



Corby Business Academy

COMMIT BELIEVE ACHIEVE



# SIXTH FORM PROSPECTUS 2020-2021

*A valued member of the*







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# Welcome from the Associate Principal

I am delighted that you are considering joining our Sixth Form for the next two years. Studying with us at Corby Business Academy will provide you with high quality teaching and allow you to experience many outstanding opportunities.

As you contemplate options post-GCSE and Level 2 studies, there is a wide range of choices available. Choosing a Further Education institution and subjects can feel daunting at this important time, please ensure you take advantage of the experienced and knowledgeable staff at the Academy. We are passionate about ensuring students have all the information required to make informed decisions about their future.

At Corby Business Academy you have an opportunity to join a Sixth Form that can offer students:

- High quality teaching & learning
- Excellent facilities
- Outstanding student care and guidance
- Exceptional preparation for a university or career based pathway

For those who choose to study with us, I am certain that our growing Sixth Form provides a wealth of benefits.

Last academic year, the majority of our students acquired a place at their first choice university. We also have an ever-increasing range of destinations for students who want to join the world of work.

Students are always the focal point at Corby Business Academy.



**Simon Underwood**  
Associate Principal

Every decision is centred on maximising their potential and opening up a lifetime of opportunities. Ofsted findings confirm that students receive an excellent provision. Staff at the Academy are passionate about academic success and achieving outcomes that reflect students' potential. Should you choose to study with us, you will be encouraged to work hard and expectations are high. However, you will be supported in every element of Academy life; this includes a highly planned and effective induction process that allows students to quickly settle and focus on their studies.

Please ensure you take time to gain as much information as you need, our dedicated team of staff can support with any enquiry. I hope you choose to join us at Corby Business Academy and look forward to being part of your journey towards success.

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# Welcome from the Sixth Form Team

Making decisions about studying after GCSEs is the most important decision you will make with regards to your education. We will support and help you to make the right choices. As part of the admissions process you will receive a personal interview with a member of the Senior Leadership Team to help you make the right choices. We will also support you on GCSE results day to ensure you are choosing subjects that you enjoy, are relevant and that offer you the potential to excel.

You will soon discover that Sixth Form really can be seen as a new chapter in your life. Intelligence is important, but a more consistent measure of attainment and performance is attitude. Work ethic, motivation and resilience are the key characteristics that define successful individuals.

We look forward to helping you grow these characteristics so you can achieve results that you might not have thought possible before.

We are very proud of the Sixth Form. Our results and destinations data certainly speak for themselves.

The temptation at post GCSEs is always to look at other options in the area. For some students seeking a particular vocational route this might be the right decision. However, we know from experience with students who have tried other provision briefly and then reapplied to CBA, that the grass isn't always greener elsewhere.

The strength of CBA is that the staff already have strong relationships with students and are prepared to work tirelessly with individuals to help them reach their potential.

I hope you have an enjoyable and informative evening and please take time to speak to Sixth Form students when you are looking around the school.



**Ralph Franklin**  
Assistant Principal responsible  
for Sixth Form

Here at Corby Business Academy we provide our Sixth Form with a high quality and exciting curriculum, which includes both academic and vocational courses. Our detailed tutor programme offers challenge, individual development and pastoral support.

The Academy encourages students to take part in enrichment activities. These will include, among others, The Duke of Edinburgh's Award, Literacy and Numeracy Mentoring, Mental Health Ambassadors, Young Enterprise and the Extended Project. Our aim is for all students to gain the skills, qualifications and experiences to make the best possible transition to higher education or the world of work. They will be guided through their time with us by a dedicated team of staff who will support and encourage them in every element of Academy life.

In Year 12, all students will participate in a work experience placement to support their next steps.

We have high expectations of all Sixth Form students. We expect them to inspire the lower school and to lead by example. There will be opportunities to have an impact on the wider life of the Academy through the roles of Head Boy and Girl, as a member of the Forum or Senate, leading assemblies and presenting to smaller groups of younger students.

As a Sixth Form student you will be expected to work hard inside and outside lessons, conduct independent research and show commitment to the Academy's community. In return, we will give you every opportunity to achieve your academic potential and ensure you are fully equipped for the next stage of your life.



**Samantha Anderson**  
Head of Sixth Form



# Sixth Form at Corby Business Academy

## The Sixth Form is characterised by:

- Ambitious leadership and processes which embody the Academy's aim that everyone can achieve high quality outcomes.
- High aspirational targets for all students.
- Close monitoring and information for students to ensure achievement and progress.
- Courses to suit a range of destinations and pathways.
- Excellent academic standards of teaching and learning.
- Structured support to enable all students to achieve their maximum potential.
- Independent high quality Careers Education, Advice, Information and Guidance (CEIAG) that encourages students to aim high.
- A range of enrichment opportunities to promote personal, spiritual and cultural development.



## Dress

Many students will be working alongside employers both in and outside the Academy so smart office wear must be worn (further details will be obtainable via the Academy's website).

Students are expected to attend for the full Academy day, which means they can take advantage of the facilities, resources and help on offer.

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# Every Student Matters: Destination and Support

## Personal Tutorial Support

Sixth Form students are allocated a Personal Tutor who they meet with on a daily basis.

They review their targets, attendance and discuss career aspirations. All students follow a comprehensive tutor programme aimed at developing personal qualities, including independent thinking, problem solving skills, debating techniques and in-depth preparation for university or career pathways.

## Tracking progress

The Head of Sixth Form oversees student performance. Data is used to help set students challenging and achievable targets. Progress reports are sent out throughout the year, which are discussed with Tutors.

Parents/Carers are encouraged to make contact following the report to discuss individual progress. Formal consultation evenings and general communication are also used to ensure information is shared.

## Careers and destinations

In Sixth Form, all students have access to external employers and university networks. In Year 13 students are given additional support regarding future aspirations and career progression.

