



Unit Provision: KS3 A Computer Science and ICT Curriculum Learning Journey 2021 – 2022

Term 1	Introduction to ICT	<ul style="list-style-type: none"> - Introduction to Computer Science - Introduction to Functional ICT - Animation - Can I move a picture? - Creating an animation
Term 2	Computer Science: Variables and games Functional Skills: Spreadsheets	<ul style="list-style-type: none"> - Variables in programming - Designing a game - Design to code - Improving a game - Introduction to spreadsheets - Using cells - Applying formulas - Create a quiz using excel
Term 3	Computer Science: Web page creation Functional Skills: Video editing	<ul style="list-style-type: none"> - What makes a good website? - Layout - Copywrite - Think before you link - Filming techniques - Story boards - Importing and editing video
Term 4	Computer Science: Vector drawing Functional Skills: Computer systems and networks	<ul style="list-style-type: none"> - Drawing tools - Making effective drawings - Layers and objects - Manipulating objects - Create a vector drawing - Systems and networks - Transferring information - Shared working
Term 5	Computer Science: Photo editing Functional Skills: Systems, networks and communication	<ul style="list-style-type: none"> - Changing digital images - Changing the composition of images - Retouching images - Fake images - How are search results ranked? - How are searches influenced? - How we communicate - Communicate responsibly
Term 6	Computer Science: Desktop publishing	<ul style="list-style-type: none"> - Words and pictures - Create a template - Layout - Why desktop publishing?



	Functional Skills: Repetition in games	<ul style="list-style-type: none">- Using loops to create shapes- Modify a game- Animate your name- Design a game
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<p><u>Big Ideas:</u> To gain skills and understandings of both Computer Science and Functional ICT. This program of study provides a creative and functional curriculum.</p>	<p><u>Individual Need:</u> Students will access varying amounts of the big ideas content dependent on individual need</p>
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