



Art

Create a Colour wheel from found objects around your home. Take a photo and share after half Term. [Click here for an idea](#)

Take photos of faces on inanimate objects. Look closely around your home and on your walk- can you see faces in things that don't have faces? [Click here for an idea](#)

Create a *Zine*, with each page being a different hand-drawn letter. Bring along to your first lesson back after half term. [Click here for an idea](#)



English

Sit in your garden and focus on your surroundings. Think about...

- Sights
- Sounds
- Tastes
- Smells
- Touch

Now write a description showing the contrasts between the senses of the natural and urban world



MFL

Pick a French recipe from the following: Crepes, Mousse au chocolat or gateau au chocolat. Make whatever you choose with a family member. Take a picture of your creations to share on Teams when you come back after half term.

AND/OR



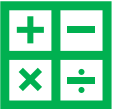



Drama



Choose one of the creative tasks below:

- Create your own box set design based on a production of your choice. You should use paper or cardboard to create the stage and then any other materials and resources to create the characters and scenery / set.
- Create the make-up or face paint design for a character from a gothic production or film. Take a photo of your finished piece!



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| <p>Pick a Spanish recipe from the following: Churros con chocolate, bunuelos, perrunillas. Make whatever you choose with a family member. Take a picture of your creations to share on Teams when you come back after half term.</p> | <ul style="list-style-type: none"> • Draw your own version of the Harlequin character from Commedia Dell 'Arte and label your creation based on your artistic choices. |
| <div style="text-align: center;"></div> <p>Music</p> <ul style="list-style-type: none"> • Practice your instrument or start learning a new instrument. • Compose a body percussion piece with your whole family. • Make a musical instrument from scratch using items from around your house. • Listen to 3 styles of music you wouldn't normally listen to. • Sing a few songs. • Write the lyrics to a new song. You can draw on your own personal experience, the experiences of others or something new. Anything that inspires you can be the source of lyrics - it could be a book you have read, or a film you have seen. Inspiration can strike at any moment. Many musicians and writers carry a notebook with them. | <div style="text-align: center;"></div> <p>History</p> <p>Make a plan of how you could help mark 2021 as a moment in history</p> <p>Have a listen to this and make notes....</p> <p>https://www.bbc.co.uk/programmes/b03t8m6h/episodes/downloads</p> |
| <div style="text-align: center;"></div> <p>Maths</p> <p>Choose one of the below:</p> | <div style="text-align: center;"></div> <p>Science</p> <p>Choose one activity:</p> <ol style="list-style-type: none"> 1. Make two different paper aeroplanes. |



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| <p>1 - 100</p> <p>Add up all the numbers from 1-100</p> <p>1 + 2 + 3 + +99 + 100 =</p> <p>How did you do it?</p> <p>Can you find a more efficient way of doing it?</p> <p>What about 1 – 1000?</p> <p>Cricket Find somebody (or more people) to play cricket with. Take it in turns to count from 1 onwards. When you reach 4 (and all the multiples of 4) make the sign an umpire would – wave your arm horizontally – but do not say the number. When you reach 6 (and all the multiples of 6) make the sign an umpire would – place both arms above your head – but do not say the number. See how high you can get and try to <u>catch</u> the other people out! Start again when a mistake is made.</p> | <ul style="list-style-type: none"> • Which flies the furthest? • Can you think of a reason why? • What do you need to do to make this a fair test? <p>Send photos of your paper aeroplanes to your Science teacher.</p> <p>2. Take your pulse rate before and after doing different activities (going for a walk, watching tv).</p> <ul style="list-style-type: none"> • When is it highest? • Why? What is happening in your body? • Compare your results with someone else in your household. Are they different? Why could that be? |
| <div style="text-align: center;">  </div> <p>PE</p> <p>Attempt the 5 challenges below and let your PE teacher know your score. (click on the challenge for more details)</p> <p>Challenge 1: How many times can you throw a ball against a wall and catch it in 60 seconds?</p> <p>Challenge 2: How many times can you pass the ball around your waist in 60 seconds?</p> <p>Challenge 3: How many times can you throw a ball up, clap once and catch it in 60 seconds?</p> | <div style="text-align: center;">  </div> <p>Geography</p> <p>KS3 students will have 4 options to pick from:</p> <p>Option one: ‘<u>The Constuction challenge</u>’ - Build a Lego country model/flag</p> <p>Option two: ‘<u>The Explorer challenge</u>’ - Take as many pictures as you can of different road, street or location signs (OS map link)</p> |



Challenge 4:

How many times can you step in and step out of a circle in 60 seconds?

Challenge 5:

How many burpees can you complete in 60 seconds?

You can also try to complete one of the fitness sessions (easy, medium or hard) below:

[Fitness- Easy](#)

[Fitness- Medium](#)

[Fitness- Hard](#)

Option three: 'The Environmental challenge' - Help your local community by litter picking in your street or garden

Option four: 'The Creative challenge' - Create an Ecosystem shoebox



Design Technology

Bake off challenge...

- Jammy Hearts
[Jammy heart drops recipe - BBC Good Food](#)
- Cutie Cream Cupcakes
[Valentine cupcakes recipe - BBC Food](#)
- Love Bugs
[Love bug biscuits recipe - BBC Good Food](#)

Don't forget to photograph your work and send it to kelly.herbert@corbybusinessacademy.org or tag us on Twitter [@CorbyBusinessAc](https://twitter.com/CorbyBusinessAc)



Personal Development

Yr7: Create your own worksheet on one of the following themes from your PD lessons: Careers and employment. Staying safe at CBA

Yr8: Create a poster on one of the following themes from your PD lesson:

Staying mentally fit during Lockdown British Values

Y9: Draw or write a description of a scene of a hearing in an Anglo-Saxon village.

The hearing: A 13-year-old was caught stealing a loaf of bread, and while he was being apprehended ended up bumping into an old lady, breaking her arm.