



Curriculum Area:

PSHE (Develop Me)

**Intent**

The PSHE curriculum is designed to build on the knowledge and understand, skills, attributes and values that students have required and developed during their primary education. The Develop Me programme acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescents and their increasing independence. It teaches them the knowledge and skills which will equip them for the opportunities and challenge of life. Students learn to manage diverse relationships, their online lives and the increasing influence of peers and the media. As they move on through key stages, students will deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during earlier key stages. The Develop Me programme reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.



**Corby Business Academy**

*Commit Believe Achieve*



Implementation				
Year 7- Content		Assessments		CEIAG
		Topics	Assessment type	
Term 1	<ul style="list-style-type: none"> <li>Staying Safe Online</li> </ul>	<ul style="list-style-type: none"> <li>Staying Safe Online</li> <li>Online Gaming, Grooming and Addiction</li> <li>Avoiding Gangs and Criminal Behaviour</li> <li>Alcohol Use</li> <li>The Dangers of Smoking</li> <li>E-Cigarette and Vaping</li> <li>Drugs, Caffeine and Energy Drinks</li> </ul>	<ul style="list-style-type: none"> <li>Discussion based activities</li> <li>Questioning and Answering</li> <li>Quizzes</li> <li>Confidence Checkers</li> <li>Student Voice</li> <li>Case studies</li> </ul>	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Responsibility</li> <li>Self-motivation</li> <li>Integrity</li> <li>Self-management</li> <li>Communication skills</li> <li>Collaboration</li> <li>Empathy</li> <li>Motivating others</li> <li>Innovation</li> <li>Evaluation</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Relationships and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>Consent and Boundaries</li> <li>Respect and Relationships</li> <li>What makes a good Friend</li> <li>Friendships and Managing them</li> <li>Being Positive</li> <li>Pressure and Influence</li> </ul>		
Term 3	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Puberty (Girls Focus)</li> <li>Puberty (Boys Focus)</li> <li>Puberty Personal Hygiene</li> <li>Growing up and FGM</li> <li>Assertive Consent</li> </ul>		
Term 4	<ul style="list-style-type: none"> <li>Life Beyond School</li> </ul>	<ul style="list-style-type: none"> <li>Getting to know People</li> <li>What is a Community</li> <li>Careers and your Future</li> <li>Sleep and Relaxation</li> <li>Financial Education</li> <li>Transition Points and your life</li> </ul>		
Term 5	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>Multicultural Britain</li> <li>What is your Identity</li> <li>Nature v's Nurture</li> <li>The Equality Act 2010</li> </ul>		
Term 6	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>Why is Politics Important</li> <li>How is our Country Run</li> <li>Creating a Political Party</li> <li>Elections and Campaigning</li> <li>Political Debates in Parliament</li> <li>Exploring inside Parliament</li> <li>Who is PM Boris Johnson</li> </ul>		



