

Sixth Form Course Options

From September 2018



WE SEE POTENTIAL



Corby Business Academy

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Head of Sixth Form's welcome

Welcome and let me take this opportunity to thank you for considering Corby Business Academy as the institute to further your studies. Our aim is to provide the highest academic and pastoral systems to support you in your educational development.

This brochure sets out the options that are available for study from September 2018. Here at CBA we offer a broad range of AS, A2 and BTEC courses.

In addition we offer the Gateway Route, a curriculum offer for students who have achieved a 3 in maths and/or English which includes re-sit GCSE exams in those subjects and the option of selecting AS-levels from a range of subjects, subject to admissions criteria.

The majority of students will be expected to study four subjects in Year 12 and three in Year 13, although some individuals will continue with all four.

There will be a significant amount of directed teaching time for each subject and alongside this students are expected to devote additional time outside of taught lessons to complete set tasks, engage in wider reading and research around their subject and develop a depth to their knowledge and understanding. To support this, staff are available for extra tuition during session 5 which runs from 3.30pm to 4.45pm on Tuesdays and Thursdays.

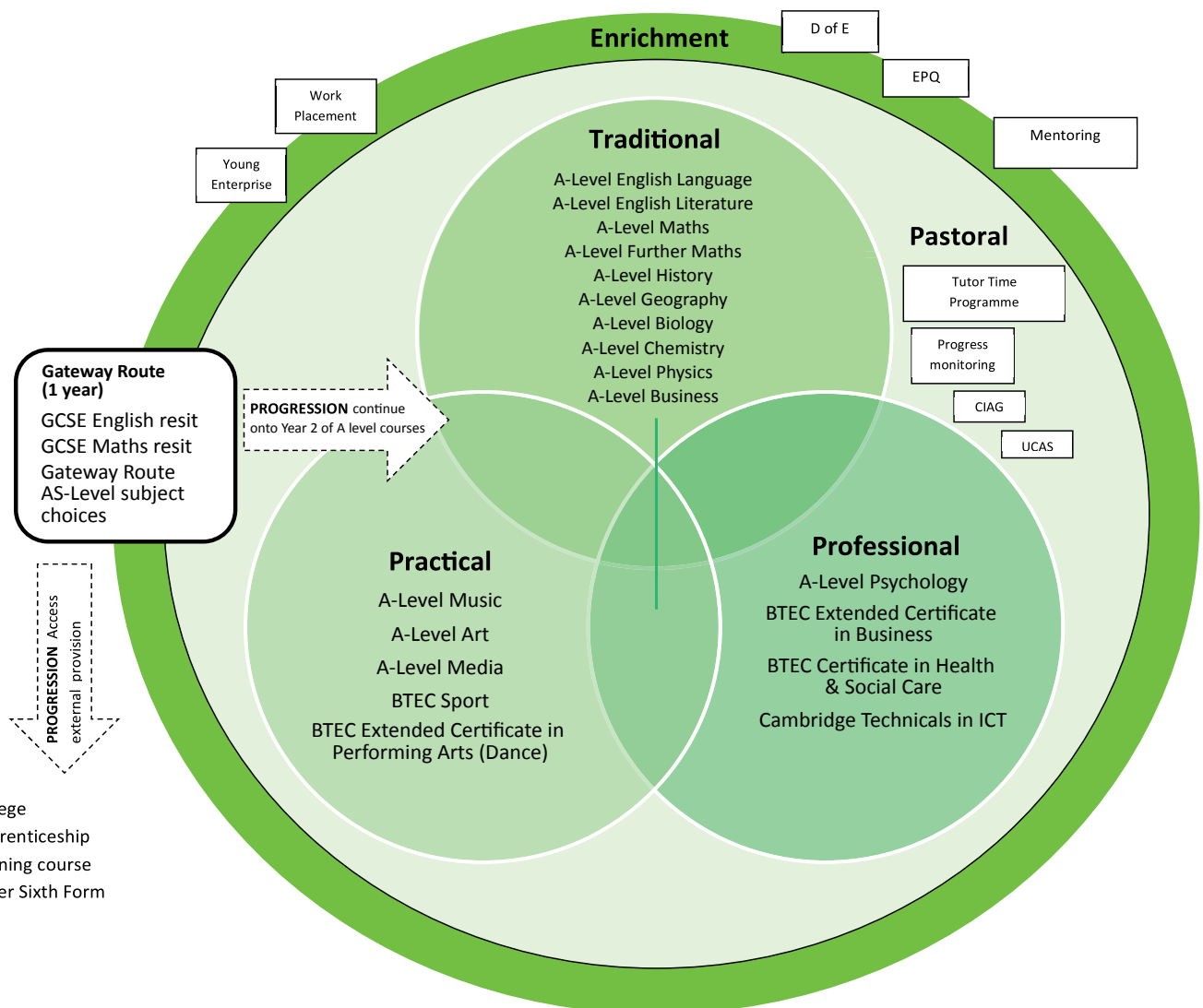
Do take time to consider the choices in this booklet and also, where relevant, the course requirements. Staff are available via email or by personal appointment to discuss possible options in more detail. It should be noted that some courses may only run if there are sufficient numbers for it to be viable, but we will endeavour to accommodate students' preferences.

