



Corby Business Academy



Year 9 OPTIONS

Academic Year 2020

A valued member of the

Brooke Weston
Trust 

COMMIT BELIEVE ACHIEVE



Corby Business Academy
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Option Choices

Students are about to make the most important decision in their school life so far. At the start of Year 10, students will begin the courses that will result in their first set of qualifications.

These qualifications will then help students move onto their next steps of achieving their ambitions and aspirations.

We want students to leave Year 11 fulfilling their academic potential, therefore it is important to engage in this process in a considered manner.

The first stage is supporting students to choose the right subjects. It is vital students make good decisions and that these choices are made in partnership.

How will this booklet help students?

This booklet contains all the information students need to know about:

- The subjects and courses they can choose from
- How to apply for the courses they want to study

What subjects are students required to study?

The subjects that every student studies are called Core subjects, these are:

- **English**
leads to English Language - GCSE and English Literature - GCSE
- **Maths**
leads to Maths - GCSE
- **Science**
leads to Combined Science - GCSEs
(or three Separate Sciences – Biology, Chemistry and Physics, if you are guided and choose to study these)
- **Physical Education (PE)**

Do students get to choose what they study?

Yes, but there are some simple guidelines that must be followed to ensure students select subjects that are right for them.

How many choices do students have?

Students need to choose **four** subjects plus one reserve choice (*in case one of their choices is unavailable*).

Please ensure students follow these basic **guidelines**.

Pathways and Subjects

English Baccalaureate (EBacc)

This is not a qualification in its own right.

However, a student achieves the EBacc if they have gained grade 5 or above in:

- English - GCSE
- Maths - GCSE
- Combined Science - GCSE or two of the Separate Sciences - GCSE (Academy guided choice)
- Geography - GCSE or History - GCSE
- French - GCSE or Spanish - GCSE

Whilst this is not presently a separate qualification, many students are now following such a curriculum although clearly this is not right for everyone. We encourage every student who has the ability to achieve the English Baccalaureate to follow this pathway.

The EBacc suite of subjects at GCSE level has become increasingly important and is looked upon favourably by universities and employers; we strongly recommend any student who is thinking of higher education in the future to ensure their options include this combination of subjects.

Subjects and Courses

Students complete the choices form by selecting subjects from the list below.

Please ensure students follow the instructions when completing the form:

GCSE Subjects

- | | |
|--|---|
| • Art and Design (Fine Art) | • Geography |
| • Art and Design (Photography) | • History |
| • Business Studies | • Media |
| • Computer Science (Academy guided choice) | • Music |
| • Design Technology (Resistant Materials) | • Physical Education |
| • Drama | • Separate Sciences (Academy guided choice) |
| • French | • Spanish |

Vocational Subjects

These subjects are largely practical based.

They are mainly assessed through coursework (75%) and have fewer tests (25%)

The courses you can choose from are:

- Enterprise - BTEC Level 2
- Dance - BTEC Level 2
- Health and Social Care - BTEC Level 2
- Hospitality and Catering - WJEC Level 2
- Music - BTEC Level 2
- Sport - BTEC Level 2

Guidelines

Rules

Students should ensure they:

- Follow the Choices Form instructions
- Select a reserve choice
- Complete both sides of the form
- Get the form signed by a parent/carer and by their form tutor, and hand the form in before the deadline

Regulations

Unfortunately, students are not allowed to choose two different courses from the same subject area:

- Art and Design (Fine Art) - GCSE and Art and Design (Photography) - GCSE
- Business Studies - GCSE and Enterprise - BTEC Level 2
- Music - GCSE and Music - BTEC Level 2
- Physical Education - GCSE and Sport - BTEC Level 2

If students want to choose Separate Sciences - GCSE or Computer Science - GCSE, students should speak to the relevant subject teacher who will provide support and guidance.

Students should only choose a Language they have studied before.

Where can students get more information, advice and guidance?

The Academy have planned a variety of opportunities for students to receive support:

- **Year 9 Options Assembly - Friday 6th March 2020, Period 5**
An Assembly to explain the options process to students.
- **Year 9 Parents' Evening - Tuesday 20th January 2020, 6.00 p.m.**
To discuss your current progress in your different subjects.
- **The Year 9 Choices Evening Presentation - Tuesday 10th March 2020, 6.00 p.m**
An evening for students and parents/carers to find out more about the options process and ask questions.
- **PD lessons and Form Period**
To provide further support help and advice as well as recommendations and guidance from tutors, the Head of Year and careers staff.



The Options Process

Students have until Monday 30th March 2020 to choose their options.

Students should use the Practice Form and talk to parents/carers and tutors.

Once students have made their decision, they should complete the Choices Form neatly and ask their tutor and parent/carer to sign the form before handing it in.

Students should be certain about the options they have chosen to study as they will be unable to change these once they start courses in Year 10.

Once all the forms have been handed in, we will ensure these have been completed correctly before option choices are analysed.

Do students receive their preferred choices?

We make every effort to ensure student choices work. However, this is sometimes not possible, either because the combinations will not fit into the timetable or, because insignificant number of students have chosen a subject.

That is why we ask students to make a reserve choice which we will use if required.

We may also feel it appropriate to make changes to pathways or choices as the year goes on. If we do, we will contact students and parents/carers as required. (If students don't hear from us they are to assume they have received their preferred choices).

Is there anything else students need to know?

We have based this booklet on the most up-to date information available at the time of writing but we reserve the right to change, as and when appropriate. Any changes will be in the best interests of all our students.