Tutorial sessions are provided to help students with the UCAS application process or those who wish to transfer to a job with further training.

The Academy also employs a careers leader to support students in both the transition into Sixth Form and the later move into university or work.

## Business links

We offer unique opportunities to Sixth Form students to enable a better insight into the world of work and develop the skills that employers value. For example, we have strong links with major international businesses.

All students take part in mock interviews with business representatives to give them experience of a professional interview.

Students also have the opportunity to work on a one-to-one basis with a Business Mentor. This professional relationship can support the student in gaining valuable experience of the business environment.

## Work Experience

Developing a wide variety of skills is vital to prepare students for their next steps. To support this key element of their education, all Year 12 students will engage in relevant and high quality work experience.

Whilst our careers leader will coordinate the process, the students will be encouraged to take an active role in arranging the placement themselves.

The process will begin in Term 1 with an on-going programme throughout the year culminating in the work placement during Term 6.

In addition students are encouraged to seek further bespoke work experience through their time in sixth form as required.

The Academy will ensure that all companies and organisations have the appropriate insurance and other necessary requirements in place to ensure the safety of all students.

## Corby Business Academy meets the needs of a wide range of Sixth Form students

At the Academy we have provision for students with severe learning difficulties and profound and multiple learning difficulties. The Unit provides opportunities to develop their pathways to independent living.

Students follow accreditation including employment, independent living, accessing the local community and enterprise. In addition, there is a strong focus on practical work experience and supporting the transition to college.



## Enrichment

The Academy encourages students to participate in a range of activities to help them develop skills outside the classroom.

### Head Boy and Girl

Our Head Boy and Girl are proud ambassadors of Corby Business Academy, who represent the Academy at events and open evenings. The roles are appointed following applications and rigorous interviews. The Head Boy and Girl lead the Senior Student Team.

### Senior Student Team

This is a select group of Sixth Form students who take a proactive role in Academy life, leading in areas such as sport, mental health and student voice as well as supporting academy events.

### Senate

The Sixth Form provides an excellent opportunity for students' views to be heard and help bring about change. This may be in regards to academic or pastoral matters.

In addition, Sixth Form students have supported students in the Unit, helped with fundraising and social activities and been involved in Years 7-11 sporting events.

### Peer mentoring

Sixth Form students are regarded as role models for younger students and are expected to make a positive contribution to Academy life. They support younger students through the Literacy and Numeracy Mentoring programme, as well as mental health ambassadors.

### Business and Enterprise

Sixth Form students can develop their entrepreneurial spirit through a variety of business challenges.

An exciting scheme, which the Academy has achieved great success in, is the Young Enterprise Project. Our Sixth Form students have created their own companies and have learnt through real life business situations. Working with mentors from local companies is the perfect opportunity to see an entrepreneurial dream become reality.

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## Community involvement

As a Business Academy we are asked to support local organisations and activities taking place in the community. Visits and representation at events is an important element of Sixth Form life.

## The Extended Project

The Extended Project Qualification (EPQ) is a freestanding qualification that allows students to select a topic and carry out detailed research into that particular area. It is equivalent to 50% of an A-Level qualification.

It requires self-discipline and independent research in an area of students' own choosing, which may be an academic field or other focus of interest.

It is designed to develop learners' critical, reflective, problem-solving and independent learning skills. The Extended Project supports students with the transition into higher education or the world of work. An Extended Project Qualification can often be a 'stand out' element of any CV and may lead to a reduced university offer.

## Duke of Edinburgh's Award

The DofE Award encourages students to have self-belief, confidence, independence, responsibility whilst providing them with the opportunity to gain a nationally recognised award. These qualities help students' progress to the next phase of their education or career path. The four areas of the award are: Physical, Skills, Volunteering and Expedition.

The programme challenges students in a different way and is highly valued by universities due to the range of transferable skills students acquire, which also helps prepare students for life and work.

## Employment at Corby Business Academy

There are opportunities for paid employment at the Academy, with Sixth Form students working as reception staff, sports co-ordinators and supporting site staff.

At Corby Business Academy we believe in offering our Sixth Form students a host of different experiences to help them develop as confident, able young people who manage the transition between school life and adulthood with ease.

*Each student is expected to be involved with extra-curricular activities and the opportunities on offer.*



