



Cognition and Learning:

Students with cognition and learning difficulties learn at a slower rate than others. Students usually find it more challenging to:

- acquire literacy and numeracy skills
- understand concepts

There are often additional difficulties for example:

- communication
- speech and language
- social skills
- sensory regulation
- concentration
- self-esteem

In the Unit Provision we ensure there are high levels of differentiation including multi-sensory, chunked, practical activities. Planning the curriculum and lessons to develop knowledge in small steps allows our students the time required and opportunities for overlearning. This enables them to develop and retain this knowledge. It is quite normal for learning to be forgotten if not revisited frequently.

In addition to timetabled lessons some students require specific programmes to support their progress in developing literacy and numeracy skills. As professionals we review each students EHCP and ensure we are embedding strategies or delivering 1:1 or small group interventions to support each student.

Students with a learning difficulty are at an increased risk of developing a mental health problem.

Students may require support with:

- social development
- self-esteem
- emotional wellbeing

We prioritise time each day to support each student's EHCP areas of development, these include social and emotional development. Within the Unit we also embed protective behaviours and zones of regulation to support student's emotional wellbeing and resilience.

The Zones of Regulation is a curriculum based around the use of four colours to help students selfidentify how they're feeling and categorise it based on colour. The curriculum also helps each student better understand their emotions, sensory needs and thinking patterns. Student's learn different strategies to cope and manage their emotions based on which colour zone they're in. Additionally, the Zones of Regulation helps student to recognise their own triggers, learn to read facial expressions, develop problem-solving skills, and become more attuned to how their actions affect other people.



Students with severe learning difficulties (SLD) have significant intellectual or cognitive impairments and are more likely to need support in all areas of the curriculum. Students may have difficulty with:

- mobility / coordination
- communication
- perception
- self-help skills
- sensory stimulation

It is common for students to require an increased amount of support to become more independent. We deliver a range of activities to support a student's development examples include sensory circuits, sensory breaks, sensory toolkits, 1:1 and small group interventions for further details see the Tutor Time and EHCP Intervention overview.

Through the wide range of personalisation delivered our students thrive in the setting, developing their knowledge, skills and understanding. We are proud of the all our students and the progress they make at Corby Business Academy, Unit Provision.