

Sixth Form Course Options

From September 2017



WE SEE POTENTIAL



Corby Business Academy

Contents

Welcome 3

- Executive Principal's welcome
- Associate Principal's welcome
- Head of 6th Form's Welcome

Introduction: Curriculum Model 4

Key Stage 5 Enrichment 5

Timeline 6

Options 7-17

- A Level Art, Craft and Design
- A Level Biology
- A Level Business Studies
- BTEC Level 3 National Extended Certificate in Business
- A Level Chemistry
- BTEC Extended Certificate in Performing Arts Level 3 (Specialising in Dance)
- A Level English Language
- A Level English Literature
- A Level French
- A Level Geography
- Level 3 BTEC National Certificate in Health and Social Care
- A Level History
- OCR Cambridge Technical in ICT
- A Level Maths
- A Level Further Maths
- A Level Media Studies
- A Level Music
- A Level Physics
- A Level Product Design
- A Level Psychology
- BTEC National Extended Certificate in Sport
- The Gateway Pathway

Contact information 18





Executive Principal's welcome

Welcome

I am pleased to be able to present to you the Sixth Form options offer for 2017-18.

As always, our aim is to offer a wide range of A Level and vocational qualifications to give you the greatest choice possible.

This is an exciting time for you, and many of you will have the opportunity to study subjects you have not previously been able to access. Please think carefully about your choices as they can influence your future prospects and careers. Ultimately, your success in the Sixth Form is dependent on you getting these choices right. It is therefore important to seek advice from a variety of sources whilst going through this process. There are always staff in the Academy willing to help you through this process and I would recommend you use their experience and expertise to ensure you are applying for the correct courses.

I look forward to welcoming you into the CBA Sixth Form.

John Henrys
Executive Principal

Head of Sixth Form's welcome

Welcome and let me take this opportunity to thank you for considering Corby Business Academy as the institute to further your studies. Our aim is to provide the highest academic and pastoral systems to support you in your educational development.

This brochure sets out the options that are available for study from September 2017. Here at CBA we offer a broad range of AS, A2 and BTEC courses.

In addition we offer the Gateway Route, a curriculum offer for students who have achieved a 3 in Maths and/or English which includes re-sit GCSE exams in those subjects and the option of selecting AS Levels from a range of subjects, subject to admissions criteria.

The majority of students will be expected to study four subjects in Year 12 and three in Year 13, although some individuals will continue with all four.

There will be a significant amount of directed teaching time for each subject and alongside this students are expected to devote additional time outside of taught lessons to complete set tasks, engage in wider reading and research around their subject and develop a depth to their knowledge and understanding. To support this, staff are available for extra tuition during session 6 which runs from 3.30pm to 4.45pm on Tuesdays and Thursdays.

Do take time to consider the choices in this booklet and also, where relevant, the course requirements. Staff are available via email or by personal appointment to discuss possible options in more detail. It should be noted that some courses may only run if there are sufficient numbers for it to be viable, but we will endeavour to accommodate students' preferences

Samantha Anderson
Head of Sixth Form

Associate Principal's welcome

In his novel "Hotel on the Corner of Bitter and Sweet", the author Jamie Ford wrote "The hardest choices in life aren't between what's right and what's wrong but between what's right and what's best." Over the coming weeks think carefully about what is right and best for you as you consider the courses you wish to study in the Sixth Form at Corby Business Academy. In the Sixth Form you direct much of your learning, your wider reading and your research. So consider what excites you about learning, the big questions you want to debate and argue, the things you want to know more about. Ask for advice from those around you, listen to what they have to say and reflect. The choices you make now are important as they may affect your next steps into further or higher education, training or employment.

I look forward to you joining the CBA Sixth Form in the new academic year.

