



Corby Business Academy



# Sixth Form Course Options

From September 2019

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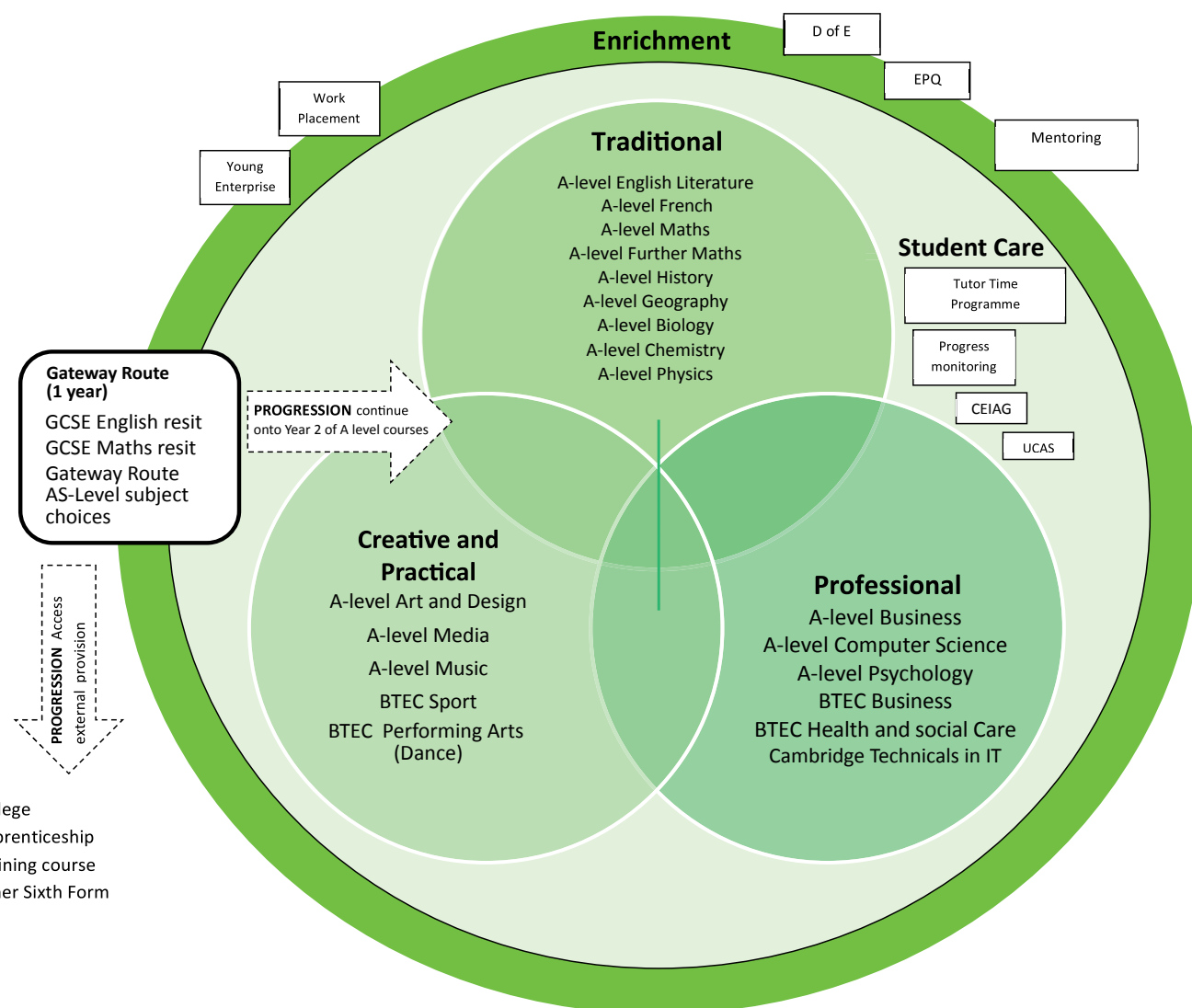




# Introduction - 2019/20 Curriculum Model

Corby Business Academy is committed to developing an academic curriculum that addresses the needs of its students. We focus on ensuring that students leave with the best possible life chance and pathways.

