

Curriculum Area:

MFL

Intent

Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

| Year 13 - Unit | | | | Vocabulary and grammar skills | Homework and cultural projects | CEIAG | Personal development |
|----------------|---|--|--|------------------------------------|--------------------------------------|---|---|
| | | Contents | Assessment | | | | |
| Term 1 | Occupation and resistance Un sac de billes | <ul style="list-style-type: none"> Critically analysing literary form and techniques Study of themes and characters Occupied France | <ul style="list-style-type: none"> Tbc Torture tenses Summarising Essay Skills based assessment | Revision of modal verbs and tenses | Quizlet vocab Research Grammar | Literacy skills and use of standard language. Translation skills Justifying and arguing a point of view | <ul style="list-style-type: none"> Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation |
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| T er m 2 | Occupation and Resistance Un sac de billes | <ul style="list-style-type: none"> • Critically analysing literary form and techniques • Study of themes and characters • Vichy regime and resistance | <ul style="list-style-type: none"> • Tbc • Torture tenses • Summarising • Essay • Skills based assessment | Subordination Using dont | Quizlet vocab Research Grammar | Literacy skills and use of standard language. Translation skills Careers Justifying and arguing a point of view | <ul style="list-style-type: none"> • Cultural awareness • Communication skills • Teamwork and cooperation • Clear communication and enunciation |
| T er m 3 | Exam skills and revision | <ul style="list-style-type: none"> • Speaking practice and preparation • Exam skills | <ul style="list-style-type: none"> • Tbc • Torture tenses • Summarising • Essay • Skills based assessment | Review of all tenses and grammar | Quizlet vocab Research Grammar | Literacy skills and use of standard language. Translation skills Justifying and arguing a point of view | <ul style="list-style-type: none"> • Cultural awareness • Communication skills • Teamwork and cooperation • Clear communication and enunciation |
| T er m 4 | Exam skills and revision | <ul style="list-style-type: none"> • Speaking practice and preparation • Exam skills | <ul style="list-style-type: none"> • Tbc • Torture tenses • Summarising • Essay • Skills based assessment | Review of all tenses and grammar | Quizlet vocab Research Grammar | Literacy skills and use of standard language. Translation skills Justifying and arguing a point of view | <ul style="list-style-type: none"> • Cultural awareness • Communication skills • Teamwork and cooperation • Clear communication and enunciation |
| T er m 5 | Exam skills and revision | <ul style="list-style-type: none"> • Speaking practice and preparation • Exam skills | <ul style="list-style-type: none"> • Tbc • Torture tenses • Summarising • Essay | Review of all tenses and grammar | Quizlet vocab Research Grammar | Literacy skills and use of standard language. Translation skills | <ul style="list-style-type: none"> • Cultural awareness • Communication skills |

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| | | | <ul style="list-style-type: none">• Skills based assessment | | | Justifying and arguing a point of view | <ul style="list-style-type: none">• Teamwork and cooperation• Clear communication and enunciation |
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