The Learning HUB



If students have an Education, Health and Care Plan (EHCP)

The department continues to work in Key Stage 4, supporting students in lessons and occasionally by out-of-class support. This is achieved by the presence of support staff in mainstream lessons and by working in small groups or individually.

Students may require extra time or other considerations in GCSE and other examinations and the department will arrange this. If students have an EHCP, they will have a member of Learning Support staff allocated to them, known as their Key Worker. Students may, however, be supported through the week by a variety of different staff.

If students do not have an Education, Health and Care Plan (EHCP)

Students may not have an EHCP but may nonetheless need additional support. This is mostly arranged through individual provision and small groups sessions whilst occasionally being provided through in-class support.

There is very close contact between all staff to make sure student needs are met.

Concerns are quickly passed on to Learning Support staff and we will decide on the best course of action through an academy review process.

Homework Help

The department runs homework support sessions during the whole of every lunch break in the HUB. This operates on a drop in system providing you with help with work and access to computers. Students should bring their planners as we can then see what homework they need to prioritise.

Modified Curriculum

It may be necessary to modify a student's timetable.

A carefully selected group of students will be offered the opportunity to study via our access programme. This will create time for improving basic skills, supporting work from other curriculum areas and offering an alternative learning programme in Personal and Social Development, as an alternative to a further GCSE option. This will be if a full programme is considered to be unmanageable.

This should be discussed with Mrs Dickinson.

The Department always strives to provide high quality support for students and parents/carers - please do not hesitate to discuss your concerns with staff.

For further information see:
Mrs Dickinson
SENCo



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CORE SUBJECTS

ENGLISH - GCSE

COURSE DASHBOARD

English develops skills in reading, writing, speaking and listening whilst learning from a range of literature including poetry, prose and Shakespearean literature.

ENGLISH LANGUAGE EXAM 1

50%

EXAM 2

50%

ENGLISH LITERATURE EXAM 1

50%

EXAM 2

50%

EXAM BOARD : AQA

Students start Year 10 with our modern texts and begin the poetry anthology. The Academy aims to cover most of the literature texts by the start of Year 11.

Students will also start work on the language papers throughout Year 10 and 11.

Students can start revising for their literature texts using the PixLit app.



Language

Two written exams, both 1 hour 45 minutes and worth 80 marks each (50%)

Paper One: Exploration in creative reading and writing

- Reading, one literature fiction text
- Writing, descriptive or narrative writing

Paper Two: Writers' Viewpoints and Perspectives

- Reading, one non-fiction and one literary non-fiction
- Writing, writing to present a viewpoint

Literature

Two written exams, both 1 hour 45 minutes and worth 80 marks each (50%)

Paper One: Shakespeare and the 19th-century novel

Paper Two: Modern texts and poetry

- Anthology and Unseen poetry

How can this course support my future destinations?

FUTURE

Progression routes:

After GCSE students can study A-Level English Literature and/or Media and then explore English and other related degree courses at university.

EDUCATION

Skills in English prepare students for almost all careers.

Students who have studied English in the past are now Journalists, Lawyers, Doctors.

CAREERS

For more information, please contact: Laura.Bond@corbybusinessacademy.org

MATHS - GCSE

COURSE DASHBOARD

This course focuses on developing fluency, application of techniques to solve problems and enabling students to reason mathematically.

HIGHER TIER

33.3% EXAM 1

33.3% EXAM 2

33.3% EXAM 3

FOUNDATION TIER

33.3% EXAM 1

33.3% EXAM 2

33.3% EXAM 3

EXAM BOARD : EDEXCEL

Throughout the course, students will develop their knowledge of numeracy, algebra, geometry and measure, ratio and proportion, probability and statistics at either Foundation or Higher level.

The exams will assess the following assessment objectives over the three papers:

A01: Use and apply standard techniques(recall facts, carry out routine procedures)

A02: Reason, interpret and communicate mathematically

A03: Solve problems within mathematics and other contexts

Each year, students will concentrate on a mixture of the six main topic areas.

From Christmas of Year 11, students will concentrate on revision and exam preparation.

Higher Tier

Three written exams, all 1 hour 30 minutes and worth 80 marks each (33.3%)
Higher Tier (Grades 4-9)

Paper One: Non-calculator

Paper Two and Three: Calculator

Foundation Tier

Three written exams, all 1 hour 30 minutes and worth 80 marks each (33.3%)
Foundation Tier (Grades 1-5)

Paper One: Non-calculator

Paper Two and Three: Calculator

How can this course support my future destinations?

FUTURE

Progression routes:

After GCSE students can study A-Level Maths or Further Maths and then explore Maths and other related degree courses at university.

EDUCATION

Accountant, Architect,
Data Analyst, Financial Trader,
Engineer, Quantity Surveyor,
Teacher.

CAREERS

For more information, please contact: Heather.Thompson@corbybusinessacademy.org

COMBINED SCIENCE - GCSE

A course encompassing Biology, Chemistry and Physics, designed to enable students to develop their own knowledge and skills in each scientific area.

COURSE DASHBOARD

BIOLOGY EXAM 1



EXAM 2



CHEMISTRY EXAM 1



EXAM 2



PHYSICS EXAM 1



EXAM 2



EXAM BOARD : EDEXCEL

Students will study interesting and exciting topics in Biology, Chemistry and Physics.

Students will be encouraged to work scientifically and are expected to complete a number of required practical tasks during the course.

Students will achieve an equivalent of two GCSEs in Combined Science.



