



Unit EHCP / Tutor time.

Unit students will access bespoke interventions and personalised targeted EHCP time daily. This time is aimed to provide students with a broad and balanced curriculum, ensuring they have multiple opportunities to progress and succeed on a daily basis.

The timetable below is for illustrative purposes only as different base groups will have their own class timetable, specifically aimed to meet individual needs, within that class.

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Communication	Social interaction	Self-help	Fine motor	Independence
<ul style="list-style-type: none"> - Circle time - Lego therapy - Colourful semantics - PECS - SALT intervention - First news - Affiliation jars - Emotional check-ins - Class Quiz - Listening skills 	<ul style="list-style-type: none"> - Board games / chess - Structured choose - Group work - Team work - Problem solving - Emotional check-ins - Emotional literacy - 	<ul style="list-style-type: none"> - Circle time - Memory game - Shoe lace, tie, button practice - Hygiene - Encouraging independence - Protective behaviours 	<ul style="list-style-type: none"> - Shoe lace practice - Button practice - Painting - Drawing - Hammer beads - Lego - Diamond art - Pincer grip - Peg boards - 	<ul style="list-style-type: none"> - Taking the lead - Group work - Problem solving - Challenges - Library visits - Independent reading - Accelerated reader - Class quiz - Emotional check-ins



Interventions

Unit students have access to bespoke interventions throughout the school week. Each student within the Unit has a timetabled weekly intervention session. The interventions are aimed to meet individual need, build resilience, improve confidence, develop self-esteem and promote independence. Each intervention will also focus on personalised targets as stated in EHC Plans.

Our termly interventions are:

Intervention	Foci
Dyson Challenge	<ul style="list-style-type: none">- Communication- Team work
Adrenaline Alley	<ul style="list-style-type: none">- Gross motor skills- Resilience- Confidence- Self esteem
Emotional literacy	<ul style="list-style-type: none">- Emotional regulation- Expressive language- Protective behaviours
Community	<ul style="list-style-type: none">- Life Skills- Travel training- Social Skills
Commando / Nature Studies	<ul style="list-style-type: none">- Communication- Team work- Problem solving



	<ul style="list-style-type: none">- Listening skills
Bespoke	<ul style="list-style-type: none">- Post 16 preparation- Self-care / self help- Independence skills

Bespoke interventions

Our bespoke interventions are student focused and seek to improve academic success, increase resilience, develop self-esteem and reduce negative thoughts and behaviours. Bespoke interventions may include: Play Therapy, Theraplay, bereavement counselling, internet safety, personal care and grooming, academic mentoring, protective behaviours, physiotherapy and well-being. Our interventions are tailored to meet individual need and may be delivered by external agencies.



Therapies

We promote a multi-disciplinary approach and offer the following therapies within the Unit Provision at Corby Business Academy.

<p><u>Occupational Therapy</u></p> <ul style="list-style-type: none"> - Sensory integration - Organisational Skills - Environment adaptation - Motor coordination and hand skills - Self-care and independence - Coping skills 	<p><u>Physiotherapy</u></p> <ul style="list-style-type: none"> - Lower and upper limb physio - Postural control - Development of muscle weakness - Gross motor skills - Delivery of personal physio plans - Fully trained staff
<p><u>Speech and Language</u></p> <ul style="list-style-type: none"> - PECS - Colourful Semantics - Collaborative work; parents, therapists and school - Story boards - Bucket therapy - Assessment of receptive language - Assessment of expressive language - Opportunities to develop language skills - Personalised approach - AAC Devices 	<p><u>Behavioural Therapy</u></p> <ul style="list-style-type: none"> - Social interaction - Protective behaviours - Anxiety reductions - Sensory regulation - Sensory processing issues