Samantha Anderson
Head of Sixth Form

Introduction - 2017/18 Curriculum Model

Corby Business Academy is committed to providing a curriculum that addresses the needs of its students and responds to government changes to ensure that students leave with the best possible life chances.

Our curriculum offers a range of traditional, practical and professional courses of study. We are also dedicated to providing both enrichment and pastoral programmes to provide a balanced curriculum that provides the skills for higher education, training and/or employment.



CBA Sixth Form Options

Enrichment

The Academy encourages students to participate in enrichment activities to help them develop skills outside the classroom preparing them for the future. We currently offer four enrichment activities: Duke of Edinburgh's Award, Extended Project, literacy and numeracy mentoring and Young Enterprise.

Duke of Edinburgh's Award

This programme can be delivered at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The Award is achieved by completing a personal programme of activities in four sections (five if you are going for Gold) - volunteering, physical, skills, expedition and, for Gold, a residential. It involves helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

Extended Project Qualification (EPQ)

The EPQ is a qualification that is the equivalent of half an A-level. The students have a free choice of topic but are encouraged to consider an area related to their current course of study, or their future career. It takes the form of a dissertation though a number of other forms are possible including a musical or dramatical composition, or the production of a report or artefact, which is supported with relevant evidence. Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in greater depth. It is also recognised by universities for guiding students into higher education due to the high degree of planning, preparation, research and independent working that is required.

Literacy and Numeracy Mentoring

Sixth Formers support younger students in the Academy to engage with literacy and numeracy skills to enable them to make accelerated progress. Mentors are taught the skills for working with key stage 3 students in a one to one situation and with small groups. This can involve support with homework to leading engaging sessions through the use of multi-sensory support strategies.

Young Enterprise

During the company programme students set up and run a real firm for a year under the guidance of a business volunteer. They get practical experience of the joys and pitfalls of creating a truly functioning enterprise.

They manage everything from raising the initial share capital to designing and making their product or service to selling directly to customers at specially organised trade fairs and ultimately winding up the firm and paying their taxes!

Timeline

Term 1 2017

- Discussions with subject teachers, tutors and Head of Sixth Form regarding “What do you think about me considering...?”
- Distribution of Prospectus and Options Booklet
- Sixth Form Presentation Evening

Term 2 2017

- One-to one interview for all Year 11 students with a senior member of staff or Head of Sixth Form

Term 3 2018

- Wednesday 31st January 2018
Deadline for Corby Business Academy sixth form applications

Course Information

Please note that courses may be subject to change in light of A-level and BTEC examination reform and changes to specifications. Corby Business Academy Sixth Form is committed to providing the most appropriate courses for our students.

Courses on offer will be subject to student numbers. Detailed course information will be available to collect and discuss on the Sixth Form Presentation Evening. Course information will also be available for viewing on the school website.

Further information will be provided by Directors of Subjects on the Presentation Evening.



Level 3 Pathway

The Level 3 Pathway enables students to access a range of A-level and level 3 BTEC qualifications. To access these courses students must have achieved 5 subjects at level 4 or above, or equivalent, including a 4 in maths and a 4 in English literature or English language plus the specific course requirements.