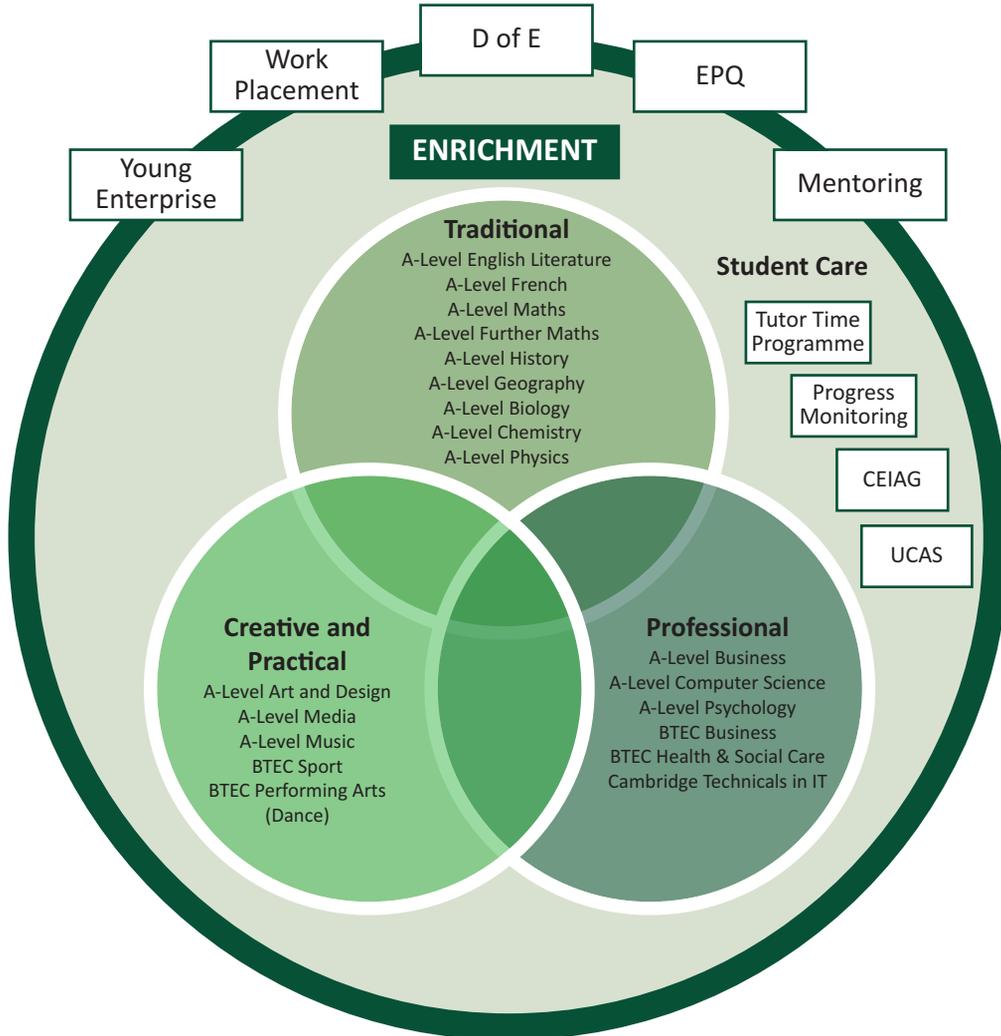
# Choosing your course

Post-16 education is a crucial time in your life. What you decide to do now will have an impact on your opportunities in education and employment for many years to come. The best general advice is to choose subjects that you enjoy and can be successful in. It is very important that you choose courses at an appropriate level for you.

Entry to the Sixth Form will depend on a number of factors, including performance at GCSEs and equivalent examinations. All potential Sixth Form students are invited for an interview with the Head of Sixth Form or a member of the Senior Leadership Team, where choices are discussed and options explored.

At Corby Business Academy we offer a range of academic and vocational courses. We are committed to developing an academic curriculum that addresses the needs of its students.

We focus on ensuring that students leave with the best possible life chance and pathways.



Enables students to access a range of three A-Level and Applied qualifications.

**To participate in The Level 3 Pathway students must achieve:**

## THE LEVEL 3 PATHWAY COURSE

**a total GCSE / Level 2 points entry (best 8 subject grades) of 40 points\***

**a grade 5 in Maths and English Language or Literature**

**each subject specific entry requirement**

**NB:** Students who are interested in studying 4 A-Levels will have an opportunity to request this option. Corby Business Academy reserves the right to decline requests based on Level 2 entry measures.

Enables students to access a range Level 3 Applied qualifications only, plus GCSE resits in Maths and English Language or Literature if required.

**To participate in The Gateway Pathway students must achieve:**

## THE GATEWAY PATHWAY COURSE

**a total GCSE / Level 2 points entry (best 8 subject grades) of 32 points\***

**a grade 3 in Maths and English Language or Literature**

**each subject specific entry requirement**

**NB:** The maximum intake to the Gateway Course is 25 students

The Academy offers a range of tradition, creative, practical and professional Level 3 programmes of study.

We are also dedicated to providing enrichment programmes and high quality student care. Our balanced curriculum allows the development of key skills for high education, training or employment.

Please note that course may be subject to change in light of A-Level and Applied examination reform and changes to specifications. Corby Business Academy Sixth Form is committed to providing the most appropriate course for our students.

The final confirmation of the course offer will be subject to student uptake, timetable arrangements, viable teaching groups and entry requirements being met.

## POINTS GUIDANCE

Tables below represent current details of Level 2 points scoring. Please note that, as yet, 2020 points scoring is not available on the DofE site.

GCSE		APPLIED EXAMPLE	
GRADE	POINTS	GRADE	POINTS
9	9		9
8	8	L2 D*	8.5
7	7	L2 D	7
6	6	L2 M	5.5
5	5	L2 P	4
4	4	L1 D	3
3	3	L1 M	2
2	2	L1 P	1.25
1	1		1

**Points are allocated from DofE guidance for both GCSE and Applied courses.**

The Applied example provided is the current 2019 points for Cambridge National Awards at Level 1 & 2.

Please note that other National Awards for Applied courses will acquire points. All qualifications are required to be part of the DofE performance tables in each academic year.



## A-Level Art & Design Fine Art

**ENTRY REQUIREMENTS:** This course is open to students who have achieved a grade 5 in an Art and Design endorsed subject such as Design, Photography, Printmaking, Graphics or Fine Art *or* a Level 2 pass in an Art and Design BTEC qualification

### Description:

Students will engage in a range of traditional and contemporary art processes in order to develop a broad and exciting portfolio of work. The course provides students with the opportunity to experience a deeper understanding of the art world through the development of their ideas and the search for an appropriate means of expression.

Students will focus on building a foundation of skills that include painting and drawing, printmaking, sculpture and lens based image making.

These skills are then channelled towards creating their own personal projects ending with an externally set controlled assignment in year two.

