



Transition Newsletter

Week 3 – Monday 26th June 2023



Corby Business Academy

Commit, Believe, Achieve



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Welcome

Dear Year 6 Students, Parents and Carers,

Welcome to the third transition newsletter. This newsletter will provide you with key updates and any transition news that you need to know in the lead up to September.

This week, the newsletter will cover the following areas of Academy policies; equipment, PE kit, movement around the Academy, Tutor Time and being part of a tutor group. A reminder that the Year 6 Parent and Carer Information evening is taking place at CBA on Tuesday 4th July at 5.30 p.m. Please book your presentation session here; <https://CBAInfoEvening.eventbrite.co.uk>.

You can also view any information on our website: [Year 6 to Year 7 Transition](#).

Equipment & Ready to Learn

All students are expected to bring in the correct equipment each day at the Academy, which will be checked each morning by your Form Tutor so that you can start the day READY to LEARN.

Being organised helps prepare students for their learning in each subject.

The minimum we expect all students to carry with them on their person is:

- 2 Pens (blue or black ink)
- Pencil
- Ruler
- Calculator
- Planner
- Smartcard



Overview

The purpose of this newsletter is to run through how best to use a student's timetable, how to successfully organise your child's personal and academy belongings and ensure they are in the best position to learn in each subject.



Above is a map of the Academy. Students will quickly become accustomed to the layout and will know their daily routine of lessons. Year 7 students will be based in the AMID faculty (shown in Blue).

Students will have lessons located in different faculties throughout the day, so it is important that they learn their timetable as soon as possible to allow them to be on time for lessons. Each faculty has classrooms both up and downstairs. Each classroom also has its own number, for example AL2. This stands for AMID, Lower, Classroom 2. If the classroom was AU2, this stands for AMID, Upper, Classroom 2. If students become lost, staff are always on hand to point them in the right direction.

Test Yourself

Here is your opportunity to test your understanding of how classrooms are numbered and organised at Corby Business Academy. Answers will be revealed next week. The first has been completed for you:

1.) BL4

BHE, Lower, Classroom 4.

3.) MU6

5.) CL5

2.) PU8

4.) AL15

Ready, Respectful, Safe



PE Kit

Students are expected to have the correct Academy PE kit for each of their PE lessons every week. Year 7 have two PE lessons per week. These lessons could be based either outdoors or indoors. Their PE teacher will inform them of what sport and activity they will be participating in so students are correctly prepared for each lesson.

Sports Kit for Boys and Girls

- Black and green games shirt
- Black and green hooded top
- Black and green shorts (boys)
- Black and green skort (girls)
- CBA leggings (optional)
- Tapered tracksuit bottoms (optional)
- Black games socks

Failure to bring the correct kit will result in a student borrowing kit from the PE department staff. The student's name and the date they forgot their kit will be taken. Should this occur on more than two occasions in one term, a student will receive a break or lunchtime detention. Repeated offences will result in a phone call to parents or carers.

Movement Around the Academy

Movement around the Academy is at its busiest during the start and end of the Academy day and during lesson change over.

To ensure that all students, staff and visitors can move through the Academy as efficiently and safely as possible, we expect all students to abide by the following expectations:

- Students are expected to be on time; being on time is polite and sets a positive tone for the start of the next lesson. Students have a 3-minute window to get from their lesson to the next lesson. Your teacher will meet and greet you at the door during this time.
- Students move around the Academy in a polite and efficient manner, moving quickly but safely between lessons.
- We walk on the left-hand side in corridors and on staircases.
- Where possible we hold doors open for peers, staff and visitors to the Academy, we are polite and positive about our Academy environment and are welcoming to newcomers.
- Treat the building and Academy property with respect.
- Food is only to be consumed in the restaurant.
- Students who are on lunch are expected to remain in the designated areas: Restaurant, Outside Seating Area, Astro Turf or Library. Students are not allowed to roam the rest of the school as lunches are staggered and other students may be in lessons.
- Students are not allowed to loiter around toilets or enter a toilet cubical with anyone else as this is deemed unsafe behaviour.