A-Level Art, Craft and Design (AS-Level is not offered)

Faculty:	AMID
Entry Requirements:	Grade 5 in an art and design endorsed subject e.g. 3D design, photography, print making graphics, fine art etc. Or Level 2 Pass in an art or design BTEC qualification

DESCRIPTION:

By partaking in this course you will be given the opportunity to find out your strengths and work in disciplines from at least two of the other endorsement titles; fine art, textile design, 3D design or photography. You will develop a practical and theoretical knowledge and understanding of relevant materials, processes, technologies and resources. Learn how ideas, feelings and meanings can be conveyed and interpreted in images and artefacts and how images and artefacts relate to the time and place in which they were made and to their social and cultural contexts.

Progression:

Alongside art, many students are encouraged to select a breadth of A-level courses such as mathematics, English language/literature, psychology, media and design technology that will allow entry onto a wider range of creative and combined degrees or apprenticeships. Examples of these are architectural design, media, journalism, events management, marketing, graphics, product design and working within the social care sector. Alternatively students can opt to complete a further foundation year in art & design that will enable them to pursue a particular specialist art degree.

Careers:

The creative industries are one of the UK's greatest success stories, with British musicians, artists, fashion brands and films immediately recognisable in nations across the globe. Some of the potential career opportunities include: arts administration, museums, education, therapy, broadcasting, film, video, fashion and textile art, fine arts, visual arts, graphic design, illustration, performing arts and music, architect, product design and manufacturing.

For further information please contact Zoë Moore, Director of Subject for Art and Design Technology

A-Level Biology (AS-Level is offered)

Faculty:	PNS
Entry Requirements:	Grade 6 in GCSE combined science and grade 5 in maths Or Grade 6 in biology, grade 6 in a second science and grade 5 in maths

DESCRIPTION:

A-level biology enables students to develop practical skills and further develop the foundations studied at GCSE. Students will cover modules such as exchange and transport, biodiversity, evolution and disease in Year 1. Within year 2, further studies include communication, homeostasis and energy, genetics, evolution and ecosystems. Practical endorsements enable students to further strengthen their investigative and research skills for all topics.

Progression:

Biology provides an opportunity to demonstrate knowledge and understanding of plants and animals coupled with excellent organisational, observational and investigative skills. These are all key transferable skills, which are highly sought after by further education colleges and universities.

Careers:

Biology is relevant to many careers including: research, teaching and lecturing, biotechnology, nursing, agriculture, physiotherapy, pharmaceutical, dentistry, medical professional and veterinary science.

For further information please contact Heather Thompson, Director of Subject for Science

A-Level Business Studies (AS-Level is not offered)

Faculty:	BHE
Entry Requirements:	Grade 7 in maths and grade 6 in English literature or language

DESCRIPTION:

An Academic A-level business studies course provides an understanding of the commercial world and how small enterprises to large multinationals and businesses operate in local, national and global contexts. Students develop an understanding of how these contexts impact on business behaviour. Students are encouraged to keep up to date with world news to help apply theory to real life. Assessment will consist of one externally assessed examination worth 100% of the overall final grade.

Progression:

Students are able to take their learning and enjoyment from GCSE business and carry on with the subject at A-level. We find that business combines well with other subjects offered in the sixth form and is frequently combined with a variety of other subjects, e.g. modern languages, computing, maths, English language, psychology, sociology and health and social care.

Careers:

Business offers a wide variety of careers including opportunities in finance, marketing, H.R, operations, sales and marketing, chartered accountancy, logistics and distribution, event management and much more.

For further information please contact Sharon Scullion, Director of Subject for Business

BTEC Level 3 National Extended Certificate in Business

Faculty:	BHE
Entry Requirements:	Grade 5 in English, grade 5 in maths and grade 5 in business studies

DESCRIPTION:

BTEC national business courses have been designed to be as practical as possible and allow you to get a job with a reputable employer or give you the skills to enable you to progress into further and higher education. Throughout your course you need to organise yourself, produce assignments and work with others – all using business related materials. Over the duration of the course you will develop a wide range of business knowledge and transferable skills, which will be applicable for both the workplace and further education. Assessment consists of 4 units of which 50% is coursework and 50% exam and controlled assessment.

Progression:

Further and higher education courses in any business related courses or employment.

Careers:

Business offers a wide variety of careers including opportunities in finance, marketing, H.R, operations, sales and marketing, chartered accountancy, logistics and distribution, event management and much more.