The Academy offers a range of traditional, creative, practical and professional Level 3 programmes of study. We are also dedicated to providing enrichment programmes and high quality student care. Our balanced curriculum allows the development of key skills for higher education, training or employment.



# Enrichment

The Academy encourages students to participate in a range of activities to help them develop skills outside the classroom. We currently offer four enrichment programmes: Duke of Edinburgh's Award, Extended Project, Literacy and Numeracy Mentoring and Young Enterprise.

## Duke of Edinburgh's Award

This flexible programme can be delivered at three levels leading to a Bronze, Silver or Gold Award. Students taking part in the scheme will be required to complete a personal programme of activities in the following sections:

- Volunteering
- Physical
- Skills
- An expedition
- A residential (Gold Award)

The programme is valued highly by universities and employers due to the range of transferable skills students acquire, which also helps prepare students for life and work.

## Extended Project Qualification (EPQ)

The EPQ is a qualification that is the equivalent of half an A-level. Students have a free choice of topic but are encouraged to consider an area related to their current course of study or future career. Traditionally the project takes the form of a dissertation. However, some students opt to produce a musical or a dramatic composition, or the production of a report or artefact. Extended projects can help students develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in greater depth. It is also recognised by universities for guiding students into higher education due to the degree of planning, preparation, research and independent working required.

## Literacy and Numeracy Mentoring

Sixth Form students support younger students in the Academy to engage with literacy and numeracy skills to enable them to make accelerated progress. Mentors are taught the skills for working with Key Stage 3 students in a one-to-one situation and with small groups. This can involve support with homework to leading engaging sessions.

## Young Enterprise

During the Company Programme students set up and run a real firm for a year under the guidance of a business volunteer. They get practical experience of the joys and pitfalls of creating a truly functioning enterprise.

Students manage every aspect of the company. They are expected to raise the initial share capital, design and make their product or service and sell directly to customers at specially organised trade fairs. The programme concludes with students ultimately winding up the firm and paying their taxes!

## Course Information

Please note that courses may be subject to change in light of A-level and Applied examination reform and changes to specifications. Corby Business Academy Sixth Form is committed to providing the most appropriate courses for our students.

Courses on offer are subject to student numbers. Detailed course information will be available to collect and discuss on the Sixth Form Presentation Evening. Course information will also be available for viewing on the school website.

Directors of Subjects will provide further information during our Presentation Evening.



## Level 3 Pathway

The Level 3 Pathway enables students to access a range of A-level and Level 3 Applied qualifications. To participate in these courses students must have achieved five subjects at grade 4 or above (or equivalent) including a grade 4 in Maths and English Language or Literature plus the specific course requirements.

## Gateway Pathway

The Gateway Pathway is a curriculum including a re-sit for students who have achieved a grade 3 in GCSE Maths and/or English Language or Literature. Students following the Gateway Pathway will select three Level 3 courses to take alongside the re-sit subject based on meeting specific course entry requirements.

For more information please contact **Samantha Anderson, Head of Sixth Form.**

## A-level Art and Design – Fine Art

<b>Faculty:</b>	AMID
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in an Art and Design endorsed GCSE subject such as Design, Photography, Printmaking, Graphics or Fine Art <b>or</b> A level 2 pass or above in an Art or Design BTEC qualification

### DESCRIPTION:

Students will engage in a range of traditional and contemporary art processes in order to develop a broad and exciting portfolio of work. The course provides students with the opportunity to experience a deeper understanding of the art world through the development of their ideas and the search for an appropriate means of expression. Students will focus on building a foundation of skills that include painting and drawing, printmaking, sculpture and lens based image making. These skills are then channelled towards creating their own personal projects ending with an externally set controlled assignment in year two.

### Progression:

Students develop the skills and understanding needed to produce a high standard of work for a portfolio, interview or degree. Many go on to an apprenticeship or continue to study a wide range of creative and combined degrees or complete a Foundation Diploma in Art and Design at university, experiencing different art and design disciplines that help build a portfolio for application on to a specialist Art Degree.

