

Curriculum Area:

MFL

### Intent

#### Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

Year 11 - Unit				Verb forms for torture tenses	Vocabulary and grammar skills	Homework and cultural projects	CEIAG	Personal development
		Contents	Assessment					
T er m 1	Environment and social issues	<ul style="list-style-type: none"> <li>Environmental issues facing the world today</li> <li>Protect the environment</li> <li>Social issues and solutions</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> <li>Pink sheets</li> </ul>	Falloir Devoir Faire Aider	<ul style="list-style-type: none"> <li>See KS4 bookley</li> <li>Conditional tense review</li> <li>Imperfect tense review</li> </ul>	<ul style="list-style-type: none"> <li>Cultural mix and match project: once a term</li> <li>Vocabulary (vocab express): once a week</li> </ul>	Literacy skills and use of standard language.  Translation skills	<ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Communication skills</li> <li>Teamwork and cooperation</li> <li>Clear communication and enunciation</li> </ul>

<b>T er m 2</b>	<b>The world of work</b>	<ul style="list-style-type: none"> <li>Jobs and careers</li> <li>Future plans</li> <li>Educational choices towards a career</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> <li>Pink sheets</li> </ul>	<b>Aimer Vouloir Falloir Devoir</b>	<ul style="list-style-type: none"> <li>See KS4 booklet</li> <li>Conditional review</li> <li>Future tense review</li> </ul>	<ul style="list-style-type: none"> <li>Cultural mix and match project: once a term</li> <li>Vocabulary (vocab express): once a week</li> </ul>	Literacy skills and use of standard language.  Translation skills  Careers	<ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Communication skills</li> <li>Teamwork and cooperation</li> <li>Clear communication and enunciation</li> </ul>
<b>T er m 3</b>	<b>Exam preparation and revision</b>	<ul style="list-style-type: none"> <li>Revision of all themes through 4 skills</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> </ul>	<b>All</b>	<ul style="list-style-type: none"> <li>See KS4 booklet</li> <li>All tenses</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary (vocab express): once a week</li> <li>Speaking exam practice</li> </ul>	Literacy skills and use of standard language.  Translation skills	<ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Communication skills</li> <li>Teamwork and cooperation</li> <li>Clear communication and enunciation</li> </ul>
<b>T er m 4</b>	<b>Exam Preparation and revision</b>	<ul style="list-style-type: none"> <li>Revision of all themes through 4 skills</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> </ul>	<b>All</b>	<ul style="list-style-type: none"> <li>See KS4 booklet</li> <li>All tenses</li> </ul>	<ul style="list-style-type: none"> <li>Cultural mix and match project: once a term</li> <li>Vocabulary (vocab express): once a week</li> </ul>	Literacy skills and use of standard language.  Translation skills	<ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Communication skills</li> <li>Teamwork and cooperation</li> <li>Clear communication and enunciation</li> </ul>
<b>T er m 5</b>	<b>Exam preparation and revision</b>	<ul style="list-style-type: none"> <li>Revision of all themes through 4 skills</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> </ul>	<b>All</b>	<ul style="list-style-type: none"> <li>See KS4 booklet</li> <li>All tenses</li> </ul>	<ul style="list-style-type: none"> <li>Cultural mix and match project: once a term</li> <li>Vocabulary (vocab</li> </ul>	Literacy skills and use of standard language.  Translation skills	<ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Communication skills</li> <li>Teamwork and cooperation</li> </ul>

						express): once a week		<ul style="list-style-type: none"><li>• Clear communication and enunciation</li></ul>
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