Which Route?

Students will be guided along the 'Combined Science' or 'Separate Science' route depending on their performance in Science during Key Stage 3 and with the advice and guidance from their Science teachers.

The majority of students will study the Combined Science course.

Exams

Each exam covers core concepts in each subject as well as unique topics

Biology: Two written exams of 70 minutes worth 16.6% of the final grade.

Chemistry: Two written exams of 70 minutes worth 16.6% of the final grade.

Physics: Two written exams of 70 minutes worth 16.6% of the final grade.

How can this course support my future destinations?

FUTURE

A-Levels in Biology, Chemistry and Physics, or BTEC Level 3 Applied Science.

A range of A-Levels, BTECs and apprenticeships in Science or other related subjects.

EDUCATION

A number of scientific careers including: Engineering, Research, Nursing, Dentistry, Medicine, Astronomy, Animal Welfare, Microbiology, Teaching and many more.

CAREERS

For more information, please contact: Louise.Davison@corbybusinessacademy.org

CORE PE

Students have the opportunity to participate in frequent physical activity which is conducive to a healthy active lifestyle.



Students will improve key skills in practical activities which could include: a variety of games activities, such as football, dodgeball, cricket, badminton, tennis, netball, basketball and handball. There will also be opportunities for students to learn about and improve upon personal fitness such as using the fitness suites, yoga, zumba, weights, SAQ circuit and rowing.

Other opportunities include trampolining, paralympic activities and dance.

Students will also be given the opportunity to develop their leadership skills through the Leadership programme; as well as be given guidance on fitness for life or recreational pathways.

Students take part in an hour lesson each week and will focus on a different activity each term.

Body

- Physical competence in a range of activities and ability to learn new skills.

Brain

- Knowledge and understanding rules and strategies and application of tactics.
- Knowledge of health and fitness.

Beyond

- Developing skills beyond the classroom, such as teamwork, communication, resilience, evaluation, leadership and perseverance.

How can this course support my future destinations?

FUTURE

Taking part in Core PE will enable students to experience a range of activities aimed at developing physical, social and emotional well being. Enabling students to feel happier and more confident, thus able to cope with day to day challenges at school.

EDUCATION

Personal Trainer, Coach, Activity Leader, Sports Assistant, Teaching Assistant, PE Technician, Fitness Instructor, Lifeguard.

CAREERS

For more information, please contact: Stuart.Wall@corbybusinessacademy.org





OPTION SUBJECTS - GCSE

ART & DESIGN (Fine Art) - GCSE

COURSE DASHBOARD

This Fine Art course focuses on learning strong creative making skills in a range of media and developing imaginative ideas from a basic starting point through to a refined final piece.

NEA ASSESSMENT

40%

EXAM

60%

EXAM BOARD : EDEXCEL

Students will learn and develop skills in a wide range of areas including drawing, acrylic painting, and printmaking. Students will look at a range of contemporary and historic Artists.

In Year 10, students will focus on the human face followed by the Art movement of Surrealism and create a 3D sculpture and a 2D painting or drawing based upon this theme. From this research students will create their own personal Art project using their own choice of media and techniques.



NEA - Assessment

NEA - Assessment over Year 10 and 11 Portfolio (60%)

The coursework project has four assessment objectives each worth 15%:

- A01 – Artist reference
- A02 – Ideas and development of the project
- A03 – Observational work
- A04 – Final piece of Art

Exam

Exam - 10 hour exam (40%)

The Exam project has four assessment objectives each worth 10%:

- A01 – Artist reference
- A02 – Ideas and development of the project
- A03 – Observational work
- A04 – Final piece of Art

How can this course support my future destinations?

FUTURE

A-Levels in Fine Art or A-Level Photography or a range of A-Levels, BTECs, or Apprenticeships in Art, Illustration, Graphic Design, Fashion, Photography, Film, or Design based subjects.

EDUCATION

Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer.

CAREERS

For more information, please contact: Emily.Boyd@corbybusinessacademy.org

ART & DESIGN (Photography) - GCSE

This Photography course focuses on developing clear observational skills alongside strong camera control and professional editing techniques. All tailored towards creative ideas and imaginative outcomes.

COURSE DASHBOARD

EXAM

40%

NEA ASSESSMENT

60%

EXAM BOARD : WJEC

After developing a range of skills throughout Year 9, Year 10 students will undertake a range of independent projects combining mixed media skills with open ended questions.

Year 11 continues with embedding both artistic and photographic skills moving towards the exam in January.

The projects undertaken involve extensive use and development of expertise in Photoshop CS and other photo editing platforms.



NEA - Assessment

NEA - Assessment over Year 10 and 11 Portfolio (60%)

The coursework project has four assessment objectives each worth 15%:

- A01 – Artist reference
- A02 – Ideas and development of the project
- A03 – Observational work
- A04 – Final piece of Art

Exam

Exam - 10 hour exam (40%)

The Exam project has four assessment objectives each worth 10%:

- A01 – Artist reference
- A02 – Ideas and development of the project
- A03 – Observational work
- A04 – Final piece of Art

How can this course support my future destinations?

FUTURE

A-Levels in Fine Art or A-Level Photography or a range of A-Levels, BTECs, or Apprenticeships in Art, Illustration, Graphic Design, Fashion, Photography, Film, or Design based subjects.

EDUCATION

Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer.