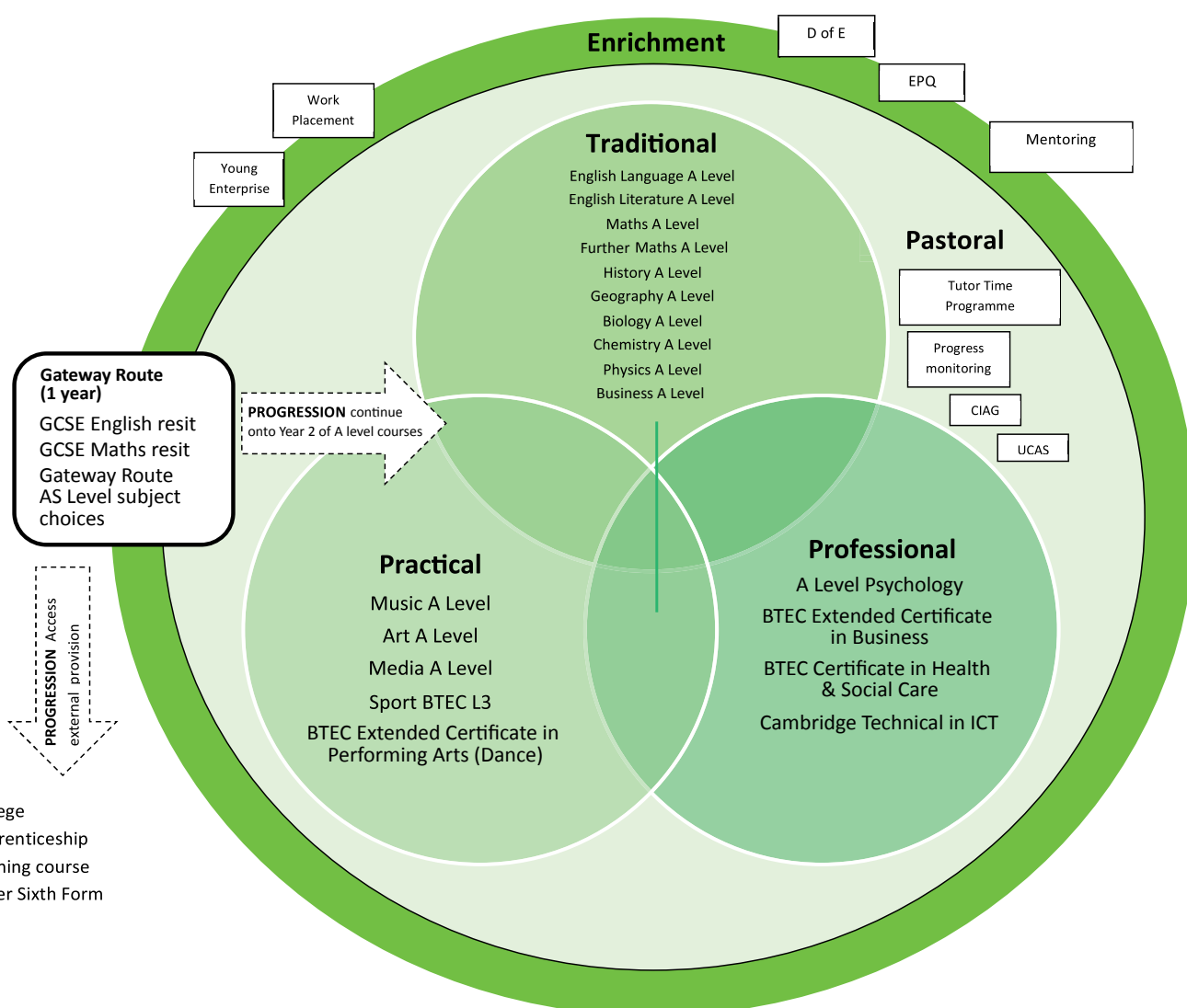
Janet Duggan
Associate Principal



Introduction - 2017/18 Curriculum Model

Corby Business Academy is committed to providing a curriculum that addresses the needs of its students and responds to government changes to ensure that students leave with the best possible life chances.

Our curriculum offers a range of traditional, practical and professional courses of study. We are also dedicated to providing both enrichment and pastoral programmes to provide a balanced curriculum that provides the skills for higher education, training and/or employment.



CBA Sixth Form Options

Enrichment

To support students with developing skills for the future the Academy encourages participation in enrichment activities, to develop skills outside the classroom. We currently offer four enrichment activities: Duke of Edinburgh, Extended Project, Literacy and Numeracy Mentoring and Young Enterprise.

