Quality of Education



Unit Provision KS4 A English Curriculum Learning Journey 2021 – 2022

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Term	All About Me:	 Write the letters of the alphabet in sequence and in both upper
1&2	Basic Reading &	and lower case
	Writing Skills	- Use the first and second letters to sequence words in
		alphabetical order words in alphabetical order
		- Use the first, second and third place letters to sequence
		- Punctuate simple sentences with a capital letter and full stop
		- Use basic punctuation correctly (e.g. full stops, capital letters,
		question marks)
		- Use a range of punctuation correctly (e.g. full stops, question
		marks, exclamation marks, commas)
Term 3	Adventure – Non	- Understand simple text on a simple subject
	fiction texts.	- Understand organisational markers in a text
		- Use illustrations, images and captions to locate information
		- Understand organisational features and use them to locate
		relevant information (e.g. contents, index, menus, tabs & links)
		 Identify, understand and extract the main points and ideas from a taut
Term A		a text
Term 4	News & Media:	 Communicate information in words, phrases and simple
	Writing	sentences
		 Write in compound sentences using common conjunctions
		 Use adjectives and simple linking words in an appropriate way
		 Write in compound sentences and paragraphs where appropriate Use language appropriate for purpose and audience
		 Communicate information, ideas and opinions clearly and in a
		logical way
Term 5	Careers:	 Communicate information in words, phrases and simple
	Writing & Speaking	sentences
	& Listening	- Complete a form asking for personal information (e.g. first name,
	0	surname, address, postcode, age, date of birth)
		 Use appropriate format and structure when writing
		straightforward texts, including the appropriate use of headings
		and bullet points
		- Respond to questions about specific information
		 Respond appropriately to questions on a range of
		straightforward topics
		- Understand and participate in simple discussions or exchanges
		with another person
		 Make relevant contributions to groups discussion
Term 6	Using the	- Follow single step instructions, asking for them to be repeated if
	Community:	necessary
	Speaking and	 Identify and extract information in straight forward explanations
	Listening	 Make requests and ask questions using appropriate language in
		different contexts
		 Respond to questions about specific information
		 Respond appropriately to questions on a range of
		straightforward topics

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Big Ideas: Reading

Speaking & Listening Writing

- spelling, punctuation and grammar
- composition

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need

