



## Unit Provision: 4A Vocational Curriculum Learning Journey 2021 – 2022

<b>Term 1</b>	<b>Grooming a Small Animal</b> <ul style="list-style-type: none"> <li>- Research small animals and their needs</li> <li>- Create a survey to choose a small animal to care for</li> <li>- List equipment needed to keep animal safe and healthy</li> <li>- List equipment needed to keep staff/students safe</li> <li>- Identify why PPE should be worn when cleaning and grooming small animals</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Research a range of small business ideas</li> <li>- Choose an appropriate target market</li> <li>- Create a survey to see what product target market would buy</li> <li>- Discuss and choose a product to sell</li> <li>- Create a business name</li> <li>- Create a business logo</li> </ul>
<b>Term 2</b>	<b>Grooming a Small Animal</b> <ul style="list-style-type: none"> <li>- Choose an appropriate area for the animal to live</li> <li>- Set up a safe area for the animal to live</li> <li>- Clean and replenish small animals' home</li> <li>- Identify grooming equipment to use on small animal</li> <li>- Safely catch and hold small animal</li> <li>- Groom small animal using grooming equipment</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Research current businesses selling same product</li> <li>- Research packaging</li> <li>- Explore importance of packaging and their colours</li> <li>- Explore presentation of stalls</li> <li>- Discuss what equipment we would need when setting up our stall</li> <li>- Initial product design</li> </ul>
<b>Term 3</b>	<b>Grooming a Small Animal</b> <ul style="list-style-type: none"> <li>- Safely catch and hold small animal</li> <li>- Groom small animal using grooming equipment</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Evaluate initial product and state potential changes</li> <li>- Explore how products change for events/seasons</li> <li>- Adapt product for a Valentines sale</li> <li>- Product design 2</li> <li>- Initial product sale</li> </ul>
<b>Term 4</b>	<b>Preparing and Serving Drinks</b> <ul style="list-style-type: none"> <li>- Identify a range of hot drinks</li> <li>- Identify a range of cold drinks</li> <li>- Identify equipment needed for serving a range of drinks</li> <li>- Safely use equipment needed for serving a range of drinks</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Review initial sale</li> <li>- Identify costs for ingredients, equipment and stall</li> <li>- Identify potential profit</li> <li>- Explore ways in which we can make a larger profit from a sale</li> </ul>



<b>Term 5</b>	<b>Preparing and Serving Drinks</b> <ul style="list-style-type: none"> <li>- Explore appropriate accompaniments for selected drinks</li> <li>- Explore the main stages of serving a customer</li> <li>- Explore effective customer service communication</li> <li>- Create a drinks menu for a café</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Discuss ways in which sale can be advertised</li> <li>- Research how businesses advertise products</li> <li>- Create a poster/leaflet to advertise a sale</li> <li>- Create a tab to advertise on a website</li> </ul>
<b>Term 6</b>	<b>Preparing and Serving Drinks</b> <ul style="list-style-type: none"> <li>- Set up a service area</li> <li>- Serve customers using information learnt</li> <li>- Maintain a service area</li> <li>- Close down a service area</li> </ul>	<b>Undertaking an Enterprise Project</b> <ul style="list-style-type: none"> <li>- Final sale</li> <li>- Review aspects of the enterprise project contributed to and enjoyed</li> </ul>

## **Big Ideas:**

To increase students overall understanding of how and why things work.

## **Individual Need:**

Students will access varying amounts of the big ideas content dependent on individual need.