### Progression:

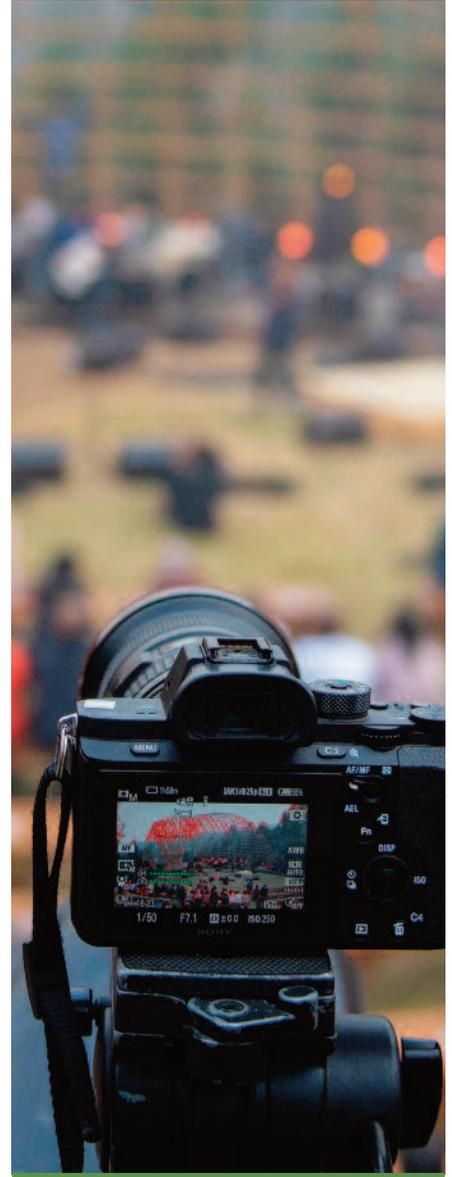
Students develop the skills and understanding needed to produce a high standard of work for a portfolio, interview or degree.

Many go on to an apprenticeship or continue to study a wide range of creative and combined degrees or complete a Foundation Diploma in Art and Design at university, experiencing different art and design disciplines that help build a portfolio for application on to a specialist Art Degree.

### CAREERS:

The creative industries are one of the UK's greatest success stories, with music, art, fashion and film being recognised worldwide. Art is a multi-disciplined pursuit with many potential career opportunities including Arts Administration, Museums, Education or Therapy, Photography, Film, Video, Print, Fashion and Textile Design, Fine Art, Visual Art, Graphic Design, Illustration, Performing Arts and Music, Advertising, Architecture and Product Design.

**FACULTY : AMID**



*For further information please contact  
Emily Boyd*

*Director of Subject for Art and Design Technology*

## A-Level Biology

### ENTRY REQUIREMENTS:

This course is open to students who have achieved two grade 6s in GCSE Combined Science and a grade 5 in Maths

*or*

a grade 6 in Biology and a second Science as well as a grade 5 in Maths

### Description:

Students will develop practical skills whilst learning about exchange and transport, biodiversity, evolution and disease, homeostasis and energy, genetics, evolution and ecosystems. Students will also take part in practical endorsements to further strengthen their investigative and research skills for all topics.

### Progression:

Students develop a knowledge and understanding of plants and animals coupled with excellent organisational, observational and investigative skills. These key transferable skills are highly sought after by universities and employers. Popular degree courses include Biochemistry, Biology, Ecology, Nursing and Zoology.

### CAREERS:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Biology is a fundamental subject for careers in the science and health industry.

Pathways include Research, Teaching and Lecturing, Biotechnology, Nursing, Agriculture, Physiotherapy, Pharmaceutical Practice, Dentistry, Veterinary Science and the Medical Profession.

**FACULTY : PNS**

*For further information please contact  
Louise Davison and Caitlin Smith  
Heads of Science*

## A-Level Business

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in GCSE Maths and English Language or Literature

### Description:

Students will gain an understanding of the commercial world. Students learn how small enterprises and multinational companies operate in local, national and global contexts and how these impact on business behaviour. Students are encouraged to keep up to date with world news to help them apply theory to real life. Assessment will consist of three externally assessed examinations worth 100% of the overall final grade.

### Progression:

Students develop a wide range of business knowledge and transferable skills including analytical and critical thinking as well as strong communication and presentation skills which are highly valued by universities and employers. Many go directly into employment or an apprenticeship while others continue to study a degree in Business, Economics, Accountancy or Marketing.

### CAREERS:

Business offers a valuable foundation for all career opportunities, with students potentially gaining employment at large international companies. Popular pathways include Finance, Marketing, HR, Operations, Sales and Marketing, Chartered Accountancy, Logistics and Distribution and Events Management.

**FACULTY : BHE**

*For further information please contact  
Lisa Hawkins  
Assistant Principal responsible for Business*

## BTEC Level 3 National Extended Certificate in Business

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 4 in GCSE Maths and English Language or Literature

### Description:

Students will gain an in-depth understanding of business principles and practice. This practical course allows students the opportunity to engage with business people and employers, developing their skills, knowledge and confidence in a range of business environments and management activities. Assessment consists of four units of which 50% is coursework and 50% exam.

### Progression:

Students develop a wide range of business knowledge and transferable skills including analytical and critical thinking as well as strong communication and presentation skills which are highly valued by universities and employers. Many go directly into employment or an apprenticeship while others continue to study a degree in Business, Economics, Accountancy or Marketing.

### CAREERS:

Business offers a valuable foundation for all career opportunities, with students potentially gaining employment at large international companies. Popular pathways include Finance, Marketing, HR, Operations, Sales and Marketing, Chartered Accountancy, Logistics and Distribution and Events Management.

**FACULTY : BHE**

*For further information please contact*

*Lisa Hawkins*

*Assistant Principal responsible for Business*

## A-Level Chemistry

### ENTRY REQUIREMENTS:

This course is open to students who have achieved two grade 6s in GCSE Combined Science and a grade 5 in Maths  
*or* a grade 6 in Chemistry and a second Science as well as a grade 5 in Maths

### Description:

Students will develop practical skills whilst learning about the periodic table and energy, core organic chemistry, physical chemistry and transition elements, organic chemistry and analysis. Throughout the course practical endorsements enable students to further strengthen investigative and research skills for all topics.