Year 8- Content		Assessments		CEIAG
	Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> <li>Staying Safe Online</li> </ul>	<ul style="list-style-type: none"> <li>County Lines- What is it</li> <li>County Lines- Who's at Risk</li> <li>Child Exploitation and Online Protection</li> <li>Online Grooming and Staying Safe</li> <li>Cyber Bullying and Trolling</li> <li>Drugs- Alcohol and Staying Safe</li> <li>Substance Misuse</li> </ul>	<ul style="list-style-type: none"> <li>Discussion based activities</li> <li>Questioning and Answering</li> <li>Quizzes</li> <li>Confidence Checkers</li> <li>Student Voice</li> <li>Case studies</li> </ul>	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Responsibility</li> <li>Self-motivation</li> <li>Integrity</li> <li>Self-management</li> <li>Communication skills</li> <li>Collaboration</li> <li>Empathy</li> <li>Motivating others</li> <li>Innovation</li> <li>Evaluation</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Relationships and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Relationships</li> <li>Dealing with Conflict</li> <li>Sexual Orientation</li> <li>Gender Identity</li> <li>Gender Identity Lesson 2</li> <li>What is Love?</li> </ul>		
Term 3	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>What is Mental Health?</li> <li>Positive Body Change</li> <li>Child Abuse</li> <li>Types of Bullying</li> <li>Healthy Eating and Cholesterol</li> </ul>		
Term 4	<ul style="list-style-type: none"> <li>Life Beyond School</li> </ul>	<ul style="list-style-type: none"> <li>Employability Skills Practice</li> <li>Proud to be Me</li> <li>Career, Interests and Job Ideas</li> <li>Self-Esteem and the Media</li> <li>Labour Market Information</li> <li>Exploring Careers</li> </ul>		
Term 5	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>LGBT What is it</li> <li>Homophobia in School and Society</li> <li>Supporting those that are LGBT</li> <li>Challenging Homophobia</li> <li>Transphobia</li> </ul>		
Term 6	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>Desert Island Living</li> <li>Desert Island Making Decisions</li> <li>Criminals, Law and Society</li> <li>Law Making in the UK</li> <li>Prison Reform and Punishment</li> <li>Extremism</li> <li>What is Terrorism</li> </ul>		



Year 9- Content		Assessments		CEIAG
		Topics	Assessment type	
Term 1	<ul style="list-style-type: none"> <li>Staying Safe Online</li> </ul>	<ul style="list-style-type: none"> <li>What are Drugs</li> <li>Types of Addiction</li> <li>The Truth about Cannabis</li> <li>Drugs and their Classifications</li> <li>Party Drugs</li> <li>Class A &amp; B Drugs- Heroin and Cocaine</li> <li>Substance Abuse</li> </ul>	<ul style="list-style-type: none"> <li>Discussion based activities</li> <li>Questioning and Answering</li> <li>Quizzes</li> <li>Confidence Checkers</li> <li>Student Voice</li> <li>Case studies</li> </ul>	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Responsibility</li> <li>Self-motivation</li> <li>Integrity</li> <li>Self-management</li> <li>Communication skills</li> <li>Collaboration</li> <li>Empathy</li> <li>Motivating others</li> <li>Innovation</li> <li>Evaluation</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Relationships and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>STI Lesson</li> <li>Contraception Available</li> <li>Condom Lesson</li> <li>Contraception Explored Further</li> <li>Sexual Harassment and Stalking</li> <li>HIV and AIDS</li> </ul>		
Term 3	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Self Esteem Changes</li> <li>What is a Penis</li> <li>What is a Vulva</li> <li>HBT- Bullying in all its Forms</li> <li>Media and Airbrushing</li> </ul>		
Term 4	<ul style="list-style-type: none"> <li>Life Beyond School</li> </ul>	<ul style="list-style-type: none"> <li>From Failure to Success</li> <li>First Aid</li> <li>Importance of Happiness</li> <li>What is Anger</li> <li>Saving and Managing Money</li> <li>Employment and Financial Management</li> </ul>		
Term 5	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>LGBT- What is it</li> <li>Homophobia in School and Society</li> <li>Supporting those that are LGBT</li> <li>Challenging Homophobia</li> <li>Transphobia</li> </ul>		
Term 6	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>Law Making in the UK</li> <li>Prisons Reform and Punishment</li> <li>Extremism</li> <li>What is Terrorism</li> <li>Proud to be British</li> <li>Counter Terrorism</li> <li>Anti-Semitism</li> </ul>		



