



Name:	Heather Wilson
Role:	Assistant Principal
Areas of responsibility:	KS3 RSL, Transition & Year 7 SLT link & whole school PP. Line manager of MFL
Please provide some information about what you do within your role at the Academy?	
<p>At the Academy, I organise the Year 6 into 7 transition process, liaising with multiple feeder primary schools to arrange visits, gathering information about all the students transferring to CBA, putting together the tutor groups and generally ensuring that parents and carers have all the information they need before their child starts at the Academy. I closely work alongside the Head of Year 7 to ensure that all students settle into life at the Academy as quickly as possible and support in dealing with any concerns raised. As KS3 RSL, I am responsible for overseeing the progress of all students in Years 7,8 and 9 and wherever necessary, arranging literacy and numeracy intervention for students.</p>	
When did you join the Academy and in what role?	
<p>I arrived at the Academy in September 2009 and became the Head of Maths in October 2009. During my time here, I have also been the Acting Head of Science and a 6th form tutor, before moving to my current role.</p>	
Why did you apply for your role at Corby Business Academy?	
<p>I love working at CBA and was ready for a new challenge.</p>	
Please provide more information about your background and experience, including previous roles and the year you went into Teaching/Education:	
<p>I qualified as a Teacher in 2002, having completed my PGCE at the University of Cambridge and my Maths degree at Queen's University, Belfast. Before joining the Academy, I worked at Hinchingsbrook School in Huntingdon, teaching Maths to all year groups and I was a professional 6th form tutor, responsible for supporting students with submitting their UCAS applications.</p>	
Why did you want a career in teaching and to work in the education sector?	
<p>I was inspired by my A level Maths teacher and I wanted to do the same for others. I believed that I could make a difference to students' lives by expanding their life chances by gaining GCSE Maths. I also wanted to support students in developing their love of Maths so that they wanted to further their knowledge and use it in their chosen career path</p>	
Why specifically did you want to become a Senior Leader?	
<p>I was ready to broaden my horizons outside of my comfort zone of being a Head of department and wanted the opportunity to have a greater impact and voice on a day to day basis in the Academy.</p>	
What skills and expertise do you need that you bring to your role?	
<p>Having worked in several leadership roles at CBA, I am approachable, build relationships and communicate with colleagues, students, parents and carers in a clear and concise manner. I am a logical thinker, always planning strategy and working through the practicalities of situations. I am highly organised and in the words of a colleague – 'a doer'.</p>	
What are your personal aims/goals/achievements that you hope to achieve in your role at the Academy?	



I want my work to enable my colleagues to grow in confidence and ultimately, do a better job by providing relevant information and being supportive. I want to give all students the opportunities to fulfil their academic potential as well as becoming well rounded individuals.

What things have you implemented so far in your role and what has been the impact/effect?

I have worked closely with Priors Hall, A learning Community to build strong links between KS2 and 3. PHALC is now our biggest feeder primary school so forging these links has enabled a smoother transition. Meetings between KS2 and KS3 leads have happened, leading to alternations in the respective curriculum and there have been several opportunities for students to visit CBA to take part in a range of activities. Links are now being made with more of our primary schools which is encouraging. There is a full range of extra-curricular session 6 activities available and new clubs continue to be introduced.

Please provide some information about some of the current projects/area of focus you are concentrating on and detail how this supports your overall aims/goals/achievement as well as the impact you hope to achieve/the improvements you hope to make from these:

I am currently working alongside the Heads of department to understand the KS3 assessment processes in all subjects with a view to developing a meaningful whole Academy KS3 assessment approach. I continue to work closely with the SENDCo as we seek to improve transition for students with SEND needs. This year, it's been lovely to have a dedicated member of staff teaching intervention sessions for Maths and English and this is something which will further develop over time.

What do you enjoy most about working at the Academy as well as your role?

No two days are the same which keeps me on my toes and it's never boring.

What positive changes have you seen throughout your time at Corby Business Academy?

Students being able to go outside during break and lunch. The tutor time programme and meaningfulness of this period of the day has improved no end. The quality of teaching and learning has made a difference to outcomes. The communication to parents and carers is more frequent. Having an ethos of 'Commit, Believe, Achieve' allows a common goal amongst staff and students alike and the implementation of 'Ready, Respectful, Safe', working alongside an effective behaviour management system allows staff to teach and all students the opportunity to learn.

In your opinion, what are the strengths of the Academy?

Dedicated staff who value and care about education and future live chances for the students.

Please add any additional comments you wish to make or feel are relevant: