

Corby Business Academy SMSC Policy

Spiritual, Moral, Social and Cultural approaches

At Corby Business Academy, we recognise that the Spiritual, Moral, Social, and Cultural (SMSC) development of our students is essential to their success as individuals and members of society. SMSC is not a standalone initiative—it is embedded across our curriculum, pastoral systems, enrichment offer, and wider school culture. It supports students in becoming reflective, respectful, and responsible citizens who are equipped to thrive in modern Britain.

This policy is informed by:

A comprehensive SMSC audit across all subjects and key stages.

Consultation with curriculum leaders, the safeguarding, behaviour and wellbeing teams, and SEND specialists.

National guidance including Ofsted expectations and the DfE's promotion of British Values.

Ongoing feedback from stakeholders

Our School Values

At Corby Business Academy, our SMSC is embedded in our core.

Commit – We encourage students to commit fully to their learning, their personal development, and their role in the school and wider community. Commitment means showing up, trying your best, and taking responsibility for your actions.

Believe – We nurture belief in oneself and others. We want every student to believe in their potential, to have confidence in their voice, and to respect the diverse beliefs and identities of those around them.

Achieve – We celebrate achievement in all its forms—academic, creative, personal, and social. Achievement is not just about outcomes, but about growth, resilience, and the journey each student takes.

We monitor SMSC through:

Feedback informs continuous improvement and ensures SMSC remains a lived, evolving part of our school culture.

- Curriculum audits and lesson observations.
- Student voice surveys and wellbeing data.
- · Staff CPD and feedback.
- Safeguarding and behaviour logs.
- Engagement and participation for SEND and disadvantaged students.

How SMSC is Delivered

Spiritual Development

We foster spiritual growth by encouraging students to:

- Reflect on their beliefs, values, and experiences.
- Explore big questions about life, purpose, and identity.
- Appreciate the beauty and wonder of the world through subjects like science, art, music, and literature.
- Engage in creative expression and personal reflection across the curriculum.

Moral Development

Students are supported to:

- Distinguish right from wrong and understand the consequences of their actions.
- Explore ethical issues in real-world contexts (e.g. business ethics, environmental responsibility, digital citizenship).
- Develop empathy, integrity, and a strong sense of justice.
- Engage in respectful debate and reasoned argument.

Social Development

We promote social development by:

- Encouraging collaboration, teamwork, and leadership in lessons and extracurricular activities.
- Providing opportunities for student voice, peer mentoring, and community engagement.
- Teaching respectful communication, conflict resolution, and active citizenship.
- Supporting inclusive practices that celebrate diversity and promote equality.

Cultural Development

Our students gain cultural awareness and appreciation through:

- Exposure to a wide range of artistic, musical, literary, and historical traditions.
- Learning about different faiths, beliefs, and worldviews.
- Celebrating cultural events and participating in themed days and trips.
- Understanding Britain's democratic values and global interdependence.