



Unit Provision KS5Y Vocational Curriculum Learning Journey 2021 – 2022

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| Term 1 | Engaging with the world around you: Technology, Therapies, The Natural Environment and Objects | Technology: |
| Term 2 | | <ul style="list-style-type: none"> - Focus on a range of technological objects - Activate a selection of technological objects - Show preferences using symbols for specific technological objects Therapies: <ul style="list-style-type: none"> - Access a range of therapies such as physiotherapy, music therapy - Respond to a range of therapies (e.g. facial expressions and body language) The Natural Environment: <ul style="list-style-type: none"> - Identify natural materials using symbols - With support, fill pots with soil and plant seeds - With support manage and maintain plants growth Objects: <ul style="list-style-type: none"> - Show an interest in a range of objects - Supported exploration of enticing objects. - To show a preference for an object using TOBI's |
| Term 3 | Engaging with the world around you: The Natural Environment, Objects, People and Friendships. | The Natural Environment: |
| Term 4 | | <ul style="list-style-type: none"> - Identify natural materials using symbols - With support, fill pots with soil and plant seeds - With support manage and maintain plants growth - Explore seasonal plants - Use sensory garden to plant flowers and fruits in raised beds Objects: <ul style="list-style-type: none"> - Independent exploration of a range of enticing objects - Show an awareness of how to work an object (e.g. turn a rain maker upside down to make noise) across a range of subjects: music, gardening - Match objects to a specific activity (e.g. drum – music) People and Friendships <ul style="list-style-type: none"> - Demonstrate response and deliberate reaction to others - Indicate a wish to communicate (e.g. passing a symbol) - Show preference for spending time (e.g. playing a game) with a chosen person - Respond to an activity with a friend (e.g. facial expressions and body language) |
| Term 5 | | |
| Term 6 | | |

Big Ideas:

Engaging with the world around you: embedded through the use of multi-sensory stimuli and experiences, both in school and in the local community.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need