

## Unit Provision: 3B Geography and Religious Education Curriculum Learning Journey 2021 – 2022

<b>Term 1</b>	Geographical Features	<ul style="list-style-type: none"> <li>- Land mass and seas</li> <li>- Human and physical features</li> <li>- Human features involving natural elements</li> <li>- Human features of the UK</li> <li>- Differences between manmade and natural features</li> </ul>
<b>Term 2 &amp; Term 3</b>	Trade and Economics	<ul style="list-style-type: none"> <li>- Imports and Exports</li> <li>- Why we trade</li> <li>- Be a trader – Is it fair?</li> <li>- Fair trade</li> <li>- Trade produce from poorer countries.</li> <li>- Global Economy</li> <li>- How Trade has changed</li> </ul>
<b>Term 4</b>	Religious Education: Life and Death	<ul style="list-style-type: none"> <li>- Christian ceremonies and funerals</li> <li>- Heaven and Hell</li> <li>- Easter</li> <li>- Christianity - resurrection</li> <li>- Hinduism - reincarnation</li> <li>- How do people's beliefs impact on how they live their lives?</li> </ul>
<b>Term 5</b>	Recycling and Renewable Energy.	<ul style="list-style-type: none"> <li>- What energy do we need?</li> <li>- Where energy comes from</li> <li>- Renewable and non-renewable energy</li> <li>- Conservation of natural resources</li> <li>- Are there enough resources?</li> <li>- Energy and the environment</li> </ul>
<b>Term 6</b>	Religious Education: Peace	<ul style="list-style-type: none"> <li>- What is peace?</li> <li>- Peace across religions</li> <li>- Inner peace</li> <li>- Community cohesion</li> <li>- Symbols of peace</li> </ul>

### **Big Ideas:**

To develop knowledge of how the world has evolved and changed over time.

### **Individual Need:**

Students will access varying amounts of the big ideas content dependent on individual need.