



1) Unit Placements in North Northants:

Placement of pupils, with SEND, in designated and additionally resourced unit provision in North Northants will be considered when:

- individual progress is still significantly limited after receiving support and intervention, in identified areas of need, through the graduated approach.
- all the indications are that long term specialist input and/or additional resources are required for continued access to the full curriculum and to allow full participation in school life.
- significant specialist teaching and learning strategies, adapted curriculum, bespoke interventions and additional resources are required.

Designated and additionally resourced unit provision can offer a range of opportunities for learning and participation within both the unit and the mainstream school where learning programmes and interventions are planned according to individual needs.

Students may spend varying degrees of time in the unit and in mainstream classes, dependent entirely upon individual levels of need.

Unit provision can offer a combination of 1-1, small group specialist teaching and supported learning within mainstream classes.

NNC recognises that some students may require more segregated teaching and learning approaches, whereby students are timetabled entirely within the unit. Other students may benefit from a hybrid model of provision whereby students have opportunities to be gradually re-integrated into mainstream classes where their learning is supported.

2) Criteria for Placement of students in Corby Business Academy (CBA) Unit Provision:

The specific designation of CBA's Unit provision is for students who have identified Cognition and Learning and/or Communication and Interaction needs, in accordance with the domains set out in the Code of Practice 2015.

Young people who would be eligible for this provision will have an **Education Health and Care Plan (EHCP)** which identifies primary need as:

- **Cognition & Learning** - Students will have Severe Learning Difficulties.
- **Communication & Interaction** – Students will have a diagnosis of ASD or are on an ASD assessment pathway. Students in this category will also have significant Cognition & Learning needs. The unit does not provide a pathway for academically able students.



Students may also have *some* of the following needs:

- significantly or severely delayed Cognition & Learning
- global developmental delay.
- complex learning needs with a secondary SEND need e.g. hearing impairment, SLCN, Physical Difficulties, ASD, sensory processing needs associated with Autism.
- *Students with ASD as a primary need will also have delayed cognition & learning and are working significantly below expected levels.
- Autism which impacts on other areas of development, including social and emotional development, speech, language, and communication.
- complex autism, where co-morbidity with other conditions is evident.

Eligible students will require:

- all learning to take place within a segregated unit provision - which is not part of the mainstream school.
- a significantly differentiated/adapted curriculum.
- alternative educational and vocational pathways in Key Stages 4 & 5.
- a curriculum for life skills and independent living
- a learning environment which caters for individual strengths and unique learning styles
- an environment which nurtures social skills, confidence and self-esteem.

*Students with primary need identified as ASD may also require:

- all teaching and learning to take place in a separate group where specific strategies including Visual Structure approaches will be tailored to meet needs.
- specific strategies to support social and emotional well-being
- an environment which facilitates the development of social communication

The following may not meet the entry criteria:

CBA are unable to offer places to the following students:

- *Students whose primary need is SEMH.*
- *Students with complex autism where significantly high levels of dysregulation require full-time specialist and bespoke therapeutic approaches*
- *Students who are academically able and require a GCSE pathway.*
- *Students who have moderate Cognition & Learning as their primary need.*
- *Students with PMLD*