### Progression:

Students gain observational, investigative and problem solving skills while developing a creative mind. These are all qualities which are highly sought after by universities and employers. Popular degree courses include Biochemistry, Chemical Engineering, Chemistry and Medicine.

### CAREERS:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Chemistry is relevant to many careers including Research, Teaching and Lecturing, Commerce, Science Journalism, Law, Engineering, the Pharmaceutical Industry and Management.

**FACULTY : PNS**

*For further information please contact*

*Louise Davison and Caitlin Smith*

*Heads of Science*

## A-Level Computer Science

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 6 in GCSE Computer Science and a grade 5 in Maths

### Description:

Students will gain an understanding into the core academic principles of computer science. This course transfers classroom learning into creating real-world systems through the creation of an independent programming project. Students develop technical understanding and the ability to analyse and solve problems using computational thinking.

### Progression:

Students develop creativity, analytical and problem-solving skills which are highly valued by universities and employers. Many students continue to study degrees in Computer Science, Engineering, Games Design or Information Science.

### CAREERS:

With the widespread use of technology in the business world, employers are increasingly looking for employees with a wide range of computer science skills and knowledge. There is a wide range of job opportunities in the technology sector including Computer Programming, Games Design, Engineering, IT Specialism, Software Developing and Web Design.

**FACULTY : MAIT**

*For further information please contact*

*Martin Corbishley*

*Director of Subject for Computer Science & ICT*

## BTEC Level 3 National Extended Certificate in Performing Arts (specialising in Dance)

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a merit in BTEC Level 2 Dance  
*or* a grade 5 in GCSE Dance  
*or* a formally recognised grade 4 (or equivalent) in a specific dance style

### Description:

Students will complete four units, spending the majority of their time on dance, as the main specialism, with the opportunity to work on other performing arts areas. The course includes three mandatory units, two that are externally assessed. For the mandatory units students will investigate a practitioner's work, a group performance workshop and a live performance. Students will then select a final optional unit from the following choreography skills, contemporary dance, jazz dance and musical theatre.

### Progression:

Students develop collaboration, choreography and creative skills which are highly valued by universities and employers. Many continue to study courses in Performing Arts or Choreography at university, a dance school or performing arts establishment.

### CAREERS:

Working in the dance industry is competitive but also extremely rewarding. Popular pathways include Teaching, Choreography, Performing and Theatre.

**FACULTY : PNS**

*For further information please contact*

*Francia Dickinson*

*Lead Teacher of Dance*

## A-Level English Literature

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 6 in GCSE English Literature

### Description:

Students will explore how 'Love is presented Through the Ages' along with an approach to literary criticism and reading. They are given the opportunity to study a range of texts including Shakespeare, Fitzgerald, Atwood and Williams; adopting a critical lens through which to examine texts. Students will embark on their own journey of literary discovery in the historical catalogue of literary prose.

### Progression:

Students develop communication and analysis skills and are able to maintain a critical argument and incorporate theory into their analysis. These skills are highly sought after by universities and employers. Many students continue to study a degree in English Literature or Drama at degree level.

### CAREERS:

English Literature is relevant to most industries, opening up a diverse range of career options including Teaching, Journalism, Law, Marketing, Performing Arts, Management and Media.

**FACULTY : COMMS**

*For further information please contact  
Laura Bond  
Director of Subject for English*

## A-Level French

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 6 in GCSE French

### Description:

Students will develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken. Students learn about social and technological change alongside highlights of French-speaking artistic culture, including francophone music and cinema. Students explore the influence of the past on present-day French speaking communities. Throughout their studies students will learn the language in the context of French-speaking countries and the issues and influences that have shaped them. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

### Progression:

Students experience and develop communication and research skills as well as an understanding of another culture. These skills are highly valued by universities and employers. Many continue to study a degree or combined degree in French.

### CAREERS:

An advanced knowledge of French enhances employment prospects in a variety of careers, both in Europe and further afield. Careers include Travel, Tourism, Teaching, Interpreting and Translation.

**FACULTY : BHE**

*For further information please contact  
Sophie Allert  
Director of Subject for Modern Foreign Languages*

## A-Level Geography

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in GCSE Geography

### Description:

Students will examine both human and physical geography, studying the relationship between human populations with their physical environment both locally and globally. The physical geography studies include the water and carbon cycles and the study of different environments. The human geography studies include the study of global systems, changing places and different environments and the impact humans have on these.

### Progression:

Students gain the ability to evaluate data as well as analytical and communications skills which are highly valued by universities and employers. Many students continue to study a degree in Environmental Planning or Geography.

### CAREERS:

There are a wide range of jobs geography graduates can go into. These include Advertising, Education, Environmental Management, Finance, Law, Marketing, Retail, Sales, Social/Health Services and Urban Planning.

**FACULTY : BHE**

*For further information please contact  
Jordon Joseph  
Head of Geography*

## BTEC Level 3 National Extended Certificate in Health & Social Care

### ENTRY REQUIREMENTS:

Gateway Pathway – This course is open to students who have achieved a minimum of three GCSEs at grade 4 as well as a grade 3 in Maths and English Language or Literature

### Description:

Students will develop skills, techniques and attributes essential for successful performance in working life. Students investigate the role of effective communication within the health and social care sector, as well as exploring the importance of health and safety and human development.

### Progression:

Students develop strong communication skills, as well as the ability to analyse and critically evaluate information. These skills are highly sought after by universities and employers. Many continue to study a BTEC National Foundation Diploma in Children's Play, Learning and Development which can lead to a Foundation Degree in Early Years, Playwork or Education. Further Level 3 qualifications alongside A-Level Biology can lead to a BSc (Hons) in Nursing or a BTEC National Extended Diploma in Applied Science which could lead to a BSc (Hons) in Biomedical Science.