Duke of Edinburgh

This programme can be delivered at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The Award is achieved by completing a personal programme of activities in four sections (five if you are going for Gold) - Volunteering, Physical, Skills, Expedition and, for Gold, a Residential. It involves helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

Extended Project Qualification (EPQ)

The EPQ is a qualification that is the equivalent of half an A level. The students have a free choice of topic but are encouraged to consider an area related to their current course of study, or their future career. It takes the form of a dissertation though a number of other forms are possible including a musical or dramatical composition, report or artefact, supported with relevant evidence. Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in greater depth. It is also praised by universities for guiding students into higher education as it requires a high degree of planning, preparation, research and independent working.

Literacy and Numeracy Mentoring

Sixth Formers support younger students in the Academy to engage with literacy and numeracy skills to enable them to make accelerated progress. Mentors will be taught the skills for working with Key Stage 3 students in a one to one situation and with small groups. This can involve support with homework to leading engaging sessions through the use of multi-sensory support strategies.

Young Enterprise

During the Company Programme students set up and run a real firm for a year under the guidance of a business volunteer. They get practical experience of the joys and pitfalls of creating a truly functioning enterprise.

They manage everything from raising the initial share capital through to designing and making their product or service to selling directly to customers at specially organised trade fairs and ultimately winding up the firm and paying their taxes!

Timeline

- Week beginning 26th September 2016

Discussions with subject teachers, tutors and Head of Sixth Form regarding “What do you think about me considering...?”

- Week beginning 10th October 2016

Distribution of Prospectus and Options Booklet

- Tuesday 11th October 2016

Sixth Form Presentation Evening

- Term 2 - dates to be confirmed

One-to one interview for all Year 11 students with a senior member of staff or Head of Sixth Form

- Tuesday 31st January 2017

Deadline for Corby Business Academy sixth form applications

Course Information

Please note that courses may be subject to change in light of A Level and BTEC examination reform and changes to specifications. Corby Business Academy Sixth Form is committed to providing the most appropriate courses for our students so changes may occur.

Courses on offer will be subject to student numbers. Detailed course information will be available to collect and discuss on the Sixth Form Presentation Evening. Course information will also be available for viewing on the school website.

Further information will be provided by Directors of Subjects on the Presentation Evening.



Level 3 Pathway

The Level 3 Pathway enables students to access a range of A Levels and Level 3 BTEC qualifications. To access these courses students must have achieved 5 A* - C grades including a 4 in Mathematics and a 4 in English Literature or English Language plus the specific course requirements.

A Level Art, Craft and Design

Faculty:	AMID
Entry Requirements:	Grade C in an Art and Design endorsed subject e.g. 3D Design, Photography, Print making Graphics, Fine Art etc. Or Level 2 Pass in an Art or Design BTEC qualification

DESCRIPTION:

In Art, Craft & Design you will have the freedom to work with a wide range of 2D & 3D materials & techniques. You will be given the opportunity to find out your strengths and be able to develop creative visual skills in areas such as surface design, painting, graphics or photography. Throughout the course you will use a range of mixed media and develop your work using materials most suited to your ideas.

Whichever area you choose to study, you will learn to see the world around you and select imagery to record in different ways. It will be vital that you research a range of artists/designers, objects or images in order to develop sketching and drawing skills.

Progression:

Some examples are;

- Foundation in Art & Design leading into a specialist Art Degree.
- Combined Degree courses such as Architecture, Journalism, Media, Graphic Design, Textile Design. (these are often joint with other subjects such as Maths, English and Design Technology)
- Apprenticeship placements.
- Teaching from Primary to Further Education.
- Freelance Artist/Designer

For further information please contact **Zoe Moore, Director of Subject for Art**

A Level Biology

Faculty:	PNS
Entry Requirements:	Grade B in GCSE Science and Additional Science, Grade 5 in Maths Or Grade B in Biology and Grade B in a Second Science and Grade 5 in Maths

DESCRIPTION:

A Level Biology enables students to develop practical skills and further develop the foundations in biology. Modules studied enable students to progress to learn about exchange and transport, biodiversity, evolution and disease. Within year 2 further studies include communication, homeostasis and energy, genetics, evolution and ecosystems. Practical endorsements enable students to further strengthen investigative and research skills for all topics.