### Careers:

The creative industries are one of the UK's greatest success stories, with music, art, fashion and film being recognised worldwide. Art is a multi-disciplined pursuit with many potential career opportunities including Arts Administration, Museums, Education or Therapy, Photography, Film, Video, Print, Fashion and Textile Design, Fine Art, Visual Art, Graphic Design, Illustration, Performing Arts and Music, Advertising, Architecture and Product Design.

For further information please contact **Emily Boyd, Director of Subject for Art and Design Technology**

## A-level Biology

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Science and Additional Science as well as a grade 5 in Maths <b>or</b> A grade 6 in Biology and a second Science as well as a grade 5 in Maths

### DESCRIPTION:

Students will develop practical skills whilst learning about exchange and transport, biodiversity, evolution and disease, homeostasis and energy, genetics, evolution and ecosystems. Students will also take part in practical endorsements to further strengthen their investigative and research skills for all topics.

#### Progression:

Students develop a knowledge and understanding of plants and animals coupled with excellent organisational, observational and investigative skills. These key transferable skills are highly sought after by universities and employers. Popular degree courses include Biochemistry, Biology, Ecology, Nursing and Zoology.

#### Careers:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Biology is a fundamental subject for careers in the science and health industry. Pathways include Research, Teaching and Lecturing, Biotechnology, Nursing, Agriculture, Physiotherapy, Pharmaceutical Practice, Dentistry, Veterinary Science and the Medical Profession.

For further information please contact **Rebecca Miola, Director of Subject for Science**

## A-level Business

<b>Faculty:</b>	BHE
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Maths and English Language or Literature

### DESCRIPTION:

Students will gain an understanding of the commercial world. Students learn how small enterprises and multinational companies operate in local, national and global contexts and how these impact on business behaviour. Students are encouraged to keep up to date with world news to help them apply theory to real life. Assessment will consist of three externally assessed examinations worth 100% of the overall final grade.

#### Progression:

Students develop a wide range of business knowledge and transferable skills including analytical and critical thinking as well as strong communication and presentation skills which are highly valued by universities and employers. Many go directly into employment or an apprenticeship while others continue to study a degree in Business, Economics, Accountancy or Marketing.

#### Careers:

Business offers a valuable foundation for all career opportunities, with students potentially gaining employment at large international companies. Popular pathways include Finance, Marketing, HR, Operations, Sales and Marketing, Chartered Accountancy, Logistics and Distribution and Events Management.

For further information please contact **Sharon Scullion, Director of Subject for Business**

## BTEC Level 3 National Extended Certificate in Business

<b>Faculty:</b>	BHE
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in GCSE Maths and a grade 4 in English Language or Literature

### DESCRIPTION:

Students will gain an in-depth understanding of business principles and practice. This practical course allows students the opportunity to engage with business people and employers, developing their skills, knowledge and confidence in a range of business environments and management activities. Assessment consists of four units of which 50% is coursework and 50% exam.

#### Progression:

Students develop a wide range of business knowledge and transferable skills including analytical and critical thinking as well as strong communication and presentation skills which are highly valued by universities and employers. Many go directly into employment or an apprenticeship while others continue to study a degree in Business, Economics, Accountancy or Marketing.

#### Careers:

Business offers a valuable foundation for all career opportunities, with students potentially gaining employment at large international companies. Popular pathways include Finance, Marketing, HR, Operations, Sales and Marketing, Chartered Accountancy, Logistics and Distribution and Events Management.

For further information please contact **Sharon Scullion, Director of Subject for Business**

## A-level Chemistry

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Science and Additional Science as well as a grade 5 in Maths <b>or</b> A grade 6 in Chemistry and a second Science as well as a grade 5 in Maths

### DESCRIPTION:

Students will develop practical skills whilst learning about the periodic table and energy, core organic chemistry, physical chemistry and transition elements, organic chemistry and analysis. Throughout the course practical endorsements enable students to further strengthen investigative and research skills for all topics.

#### Progression:

Students gain observational, investigative and problem solving skills while developing a creative mind. These are all qualities which are highly sought after by universities and employers. Popular degree courses include Biochemistry, Chemical Engineering, Chemistry and Medicine.