### CAREERS:

Careers within the Health and Social Care Industry can be extremely satisfying as most job roles involve helping others. Popular pathways include Charity, Civil Service Administration, Counselling, Lecturing, Health Promotion Specialism, Health Service Management and Local Government Administration.

**FACULTY : PNS**

*For further information please contact  
Elaine Wood  
Lead Teacher of Health and Social Care*

## A-Level History

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in GCSE History and English Language or Literature

### Description:

Students will gain an appreciation of the world around them and develop their enquiry, communication and interpretation skills, as well as the use of historical terminology and analytical skills. Topics include Modern Britain and the development of modern Russia, along with a piece of coursework on the 17th Century. Engaging in reading, writing and revision outside of lessons are prerequisites for the course.

### Progression:

Students develop a range of communication, organisation and analytical skills which are highly sought after by university and employers. History is a designated facilitating subject for all Arts (essay based) degrees. Many continue to study a degree in Archaeology, History, Law or Politics.

### CAREERS:

Working in a history related career can be hugely rewarding due to the discoveries made within the industry. Popular pathways include Accountancy, Business, Education, Law, Administration and Marketing.

**FACULTY : BHE**

*For further information please contact  
Fiona Rowe  
Head of History*

## OCR Cambridge Technicals in Information Technology (Level 3)

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in GCSE Computer Science *or* a merit in Interactive Media *or* a grade 5 in GCSE Maths and English Language or Literature *or* a merit in an equivalent Level 2 IT qualification

### Description:

Students will develop their knowledge, understanding and skills of the principles of IT and Global Information Systems. Students also gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations.

### Progression:

Cambridge Technicals provide students with a strong base for progression on to an apprenticeship, university or work. Many students continue to study a degree in Computer Science, Engineering, Games Design or Information Science.

### CAREERS:

With the widespread use of technology in the business world, employers are increasingly looking for employees with a wide variety of IT skills and knowledge. There is a wide range of job opportunities in the technology sector including Cyber Security, Network Management and App Development. This course equips students with the technical and practical skills for a career within this exciting and fast moving industry.

**FACULTY : MAIT**

*For further information please contact  
Martin Corbishley  
Director of Subject for Computer Science & ICT*

## A-Level Maths

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 6 in GCSE Maths

### Description:

Students will extend their knowledge into areas of pure maths, statistics and mechanics. In pure maths, students are introduced to calculus and logarithms as well as consolidating their application of algebraic manipulation and trigonometry. In statistics, students test hypotheses using the normal and binomial distributions, solve probability problems and represent data. In mechanics, students resolve forces, apply Newton's laws of motion and find the centre of mass of an object.

### Progression:

Students develop problem-solving skills as well as the ability to interpret solutions and communicate their interpretation effectively which are qualities highly sought after by universities and employers. Many continue to study a degree in Maths, Economics, Engineering or Architecture.

### CAREERS:

Maths is relevant to many careers including Engineering, Accountancy, Computer Science and Economics. Students in such areas as Anthropology, Sociology, and Psychology, as well as Law, Business and Medicine, also benefit from a solid background in Maths.

**FACULTY : MAIT**

*For further information please contact  
Heather Thompson*

*Assistant Principal responsible for Maths*

## A-Level Further Maths

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 7 in GCSE Maths (Students must also choose A-Level Maths)

### Description:

Students will extend their knowledge into areas of pure and decision maths as well as mechanics. In pure maths, students will be introduced to complex numbers, matrices and 3D vectors as well as solving differential equations and working with polar coordinates. In decision maths, students will apply different algorithms to find the shortest route around a network and solve linear programming problems. In mechanics, students will solve work, energy and power problems and apply Newton's laws of motion in collisions.

### Progression:

This course is for those students who have a real strength and passion for this subject and wish to study an area of Maths at university, or a closely related degree such as Engineering. Students develop the knowledge to make logical and reasoned decisions in solving problems in a variety of contexts, and communicate the rationale for these decisions clearly which are qualities highly sought after by universities and employers. Many continue to study a degree in Maths, Economics, Engineering or Architecture.

### CAREERS:

Maths is relevant to many careers including Engineering, Accountancy, Computer Science and Economics. Students in such areas as Anthropology, Sociology, and Psychology, as well as Law, Business and Medicine, also benefit from a solid background in Maths.

**FACULTY : MAIT**

*For further information please contact  
Heather Thompson*

*Assistant Principal responsible for Maths*

## A-Level Media

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in Media or Film

*or* a grade 5 in English Language

*or* a grade 6 in Art or Photography

### Description:

Students will develop both analytical and production skills in media. Students have the opportunity to study a range of media texts ranging from film, magazine, newspapers, social media, music videos and gaming. They will study these in relation to media terminology, representation, institutions and audiences, as well as looking at how media evolves over time and globally. There is the opportunity for practical production work which will allow students to produce, edit and market their own production with opportunities to develop their skills in print, online, radio, TV and film.

### Progression:

Students gain strong analytical, creative and research skills which are qualities highly sought after by universities and employers. Many continue to study a degree in Film Production, Illustration, Journalism, Marketing, Media, Communications and Photography.

### CAREERS:

Technological developments have made the media industry competitive, fast-paced and constantly changing, opening up many careers including Publishing, Broadcasting, TV and Film, Advertising, Marketing and Journalism as well as the Gaming Industry.

**FACULTY : COMMS**

*For further information please contact  
Joshua Oliver  
Director of Subject for Media*

## A-Level Music

### ENTRY REQUIREMENTS:

This course is open to students who have achieved a grade 5 in GCSE Music

*or* a grade 5 (ABRSM) or equivalent on an instrument

### Description:

This course is divided into three clear elements. Students will take part in a public performance of one or more pieces, performed as a recital (minimum length 8 minutes). The performance can be playing or singing solo, in an ensemble, improvising, or realising music using music technology. Students will produce two compositions, one to a brief set by the examination board and one free composition. Students will also have six areas of study, each with three set works.