For further information please contact **Sharon Scullion, Director of Subject for Business**

A-Level Chemistry (AS-Level is offered)

Faculty:	PNS
Entry Requirements:	Grade 6 in GCSE combined science and grade 5 in maths Or Grade 6 in chemistry, grade 6 in a second science and grade 5 in maths

DESCRIPTION:

A-level chemistry enables students to develop practical skills and further develop the foundations in chemistry. Modules studied enable students to progress to learn about the periodic table, energy and core organic chemistry. Within year 2, further studies include physical chemistry and transition elements, organic chemistry and analysis. Practical endorsements enable students to further strengthen investigative and research skills for all topics.

Progression:

Chemistry is a subject, which shows you have great observational and investigative skills, a creative mind and are able to solve problems. These are all qualities, which are highly sought after by further education colleges and universities.

Careers:

Chemistry is relevant to many careers including: research, teaching and lecturing, commerce, science journalism, law, engineering, pharmaceutical, industry and management.

For further information please contact **Heather Thompson, Director of Subject for Science**

BTEC Level 3 Extended Certificate in Performing Arts (Specialising in Dance)

Faculty:	PNS
Entry Requirements:	Level 2 merit or above in BTEC dance Or Grade 5 in GCSE dance or a formally recognised grade 4 or equivalent in a specific dance style.

DESCRIPTION:

There are 4 units to complete. Learners will be working for the majority of time on dance, as the main specialism, but there is an opportunity to work on other performing arts areas. There are 3 mandatory units, 2 that are externally assessed. These mandatory units are based on investigating a practitioner's work, a group performance workshop and live performance. A final optional unit will be selected from the following list: choreography skills, contemporary dance, jazz dance and musical theatre.

Progression:

This course can lead on to courses in performing arts or choreography at university, a dance school or performing arts establishment.

Careers:

Dance teacher, choreographer, performer and working within the theatre in a backstage role.

For further information please contact Amy Harris, Director of Subject for Active

A-Level English Language (AS-Level is not offered)

Faculty:	COMMS
Entry Requirements:	Grade 5 in GCSE English language

DESCRIPTION:

Students will be able to develop a wide range of different reading and writing skills such as: analysing data, writing discursive essays, producing original pieces of writing as well as completing research-based investigative writing. Students will have the opportunity to engage with new topics in the study of language ranging from phonetic study (how speech sounds and how these are articulated) to pragmatics (the contextual aspects of spoken language use). Students will also be given the opportunity to investigate their own interests in language: both spoken and written.

Progression:

Many students who study language are able to continue their study into university irrespective of their chosen degree. A-level students are able to communicate, analyse and write effectively. These skills are highly sought after by universities and employers; they like the high level of comprehension and presentation skills which the course encourages.

Careers:

English language is relevant to many career paths including: teaching, journalism, law, marketing, management and media.

For more information please contact Laura Bond, Director of Subject for English and Media

A-Level English Literature (AS-Level is not offered)

Faculty:	COMMS
Entry Requirements:	Grade 5 in GCSE English literature

DESCRIPTION:

The course consists of three main elements: aspects of tragedy, writing of social and political protest and an approach to literary criticism and reading. Students will be given the opportunity to study a range of texts from Shakespeare to Keats and Atwood to Miller; adopting a critical lens through which to examine. Literature students will embark on their own journey of literary discovery in the realms of poetry and prose.

Progression:

Many students who study literature are able to continue their study into university, where the scope of literature and literary theory increases. A-level literature students are able to communicate, analyse, maintain a critical argument and incorporate theory into their analysis. These skills are highly sought after by universities and employers; they like the high level of comprehension and presentation skills which the course encourages.

Careers:

English Literature is relevant to many careers including: teaching, journalism, law, marketing, management and media.

For more information please contact **Laura Bond, Director of Subject for English and Media**

A-Level French (AS-Level is not offered)

Faculty:	BHE
Entry Requirements:	Grade 5 in GCSE French

DESCRIPTION:

The course content is designed to enable students to develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken. Students study social and technological change alongside highlights of French-speaking artistic culture, including francophone music and cinema. Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences that have shaped them. Students will study a text or a film. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Progression:

A-level French is a highly academic and rigorous qualification that hones skills required for university, such as independent study, communication and research skills. Students experience and develop an understanding of another culture, which broadens their minds in today's global world. The course itself also develops their ability to question and think critically, as well as develop their ability to present a logical argument.