Students who fail to follow these expectations or show poor punctuality will receive behaviour sanctions.

Being late for a lesson can happen due to different circumstances. If a student is late, their teacher will require an explanation and mark them on the register with how many minutes late they were. This may result in a detention.



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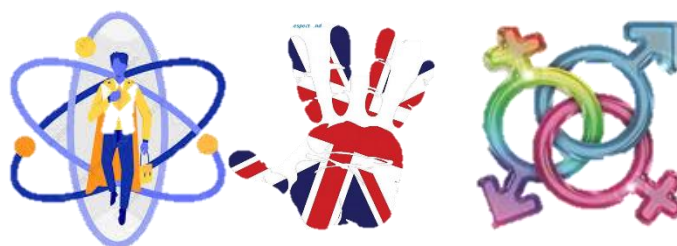
Registration & Tutor Time



Registration and Tutor Time

Tutor time is a valuable part of the Academy day. It is an opportunity for students to talk and share how they are feeling with their tutor. Alongside the academic mentoring, daily activities are designed to help all students become more well-rounded and gain knowledge of different areas outside the curriculum.

DAY	Tutor Time Activity
Monday	Expectation Education
Tuesday	Develop Me
Wednesday	Numeracy Ninjas
Thursday	Literacy
Friday	Year Group Assembly



Registration 8:40 a.m. – 8:50 a.m.

When you enter the building, you will come in through the AMID faculty doors and remain in that faculty. Your Head of Year and Tutors will meet and greet you as you enter your form classroom. This register is really important, because if you do not get registered a text message gets sent home to your parents/carers to say that you have not arrived at school. Your form tutors will conduct a uniform check and you will spend 10 minutes reading. Remember to bring a book!

Expectations Assembly

This session will teach you our fundamentals of behaviour for learning and how you can meet our high expectations. Your Form Tutor will go through examples and scenarios so that you can understand, practice and apply these behaviours in and out of school. They underpin our core values of *Commit, Believe, Achieve* and also the British Values.

Develop Me

Students will receive their Personal, Social, Health and Emotional curriculum through our Develop Me sessions delivered within Tutor Time, and also during 1 lesson of PSHE and 1 lesson of RPE each week. This curriculum allows students to build the personal skills and knowledge to become more well-rounded individuals.

Numeracy Ninjas

Each week students will put their mental arithmetic to the test in 5-minute quizzes. Their scores are logged and they will receive different colour belts depending on their success each week.

Literacy

The class will read the same book together over the course of a term. Students can volunteer to read. However, key vocab will be discussed throughout so students discover the meaning behind words.

Year Group Assembly:

There are held in the Theatre and led by the Head of Year or member of SLT. They focus on topics of interest, personal development, celebrating national events such as PRIDE month and current news or affairs.

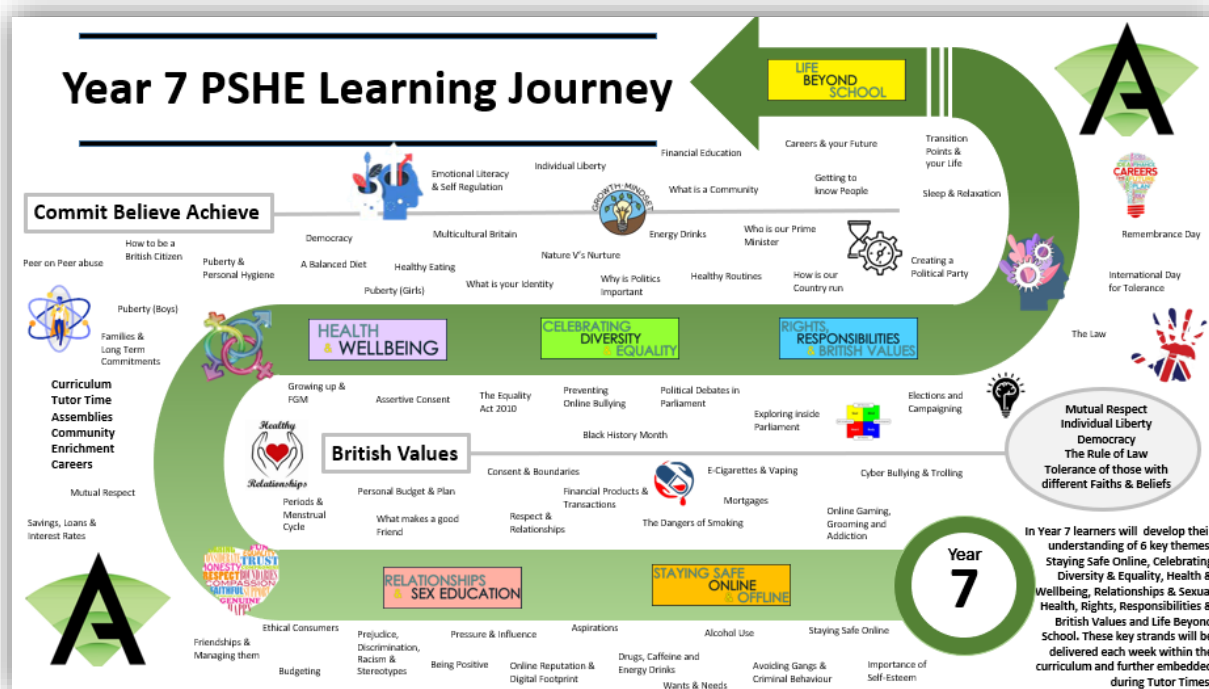
Personal Development

The Personal Development curriculum is designed to build on the knowledge and understand, skills, attributes and values that students have required and developed during their primary education. It acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescents and their increasing independence. It teaches them the knowledge and skills which will equip them for the opportunities and challenge of life. Students learn to manage diverse relationships, their online lives and the increasing influence of peers and the media. As they move on through key stages, students will deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during earlier key stages. The Personal Development programme reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. Further information about our Personal Development curriculum can be found here:

[Personal Development/PSHE](#)

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Personal Development



Year 7- PSHE						
Week	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Living in the Wider World	Living in the Wider World	Relationships, Identity & Safety	Relationships, Identity & Safety	Healthy Living and Responsible Health Choices	Puberty, Emotional Health & Wellbeing
1	Introduction to PSHE, Boundaries & Aspirations	What is Budgeting?	Genuine Relationships & Toxic ones	Positive Relationships & Safety	Healthy Lifestyle	Maintaining good Mental Health
2	The Importance of Self-Esteem	How to create a Personal Budget Plan	Families & Long Term Commitments	How to be a British Citizen	A Balanced Diet	Emotional Literacy & Self Regulation
3	Wants & Needs	How to create a Personal Budget Plan continued	Romance, Love, Feelings & Relationships	Online Radicalisation	Healthy Eating	Puberty
4	Racism: Prejudice & Stereotypes	Savings, Loans & Interest Rates	Bullying or Banter-What is unacceptable	The Rule of Law	Consequences of an Unhealthy Diet	Periods, Menstrual Cycle & PMS
5	Keeping Safe Online & Social Media	Financial Products	Preventing Online Bullying	Individual Liberty	Energy Drinks	Puberty in Boys
6	Ethical Consumers	Types of Financial Transactions	Retrieve & Assess	Retrieve & Assess	Retrieve & Assess	Retrieve & Assess
7	Retrieve & Assess	Employability Skills				
8		Retrieve & Assess				



Commit, Believe, Achieve **Behaviour Policy**

**Stage 2
Break
Detention**

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Staff

Transition Information

We can now confirm that we will be informing you which tutor group your child has been placed in via e-mail on Friday 14th July 2023.