### Progression:

Students gain strong creative and performance skills which are qualities highly sought after by universities and employers. Many continue to study a degree in Acting, Music, or Sound Engineering and Production.

### CAREERS:

Working in the music industry can be hugely rewarding. Popular pathways include Professional Musician, Record Producing, Teaching and Lecturing, Music Journalism, Arts Administration and Composing.

**FACULTY : AMID**

*For further information please contact  
Clive Wears  
Director of Subject for Music*

## A-Level Physics

### ENTRY REQUIREMENTS:

This course is open to students who have achieved two grade 6s in GCSE Combined Science and a grade 5 in Maths

*or* a grade 6 in Physics and a second Science as well as a grade 5 in Maths

### Description:

Students will gain an understanding of mechanics, electricity, waves, quantum physics, nuclear, particle and medical physics with the addition of cosmology. Students build on their knowledge of the laws of physics, applying their understanding of topics ranging from sub-atomic particles to the entire universe. Throughout the course practical endorsements will further strengthen students' investigative and research skills for all topics.

### Progression:

Students develop problem solving and numeracy skills which are highly valued by employers and universities. Many continue to study a degree in Astrophysics, Biomedical Engineering, Engineering and Physics.

### CAREERS:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Popular pathways include Engineer, Coastal Scientist, Pyrotechnician, Astrophysicist, Computer Games Designer and Weather Forecaster.

**FACULTY : PNS**

*For further information please contact  
Louise Davison and Caitlin Smith  
Heads of Science*

## A-Level Psychology

### ENTRY REQUIREMENTS:

This course is open to students who have achieved two grade 5s in GCSE Combined Science and a grade 5 in Maths and English Language or Literature

*or* a grade 5 in Biology, Maths and English Language or Literature

### Description:

Students will gain an insight into the science of the human mind and behaviour. The course gives students a general introduction to psychological concepts, theories, research findings and their application to real life. Students explore what people and animals do and why they do it and use this information to understand how we can help people overcome difficulties and bring about changes for the better.

### Progression:

Students develop critical thinking, research and communication skills which are highly sought after by universities and employers. Many continue to study a degree in one of the following areas of study within Psychology: Behaviour, Children, Cognitive Development, Education, Occupation, Social or Counselling.

### CAREERS:

Working in psychology can be hugely rewarding. Popular pathways include Market Research, Advertising, Social Work, Teaching, Nursing, the Police Service and Personnel Management. Professional psychologists also work in a variety of fields including Industry, Education, Sport and the NHS.

**FACULTY : PNS**

*For further information please contact  
Elaine Wood  
Director of subject for Psychology*



## BTEC Level 3 National Extended Certificate in Sport

### ENTRY REQUIREMENTS:

Gateway Pathway – This course is open to students who have achieved a minimum of three GCSEs at grade 4 as well as a grade 3 in Maths and English Language or Literature

### Description:

Students will develop a wide range of skills to analyse, assess and evaluate the physiology, health, well-being and performance through laboratory and fitness based tests. The course also covers progression in the sports industry, giving students a broad and in depth knowledge of the sector. Students will cover three mandatory units and one optional unit.

### Progression:

Students gain body awareness, teamwork, communication and leadership skills which are highly valued by universities and employers. Many continue to study one of the many degrees relating to sports including Sport Studies and Business, Sport Psychology, Sports Education and Special and Inclusive Education and Sport and Exercise Science.

### CAREERS:

Working in the sports industry can be hugely rewarding. Popular pathways include Teaching, Physiotherapy, Fitness, Education Lecturing, Sports Psychology, Sports Nutrition, Sports Journalism and Coaching.

**FACULTY : PNS**



*For further information please contact  
Stuart Wall*

*Director of Subject for Physical Education*



# Student voice

**Jack Watts**  
(Head Boy) - Year 13



**Studying:**  
A-Level Art  
A-Level Maths  
A-Level Media  
A-Level Physics

**Ambition after Corby Business Academy:**  
To go university to study Fashion Design.

*"Studying Art at the Academy at A-Level gives me the freedom of expression and the ability to present things words cannot display."*

**Kirstin Sutherland**  
(Head Girl) - Year 13



**Studying:**  
A-Level English Literature  
BTEC Health & Social Care  
BTEC Sport

**Ambition after Corby Business Academy:**  
To get an apprenticeship focusing on mental health and wellbeing.

*"The Academy could not have been more supportive during my time in Sixth Form. The mental health mentoring programme has provided me with an amazing opportunity and has made me recognise that I want to pursue a career within the industry."*



## Maahi Ali

(Student voice  
Ambassador)  
Year 13



### Studying:

A-Level Art  
A-Level English Literature  
BTEC Health and Social Care

### Ambition after Corby Business Academy:

To go to university to study Sociology.

*"The transition from my old school to Corby Business Academy has been a very easy process because the school have made me feel very welcome and comfortable."*

## Louis Baulch

Year 13



### Studying:

A-Level Business  
A-Level Maths  
A-Level Physics

### Ambition after Corby Business Academy:

To go to university to study Maths.

*"Despite finding the jump from GCSEs to A-Levels challenging, the level of support from staff is incredible."*

## Lauren McMullen

(Sports Ambassador)  
Year 13



### Studying:

A-Level English Literature  
BTEC Health and Social Care  
BTEC Sport

### Ambition after Corby Business Academy:

To take a gap year and go travelling.

*"I have really enjoyed my time in Sixth Form at Corby Business Academy. The support from the staff has really pushed me."*

## Uros Gvozdencic

Year 13



### Studying:

A-Level English Literature  
A-Level Media  
BTEC Health and Social Care

### Ambition after Corby Business Academy:

To go to university to study Media and Journalism.