#### Careers:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Chemistry is relevant to many careers including Research, Teaching and Lecturing, Commerce, Science Journalism, Law, Engineering, the Pharmaceutical Industry and Management.

For further information please contact **Rebecca Miola, Director of Subject for Science**



## A-level Computer Science

<b>Faculty:</b>	MAIT
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Computer Science and a grade 4 in Maths

### DESCRIPTION:

Students will gain an understanding into the core academic principles of computer science. This course transfers classroom learning into creating real-world systems through the creation of an independent programming project. Students develop technical understanding and the ability to analyse and solve problems using computational thinking.

#### Progression:

Students develop creativity, analytical and problem solving skills which are highly valued by universities and employers. Many students continue to study degrees in Computer Science, Engineering, Games Design or Information Science.

#### Careers:

With the widespread use of technology in the business world, employers are increasingly looking for employees with a wide range of computer science skills and knowledge. There is a wide range of job opportunities in the technology sector including Computer Programming, Games Design, Engineering, IT Specialism, Software Developing and Web Design.

For further information please contact **Martin Corbishley, Director of Subject for Computer Science and IT**

## BTEC Level 3 National Extended Certificate in Performing Arts (Specialising in Dance)

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	This course is open to students who have achieved a merit in BTEC Level 2 Dance or A grade 5 in GCSE Dance or A formally recognised grade 4 (or equivalent) in a specific dance style

### DESCRIPTION:

Students will complete four units, spending the majority of their time on dance, as the main specialism, with the opportunity to work on other performing arts areas. The course includes three mandatory units, two that are externally assessed. For the mandatory units students will investigate a practitioner's work, a group performance workshop and a live performance. Students will then select a final optional unit from the following choreography skills, contemporary dance, jazz dance and musical theatre.

#### Progression:

Students develop collaboration, choreography and creative skills which are highly valued by universities and employers. Many continue to study courses in Performing Arts or Choreography at university, a dance school or performing arts establishment.

#### Careers:

Working in the dance industry is competitive but also extremely rewarding. Popular pathways include teaching dance, choreography and performing and working within the theatre in a backstage role.

For further information please contact **Amy Harris, Director of Subject for Active**

## A-level English Literature

<b>Faculty:</b>	COMMS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE English Literature

### DESCRIPTION:

Students will explore how 'Love is presented Through the Ages' along with an approach to literary criticism and reading. They are given the opportunity to study a range of texts including Shakespeare, McEwan, Atwood and Williams; adopting a critical lens through which to examine texts. Students will embark on their own journey of literary discovery in the realms of poetry and prose.

#### Progression:

Students develop communication and analysis skills and are able to maintain a critical argument and incorporate theory into their analysis. These skills are highly sought after by universities and employers. Many students continue to study a degree in English Literature or Drama.

#### Careers:

English Literature is relevant to most industries opening up a diverse range of career options including Teaching, Journalism, Law, Marketing, Performing Arts, Management and Media.

For further information please contact **Laura Bond, Director of Subject for English**

## A-level French

<b>Faculty:</b>	BHE
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE French

### DESCRIPTION:

Students will develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken. Students learn social and technological change alongside highlights of French-speaking artistic culture, including francophone music and cinema. Students explore the influence of the past on present-day French-speaking communities. Throughout their studies students will learn the language in the context of French-speaking countries and the issues and influences that have shaped them. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

#### Progression:

Students experience and develop communication and research skills as well as an understanding of another culture. These skills are highly valued by universities and employers. Many continue to study a degree or combined degree in French.

#### Careers:

An advanced knowledge of French enhances employment prospects in a variety of careers, both in Europe and further afield. Careers include Travel, Tourism, Teaching, Interpreting and Translation.

For further information please contact **Sophie Allert, Director of Subject for MFL**

## A-level Geography

<b>Faculty:</b>	BHE
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Geography

### DESCRIPTION:

Students will examine both human and physical geography, studying the relationship between human populations with their physical environment both locally and globally. The physical geography studies include the water and carbon cycles and the study of different environments. The human geography studies include the study of global systems, changing places and different environments and the impact humans have on these.

#### Progression:

Students gain the ability to evaluate data as well as analytical and communications skills which are highly valued by universities and employers. Many students continue to study a degree in Environmental Planning or Geography.

