all students have access to external employers and universities. In Year 13 students are given additional advice and guidance regarding future aspirations and career progression. Tutorial sessions are provided to help with the UCAS application process or transfer to a job with further training.

The Academy also employs the services of the local careers advice company, Timely Advice, to support students in both the transition into the Sixth Form and the later move into university or work.

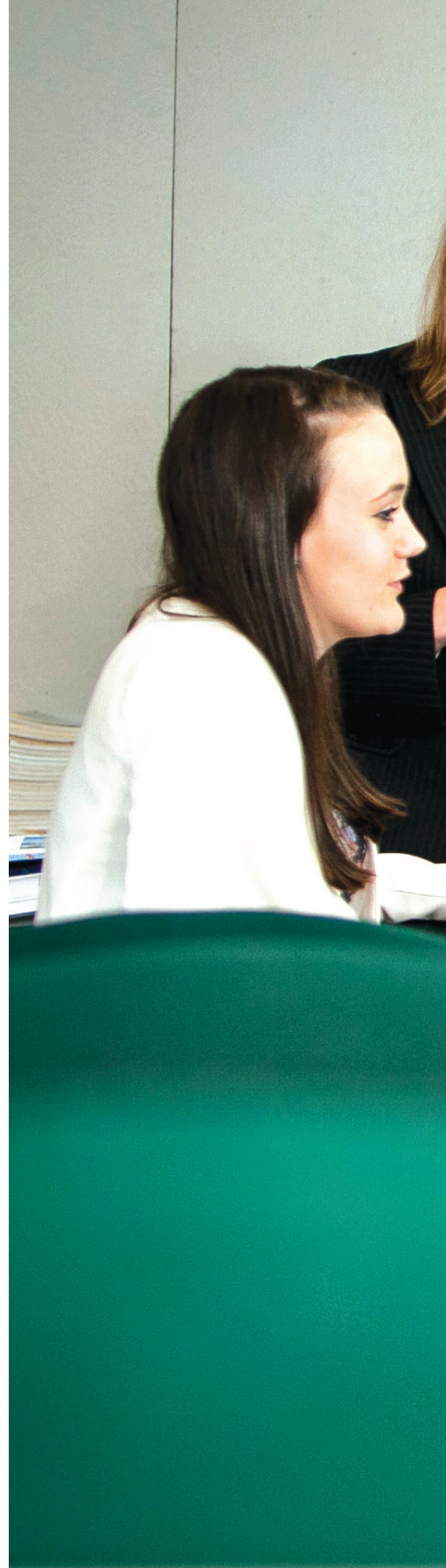


Business Links

Our business specialism means we can offer unique opportunities to Sixth Form students to enable them to gain a better insight into the world of work and develop the skills that employers value. For example, we have strong links with major international businesses such as RS Components, Roquette and Rockingham Speedway. All Year 12 students take part in mock interviews

with business representatives, to give them experience of a professional interview.

Students also have the opportunity to work on a one-to-one basis with a Business Mentor. This professional relationship can support the student in gaining valuable experience of the business environment.





CBA meets the needs of a wide range of Sixth Form students

We have facilities within the Unit for students with profound and multiple learning difficulties and severe learning difficulties. The students have a range of learning opportunities that support independent living. The facilities include a life skills room where students can learn to carry out day-to-day living activities promoting life-long skills. The courses followed include modules in using employability skills, living in the community, looking after yourself and your home and enterprise based activities. In addition there is a strong focus on practical work experience and supporting the transition to college.



"The school provides good advice and support for students regarding their next steps. For example, students are supported in applying for university places and understand the variety of options available to them."

Ofsted Inspector

ENRICHMENT



Head Boy and Head Girl

Our Head Boy and Head Girl are proud ambassadors of CBA and represent the Academy at events and open evenings. The roles are appointed following applications and rigorous interviews. The Head Boy and Head Girl lead the Senior Student Team.

Senior Student Team

This is a select group of Sixth Form students who take a proactive role in Academy life, such as chairing the various sub committees in our Student Senate.

Senate and Forum

The Sixth Form Forum provides an excellent opportunity for students' views to be heard and help bring about change. A number of Forum representatives are then chosen for the Academy Senate.

In addition, Sixth Form students can get involved in Academy events by joining one of the committees, which include: promotions, fundraising, site committee and social committee. These groups of senior students help to shape many aspects of Academy life.