*"Media is my favourite subject, I thoroughly enjoy it and the professional facilities that the school has to offer are exceptional."*

## Sixth Form Student Application Form 2020-2021

Surname:	Forename:		
Middle Name(s):	D.O.B:	Male:	Female:
Address:	Current School:  For entry in September  (state year)		
Post Code:	Sibling Link at the Academy: <i>(please state name and year groups)</i>		
Student Home No:			
Student Mobile No:	Student ID:		

Student Email Address:

Age:	Internal Applicant:	YES <input type="checkbox"/> NO <input type="checkbox"/>	If NO - Passport/ ID Checked:	YES <input type="checkbox"/> NO <input type="checkbox"/>	Photo Consent:	YES <input type="checkbox"/> NO <input type="checkbox"/>
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Ethnicity:	Languages Spoken:
Town of Birth:	Nationality:
Doctor's Name:	Doctor's Address:
Special Medical Conditions:	

### PARENTAL DETAILS:

Surname:	Forename(s):	Title:
Address:	Relationship to Student:	
Post Code:	Home Tel No:	Work Tel No:
	Mobile Tel No:	Email Address:



## Level 3 Subject Preferences (SUBJECT TO SUFFICIENT INTEREST)

In order to help us plan the Sixth Form curriculum, please circle four subjects and two reserve choices from the options below: **Label your choices 1-6 with 1 being your First Choice.**

Art	Biology	BTEC Business	BTEC Performing Arts/Dance	BTEC Health and Social
BTEC Sport	Business Studies	Chemistry	Computer Science	English Literature
French	Further Maths	Geography	History	ICT
Maths	Media	Music	Physics	Psychology

**Results:**

Please Note that final option lists will be influenced by viable student numbers

KS4 Qualifications being taken

Predicted Grade

2020 Results

Additional Studies and Enrichment interests:

Extended Project Qualification:

Duke of Edinburgh's Award:

Literacy or Numeracy Mentoring:

Career Pathways of interest:

Please Submit your application form to Mrs Samantha Anderson, Head of Sixth Form  
Deadline for return : Friday, 31st January 2020

ACADEMY USE ONLY:

OFFICE:

INTERVIEW:

OFFER:

ACCEPT/DECLINE:

APPEAL:

## Contact Information

We encourage students to talk through their potential choices with the subject teacher.

### Ralph Franklin

Assistant Principal responsible for Sixth Form  
Ralph.Franklin@corbybusinessacademy.org

### Samantha Anderson

Head of Sixth Form  
Samantha.Anderson@corbybusinessacademy.org

## SUBJECT DIRECTORS:

### Emily Boyd

Director of Subject for Art and Design  
Emily.Boyd@corbybusinessacademy.org

### Lisa Hawkins

Assistant Principal responsible for Business  
Lisa.Hawkins@corbybusinessacademy.org

### Kerry Prior

Assistant Principal  
Kerry.Prior@corbybusinessacademy.org

### Martin Corbishley

Director of Subject for Computer Science and ICT  
Martin.Corbishley@corbybusinessacademy.org

### Francia Dickinson (Academy SENCo)

Lead Teacher of Dance  
Francia.Dickinson@corbybusinessacademy.org

### Laura Bond

Director of Subject for English  
Laura.Bond@corbybusinessacademy.org

### Jordon Joseph

Head of Geography  
Jordon.Joseph@corbybusinessacademy.org

### Elaine Wood

Lead Teacher of Health and Social Care  
Elaine.Wood@corbybusinessacademy.org

### Fiona Rowe

Head of History  
Fiona.Rowe@corbybusinessacademy.org

### Heather Thompson

Assistant Principal responsible for Maths  
Heather.Thompson@corbybusinessacademy.org

### Joshua Oliver

Director of Subject for Media  
Joshua.Oliver@corbybusinessacademy.org

### Sophie Allert

Director of Subject for Modern Foreign Languages  
Sophie.Allert@corbybusinessacademy.org

### Clive Wears

Director of Subject for Music  
Clive.Wears@corbybusinessacademy.org

### Stuart Wall

Director of Subject for Physical Education  
Stuart.Wall@corbybusinessacademy.org

### Elaine Wood

Director of Subject for Psychology  
Elaine.Wood@corbybusinessacademy.org

### Louise Davison and Caitlin Smith

Heads of Science  
Louise.Davison@corbybusinessacademy.org  
Caitlin.Smith@corbybusinessacademy.org

## SENIOR LEADERSHIP TEAM:

### Simon Underwood

Associate Principal  
Simon.Underwood@corbybusinessacademy.org

### Nicola Treacy

Senior Vice Principal  
Nicola.Treacy@corbybusinessacademy.org

### Peter Atkinson

Assistant Principal  
Peter.Atkinson@corbybusinessacademy.org

### Charlie Gavin

Assistant Principal  
Charlie.Gavin@corbybusinessacademy.org

### Lisa Hawkins

Assistant Principal  
Lisa.Hawkins@corbybusinessacademy.org

### Julian Smith

Assistant Principal  
Julian.Smith@corbybusinessacademy.org

### Heather Thompson

Assistant Principal  
Heather.Thompson@corbybusinessacademy.org

### Laurence Woodcock

Assistant Principal  
Laurence.Woodcock@corbybusinessacademy.org

### Mike Griffiths

School Improvement Partner  
Mike.Griffiths@corbybusinessacademy.org

**Corby Business Academy**

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**T** 01536 303120

**E** [enquiries@corbybusinessacademy.org](mailto:enquiries@corbybusinessacademy.org)

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**E** [Ralph.Franklin@corbybusinessacademy.org](mailto:Ralph.Franklin@corbybusinessacademy.org)

**E** [Samantha.Anderson@corbybusinessacademy.org](mailto:Samantha.Anderson@corbybusinessacademy.org)