#### Careers:

There are a wide range of jobs geography graduates can go into. These include Advertising, Education, Environmental Management, Finance, Law, Marketing, Retail, Sales, Social/Health Services and Urban Planning.

For further information please contact Jenny Tomlin, Vice Principal overseeing Geography

## BTEC Level 3 National Extended Certificate in Health and Social Care

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	<u>Level 3 Pathway</u> This course is open to student who have achieved a minimum of five GCSEs at grade 4 (or equivalent) including Maths and English Language or Literature  <u>Gateway Pathway</u> This course is open to student who have achieved a minimum of three GCSEs at grade 4 as well a grade 3 in Maths and English Language or Literature

### DESCRIPTION:

Students will develop skills, techniques and attributes essential for successful performance in working life. Students investigate the role of effective communication within the health and social care sector, as well as exploring the importance of health and safety and human development.

#### Progression:

Students develop strong communication skills, as well as the ability to analyse and critically evaluate information. These skills are highly sought after by universities and employers. Many continue to study a BTEC National Foundation Diploma in Children's Play, Learning and Development which can lead to a Foundation Degree in Early Years, Playwork or Education. Further Level 3 qualifications alongside A-level Biology can lead to a BSc (Hons) in Nursing or a BTEC National Extended Diploma in Applied Science which could lead to a BSc (Hons) in Biomedical Science.

#### Careers:

Careers within the Health and Social Care Industry can be extremely satisfying as most job roles involve helping others. Popular pathways include Charity, Civil Service Administration, Counselling, Lecturing, Health Promotion Specialism, Health Service Management and Local Government Administration.

For more information please contact Amy Harris, Director of Subject for Health and Social Care

## A-level History

<b>Faculty:</b>	BHE
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in GCSE History and English Language or Literature

### DESCRIPTION:

Students will gain an appreciation of the world around them and develop their enquiry, communication and interpretation skills, as well as the use of historical terminology and analytical skills. Topics include the Tudor period and the development of modern Russia, along with a piece of coursework. Engaging in reading, writing and revision outside of lessons are prerequisites for the course.

#### Progression:

Students develop a range of communication, organisation and analytical skills which are highly sought after by university and employers. History is a designated facilitating subject for all Arts (essay based) degrees. Many continue to study a degree in Archaeology, History, Law or Politics.

#### Careers:

Working in a history related career can be hugely rewarding due to the discoveries made within the industry. Popular pathways include Accountancy, Business, Education, Law, Administration and Marketing.

For further information please contact Fiona Rowe, Head of History

## OCR Cambridge Technicals in Information Technology (Level 3)

<b>Faculty:</b>	MAIT
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in GCSE Computer Science <b>or</b> A merit in Interactive Media <b>or</b> A grade 5 in GCSE Maths and English Language or Literature <b>or</b> A merit in an equivalent level 2 IT qualification

### DESCRIPTION:

Students will develop their knowledge, understanding and skills of the principles of IT and Global Information Systems. Students also gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations.

#### Progression:

Cambridge Technicals provide students with a strong base for progression on to an apprenticeship, university or work. Many students continue to study a degree in Computer Science, Engineering, Games Design or Information Science.

#### Careers:

With the widespread use of technology in the business world, employers are increasingly looking for employees with a wide range of IT skills and knowledge. There is a wide range of job opportunities in the technology sector including Cyber Security, Network Management and App Development. This course equips students with the technical and practical skills for a career within this exciting and fast moving industry.

For further information please contact Martin Corbishley, Director of Subject for Computer Science or IT

## A-level Maths

<b>Faculty:</b>	MAIT
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Maths

### DESCRIPTION:

Students will extend their knowledge into areas of pure maths, statistics and mechanics. In pure maths, students are introduced to calculus and logarithms as well as consolidating their application of algebraic manipulation and trigonometry. In statistics, students test hypotheses using the normal and binomial distributions, solve probability problems and represent data. In mechanics, students resolve forces, apply Newton's laws of motion and find the centre of mass of an object.

### Progression:

Students develop problem solving skills as well as the ability to interpret solutions and communicate their interpretation effectively which are qualities highly sought after by universities and employers. Many continue to study a degree in Maths, Economics, Engineering or Architecture.

