



Unit Provision 5B: English Curriculum Learning Journey 2021 – 2022

<p>Term 1</p>	<p>Reading, Writing and Communication Skills</p> <p>Show they can engage with reading materials</p>	<ul style="list-style-type: none"> - Choosing a book or magazine - Looking at symbols, objects or pictures, which could be in an electronic format - Expressing preferences about texts - Sharing ideas and preferences with others - Presenting single concepts, ideas or preferences by combining two or three words, signs or symbols - Taking part in one-to-one and group discussions - Using short phrases and asking simple questions
<p>Term 2</p>	<p>Writing: DWS EL1 Developing Writing Skills</p> <p>Show an awareness that marks, symbols, signs or words have meaning</p>	<ul style="list-style-type: none"> - Showing an awareness that marks and symbols can have meaning - Being able to choose, with support, symbols and/or signs for use in personal writing - Understanding that symbols, signs or words can represent unfamiliar meanings and be able to match some of these to people, objects or places - Understanding that images, signs, symbols and words convey information for different purposes - With support, writing short texts using images, signs, symbols, familiar words and letters to communicate meaning for different simple purposes
<p>Term 3</p>	<p>Writing: DWS EL1 Developing Writing Skills</p> <p>Use marks, symbols, signs or words to communicate</p>	<ul style="list-style-type: none"> - Making marks or symbols in their preferred mode of communication - Selecting appropriate symbols, objects or signs to convey meaning - With support, tracing, overwriting and copying under or over a model, making horizontal, vertical and circular lines to make symbols or signs - Tracing, overwriting and copying under or over a model, to produce one or two recognisable letters or symbols related to their name - Forming some letters correctly and grouping them, leaving spaces in between - Being able to sequence some letters, symbols and words from memory, such as when writing their own name and a few other simple and familiar words - Writing by hand using controlled letter shapes, or by using a keyboard, forming a sequence of letters (such as their own name) correctly from memory
<p>Term 4 & Term 5</p>	<p>Reading: DRS EL1 Developing Reading Skills</p>	<ul style="list-style-type: none"> - Responding to a text being read (e.g. By laughing at something they find funny) - Communicating about people, characters, events or images from texts with which they are familiar (these might be image rather than word-based texts)



	Show a response to reading	<ul style="list-style-type: none"> - Distinguishing between words, pictures and symbols and recognising that words are formed from letters which together have a meaning - Understanding that print conveys meaning and that text flows from left to right and from top to bottom of a page - Showing anticipation about what is about to happen (e.g. Turning the page, suggesting an outcome) - Understanding that different texts have different purposes (e.g. Information in a timetable; story or entertainment in a novel)
Term 6	Reading: Show they can recognise words, pictures, objects or symbols	<ul style="list-style-type: none"> - Matching similar and identical objects, symbols, signs and words. This may be undertaken using an electronic format - Re-reading some of their own commonly used symbols and marks - Recognising or reading and selecting a combination of up to five words, signs or symbols linked to their personal vocabulary - Recognising most of the letters of the alphabet fairly consistently and up to 10 words, signs or symbols linked to their personal vocabulary - Recognising the letters of the alphabet by shape, name and sound and recognising or reading a small repertoire of familiar words and symbols, which they encounter in daily life

Big Ideas:

Reading
Communication
Writing

Using personal method of communication e.g. colourful semantics, words, signing, AAC device

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need