If you have not already done so please ensure you and your child have completed the 'Student Questionnaire'.

The extended deadline for completion is Friday 30th June 2023.

Student questionnaires are used to help place students into their new tutor group. We try to ensure that your child is placed into a tutor group with at least one of the friends they mention on their questionnaire. We advise that you have a minimum of two friends mentioned from your Primary school. A link to the online form is below:

[Student Questionnaire Form](#)

If you have any questions regarding the transition process or are unsure of what you must have completed and returned to the Academy, please use the following e-mail address below:

yearsevenadmissions@corbybusinessacademy.org



Mr Porter

Fun Fact: I used to play chess for my school, County and have played for England when I was 16.

Hobbies & Interests: As a chef I worked at Hambleton Hall (Rutland Water), The Grand Hotel (Leicester), NEXT HQ (Leicester) and was Head Chef at Leicester City Football Club.

More recently, I have been Head Judge 4 times for Leicester Curry Awards:

[Simon Porter - Leicestershire Curry Awards](#)
[\(leicestercurryawards.com\)](http://leicestercurryawards.com)

Miss Beaton

Likes: Stationary and being prepared for the day.

Dislikes: Lateness and untidy classrooms.

Favourite Colour: Green

Hobby: Reading and watching Disney films with my family

Favourite Films: Matilda

Favourite Books: Pride and Prejudice and Whatever Next!

Lots of people think I am American when they first meet me, but I am Scottish.

Favourite Quote:

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time - Thomas Edison



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Mr Wears

I'm really excited to meet you all in person and I hope you are looking forward to joining Corby Business Academy. I will be here to support you in fulfilling your dreams. I have been Director of Music at Corby Business Academy since the Academy opened in 2008.

Likes: Cricket/Parkrun/Man City/Opera
Dislikes: Being bowled out for a duck (which happens quite regularly)!
Favourite Colour: Baby blue (Man City blue)
Hobby: Playing cricket / Running Parkrun / Watching Man City win / Listening to an Opera
My Hero: Ben Stokes
Favourite Restaurant: Taco Bell
Fun Fact: I can play a trombone standing upside down



Mr Hall

Dear Future Year 7 Students,
I am very excited to meet lots of you when you begin secondary school soon! Don't believe all the rumours – the teachers here are not that scary! I teach the best subject at Corby Business Academy – History. Part of my job is to be a form tutor, which means, for some of you, I will be the first person you talk to if you have any worries at school.

Likes: Knowing stuff
Dislikes: Shouting and laziness (and birds)
Favourite Colour: Red
Hobby: Running and football – I am a long-suffering Aston Villa fan!
My Hero: Irena Sendler
Favourite Restaurant: Tap & Kitchen



Mr Warner

When I am not teaching, I like to cook with music playing in the background.

I like to watch films and read books. I really enjoy learning new things too.

I look forward to hearing some of your interesting facts!



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SENCO

Mrs Dickinson



Mrs Dickinson

Dear Year 7 Students,

I have already started to visit and meet with many of you and I am really looking forward to our upcoming transition days and welcoming you all in September.

I have worked as SENCO at Corby Business Academy for 8 years now. My role in the school is to look after all our students with additional needs and to make sure they have the right support to access our exciting curriculum. I also am Head of Dance at the school and have taught at the school since it opened in 2008.

Likes:	Musical Theatre and Dance
Dislikes:	unkindness and cheese
Favourite Colour:	Blue
Hobby:	Dance
My Hero:	Hugh Jackman aka Greatest Showman and Wolverine
Favourite Food:	Pizza- meat feast
Fun Fact:	I once danced at the London Palladium

Favourite Quote

'Everyday, brings a chance for you to kick off your shoes, draw a breath and Dance.'

Oprah Winfrey

Where to find me:

Find me in my office on the central mall

Contact me:

If you have any questions please contact me on the e-mail below:

francia.dickinson@corbybusinessacademy.org

Be brave, Be bold, Be you