### Careers:

Maths is relevant to many careers including Engineering, Accountancy, Computer Science and Economics. Students in such areas as Anthropology, Sociology, and Psychology, as well as Law, Business and Medicine, also benefit from a solid background in Maths.

For further information please contact Heather Thompson, Director of Subject for Maths

## A-level Further Maths

<b>Faculty:</b>	MAIT
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 7 in GCSE Maths (Students must also choose A-level Maths)

### DESCRIPTION:

Students will extend their knowledge into areas of pure and decision maths as well as mechanics. In pure maths, students will be introduced to complex numbers, matrices and 3D vectors as well as solving differential equations and working with polar coordinates. In decision maths, students will apply different algorithms to find the shortest route around a network and solve linear programming problems. In mechanics, students will solve work, energy and power problems and apply Newton's laws of motion in collisions.

### Progression:

This course is for those students who have a real strength and passion for this subject and wish to study an area of Maths at university, or a closely related degree such as Engineering. Students develop the knowledge to make logical and reasoned decisions in solving problems in a variety of contexts, and communicate the rationale for these decisions clearly which are qualities highly sought after by universities and employers. Many continue to study a degree in Maths, Economics, Engineering or Architecture.

### Careers:

Maths is relevant to many careers including Engineering, Accountancy, Computer Science and Economics. Students in such areas as Anthropology, Sociology, and Psychology, as well as Law, Business and Medicine, also benefit from a solid background in Maths.

For further information please contact Heather Thompson, Director of Subject for Maths

## A-level Media

<b>Faculty:</b>	COMMS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in Media or Film or A grade 5 in English Language or A grade 6 in Art or Photography

### DESCRIPTION:

Students will develop both analytical and production skills in media. Students have the opportunity to study a range of media texts ranging from film, magazine, newspapers, social media, music videos and gaming. They will study these in relation to media terminology, representation, institutions and audiences, as well as looking at how media evolves over time and globally. There is the opportunity for practical production work which will allow students to produce, edit and market their own production with opportunities to develop their skills in print, online, radio, TV and film.

### Progression:

Students gain strong analytical, creative and research skills which are qualities highly sought after by universities and employers. Many continue to study a degree in Film Production, Illustration, Journalism, Marketing, Media, Communications and Photography.

### Careers:

Technological developments have made the media industry competitive, fast-paced and constantly changing, opening up many careers including Publishing, Broadcasting, TV and Film, Advertising, Marketing and Journalism as well as the Gaming Industry.

For further information please contact Joshua Oliver, Lead Teacher of Media

## A-level Music

<b>Faculty:</b>	AMID
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in GCSE Music or Grade 5 (ABRSM) or equivalent on an instrument

### DESCRIPTION:

This course is divided into three clear elements. Students will take part in a public performance of one or more pieces, performed as a recital (minimum length 8 minutes). The performance can be playing or singing solo, in an ensemble, improvising, or realising music using music technology. Students will produce two compositions, one to a brief set by the examination board and one free composition. Students will also have six areas of study, each with three set works.

### Progression:

Students gain strong creative and performance skills which are qualities highly sought after by universities and employers. Many continue to study a degree in Acting, Music, or Sound Engineering and Production.

### Careers:

Working in the music industry can be hugely rewarding. Popular pathways include Professional Musician, Record Producing, Teaching and Lecturing, Music Journalism, Arts Administration and Composing.

For further information please contact Clive Wears, Director of Subject for Music



## A-level Physics

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 6 in GCSE Science and Additional Science as well as a grade 5 in Maths <b>or</b> A grade 6 in Physics and a second Science as well as a grade 5 in Maths

### DESCRIPTION:

Students will gain an understanding of mechanics, electricity, waves, quantum physics, nuclear, particle and medical physics with the addition of cosmology. Students build on their knowledge of the laws of physics, applying their understanding of topics ranging from sub-atomic particles to the entire universe. Throughout the course practical endorsements will further strengthen students' investigative and research skills for all topics.