CAREERS

For more information, please contact: Emily.Boyd@corbybusinessacademy.org

BUSINESS STUDIES - GCSE

This course develops enterprising individuals with the ability to think commercially and creatively to demonstrate business acumen, and draw on evidence to make informed business decisions and solve business problems.

COURSE DASHBOARD

EXAM 1

50%

EXAM 2

50%

EXAM BOARD : AQA

Students will have the opportunity to explore real business issues and how businesses work.

This includes the following subject content:

- Business in the real world
- Influences on business
- Business operations
- Human resources



Exam 1

Paper 1: Influences of operations and HRM on business activity

This examination paper is worth a maximum of 90 marks and comprises 50% of the GCSE Business Studies result.

Exam 2

Paper 2: Influences of marketing and finance on business activity.

This examination paper is worth a maximum of 90 marks and comprises 50% of the Business Studies result.

How can this course support my future destinations?

FUTURE

Business Studies is extremely useful for a variety of careers choices, A-Level and Level 3 courses.

The knowledge and skills students learn at GCSE can transfer into A-Level Business.

EDUCATION

Business studies is really important for all career choices from Finance, Retail, Law, Management, Sales, Marketing and owning your own business.

CAREERS

For more information, please contact: Lisa.Hawkins@corbybusinessacademy.org

COMPUTER SCIENCE - GCSE

Computer Science is a challenging and re-warding GCSE made up of two separate components; theory and programming.

Students will also have to complete an extended practical project where they will plan and code a computer program.

COURSE DASHBOARD

EXAM 1

50%

EXAM 2

50%

EXAM BOARD : OCR

Students will:

- understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation.
- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.
- think creatively, innovatively, analytically, logically and critically.
- understand the components that make up digital systems, and how they communicate with one another and with other systems.



Exam 1

Paper 1: Computer systems

Students will be introduced to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. Students will also look at ethical, legal, cultural and environmental concerns associated with Computer Science.

Exam 2

Paper 2: Computational thinking, algorithms and programming

Students will apply knowledge and understanding gained in paper 1. Students will develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation.

How can this course support my future destinations?

- A-Level Computer Science
- Computer Science degree
- Other advanced IT qualifications

Applications Developer, Cyber Security Analyst, Data Analyst, Database Administrator, Forensic Computer Analyst, Game Designer and many more.

FUTURE

EDUCATION

CAREERS

For more information, please contact: Martin.Corbishley@corbybusinessacademy.org

DESIGN TECHNOLOGY (Resistant Materials) - GCSE

This course focuses on creative problem-solving, the communication of design solutions and the realisation of product proposals.

COURSE DASHBOARD

NEA ASSESSMENT

50%

EXAM

50%

EXAM BOARD : AQA

Resistant Materials will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors.

Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise while working with a range of materials and media including CAD and CAM.



NEA - Assessment

NEA Non-exam assessment - 30–35 hours approx. (50%)

Substantial design and make task - a portfolio and a product showing practical application of:

- Core technical principles
- Specialist technical principles
- Designing and making principles

Exam

Exam - 2 hours (50%)

Written exam which assesses:

- Core technical principles
- Specialist technical principles
- Designing and making principles

How can this course support my future destinations?

FUTURE

Other Institutions: A range of A-Levels, BTECs or Apprenticeships in Design, Product Development, Engineering and Construction.

EDUCATION

Product Design, Graphic Design, Architecture, Engineering, Interior Design, Construction, Education, Web Design, Illustration, Practical Trades and more.

CAREERS

For more information, please contact: Andrew.Partridge@corbybusinessacademy.org

DRAMA - GCSE

Students will be provided with many opportunities to participate in performances.

- All students devise drama.
- All students explore texts practically and work on two text-based performances.

COURSE DASHBOARD

WRITTEN EXAM

40%

DEVISING LOG

35%

LIVE PERFORMANCE

20%

DEVISED PERFORMANCE

5%

EXAM BOARD : EDUCAS

Students can choose to develop as a:

- Performer
- Designer (lighting, sound, set, costume)

Whichever option students choose, students can be sure to gather many invaluable skills, both theatrical and transferable, to expand their horizons.



Written Exam

Through a personalised program, Drama can offer students their own path through the course. With over five methods of assessment, students may choose to be entered for design work instead/alongside being a performer. With a mandatory live theatre school trip, all Drama students will have the opportunity to witness a professional performance selected from a range of styles and influences.

Live Performance

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Whatever the future holds, students of Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

How can this course support my future destinations?

FUTURE

Clear progression to A-Level Drama and Theatre.

Students who go on to A-Level are already familiar with studying a whole set text for the written paper.

EDUCATION

Acting, Arts Administrator, Broadcast Journalist, Costume Designer, Set Designer, Stage Manager.

CAREERS

For more information, please contact: Claire.Rose@corbybusinessacademy.org

FRENCH - GCSE

This course reflects the benefits that learning a language can bring, such as an understanding of French culture and language; along with a focus on listening and communication skills.

COURSE DASHBOARD

LISTENING

25%

SPEAKING

25%

READING

25%

WRITING

25%

EXAM BOARD : EDEXCEL

The objective of this qualification is to enable students of all abilities to develop their French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Topics covered:

Theme 1: Identity and culture

Theme 2: Local area, holiday and travel

Theme 3: School

Theme 4: Future aspirations, study and work

Theme 5: International and global dimension

Listening

- Questions in English to be answered in English or non-verbal.
- Questions in target language to be answered in target language or non-verbal.

Speaking

- Role-play, Photo-card and Conversation.

