








<p><b>Year 11 Art and Photography:</b></p> <ol style="list-style-type: none"> <li>1. Photograph a conceptual self-portrait. Assemble and arrange objects to represent yourselves, then take a photograph to share.</li> <li>2. Watch the information videos on GCSE Art and Photography. What qualities do you think you need to be successful in art or photography. What similarities do the sketchbooks both have? What could you say about the annotations in the sketchbooks? What could you say about the presentations of the books?</li> </ol> <p>Art:</p> <p><a href="https://www.youtube.com/watch?v=qABaftGyTzo&amp;t=8s&amp;ab_channel=LiaSophie">https://www.youtube.com/watch?v=qABaftGyTzo&amp;t=8s&amp;ab_channel=LiaSophie</a></p> <p>Photo:</p> <p><a href="https://www.youtube.com/watch?v=SUSRI3PwGE4&amp;ab_channel=MaddyAnna">https://www.youtube.com/watch?v=SUSRI3PwGE4&amp;ab_channel=MaddyAnna</a></p>		
<p style="text-align: center;"></p> <p><b>MFL</b></p> <p><b>Year 10:</b></p> <p><b>1. Revise vocabulary on the topic of family and relationships</b></p>	<p style="text-align: center;"></p> <p><b>Drama</b></p> <p><b><u>Yr10:</u> Research the contemporary British theatre practitioner Steven Berkoff and list the major influencing practitioners in his style of theatre.</b></p>	<p style="text-align: center;"></p> <p><b>Health and Social</b></p> <p><b>Yr10 and Yr11</b></p> <p>Carry out research into one of the following careers in Health and Social Care. The table below</p>



**2. Write a short paragraph on the topic of family. Include a description, character. Who is your favourite person, etc**

**Year 11:**

**1. Check your speaking booklet answers and aim to improve your responses. Make sure your answers are detailed and include connectives. Please ensure they show a variety of different vocab and tenses.**

**2. Begin to learn your answers to any one of the topics you have prepared. As you learn them, write out your answers from memory to help you recall them.**

**Which practitioners did you study in Yr9 that have influenced his Theatre?**

**Yr11: Research into the history of Theatre. Create a one-page fact-file based on Theatre over time and how it has changed / developed.**

gives ideas of the sort of information you need to find. Remember to reference where you found the information. You can either complete the information in the table below or produce a recruitment poster/leaflet (either by hand or on a computer). Bring your work with you to your first Health and Social Care lesson.

**Job titles:**

**Midwife**

**Healthcare Assistant**

**Paramedic**

**Speech and Language Therapist**

**Physiotherapist**

**Youth Worker**

**Care Manager**

**Social Worker**

Job Title: ??????????

Give an outline of what the key role of this job is




Information I have found out

The website where I found the information



		Give an outline of any responsibilities they have in their work		
		What skills are used in this job?		
		What kind of people do they work with?		
		Where do they work? In hospitals, people's homes or somewhere different?		
		What qualifications do you need for this job?		
		Do you need to study at		



		university for this job?		
<p style="text-align: center;"></p> <p><b>Music</b></p> <p>Listen to a piece of music, it could be a piece of music from Classic FM / Radio / TV / Film a documentary or any music you may have stored on a device.</p> <p>Write down any musical features relating to the following acronym:</p> <p>Mrs Hitt</p> <p><b>Melody</b></p> <p><b>Rhythm</b></p> <p><b>Structure</b></p> <p><b>Harmony</b></p>	<p style="text-align: center;"></p> <p><b>History</b></p> <p>Year 10 – 11</p> <p>Please watch at least the first half of this movie.</p> <p><a href="https://www.youtube.com/watch?v=Vvo0noh5TRO">https://www.youtube.com/watch?v=Vvo0noh5TRO</a></p> <p>Thank you</p>	<p style="text-align: center;"></p> <p><b>Year 10 Business Students complete The Purpose of Business tasks:</b></p>		
		Q 1	<b>Fill in the gaps</b>	
		<p>A business is an organisation that provides _____, which are tangible, and/or _____, which are intangible, for their customers to buy to satisfy their needs and _____. Most businesses ultimately aim to make a profit.</p> <p>When starting a business, an _____ will have spotted a business _____ that needs fulfilling. This may be a completely new idea, not seen in the market before, or he/she may have identified a _____ in the market for an</p>		