Progression:

Many students continue with A-Level Biology, sitting all 3 new exams and the practical endorsement, thus leading to Further and Higher Education in a variety of different fields. Biology provides an insight into the workings of nature and, as such, will allow the candidate to demonstrate knowledge and understanding of plants and animals coupled with excellent organisational, observational and investigative skills. These are all qualities which are highly sought after by FE Colleges and Universities so, even if you are not considering a career in Biology or any Biological science, you can still study the A-Level course to gain these key transferable skills.

Careers:

Biology is relevant to many careers, including; Research, Teaching and Lecturing, Biotechnology, Nursing, Law, Agriculture, Physiotherapy, Pharmaceutical, Dentistry, Medical Professional and Veterinary Science.

For further information please contact **Rebecca Miola, Director of Subject for Science**

A Level Business Studies

Faculty:	BHE
Entry Requirements:	B in GCSE Business Studies

DESCRIPTION:

An academic A Level Business Studies course provides an understanding of the commercial world and how finance is raised and used by the government to pay for the nation's goods and services. It encourages students to consider the practical application of business and economic concepts and explores the theories and concepts in the context of events in the business world. Assessment will consist of 100% externally assessed examination.

Progression:

Further and Higher education courses in any business related courses or employment

For further information please contact Alex Allan, Director of Subject for Business

BTEC Level 3 National Extended Certificate in Business

Faculty:	BHE
Entry Requirements:	Level 3 Pathway requirements. See top of page 7.

DESCRIPTION:

BTEC National Business courses have been designed to be as practical as possible and allow you to get a good job with an employer or give you the skills to enable you to progress into further and higher education. Throughout your course you need to organise yourself, produce assignments and work with others – all using business related materials. Over the duration of the course you will develop a wide range of business knowledge and transferable skills which will be applicable for both the workplace and further education. Assessment consists of 4 units of which 50% is coursework and 50% exam and controlled assessment.

Progression:

Further and Higher Education courses in any business related courses or employment

For further information please contact Alex Allan, Director of Subject for Business

A Level Chemistry

Faculty:	PNS
Entry Requirements:	Grade B in GCSE Science and Additional Science, Grade 5 in Maths Or Grade B in Chemistry and Grade B in a Second Science and Grade 5 in Maths

DESCRIPTION:

A Level Chemistry enables students to develop practical skills and further develop the foundations in chemistry. Modules studied enable students to progress to learn about the periodic table and energy and core organic chemistry. Within year 2 further studies include physical chemistry and transition elements, organic chemistry and analysis. Practical endorsements enable students to further strengthen investigative and research skills for all topics.

Progression:

Many students continue with A-Level Chemistry, sitting all 3 new exams and practical endorsement, which leads to Further and Higher Education in many different fields. Chemistry is a subject which shows you have great observational and investigative skills, a creative mind and are able to solve problems. These are all qualities which are highly sought after by Further Education Colleges and Universities.

Careers:

Chemistry is relevant to many careers including; Research, Teaching and Lecturing, Commerce, Science Journalism, Law, Engineering, Pharmaceutical, Industry and Management.

For further information please contact Rebecca Miola, Director of Subject for Science

BTEC Extended Certificate in Performing Arts Level 3 (specialising in Dance)

Faculty:	PNS
Entry Requirements:	BTEC Dance level 2 Merit or above Or GCSE Dance Grade C or a formally recognised Grade 4 or equivalent in a specific dance style.

DESCRIPTION:

There will be 4 units to be completed. Students can choose the specialism(s) they work on from dance or musical theatre. There are 3 mandatory units, 2 which are externally assessed. These mandatory units are based on investigating a practitioner's work, a group performance workshop and live performance. A final optional unit will be selected from the following list: Choreography skills, Contemporary Dance, Jazz Dance and Musical Theatre.