Reading

- Questions in English to be answered in English or non-verbal.
- Questions in target language to be answered in target language or non-verbal.

Writing

- Foundation: pieces of independent writing and translation.
- Higher: more complex pieces of writing and translation.

How can this course support my future destinations?

FUTURE

Languages can help students gain the new English Baccalaureate and support progression into most higher education courses.

EDUCATION

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force and/or Translation.

CAREERS

For more information, please contact: Sophie.Allert@corbybusinessacademy.org

GEOGRAPHY - GCSE

COURSE DASHBOARD

This course will create curiosity and give students the platform to make a difference in the ever-changing world we live in.

EXAM 1

35%

EXAM 2

35%

EXAM 3

30%

EXAM BOARD : EDEXCEL

How the course is broken down:

Year 10

The living world, The Challenge of natural hazards, Urban issues and challenges, The challenge of resource management and Human fieldwork.

Year 11

The changing economic world, landscapes in the UK, Issue evaluation and Physical fieldwork.



Exam 1

Living with the physical environment

Section A: The challenge of natural hazards

Section B: The living world

Section C: Physical landscapes in the UK

Exam 2

Challenges in the human environment

Section A: Urban issues and challenges

Section B: The changing economic world

Section C: The challenge of resource management

Exam 3

Geographical Investigations

Section A: Issue evaluation

Section B: Fieldwork

How can this course support my future destinations?

A-Level Geography and other related subjects.

Jobs in a variety of sector including: Tourism, Education, Aid and Development, Media, Charities, Surveying, Conservation, Military, Communications and Research.

FUTURE

EDUCATION

CAREERS

For more information, please contact: Jordon.Joseph@corbybusinessacademy.org

HISTORY - GCSE

This course should inspire students to deepen their understanding of people, periods and events and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement.

This will prepare them to become informed citizens and articulate candidates for employment.

COURSE DASHBOARD

EXAM 1

50%

EXAM 2

50%

EXAM BOARD : AQA

Unit 1:

Germany: Democracy and Dictatorship, 1890-1945

Unit 2:

Conflict and tension: the inter-war years, 1918–1939

Unit 3:

Health and the People, 1000-the present day

Unit 4:

Elizabethan England, 1568-1603



Exam 1

Paper 1: Germany and Conflict and Tension. (1 hour for each unit)
Kaiser's Germany, Weimar Germany, Depression Germany, Nazi Germany.
Treaties and settlements at the end of World War I, League of Nations, origins of the second world war until 1939.
10 questions ranging from 4 to 16 marks, long-answer essays, interpretations and source questions.
4 SPAG marks

Exam 2

Paper 2: Health and the People and Elizabethan England, including study of the historic environment. (1 hour for each unit)
Medieval medicine, new beginnings during the Renaissance, revolution in medicine, medicine in the modern era. Elizabethan court, parliament, society, foreign policy, exploration and religious developments.
8 questions ranging from 4 to 16 marks, long-answer essays, interpretations and source questions.

How can this course support my future destinations?

FUTURE

Excellent communication and writing skills, construct an argument, research skills, problem-solving skills, analytical and interpretation skills.

A-Level in the Humanities or Social Sciences.

EDUCATION

Journalism, Broadcasting, Law, Business, Politics, Archaeology, Marketing, Teaching, Civil Service, Human Resources, Libraries and archives, Administration, Retail, Financial Services.

CAREERS

For more information, please contact: Fiona.Rowe@corbybusinessacademy.org

MEDIA - GCSE

The media plays a central role in contemporary society and culture. They shape our perceptions of the world through the representations, viewpoints and messages they offer.

The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable.

COURSE DASHBOARD

WRITTEN EXAM

40%

WRITTEN EXAM

30%

COURSEWORK

30%

EXAM BOARD : EDUCAS

Students will study a range of media forms in terms of a theoretical framework which consists of media language, representation, media industries and audiences.

The following forms are studied in depth through applying all areas of the framework: newspapers, television, music video and online, social and participatory media. Advertising and marketing, film, video games, radio and magazines are studied in relation to selected areas of the framework.



Component 1

Component 1:

Explores the Media framework of Media Language, Representation, Audience and Industry to a number of set texts from a wide range of forms.

These include:

- Video games
- Newspapers
- Advertisements
- Films
- Radio
- Magazines

Component 2

Component 2:

Assesses all areas of the theoretical framework (above) and contexts of the media in relation to television and music.

This will give students the opportunity to watch and study a range of television programmes and music videos.

How can this course support my future destinations?

FUTURE

Media introduces students to a theoretical framework for analysing the Media.

This underpins the study of the media at A-Level.

EDUCATION

Graphic Designer, Radio Presenter, Journalist, Web Designer, Photographer.

CAREERS

For more information, please contact: Claire.Rose@corbybusinessacademy.org

MUSIC - GCSE

This course is for students who are looking to build on skills at Key Stage 3.

If you can play an instrument or can sing, this will be a distinct advantage.

Students must be prepared to perform to each other and to larger audiences, both on their own and in small ensembles.

COURSE DASHBOARD

LISTENING

40%

COMPOSING

30%

PERFORMING

30%

EXAM BOARD : OCR

This course provides students with an opportunity to attend concerts and performances by professional musicians. Year 10 students will visit a local primary school and run a composition workshop with younger students. Music students should aim to perform with at least one department ensemble at Corby Business Academy, such as Concert Band, CBA Vocalize, Junior Concert Band, String Ensemble, Brass Ensemble, Woodwind Ensemble or Big Band. These ensembles perform around Northamptonshire and take part in national competitions.