<p>Instrumentation</p> <p>Texture</p> <p>Time</p>		<p>existing product to be modified or offered in a new location.</p> <p>There are many different types of business that exist. Some manufacture goods and sell them _____ to their customers, whereas others _____ products on behalf of other businesses. _____ enterprises are another type of organisation, which provide goods and services to _____ others.</p>		
		<p><b>Choose from:</b> <i>social; services; opportunity; goods; distribute; gap; entrepreneur; directly; benefit; wants</i></p>		
		<p><b>Q 2</b> Good or service? Do each of the following firms produce a good or supply a service?</p>		
			<p><b>Produce a good</b></p>	<p><b>Supply a service</b></p>
		<p><b>2.1</b> British Airways</p>		
		<p><b>2.2</b> Kellogg's</p>		
		<p><b>2.3</b> Apple</p>		



		2.4 Kwik Fit			
		2.5 Nike			
		Q 3	Need or want? Identify whether each of the following are examples of needs or wants		
			Need	Want	
		3.1 Water			
		3.2 Dishwasher			
		3.3 Car			
		3.4 Clothes			
		3.5 Mobile phone			
		<p><b>Year 11 Business Students please complete The cash flow and answer questions below:</b></p>			



		Q 4	<b>Calculation time – number 2! Calculate the missing figures using the following information relating to Gilbert &amp; Jones Ltd</b>	
		Extract from the cash flow forecast for Gilbert & Jones Ltd		
			<b>March (£)</b>	<b>April (£)</b>
		Receipts	2,150	1,350
		Variable costs	1,960	2,450
		Fixed costs	500	700
		Total payments	<b>(i)</b>	3,150
		Net cash flow	<b>(ii)</b>	<b>(iv)</b>
		Opening balance	1,750	<b>(v)</b>
		Closing balance	<b>(iii)</b>	<b>(vi)</b>
		<b>4.1 Total payments for March (i)</b>		





		4.2 Net cash flow for March (ii)	
		4.3 Closing balance for March (iii)	
		4.4 Net cash flow for April (iv)	
		4.5 Opening balance for April (v)	
		4.6 Closing balance for April (vi)	
	Q 5	<b>Odd one out! Which of the following is NOT a possible solution to a firm's cash flow problems?</b>	
		5.1 Finding new sources of finance	
		5.2 Re-scheduling payments	
		5.3 Reducing cash outflow	



5.4 Reducing cash inflow

5.5 Arranging an overdraft



## Maths

Choose a task from below

### Task 1

## Painted Cube

Imagine a large cube made up from 27 small red cubes.

Imagine dipping the large cube into a pot of yellow paint so the whole outer surface is covered, and then breaking the cube up into its small cubes.



## Science

Choose from the tasks below:

### Task 1

Use the link below to access a revision activity on Seneca:




<https://app.senecalearning.com/dashboard/join-class/7jfuvy1fbi>

### **Task 2:**




## Psychology



<p>How many of the small cubes will have yellow paint on their faces? Will they all look the same?</p> <p>Now imagine doing the same with other cubes made up from small red cubes. What can you say about the number of small cubes with yellow paint on?</p> <p><b>Task 2</b></p> <p>Go to the below website and complete some of the 5 a day tasks</p> <p><a href="#">5-a-day GCSE 9-1 – Corbettmaths</a></p>	<p>Use the information on <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-edexcel/key-concepts-chemistry/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-edexcel/key-concepts-chemistry/</a></p> <p>to produce a set of revision flash cards on atomic structure and the periodic table.</p>	
<p style="text-align: center;"></p> <p><b>PE</b></p> <p><b>Task 1:</b> How many burpees can you complete in 60 seconds? Make sure you extend your legs back once you have lowered yourself to the ground.</p> <p><i>Gold Medal= 30 burpees Silver Medal= 20 burpees Bronze Medal= 10 burpees</i></p> <p><b>Task 2:</b> Known by many athletes and trainers as "Sally Up", this viral workout challenge has become a staple in the global fitness community over the last several years. The workout is simple yet challenging!</p> <p>1. <b>Choose your exercise.</b></p>	<p style="text-align: center;"></p> <p><b>Geography</b></p> <p><b>Task 1</b></p> <p>Watch the clip about forest fires around the world.</p> <p><a href="https://www.theguardian.com/world/video/2021/aug/10/drone-footage-shows-devastating-aftermath-of-wildfires-video">https://www.theguardian.com/world/video/2021/aug/10/drone-footage-shows-devastating-aftermath-of-wildfires-video</a></p> <p>Conduct your own research into the forest fires in 2021 and answer the following questions.</p> <ul style="list-style-type: none"> <li>• Why has there been an increase in forest fires this year?</li> <li>• What are the effects of forest fires?</li> <li>• How have different places tried to stop the forest fires and prevent them from happening in the future?</li> </ul> <p><b>Task 2</b></p>	<p style="text-align: center;"></p> <p><b>Design Technology</b></p> <p><b>Section C- Generating Design Ideas</b></p> <p><b>How well can I generate ideas that solve my design brief?</b></p> <p>Using your work so far, you now need to generate ideas that answer your brief for the context you have chosen.</p> <p>Generate a range (at least 3), make sure these are very detailed and drawn to the best of your ability.</p> <p><b>Task 1 .One idea per page (this can include developments) BE CREATIVE – this is important.</b></p> <p><b>Task 2.Add annotation (notes) to your design pages- or if you want to type this up later that's fine, write as much as you can.</b></p>