Year 10- Content		Assessments		CEIAG
		Topics	Assessment type	
Term 1	<ul style="list-style-type: none"> <li>Staying Safe Online</li> </ul>	<ul style="list-style-type: none"> <li>Honour Based Violence</li> <li>Forces Marriages, Breast Ironing and Child Brides</li> <li>Exploring Age Appropriate content. Online Gambling and Gaming.</li> <li>Social Media Validation and Social Media Influences</li> <li>Keeping Data Safe Online</li> <li>Modern Day Slavery</li> <li>Knife Crime and Safety</li> </ul>	<ul style="list-style-type: none"> <li>Discussion based activities</li> <li>Questioning and Answering</li> <li>Quizzes</li> <li>Confidence Checkers</li> <li>Student Voice</li> <li>Case studies</li> </ul>	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Responsibility</li> <li>Self-motivation</li> <li>Integrity</li> <li>Self-management</li> <li>Communication skills</li> <li>Collaboration</li> <li>Empathy</li> <li>Motivating others</li> <li>Innovation</li> <li>Evaluation</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Relationships and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>Campaigning Against FGM</li> <li>Sexting, Nudes and Pics</li> <li>Porn Lesson 1</li> <li>Porn Lesson 2</li> <li>Domestic Abuse and Violence</li> <li>Sexualisation of the Media</li> </ul>		
Term 3	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Child Abuse CSE</li> <li>Screen Time and safe use of Mobiles</li> <li>Common Types of Mental Health</li> <li>Self-Harm</li> <li>Suicide Thoughts and Feelings</li> </ul>		
Term 4	<ul style="list-style-type: none"> <li>Life Beyond School</li> </ul>	<ul style="list-style-type: none"> <li>Instagram Generation</li> <li>Targeted Advertising and your Data</li> <li>Rights and Responsibilities</li> <li>Consumer Rights</li> <li>Employment Rights</li> <li>Exploring a Pay Check</li> </ul>		
Term 5	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>International Organisations</li> <li>Brexit</li> <li>Aid and Supporting other Countries</li> <li>Fairtrade</li> <li>Peace, War and Conflict</li> </ul>		
Term 6	<ul style="list-style-type: none"> <li>Celebrating Diversity and Equality</li> </ul>	<ul style="list-style-type: none"> <li>Counter Terrorism</li> <li>Anti-Semitism</li> <li>Critical Thinking and Fake News</li> <li>What is a Cult</li> <li>LGBT Rights and British Values</li> <li>What are Human Rights</li> <li>Exploring Human Rights</li> </ul>		



Year 11- Content		Assessments		CEIAG
	Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> <li>Staying Safe Online</li> </ul>	<ul style="list-style-type: none"> <li>Drugs- New Psychoactive Substances</li> <li>Drugs, Festivals and Parties</li> <li>War on Drugs</li> <li>Substance Addiction</li> <li>Cosmetic and Aesthetic Procedures</li> <li>Live Streaming, Virtual Reality</li> <li>Online Reputation, Digital Footprints and Future Employment</li> </ul>	<ul style="list-style-type: none"> <li>Discussion based activities</li> <li>Questioning and Answering</li> <li>Quizzes</li> <li>Confidence Checkers</li> <li>Student Voice</li> <li>Case studies</li> </ul>	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Responsibility</li> <li>Self-motivation</li> <li>Integrity</li> <li>Self-management</li> <li>Communication skills</li> <li>Collaboration</li> <li>Empathy</li> <li>Motivating others</li> <li>Innovation</li> <li>Evaluation</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Relationships and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>Peer on Peer Bullying</li> <li>Fertility and What Impacts it</li> <li>Alcohol and Bad Choices</li> <li>Importance of Sexual Health</li> <li>Revisiting Contraception</li> <li>Revisiting STI's</li> </ul>		
Term 3	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Teen Pregnancy Choice</li> <li>Abortion Laws, Moral and Ethics</li> <li>Testicular and Prostate Cancer</li> <li>Cervical Breast and Ovarian Cancer</li> <li>Parenthood</li> </ul>		
Term 4	<ul style="list-style-type: none"> <li>Life Beyond School</li> </ul>	<ul style="list-style-type: none"> <li>Time Management</li> <li>LGBT Rights Across the World</li> <li>Exam Stress and Relaxation</li> <li>Insta Life V's Real Life</li> <li>CV Writing</li> <li>Writing a Personal Statement</li> </ul>		
Term 5	EXAMS			
Term 6	EXAMS			