

# Unit Provision Pathway 1 – students are healthy, safe, supported and challenged to grow and be prepared for personal future success

## Intent

### Our aims

Provide a personalised, innovative and high-quality curriculum

Support students to develop strategies to regulate their own emotions

Offer off site, community-based learning outside the classroom

Enable effective communication skills  
 1) Functional Communication,  
 2) Expressive and receptive communication,  
 3) Expressing and accepting opinions

Whole child approach

Provide a range of aspirational certification and accreditation

Students to share their opinions safely and appropriately

## Implementation

### How is our learning organised?

#### Personalised vocational pathways following a multisensory, informal curriculum:

Preparation for adulthood including:

- Independent living
- Accessing the local community
- Employability skills

#### Strategies & resources:

- Multi agency approach
- Scaffolded activities to lead to independence
- Personalised sensory diet
- Protective behaviours
- Zones of Regulation

#### Lessons:

Core subjects developing life skills  
 Vocational Subjects  
 Multi-sensory learning

#### Communication:

Vocabulary, visuals/symbols  
 Social skills  
 AAC device  
 Colourful Semantics  
 Sign language

#### Interventions:

SALT, Physio, Occupational Therapy, Teacher of the Deaf  
 Accelerated Reader, Maths  
 Additional interventions personalised to meet need

#### Learning Outside the Classroom:

Leisure activities, using the local community, contextualised visits, college visits, work experience

## Impact

### How do we measure success?

Provision Map: progress against EHCP outcomes

Assess and monitor small step progress:  
 B Squared Progression Steps and Steps 4 Life

Vocational accreditation and certification:  
 AQA Unit Award Scheme  
 ASDAN Personal Progress

Students feel safe are able to communicate their personal wants and needs

Evidence of learning

Regular student progress meetings

Destinations: students attend college or setting with sensory stimulus to support their understanding of the world