Careers:

The skills acquired whilst studying languages are highly valued by employers and an advanced knowledge of French enhances employment prospects in a variety of careers, both in Europe and further afield. Careers include: travel, tourism, teaching, interpreting, translation.

For information please contact **Sophie Allert, Director of Subject for MFL**

A-Level Geography (AS-Level is not offered)

Faculty:	BHE
Entry Requirements:	Grade 6 in GCSE geography Or Grade 6 in science Or Grade 6 in a humanities subject

DESCRIPTION:

Students will examine both human and physical geography, studying the relationship between human populations with their physical environment at a variety of scales from local to global.

The physical geography studies will include the water and carbon cycles and the study of different physical environments. The human geography studies will include the study of global systems, changing places and different environments and the impact humans have on the environment.

Progression:

This qualification provides the ideal foundation for learners to progress to higher education for study in geography or a number of other subjects due to the skills gained.

Careers:

There are a wide range of jobs geography graduates can go into. These include: advertising, educational, environmental management, finance, law, marketing, retail, sales, social/health services and urban planning.

For further information please contact Paul Wilson, Vice Principal overseeing Geography

BTEC Level 3 Extended Certificate in Health and Social Care

Faculty:	PNS
Entry Requirements:	Grade C in biology, distinction in health and social care, or grade C in child development

DESCRIPTION:

This course gives learners the opportunity to develop skills, techniques and attributes essential for successful performance in working life. Students will investigate the role of effective communication within the health and social care sector, as well as exploring the importance of health and safety and human development.

Progression:

BTEC National Foundation Diploma in Children's Play, Learning and Development, which could lead to a Foundation Degree in Early Years, Playwork and Education, A-level in Biology and further level 3 qualifications, which could lead to a BSc (Hons) in Nursing, BTEC National Extended Diploma in Applied Science, which could lead to a BSc (Hons) in Biomedical Science.

Careers:

Advice worker/personal adviser, charity officer, civil service administrator, counsellor, further education lecturer, health promotion specialise, health service manager, local government administrator.

For more information please contact Amy Harris, Director of Subject for Health and Social Care

A-Level History (AS-Level is offered)

Faculty:	BHE
Entry Requirements:	Grade 6 in GCSE history and grade 5 in GCSE English language or literature Or Grade 6 in another humanities GCSE and grade 5 in GCSE English language or literature

DESCRIPTION:

History is an essay and fact based subject so enthusiasm to engage in reading, writing and revision outside of lessons are prerequisites for the course. There will be an opportunity to take an AS in the subject at the end of Year 12. The A-level will develop an appreciation of the world around you and your enquiry, communication and interpretation skills, as well as the use of historical terminology and analytical skills. Topics will include: the Tudor period and the development of modern Russia, along with a piece of coursework.

Progression:

History develops a range of communication, organisation and analytical skills, which transfer readily into the business environment. It is also a general arts subject, which develops skills that are transferable to the majority of higher-level courses in both the arts and sciences. It is on the list of recommended A-levels by the Russell group universities (top 20). It is particularly welcomed by law departments and history-related subjects such as archaeology or government and politics.

Careers:

21% of students studying history at university go onto further academic qualifications such as MAs or teaching qualifications. 56% work in administration or business, such as marketing or management. 9% work in education or related fields and 4% find careers in legal services. Others set up their own businesses or use a focus on economic history to transfer into careers such as accountancy.

For further information please contact Dr Rowe, Head of History

OCR Cambridge Technicals in ICT (Level 3)

Faculty:	MAIT
Entry Requirements:	Grade 6 in GCSE ICT Or Grade 5 in GCSE computing

DESCRIPTION:

Cambridge Technicals in ICT focuses on the skills, knowledge and understanding that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace. They will develop their knowledge and understanding of the principles of IT and Global Information Systems. Students will follow the application developer pathway within the course, which focuses on the development of a range of applications across platforms enabling students to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications.

Progression:

Cambridge Technicals are recognised as UCAS tariff points and provide students with a strong base for progression onto an apprenticeship, university or work.