### Progression:

Students develop problem solving and numeracy skills which are highly valued by employers and universities. Many continue to study a degree in Astrophysics, Biomedical Engineering, Engineering and Physics.

### Careers:

Working in a science related career can be hugely rewarding due to the important and increasing life changing discoveries made within the industry. Popular pathways include Engineer, Coastal Scientist, Pyrotechnician, Astrophysicist, Computer Games Designer and Weather Forecaster.

For further information please contact **Rebecca Miola, Director of Science**

## A-level Psychology

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	This course is open to students who have achieved a grade 5 in GCSE Science and Additional Science, Maths and English Language or Literature <b>or</b> A grade 5 in Biology, Maths and English Language or Literature

### DESCRIPTION:

Students will gain an insight into the science of the human mind and behaviour. The course gives students a general introduction to psychological concepts, theories, research findings and their application to real life. Students explore what people and animals do and why they do it and use this information to understand how we can help people overcome difficulties and bring about changes for the better.

### Progression:

Students develop critical thinking, research and communication skills which are highly sought after by universities and employers. Many continue to study a degree in one of the following areas of study within Psychology: Behaviour, Children, Cognitive Development, Education, Occupation, Social or Counselling.

### Careers:

Working in psychology can be hugely rewarding. Popular pathways include Market Research, Advertising, Social Work, Teaching, Nursing, the Police Service and Personnel Management. Professional psychologists also work in a variety of fields including Industry, Education, Sport and the NHS.

For further information please contact **Elaine Wood, Lead Teacher of Psychology**

## BTEC Level 3 National Extended Certificate in Sport

<b>Faculty:</b>	PNS
<b>Entry Requirements:</b>	<u>Level 3 Pathway</u> This course is open to student who have achieved a minimum of five GCSEs at grade 4 (or equivalent) including Maths and English Language or Literature.  <u>Gateway Pathway</u> This course is open to student who have achieved a minimum of three GCSEs at grade 4 as well a grade 3 in Maths and English Language or Literature

### DESCRIPTION:

Students will develop a wide range of skills to analyse, assess and evaluate the physiology, health, well-being and performance through laboratory and fitness based tests. The course also covers progression in the sports industry, giving students a broad and in depth knowledge of the sector. Students will cover three mandatory units and one optional unit.

### Progression:

Students gain body awareness, teamwork, communication and leadership skills which are highly valued by universities and employers. Many continue to study one of the many degrees relating to sports including Sport Studies and Business, Sport Psychology, Sports Education and Special and Inclusive Education and Sport and Exercise Science.

### Careers:

Working in the sports industry can be hugely rewarding. Popular pathways include Teaching PE, Physiotherapy, Fitness, Education Lecturing, Sports Psychology, Sports Nutrition, Sports Journalism and Coach.

For further information please contact **Amy Harris, Director of Subject for Active**

# Contact Information

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We encourage students to talk through their potential choices with the subject teacher.  
The email addresses for each of our Subject Directors and our Senior Leadership Team are:

## Useful Contacts

Amy Harris  
Director of Subject for Active and Health and Social  
[AHarris@corbybusinessacademy.org](mailto:AHarris@corbybusinessacademy.org)

Emily Boyd  
Director of Subject for Art and Design  
[EBoyd@corbybusinessacademy.org](mailto:EBoyd@corbybusinessacademy.org)

Sharon Scullion  
Director of Subject for Business  
[SScullion@corbybusinessacademy.org](mailto:SScullion@corbybusinessacademy.org)

Martin Corbishley  
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Director of Subject for English  
[LBond@corbybusinessacademy.org](mailto:LBond@corbybusinessacademy.org)

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Head of History  
[FRowe@corbybusinessacademy.org](mailto:FRowe@corbybusinessacademy.org)

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## Senior Leadership Team

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[JSmith@corbybusinessacademy.org](mailto:JSmith@corbybusinessacademy.org)

Heather Thompson  
Assistant Vice Principal  
[HThompson@corbybusinessacademy.org](mailto:HThompson@corbybusinessacademy.org)

## Head of Sixth Form

Samantha Anderson  
[SAnderson@corbybusinessacademy.org](mailto:SAnderson@corbybusinessacademy.org)



**Corby Business Academy**

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