Progression:

This course can lead to university, working within the performing arts, performing, choreographing and also can start you on the path of teaching.

For further information please contact Amy Harris, Director of Subject for Active

A Level English Language

Faculty:	COMMS
Entry Requirements:	Grade 5 in GCSE English Language

DESCRIPTION:

Students will be able to develop a wide range of different reading and writing skills such as analysing data, writing discursive essays, producing original writing pieces as well as completing some research-based investigative writing. Alongside data analysis, critical reading and evaluation is essential, as well as the ability to develop and sustain arguments. Students will have the opportunity to engage with new topics in the study of language ranging from phonetic study (how speech sounds and effects are articulated and analysed) to pragmatics (the contextual aspects of language use). Students will also be given the opportunity to investigate their own interests in language: both spoken and written.

Progression:

A variety of careers, including teaching, journalism, law, marketing, management and the media. Employers like the high level of comprehension and presentation skills which the course encourages.

For more information please contact Kerry Prior, Director of Subject for English and Media

A Level English Literature

Faculty:	COMMS
Entry Requirements:	Grade 5 in GCSE English Literature

DESCRIPTION:

The course consists of three main elements: Aspects of tragedy, writing of social and political protest and an approach to literacy criticism and reading. Students will be given the opportunity to study a range of texts from Shakespeare to Keah, Ishiguro to Miller while embarking on their own journeys of literary discovery.

Progression:

A variety of careers, including teaching, journalism, law, marketing, management and the media. Employers like the high level of comprehension and presentation skills which the course encourages.

For more information please contact Kerry Prior, Director of Subject for English and Media

A Level French

Faculty:	BHE
Entry Requirements:	Grade C in GCSE French

DESCRIPTION:

The course enables students to develop the language skills they acquired at GCSE level and provides an insight into other cultures and societies. Two main topics are studied at AS and A Level (current trends in French-speaking society and artistic culture in the French-speaking world, including contemporary music and cinema.)

A book or a film is studied in depth at AS and A Level.

At A Level only, these topics are extended to include current issues and aspects of political life and students conduct individual research on a subject of personal interest, relating to France or a French-speaking country.

Progression:

A variety of careers, including Travel; Tourism; Teaching; Interpreting; Translation. The skills acquired whilst studying languages are highly valued by employers and an advanced knowledge of French enhances employment prospects in a variety of careers, both in Europe and further afield.

For information please contact Alice Beckwith, Senior Assistant Principal

A Level Geography

Faculty:	BHE
Entry Requirements:	Grade B in GCSE Geography Or Grade B in Science Or Grade B in a Humanities subject

DESCRIPTION:

A Level Geography offers a progression from GCSE. Students will examine both human and physical geography, studying the relationship between human populations with their physical environment at a variety of scales from local to global.

The physical geography studies will include the water and carbon cycles and the study of different physical environments. The human geography studies will include the study of global systems, changing places and different environments and the impact humans have on the environment.

Students will carry out an individual investigation in the form of fieldwork which will include data collection in the field. This will require a financial contribution.

Progression:

There are a wide range of jobs geography graduates can go into. These include advertising; educational; environmental management; finance; law; marketing; retail; sales; social/health services; urban planning.

For further information please contact Maxine Hopewell, Director of Subject for Geography

Level 3 BTEC National Certificate in Health and Social Care

Faculty:	PNS
Entry Requirements:	Level 3 Pathway requirements. See top of page 7.

DESCRIPTION:

This course gives full time learners the opportunity to develop skills, techniques and attributes essential for successful performance in working life. Students will investigate the role of effective communication within the Health and Social Care sector, as well as exploring the importance of health and safety and human development.

Progression:

Careers in: multi-disciplinary health roles; community based care assistants, support workers including working in specialist areas e.g. dementia, learning disabilities.