Composing

By the end of the course, students will have composed two pieces of music – one for their chosen instrument in the style of their choice, the other – a piece of music set to a brief by the exam board. In lessons, students will study compositional techniques and investigate different genres and styles of music.

Performing

Over the course of the two years, students will learn the art of performance and will work towards two final performances. Students will perform as a soloist and as part of a small group. Students written coursework will comprise of a study of three pieces of music written by other composers and students will explain how they have influenced their performing and composing.

Listening

Over the two years, students will be prepared for this examination which takes around 1 ½ hours. Students will have to identify instruments, styles and genres of music, musical eras, as well as technical musical elements, such as rhythmic and melodic notation.

How can this course support my future destinations?

FUTURE

A-Level Music and other related A-Level and BTEC subjects.

EDUCATION

Professional musician, Pop star, Composer of Film Music, Arts Administrator, Music Publishing, Music Journalist, Music Marketing, Public Relations, Record Producer, Animator, Teacher, Lecturer, Song Writer.

CAREERS

For more information, please contact: Clive.Wears@corbybusinessacademy.org

PHYSICAL EDUCATION - GCSE

Physical Education is a perfect subject for those who take part in sport outside of school and for those who consider sport central to a healthy and active lifestyle.

COURSE DASHBOARD

NEA WRITTEN EXAM

10%

NEA PRACTICAL COURSEWORK

30%

WRITTEN EXAM

60%

EXAM BOARD : AQA

This course will appeal to those students who have a genuine interest in sport and in how the body changes during physical activity and interested by the modern world of sport and its ever-changing nature.

PE is a linear qualification, assessed at the end of the 2-year course.



NEA - Assessment

The course is divided into three components:

1. **Paper 1:** The Human body and movement in physical activity and sport.
2. **Paper 2:** Socio-cultural influences and wellbeing in physical activity and sport.
3. Practical performance and evaluation in physical activity and sport.

Exam

NEA	Written Exam	10%
NEA	Practical Coursework	30%
Exam	Written Exam	60%

How can this course support my future destinations?

FUTURE

Physical Education will provide students with an excellent grounding for A-Level Physical Education.
This course will also provide students with a platform to study further vocational courses at college.

EDUCATION

Sports specific careers may include Teaching, Coaching, Personal Trainer, Leisure Management, Sports Scientist, Sports Nutritionist, Sports Psychologist and Physiotherapist.

CAREERS

For more information, please contact: Stuart.Wall@corbybusinessacademy.org

SEPARATE SCIENCES - GCSE

A course encompassing Biology, Chemistry and Physics, designed to enable students to develop their own knowledge and skills in each scientific area.

COURSE DASHBOARD

BIOLOGY
EXAM 1

50%

EXAM 2

50%

CHEMISTRY
EXAM 1

50%

EXAM 2

50%

PHYSICS
EXAM 1

50%

EXAM 2

50%

EXAM BOARD : EDEXCEL

Students will study interesting and exciting topics in Biology, Chemistry and Physics.

Students will be encouraged to work scientifically and are expected to complete a number of required practical tasks during the course.

Students will achieve a separate GCSE in each subject.



Which Route?

Students will be guided along the 'Combined Science' or 'Separate Science' route depending on their performance in Science during Key Stage 3 and with the advice from their Science teachers.

The Separate Science course requires more work as it is worth more GCSEs.

Exams

Each exam covers core concepts in each subject as well as unique topics.

Biology: Two written exams of 105 minutes worth 50% of the grade.

Chemistry: Two written exams of 105 minutes worth 50% of the grade.

Physics: Two written exams of 105 minutes worth 50% of the grade.

How can this course support my future destinations?

FUTURE

A-Levels in Biology, Chemistry and Physics, or BTEC Level 3 Applied Science.

A range of A-Levels, BTECs and apprenticeships in Science or other subjects.

EDUCATION

A number of scientific careers including: Engineering, Research, Nursing, Dentistry, Medicine, Astronomy, Animal Welfare, Microbiology, Teaching and many more.

CAREERS

For more information, please contact: Louise.Davison@corbybusinessacademy.org

SPANISH - GCSE

COURSE DASHBOARD

This course reflects the benefits that learning a language can bring, such as an understanding of the target language culture, resilience, excellent listening skills and good communication skills.

LISTENING

25%

SPEAKING

25%

READING

25%

WRITING

25%

EXAM BOARD : EDEXCEL

The objective of this qualification is to enable students of all abilities to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Topics covered:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Part of the course is also dedicated to enhancing students' communication strategies; those that relate to understanding (reading and listening) and those that relate to production (speaking and writing).

Listening

- Questions in English to be answered in English or non-verbal.
- Questions in target language to be answered in target language or non-verbal.

Speaking

- Role-play, Photo-card and Conversation.

Reading

- Questions in English to be answered in English or non-verbal.
- Questions in target language to be answered in target language or non-verbal.

Writing

- Foundation: write 3 pieces of writing and complete a translation exercise.
- Higher: write 2 pieces including an open ended task plus exercise.

How can this course support my future destinations?

FUTURE

Languages can help students gain the new English Baccalaureate and support progression into most higher education courses.

EDUCATION

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force and/or Translation.

CAREERS

For more information, please contact: Sophie.Allert@corbybusinessacademy.org





OPTION SUBJECTS - VOCATIONAL

ENTERPRISE - BTEC Level 2

COURSE DASHBOARD

This course develops sector-specific enterprising knowledge, understanding and skills required to research, plan, pitch, and review an enterprise idea whilst gain an insight into the world of work.