<ul style="list-style-type: none"> <li>We recommend SQUATS or PUSH-UPS.</li> </ul> <p>2. <b>Play the song.</b></p> <ul style="list-style-type: none"> <li>"Bring Sally Up" by Tabata Songs</li> </ul> <p>3. <b>Follow the commands.</b></p> <ul style="list-style-type: none"> <li>When the songs says "<i>Bring Sally up</i>", GO UP. "</li> <li><i>Bring Sally down</i>", GO DOWN.</li> </ul>	<p>Look at the following information from the 2020 Tokyo Olympics. This shows how many medals were won by each country and their rank order.</p> <table border="1"> <thead> <tr> <th>Country</th> <th>1</th> <th>2</th> <th>3</th> <th></th> </tr> </thead> <tbody> <tr> <td>1  United States</td> <td>39</td> <td>41</td> <td>33</td> <td>113</td> </tr> <tr> <td>2  China</td> <td>38</td> <td>32</td> <td>18</td> <td>88</td> </tr> <tr> <td>3  Japan</td> <td>27</td> <td>14</td> <td>17</td> <td>58</td> </tr> <tr> <td>4  Great Britain</td> <td>22</td> <td>21</td> <td>22</td> <td>65</td> </tr> <tr> <td>86  Grenada</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>86  Kuwait</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>86  Moldova</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>86  Syria</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Is there a correlation between how many medals were won and the type of country?</li> <li>If so, why do you think this correlation exists?</li> <li>Is there a pattern of where these countries are located?</li> </ul>	Country	1	2	3		1  United States	39	41	33	113	2  China	38	32	18	88	3  Japan	27	14	17	58	4  Great Britain	22	21	22	65	86  Grenada	0	0	1	1	86  Kuwait	0	0	1	1	86  Moldova	0	0	1	1	86  Syria	0	0	1	1	<p><b>H&amp;C</b></p> <p><u>What do I need to think about before I start my Unit 2 Assessment?</u></p> <p>Task 1 and Task 2 will be in your Teams area , you need to read the assignment brief and answer some questions</p> <p>If you can't do this , make a mood board ( online or pictures from magazines ) on healthy eating food for teenagers</p>
Country	1	2	3																																												
1  United States	39	41	33	113																																											
2  China	38	32	18	88																																											
3  Japan	27	14	17	58																																											
4  Great Britain	22	21	22	65																																											
86  Grenada	0	0	1	1																																											
86  Kuwait	0	0	1	1																																											
86  Moldova	0	0	1	1																																											
86  Syria	0	0	1	1																																											
<div style="text-align: center;">  <p><b>Computer Science</b></p> <p><b>Task 1:</b> Theory – what is binary and how does it work?  <a href="https://tinyurl.com/3bn6473d">https://tinyurl.com/3bn6473d</a></p> <p><b>Task 2:</b> Programming – working with strings.  <a href="https://tinyurl.com/yvxyctx7">https://tinyurl.com/yvxyctx7</a></p> </div>																																															