For more information please contact Amy Harris, Director of Subject for Health and Social Care

A Level History

Faculty:	BHE
Entry Requirements:	Grade B in GCSE History and Grade 5 in GCSE English Language or Literature Or Grade B in another humanities GCSE and Grade 5 in GCSE English Language or Literature

DESCRIPTION:

The aims and objectives of the A Level in History are to enable students to:

- Develop their interest and enthusiasm for history
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity
- Improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds
- Develop the ability to ask relevant and significant questions about the past and to research them
- Acquire an understanding of the nature of historical study
- Develop their use and understanding of historical terms, concepts and skills
- Make links and draw comparisons within and/or across different periods and aspects of the past
- Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements

Progression:

Students can progress from this qualification to:

- Higher education courses, such as degrees in history or in related subjects such as politics, English literature, law, philosophy, economics or geography.
- Other higher education courses in unrelated subjects
- A wide range of careers in areas such as journalism and media, education, libraries, national and local government and the civil service.

For more information please contact Mr Shone, History Teacher

OCR Cambridge Technical in ICT

Faculty:	MAIT
Entry Requirements:	Grade B in GCSE ICT Or Grade C in GCSE Computing

DESCRIPTION:

The Cambridge Technicals in IT focuses on the skills, knowledge and understanding that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace and it will develop knowledge and understanding of the principles of IT and Global Information Systems. Students will gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, and the flow of information on a global scale and the importance of legal and security considerations.

Students will also develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding to underpin these skills. These support the transferable skills required by universities and employers such as communication, problem solving, time management, research and analytical skills.

There are different specialist pathways available within the IT Diploma:

- Data Analyst
- Application Developer
- IT Infrastructure
- Emerging Digital Technology Practitioner

We will follow the Application Developer pathway which focuses on the development of a range of applications across platforms enabling students to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications.

Progression:

Cambridge Technicals provide a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points.

For more information please contact Kamruz Zaman, Director of Subject for ICT

A Level Maths

Faculty:	MAIT
Entry Requirements:	GCSE Grade 6 Maths

DESCRIPTION:

In this subject, you will extend your knowledge into areas of Pure Maths, Statistics and Mechanics.

Progression:

This course is for those students who enjoy working on mathematical techniques and have a logical way of thinking. They should have a desire to extend their knowledge and understanding further and will have a secure grasp of algebra methods. This can lead to Further and Higher Education in Accountancy, Engineering and Computer Science.

For more information please contact Heather Thompson, Director of Subject for Maths

A Level Further Maths

Faculty:	MAIT
Entry Requirements:	GCSE Grade 7 Maths You must choose A Level Maths as well

DESCRIPTION:

In this subject, you will extend your knowledge into areas of Pure Maths, Statistics, Decision Maths and Mechanics.

Progression:

This course is for those students who have a real strength and passion for this subject and wish to study mathematics, mechanics or statistics at university, or a closely related degree such as Engineering in its different forms e.g. Mechanical, Aeronautical or Civil.

For more information please contact **Heather Thompson, Director of Subject for Maths**

A Level Media Studies

Faculty:	COMMS
Entry Requirements:	Grade B in GCSE Media Or Grade 5 in English Language Or Grade 4 in English Language and a Grade B in a creative subject such as Art and Design or Lens Based Media

DESCRIPTION:

In Year 12, students investigate conventions of magazines, then apply that knowledge with a practical assessment. Towards the end of the year there is an external examination on the film industry and key media concepts within TV drama.

In Year 13, students research then produce video or film projects and are examined on critical perspectives in media theory. They will also be examined on their ability to evaluate their skills used to produce their coursework.

For more information please contact **Emily McAleney, Director of Subject for Media**

A Level Music

Faculty:	AMID
Entry Requirements:	Grade B in GCSE Music Or Grade 5 (ABRSM) or equivalent on an instrument

DESCRIPTION:

Performing is worth 30% at AS and 25-35% at A level. Students have to perform on their chosen instrument for a minimum of 6 minutes at AS and 6-10 minutes (depending on the weighting) at A level.

Composing is worth 30% at AS and 25-35% at A level. Students must compose at least two pieces for AS and two or three pieces for A level. One must be in response to a brief set by the board and the minimum time for AS must be 4 1/2 minutes and 4-8 minutes at A level.