COMPONENT 1

30%

COMPONENT 2

30%

COMPONENT 3

40%

EXAM BOARD : EDEXCEL

This course is a practical introduction to the world of work as a entrepreneur, students will:

- Develop key skills in planning an enterprise activity, including market research, planning, promotion, financial forecasting, communication and problem solving.
- Increase knowledge that underpins effective skills such as characteristics of enterprises and entrepreneurs, the internal and external factors that affect the performance.
- Improve attitudes and ways of working that are considered most important for enterprise, including monitoring and reflecting on performance and own use of skills.

Internal Assessment

This course will involve investigating companies in the form of interviews, carrying out surveys, inviting guest speakers, and working on computers to write up evidence of research and investigation of the learners chosen companies.

External Exam

Course Assessment:

Component 1: Exploring Enterprise (Internally Assessed) 30%

Component 2: Planning and Pitching and Enterprise (Internally Assessed) 30%

Component 3: Promotion and Finance (External Exam) 40%

How can this course support my future destinations?

FUTURE

Enterprise is extremely useful for progressing onto a Level 3 vocational course.

The knowledge and skills students learn can transfer into the BTEC National Extended Certificate.

EDUCATION

Enterprise is really important for all career choices in a variety of business sectors from Finance, Retail, Tourism, Communication, IT and owning your own business.

CAREERS

For more information, please contact: Lisa.Hawkins@corbybusinessacademy.org

HEALTH & SOCIAL CARE - BTEC Level 2

COURSE DASHBOARD

The qualification will broaden students experience and understanding of varied progression options available to them.

COMPONENT 1

30%

COMPONENT 2

30%

COMPONENT 3

40%

EXAM BOARD : EDEXCEL

This course is for students who want to acquire technical knowledge and technical skills through vocational contexts as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs.



Course Content

Course Assessment:

Component 1: Human Lifespan Development (Coursework) 30%

Component 2: Health & Social Care, Services and Values (Coursework) 30%

Component 3: Health and Wellbeing (Exam) 40%

How can this course support my future destinations?

FUTURE

A range of vocational qualifications at Level 3, such as a BTEC National in Health and Social Care. This prepares students to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of Health or Social Care.

EDUCATION

Health Care roles including Doctors, Pharmacists and Nurses, while Social Care roles include Care Assistants and Occupational Therapists.

CAREERS

For more information, please contact: Elaine.Wood@corbybusinessacademy.org

HOSPITALITY & CATERING - WJEC Level 2

This course provides students with a knowledge-base and a practical skill set for working in the hospitality and catering sectors of the food industry.

COURSE DASHBOARD

EXAM

40%

NEA ASSESSMENT

60%

EXAM BOARD : WJEC

Students will gain knowledge related to a range of hospitality and catering providers; how they operate and what they have to consider to be successful. Topics will include nutrition and food safety and how they affect successful hospitality and catering operations.

Students will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, time management, planning and communication.



Unit 1

External Assessment - 40% of guided learning hours

Unit 1: The Hospitality and Catering Industry

On screen e-assessment which assesses:

- Learning of all aspects of the vocational sector
- Knowledge of all aspects of the industry

Unit 2

Internal Assessment - 60% of guided learning hours

Unit 2: Hospitality and Catering in Action

Practical application of:

- The preparation, cooking and presentation of nutritional dishes
- The provision of kitchen and front of house operations
- Personal safety

How can this course support my future destinations?

FUTURE

Most suitable as a foundation for further study in related courses such as Food Safety and Catering, Food and Cooking etc. as well as pathways into apprenticeships.

EDUCATION

Waiting Staff, Receptionists, Catering Assistants to Chefs, Hotel and Bar Managers, and Food Technologists in Food Manufacturing.

CAREERS

For more information, please contact: Louise.Jenson@corbybusinessacademy.org

MUSIC - BTEC Level 2

COURSE DASHBOARD

This course provides students with an opportunity to develop sector-specific knowledge and skills of a practical learning environment.

COMPONENT 1

25%

COMPONENT 2

25%

COMPONENT 4

25%

COMPONENT 7

25%

EXAM BOARD : EDEXCEL

The core units recognise the importance of knowledge about music for any students wanting to be successful in the industry.

There is an increasing focus on the role of the individual, where there is a need for personal business and entrepreneurship, coupled with music skills and aptitudes. Students are provided with opportunities for the development of music skills through the development of a music product.



Course Content

Course Assessment:

Component 1: The Music Industry (Exam) 25%

Component 2: Managing a Music Product (Coursework) 25%

Component 4: Introducing Music Composition (Coursework) 25%

Component 7: Introducing Music Sequencing (Coursework) 25%

How can this course support my future destinations?

FUTURE

A-Level Music and other related A-Level and BTEC subjects.

EDUCATION

Professional musician, Pop star, Composer of Film Music, Arts Administrator, Music Publishing, Music Journalist, Music Marketing, Public Relations, Record Producer, Animator, Teacher, Lecturer, Song Writer.

CAREERS

For more information, please contact: Clive.Wears@corbybusinessacademy.org

PERFORMING ARTS (Dance) - BTEC Level 2

COURSE DASHBOARD

The qualification develops the key skills of performance, choreography and dance appreciation.

Alongside this it works on personal management, communication, physical and interpretative skills and team work.