Careers:

With the introduction of computers, the business world was changed forever. Businesses are increasingly looking for employees who are able to use computers and software that businesses use information technology to ensure that their departments run smoothly. Every website, smartphone app, computer programme, calculator and even microwave relies on code in order to operate. By following the 'application developer' pathway within this course students are prepared for job roles including: junior web application developer, junior application developer or junior software analyst.

For more information please contact Kamruz Zaman, Director of Subject for ICT

A-Level Maths (AS-Level is offered)

Faculty:	MAIT
Entry Requirements:	GCSE Grade 6 in maths

DESCRIPTION:

Students will extend their knowledge into areas of pure maths, statistics and mechanics. In Year 1, students will be introduced to calculus and logarithms as well as consolidating their application of algebraic manipulation and trigonometry. These concepts are expanded upon in Year 2. In statistics, students will test hypotheses using the normal and binomial distributions, represent data and solve probability problems. In mechanics, students will resolve forces, apply Newton's laws of motion and find the centre of mass of an object.

Progression:

This course is for those students who enjoy applying their mathematical technique and skills to solve challenging problems that require a decision on the solution strategy and have a logical way of thinking, as well as recognising incorrect reasoning. Students will develop the ability to interpret solutions and communicate their interpretation effectively in the context of the problem.

Careers:

Maths is relevant to many careers including: engineering, accountancy, computer science and economist. Students in such areas as anthropology, sociology, and psychology, as well as law, business, and medicine, also benefit from a solid background in maths.

For more information please contact Charlotte Knight, Director of Subject for Maths or Heather Thompson, Director of Subject for Science

A-Level Further Maths (AS-Level is offered)

Faculty:	MAIT
Entry Requirements:	Grade 7 in GCSE maths (You must choose A-level maths as well)

DESCRIPTION:

Students will extend their knowledge into areas of pure and decision maths as well as mechanics. In pure maths, students will be introduced to complex numbers, matrices and 3D vectors as well as solving differential equations and working with polar coordinates. In decision maths, students will apply different algorithms to find the shortest route around a network and solve linear programming problems. In mechanics, students will solve work, energy and power problems and apply Newton's laws of motion in collisions.

Progression:

This course is for those students who have a real strength and passion for this subject and wish to study an area of maths at university, or a closely related degree such as engineering. Students will understand mathematics and mathematical processes in ways that promote confidence, foster enjoyment and provide a strong foundation for progress to further study. They will use their knowledge to make logical and reasoned decisions in solving problems in a variety of contexts, and communicate the rationale for these decisions clearly.

Careers:

Maths is relevant to many careers including: engineering, accountancy, computer science and economics.

For more information please contact Charlotte Knight, Director of Subject for Maths or Heather Thompson, Director of Subject for Science

A-Level Media (AS-Level is not offered)

Faculty:	COMMS
Entry Requirements:	Grade B in GCSE media Or Grade 5 in English language Or Grade 4 in English language and a grade 5 in a creative subject such as art and photography

DESCRIPTION:

A-level media studies allows students to develop both analytical and production skills in media. Students will have the opportunity to study a range of media texts ranging from film, magazine, newspapers, social media, music videos and gaming. They will study these in relation to media terminology, representation, institutions and audiences, as well as looking at how media evolves over time and over the world. Production work will enable students to produce, edit and market their own production with opportunities to develop their skills in print, online, radio, TV and film.

Progression:

Many students continue with A-level media, sitting two new exams and submitting practical controlled assessment, which can lead to further and higher education in many different fields. Media is a subject that shows you have strong analytical and research skills as well as an organised and creative mind. These are all qualities, which are highly sought after by further education colleges and universities.

Careers:

Media is relevant to more careers than you know including: publishing, broadcasting, TV and film, advertising, marketing and journalism.

For more information please contact Emily McAleney, Director of Subject for Media

A-Level Music (AS-Level is not offered)

Faculty:	AMID
Entry Requirements:	Grade 4 in GCSE music Or Grade 5 (ABRSM) or equivalent on an instrument

DESCRIPTION:

The course is divided into three clear elements. Firstly a public performance of one or more pieces, performed as a recital (minimum length 8 minutes). The performance can be playing or singing solo, in an ensemble, improvising, or realising music using music technology. Secondly, a total of two compositions, one to a brief set by the examination board and one free composition. Thirdly, the application of knowledge through the context of six areas of study, each with three set works.