Peer Mentoring

Sixth Form students are regarded as role models for younger students and are expected to make a positive contribution to Academy life. They support younger students through a literacy and numeracy support programme.

Business and Enterprise

Sixth Form students can develop their entrepreneurial spirit through a variety of business challenges.

An exciting project the Academy has had great success in is the Young Enterprise Project. Our Sixth Form students have created their own companies and have learned in real life business situations. Working with mentors from local companies, this is the perfect opportunity to see an entrepreneurial dream become reality.

Community Involvement

As a Business Academy we are asked to support local organisations and activities taking place in the community.



"Students value the opportunity to act as mentors to younger pupils and recognise the importance of this role."

Ofsted Inspector

The Extended Project

The Extended Project Qualification (EPQ) is a freestanding qualification that allows students to select a topic and carry out detailed research into that particular area. It is equivalent to 50% of an A-level qualification.

It requires self-discipline and independent research in an area of their own choosing, which may be an academic field or other focus of interest.

It is designed to develop learners' critical, reflective, problem-solving and independent learning skills; the Extended Project supports students with the transition to higher education or into the world of work.

Duke of Edinburgh's Award

The DofE Award encourages students to have self belief, confidence, independence, responsibility and the opportunity to gain a nationally recognised award whilst developing new relationships. These are all qualities that will help students progress to the next phase of their education or career path. The four areas of the award are: Physical, Skill, Volunteering and Expedition. Each area challenges the students in different ways and ensures they develop new key skills.

Work Placement

As part of the Sixth Form enrichment programme, students are able to make use of our business links to undertake periods of work experience. Work placements in school also help students to develop invaluable skills to support their personal and professional development.

Paid Work at CBA

There are opportunities for paid employment at the Academy, with Sixth Form students working as reception staff, sports coordinators and supporting site staff.

At CBA we believe in offering our Sixth Form students a host of different experiences to help them develop as confident, able young people who manage the transition between school life and adulthood with ease.

Each student is expected to be involved with extracurricular activities and the opportunities on offer at CBA can help students to stand out from the crowd when it comes to university applications or putting a CV together.

WHAT OUR STUDENTS THINK



Evie Berry, Year 12

Studying

A-level English literature, A-level biology, A-level psychology and A-level chemistry.

Ambition after CBA

To go to university to study psychology and criminology.

Career ambition

To work in the field of psychology.

"Although I don't fully know what career I would like in the future, I definitely want it to involve criminal psychology as it is something I enjoying reading up on in my spare time.

Doing psychology at A-level has only furthered my interest in the subject and it has enabled me to help out in the psychology club for Year 11s. Not only was it enriching to see them gain curiosity in the subject, I was able to apply the knowledge from the course in creative ways that aren't on the syllabus."

The move from GCSEs to A-levels was much larger than I was expecting, but after acclimatising to it the workload is completely manageable and the courses are much more impressive and engaging. The smaller classes also allowed more interaction with teachers which gave me a much better understanding of my subjects, so I would completely recommend Sixth Form to anyone who considers applying."

Jack Green, Year 12

Studying

A-level media, A-level English literature, BTEC business and BTEC sport.

Ambition after CBA

To go to university to study computer game technology.

Career ambition

To work as a computer games programmer.

"I would love to become a computer games programmer. I enjoy spending most of my free time playing video games and have always been interested in how to code them. I find the potential and opportunities in the technology industry fascinating and exciting.

I have already looked at different universities and I am in the process of writing my personal statements, ready to be submitted in the near future.

Moving from Year 11 to Sixth Form was one of the most frightening yet greatest experiences ever. The key thing to remember is that it is not just another two years of school. You are treated like an adult and are responsible for your own learning. If you feel nervous about the jump then that is perfectly normal, it is worth it in the end."



Chloe Morgan, Year 13

Studying

BTEC dance, BTEC sport and BTEC business.

Ambition after CBA

To take up an apprenticeship and enter a career in criminal law.

Career ambition

To have a career in criminal law. My dream job would be Prime Minister or Chancellor of the Exchequer.

"I started at CBA in Year 7 and I've loved its extra curricular activities. I've enjoyed taking part in the Academy's annual dance shows and I've just completed my Bronze Duke of Edinburgh's Award here. I would advise new Sixth Form students to make sure they keep on top of their workload and to begin revising for their exams early."