INTERNAL ASSESSMENT 1

30%

INTERNAL ASSESSMENT 2

30%

EXTERNAL TASK

Performing to a brief

40%

EXAM BOARD : EDEXCEL

This course consists of three units, two internally assessed and one externally assessed.

External task: Performing to a brief

The exam board will set a theme for the students in January of Year 11.

Students then have a set amount of time to work in small groups to develop a 7-15 minutes piece of choreography based on this theme.



Unit 1

Unit 1: Exploring the Performing Arts – Students will still study three set works: Frederick Ashton's Cinderella, Christopher Bruce's Swansong and Ashley Wallen's Greatest Showman. Whilst they study the works they will research the choreographer's backgrounds and compare and contrast different roles that are needed to put on such work. Students will take part in workshops and produce a portfolio of their findings.

Unit 2

Unit 2: Developing skills and techniques in the Performing Arts – This unit will look at developing the student's skills in one style of dance either contemporary or Jazz depending on the most appropriate for the class. Students will then work on the key stylistic qualities of that style as well as improving their physical and interpretive skills. Techniques classes will take place every week and then students will work on a set performance piece in the chosen style. Alongside the practical work students will produce a reflective journal of their progress.

How can this course support my future destinations?

FUTURE

BTEC Level 3 Courses in the Performing Arts or Production Arts.

BA in Dance.

EDUCATION

Theatre work, Performance Work, Movement Therapist, Choreography work.

CAREERS

For more information, please contact: Francia.Dickinson@corbybusinessacademy.org

SPORT - BTEC Level 2

This course incorporates important aspects of the sports industry, such as fitness testing and training, practical sports performance, the human anatomy and sports leadership.

COURSE DASHBOARD

EXAM

25%

NEA ASSESSMENT

75%

EXAM BOARD : EDEXCEL

Unit 1:

Fitness for Sport and Exercise – Core Unit (Exam)

Unit 2:

Practical Sports, Performance – Core Unit (Coursework)

Unit 3:

Applying the principles of personal training - Core Unit (Coursework)

Unit 6:

Leading Sports Activities - (Coursework)



NEA - Assessment

Controlled Assessment 75%

Exam

External Computer based 25%

How can this course support my future destinations?

FUTURE

BTEC Level 3, A-Level PE University-Sports Science, Sports Coaching, Physiotherapy, Physical Education, Sports and Leisure, Travel and Tourism.

EDUCATION

Teaching, Personal Trainer, Coach, Physiotherapist, Leisure Centre Manager.

CAREERS

For more information, please contact: Stuart.Wall@corbybusinessacademy.org

Year 9 Options Form Instructions

INSTRUCTIONS

Please complete both sides of the form.

Students will need to choose one subject from Option Block A by writing (1) next to their preferred choice and three subjects from Option Block B using an order of preference by writing (1, 2, 3). We will make every effort to meet students' preferences where we can but cannot guarantee that all students will be able to follow all of their choices.

Students should also ensure they choose a reserve choice from both Option Blocks A and B by writing (R) next to those subjects.

Students need to make sure the completed form is signed and handed in by the deadline.

Options Form September 2020

Please hand to your tutor by Monday 30th March 2020

Student Name:

Parent Signature:

Form:

Tutor Signature:

Block A - Choose one and one reserve (R)

GCSE	
Geography	
History	
French	
Spanish	
Computer Science (Academy guided choice)	

Block B - Choose three in preference order and one reserve (R)

GCSE				BTEC Level 2	
Art and Design (Fine Art)				Enterprise	
Art and Design (Photography)				Health and Social Care	
Business Studies				Hospitality and Catering	
Computer Science (Academy guided choice)				Music	
Design Technology (Resistant Materials)				Performing Arts (Dance)	
Drama				Sport	
French					
Geography					
History					
Media					
Music					
Physical Education					
Separate Sciences (Academy guided choice)					
Spanish					

PRACTICE OPTIONS FORM

PRACTICE OPTIONS FORM

English as an Additional Language

We can offer students the opportunity to gain a GCSE in their home language e.g Polish, Russian, Persian etc..

Do you speak a language other than English that you think you would be able to gain a GCSE qualification in?

☐ YES

☐ NO

If YES, write language(s) here:

This will **not** mean you have to have extra lessons, we can work with you if you desire to gain an additional qualification.



Options Form September 2020

Please hand to your tutor by Monday 30th March 2020

Student Name:

Parent Signature:

Form:

Tutor Signature:

Block A - Choose one and one reserve (R)

GCSE	
Geography	
History	
French	
Spanish	
Computer Science (Academy guided choice)	

Block B - Choose three in preference order and one reserve (R)

GCSE	
Art and Design (Fine Art)	
Art and Design (Photography)	
Business Studies	
Computer Science (Academy guided choice)	
Design Technology (Resistant Materials)	
Drama	
French	
Geography	
History	
Media	
Music	
Physical Education	
Separate Sciences (Academy guided choice)	
Spanish	

BTEC Level 2	
Enterprise	
Health and Social Care	
Hospitality and Catering	
Music	
Performing Arts (Dance)	
Sport	

English as an Additional Language

We can offer students the opportunity to gain a GCSE in their home language e.g Polish, Russian, Persian etc..

Do you speak a language other than English that you think you would be able to gain a GCSE qualification in?

☐ YES

☐ NO

If YES, write language(s) here:

This will **not** mean you have to have extra lessons, we can work with you if you desire to gain an additional qualification.





Corby Business Academy
COMMIT BELIEVE ACHIEVE





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