Appraising is worth 40% and content has been given in terms of musical elements, contexts and language. Students must study at least 2 Areas of study at AS and at least 3 Areas of Study at A level, one based in Western Classical Music composed between 1650 and 1910, and one that is not based in Western Classical Music.

Progression:

Post sixth form you may wish to study music as a degree or as part of a degree course.

University, employers and University Admissions rate music very highly as a subject.

Professional musician, Record producer, Teacher/Lecturer, Music Journalist, Arts administrator, Film composer.

For further information please contact Clive Wears, Director of Subject for Music

A Level Physics

Faculty:	PNS
Entry Requirements:	Grade B in GCSE Science and Additional Science and Grade 5 in Maths Or Grade B in Physics and Grade B in a Second Science and a Grade 5 in Maths

DESCRIPTION:

The AS part of the course covers mechanics, electricity, waves and quantum physics. The A2 course expands on these concepts and also includes nuclear, particle and medical physics.

Progression:

Physics is the route to so many different careers, from predicting climate change to designing computer games. It is relevant to so many careers including: Satellite Engineering, Coastal Scientists, Pyrotechnicians, Astrophysicists.

For further information please contact Rebecca Miola, Director of Subject for Science

A Level Product Design

Faculty:	AMID
Entry Requirements:	Grade C GCSE in a Design Technology Subject Or BTEC Level 2 in a Design related subject

DESCRIPTION:

The specification has been designed to encourage candidates to take a broad view of design and technology, to develop their capacity to design and make 3-dimensional products and to appreciate the complex relations between design, materials, manufacture and marketing.

Progression:

Further studies at degree level in Industrial Design, Product Design, Engineering, Architecture or DT Teacher Training.

For more information please contact **Zoe Moore, Director of Subject for Art and Design**

A Level Psychology

Faculty:	PNS
Entry Requirements:	Grade B in GCSE Science and Additional Science and Grade 5 in Maths and Grade 5 in English Language or English Literature Or Grade B in Biology and Grade 5 in Maths and Grade 5 in English Language or English Literature

DESCRIPTION:

Psychology is the science of mental life and behaviour. It is the study of what people and animals do and why they do it. Psychologists do not simply explain people's behaviour but they use their understanding to help people overcome difficulties and bring about changes for the better. By taking A Level Psychology you will be given a general introduction to psychological concepts, theories, research findings and their application to real life.

Progression:

Careers include: Market Research; Advertising; Social work; Teaching; Nursing; Police Service; Personnel Management. Professional psychologists also work in a variety of fields including industry, education, sport and the NHS.

For further information please contact **Chris Conlon, Director of Subject for Science**

BTEC National Extended Certificate in Sport

Faculty:	PNS
Entry Requirements:	Level 3 Pathway requirements. See top of page 7.

DESCRIPTION:

Students will be able to develop a wide range of skills to analyse, assess and evaluate the physiology, and psychology affecting performance and sports performance through laboratory and fitness based tests.

Mandatory Units: One external unit - Exam
One task based unit - Exam

Optional: Two internal units - coursework

Progression:

Sport & Exercise science
Sport, Physical education and coaching science
Applied (golf) management
Sport and social sciences
Sport, Health and Exercise science

Careers include: PE teacher, Physiotherapist, Chiropractor, Fitness instructor/trainer, FE lecturer, Sports Psychologist, Sports Nutritionist, Sport Journalist and Coach.

For more information please contact Amy Harris, Director of Subject for Active

The Gateway Pathway

The Gateway Pathway is a curriculum designed for students who have achieved a Grade 3 in Maths and/or English which includes a resit in Maths and/or English.

Students following the Gateway Pathway will also select 3 Level 3 courses. When the student gains a Grade 4 or above in the retake GCSE they may opt to continue to A2 in Year 13. This may be revised in the light of government advice on retakes for the new style GCSE.

For more information please contact Samantha Anderson, Head of 6th Form

Contact Information

We encourage students to talk over their potential choices with the subject teacher. The email addresses for each of our subject leaders and our Senior Leadership Team are:

Useful Contacts

Alex Allan

Director of Subject for Business

AAllan@corbybusinessacademy.org

Amy Harris

Director of Subject for Active and Health and Social

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