Natalia Manuel, Year 13

Studying

BTEC health and social care, BTEC business, A-level media and A-level music.

Ambition after CBA

To go to university and study children's nursing.

Career ambition

To go into children's nursing.

"My health and social care studies, and the help I've received from the CBA careers adviser, have helped me to decide to go into children's nursing."

"I would advise new Sixth Form students to hit their deadlines and not to leave work to the last minute. It's also important to have a balance between your work and social life."



Jonathan Freeman, Year 13

Studying

A-level physics, A-level chemistry, A-level mathematics and A-level geography.

Ambition after CBA

To go to university and study physics or engineering.

Career ambition

I would like to work for NASA and my dream job would be an astronaut.

"I would love to have a physics or engineering career. I joined CBA in Year 7. There is a good atmosphere here and the staff are very supportive."

"My advice to new Sixth Form students would be to stay on top of homework."



Ashley Zorrilla, Year 13

Studying

A-level English literature, BTEC business, A-level mathematics and A-level IT.

Ambition after CBA

To go to university to study maths or engineering.

Career ambition

To either become a secondary school maths teacher or an engineer.

"I enjoy Sixth Form at CBA. Due to its smaller classes all the teachers can give detailed help to the individuals that need it."

"There are also always plenty of places to go during study sessions when you want a quiet place to sit and work."

"Sixth Form students are seen as role models so we are treated as adults and this is a great way to prepare us for the future."

"I would recommend the Sixth Form here because there are a great number of facilities available and the school offers plenty of opportunities to help you build your experience and expand your skills."

OUR ALUMNI



Charlotte Bean

The former winner of the Student of the Year accolade left CBA in July 2013 after getting top marks in her A-level studies. Charlotte studied history, English and media and has recently graduated from Sheffield University with a 2:1 in history and English.

"I found the jump from GCSE to A-level studies quite big and this definitely prepared me for my university studies. The way we focused in on subjects during A-level gave me research and analysis skills that were really useful within my degree.

I really enjoyed my time at CBA Sixth Form as the teaching staff were extremely helpful and would always do all they could to support you.

It was during CBA Sixth Form that I really found my love of history and this is a field in which I want to pursue a career. I had always thought that I wanted to go on to teach, which is something I would still like to do, but first I would like to work as a curator."



Steven Forsyth

The mechanically minded student left CBA in 2013. He is in the fourth year of his mechanical engineering with industry degree at the University of Leicester having just completed a year long placement with Nissan Technical Centre Europe.

"I studied physics, maths, history and business at CBA and found all the staff incredibly supportive. CBA also organised visits to universities that were very helpful because they really helped me to prepare for university.

As part of my degree I have just finished a year in industry at Nissan Technical Centre

Europe, which I chose to do because I believe a year's experience will greatly increase my chances of employment.

The major benefits of my placement year include the facts that I have been paid for the experience and I have had the chance to travel to Slovakia, Germany, and France.

Overall, my time spent at university has been very positive and I have grown as a person through the variety of challenges and experiences they have presented. I have met many people who will be lifelong friends and useful contacts for my future career."



Ksenija Nazarova

This talented student is beginning a Masters degree in general linguistics and comparative philology at Wolfson College at Oxford University.

Ksenija has just finished a year out of education after earning a First in English language and communication and psychology BSc at Oxford Brookes University. After her Masters she hopes to go on to study at PhD level and would like to become a university linguistics lecturer. She left CBA in the summer of 2012.

"I really enjoyed my time at university and made lots of great memories. The workload got heavy as the dissertation deadline approached but I must say all

the statistics knowledge I learned during my A-levels at CBA really helped when I was analysing my data.

I am incredibly excited about starting my Masters in general linguistics and comparative philology in October.

My advice to any student considering CBA Sixth Form would be to choose subjects that you are interested in and are passionate about and to put in your best effort.

CBA helps you to take on extra responsibilities. As well as studying for my A-levels, I worked as a classroom assistant and also as a volunteer helping students with their English."



"Learning and progress in the Sixth Form are good. Carefully chosen and varied activities promote independent thinking and enquiry well. All the students who applied, gained places at their first choice universities."

Ofsted Inspector





Sixth Form

A valued member of the

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