A

Log off and Learn Day: KS3 Learning Choice-board



## Art

**Year 7-** Create a Colour wheel from found objects around your home. Take a photo and share after half Term. <u>Click here for an idea</u>

**Year 8-** Take photos of faces on inanimate objects. Look closely around your home and on your walk- can you see faces in things that don't have faces? <u>Click here for an idea</u>

**Year 9-** Create a *Zine*, with each page being a different hand-drawn letter. Bring along to your first lesson back after half term. <u>Click here for an idea</u>



### **English**

Go on a walk where you focus on your surroundings. Try a journey that includes both the natural and urban environment. As you walk you should take photos of what you can see and focus on your senses:

- Sight
- Hear
- Taste
- Smell
- Touch

When you return from your adventurous walk you should use one or two of the photos that you have taken to write a description where you show the contrasts between the senses of the natural and urban wold



#### MFL

Pick a French recipe from the following: Crepes, Mousse au chocolat or gateau au chocolat. Make whatever you choose with a family member. Take a picture of your creations to share on Teams when you come back after half term.



#### Drama

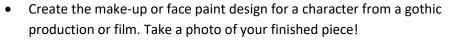
Choose one of the creative tasks below:

 Create your own box set design based on a production of your choice. You should use paper or cardboard to create the stage and then any other materials and resources to create the characters and scenery / set.



### AND/OR

Pick a Spanish recipe from the following: Churros con chocolate, bunuelos, perrunillas. Make whatever you choose with a family member. Take a picture of your creations to share on Teams when you come back after half term.



Draw your own version of the Harlequin character from Commedia Dell 'Arte and label your creation based on your artistic choices.

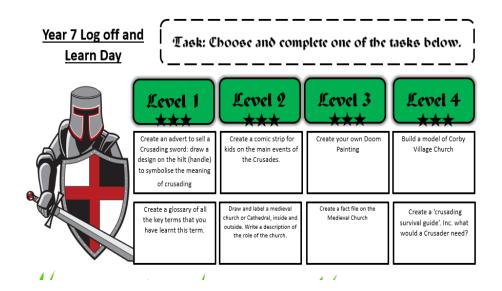


#### Music

- Practice your instrument or start learning a new instrument.
- Compose a body percussion piece with your whole family.
- Make a musical instrument from scratch using items from around vour house.
- Listen to 3 styles of music you wouldn't normally listen to.
- Sing a few songs.
- Write the lyrics to a new song. You can draw on your own personal experience, the experiences of others or something new. Anything that inspires you can be the source of lyrics - it could be a book you have read, or a film you have seen. Inspiration can strike at any moment. Many musicians and writers carry a notebook with them.



#### History



Year 8: Get in touch with a local charity of your choice see if you can help out during lockdown. Make a plan of what you could do to help



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Year 9: Take a walk around Corby's green spaces, can you find the Roman road? Take a walk around the old village, can you find the field donated to Corby people for helping Elizabeth I? Listen and learn as you walk

https://www.bbc.co.uk/programmes/b03t8m6h/episodes/downloads



### Maths

Choose one of the below:

#### 1 - 100

Add up all the numbers from 1-100

How did you do it?

Can you find a more efficient way of doing it?

What about 1 - 1000?

<u>Cricket</u> Find somebody (or more people) to play cricket with. Take it in turns to count from 1 onwards. When you reach 4 (and all the multiples of 4) make the sign an umpire would – wave your arm horizontally – but do not say the number. When you reach 6 (and all the multiples of 6) make the sign an umpire would – place both arms above your head – but do not say the number. See how high you can get and try to <u>catch</u> the other people out! Start again when a mistake is made.



#### Science

Choose one activity:

- 1. Make two different paper aeroplanes.
- Which flies the furthest?
- Can you think of a reason why?
- What do you need to do to make this a fair test?

Send photos of your paper aeroplanes to your Science teacher.

- 2. Take your pulse rate before and after doing different activities (going for a walk, watching tv).
- When is it highest?
- Why? What is happening in your body?
- Compare your results with someone else in your household. Are they different? Why could that be?







Attempt the 5 challenges below and let your PE teacher know your score. (click on the challenge for more details)

### **Challenge 1:**

How many times can you throw a ball against a wall and catch it in 60 seconds? Challenge 2:

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How many times can you pass the ball around your waist in 60 seconds?

**Challenge 3:** 

How many times can you throw a ball up, clap once and catch it in 60 seconds?

**Challenge 4:** 

How many times can you step in and step out of a circle in 60 seconds?

**Challenge 5:** 

How many burpees can you complete in 60 seconds?

You can also try to complete one of the fitness sessions (easy, medium or hard) below:

Fitness- Easy

Fitness- Medium

Fitness- Hard



## Geography

KS3 students will have 4 options to pick from:

**Option one:** <u>'The Constuction challenge'</u> - Build a Lego country model/flag

**Option two:** <u>'The Explorer challenge'</u> - Take as many pictures as you can of different road, street or location signs (OS map link)

**Option three:** <u>'The Environmental challenge'</u> - Help your local community by litter picking in your street or garden

**Option four:** <u>'The Creative challenge'</u> - Create an Ecosystem shoebox



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### **Design Technology**

'Valentines Virtual Bake Off'

Bake & make your best Valentines inspired treat! Below are some links and ideas to get you started:

- Jammy Hearts
  Jammy heart drops recipe BBC Good Food
- Cutie Cream Cupcakes
  Valentine cupcakes recipe BBC Food
- Love Bugs
  Love bug biscuits recipe BBC Good Food

Don't forget to photography your work and send it to kelly.herbert@corbybusinessacademy.org or tag us on Twitter @CorbyBusinessAc



## **Personal Development**

<u>Yr7:</u> Create your own worksheet on one of the following themes from your PD lessons: Careers and employment. Staying safe at CBA

<u>Yr8:</u> Create a poster on one of the following themes from your PD lesson:

Staying mentally fit during Lockdown British Values

<u>Y9:</u> Draw or write a description of a scene of a hearing in an Anglo-Saxon village.

The hearing: A 13-year-old was caught stealing a loaf of bread, and while he was being apprehended ended up bumping into an old lady, breaking her arm.