Progression:

Post sixth form you may wish to study music as a degree or as part of a degree course. Universities and employers rate music very highly as a subject.

Careers:

Professional musician, record producer, teacher/lecturer, music journalist, arts administrator, film composer.

For further information please contact Clive Wears, Director of Subject for Music

A-Level Physics (AS-Level is offered)

Faculty:	PNS
Entry Requirements:	Grade 6 in GCSE combined science, and grade 5 in maths Or Grade 6 in physics, grade 6 in a second science and a grade 5 in maths

DESCRIPTION:

In Year 1 of A-level physics, students will cover mechanics, electricity, waves and quantum physics and can sit the AS exam at the end of Year 12. Year 2 expands on these concepts as well as nuclear, particle and medical physics with the addition of cosmology. Practical endorsements enable students to further strengthen their investigative and research skills for all topics as well as developing their practical skills.

Progression:

Many students continue with A-level physics, sitting all 3 new exams and the practical endorsement. As learners progress through the course, they'll build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from sub-atomic particles to the entire universe.

Careers:

Physics is relevant to many careers including: engineering, coastal scientists, pyrotechnicians, astrophysicists, computer game design, TV production and weather forecasting.

For further information please contact Heather Thompson, Director of Subject for Science

A-Level Psychology (AS-Level is offered)

Faculty:	PNS
Entry Requirements:	Grade 5 in GCSE combined sciences, maths and English language or literature Or Grade 6 in biology, grade 5 in maths and English language or literature

DESCRIPTION:

Psychology is the science of the human mind and behaviour. It is the study of what people and animals do and why they do it. Psychologists do not simply explain people's behaviour but they use their understanding to help people overcome difficulties and bring about changes for the better. By taking A-level psychology, you will be given a general introduction to psychological concepts, theories, research findings and their application to real life.

Progression:

There is a long list of psychology degrees including: Applied Psychology, Behavioural Psychology, Child Psychology, Clinical Psychology, Cognitive Psychology, Developmental Psychology, Educational Psychology, Occupational Psychology, Psychological Counselling, Psychology, Psychology specialisations and Social psychology.

Careers:

Market research, advertising, social work, teaching, nursing, police service, personnel management. Professional psychologists also work in a variety of fields including industry, education, sport and the NHS.

For further information please contact Amy Harris, Director of Subject for Psychology

BTEC Level 3 Extended Certificate in Sport

Faculty:	PNS
Entry Requirements:	Grade C in GCSE PE Or a grade C in biology

DESCRIPTION:

Learners will be able to develop a wide range of skills to analyse, assess and evaluate the physiology, health, well-being and performance through laboratory and fitness based tests. Progression through the sports industry will also be studied giving students a broad and in depth knowledge of this sector. The learner will cover three mandatory units and one optional unit.

Progression:

For learners wishing to study an aspect of sport in higher education, opportunities include: BA (Hons) in Sport Studies and Business, BSc (Hons) Sport Psychology, BA (Hons) in Sports Education and Special and Inclusive Education and BA (Hons) in Sport and Exercise Science.

Careers:

PE teacher, physiotherapist, chiropractor, fitness instructor/trainer, further education lecturer, sports psychologist, sports nutritionist, sport journalist and coaching.

For more information please contact Amy Harris, Director of Subject for Active

The Gateway Pathway

The Gateway Pathway is a curriculum designed for students who have achieved a grade 3 in maths and/or English which includes a resit in maths and/or English.

Students following the Gateway Pathway will also select three Level 3 courses. When the student gains a grade 4 or above in the retake GCSE they may opt to continue to A2 in Year 13. This may be revised in the light of government advice on retakes for the new style GCSE.

For more information please contact Samantha Anderson, Head of Sixth Form

Contact Information

We encourage students to talk over their potential choices with the subject teacher. The email addresses for each of our subject leaders and our senior leadership team are:

Useful Contacts

Sharon Scullion
Director of Subject for Business
SScullion@corbybusinessacademy.org

Amy Harris
Director of Subject for Active and Health and Social
AHarris@corbybusinessacademy.org

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