



Curriculum Area:

English

Intent

Curriculum Statement:

The English Curriculum at Corby Business Academy will instil a love of reading in every student. We aim to stimulate an appreciation of our rich and varied literary heritage and a habit of reading widely and often. In placing challenging literature at the core of each year, our students will be exposed to not only the technical aspects of language they need to engage with modern society but access and engage with the world around them; our structure and guidance will ensure that they have something to say in the conversation.

The curriculum will nurture readers and writers who are thoughtful, inspired and informed by respected voices of the past and present, so they can write their future. We recognise the importance of nurturing a culture where students take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire confidence in the art of speaking and listening, as well as use discussion to communicate and further their learning.

Planning and delivery will develop a secure knowledge-base in Literacy, which follows a clear pathway of progression as they advance through the Academy. We believe that a secure basis in literacy skills is crucial to a high-quality education and will give our students the tools they need to participate fully as a member of society.

Students will also be exposed to aspirational academic and career-based opportunities, both in lessons and the wider curriculum. There is a commitment to ensure Literacy skills can be used for life and inspire the future generation.

Implementation

Year 7 - Content		Assessments		Opportunities for Literacy/Numeracy	CEIAG	Personal Development
	Topics		Assessment type			
Term 1 + Term 2	<ul style="list-style-type: none"> <li>Transition</li> <li>Cultural Poetry and Diverse Short Stories</li> <li>Transactional Writing</li> </ul>	<ul style="list-style-type: none"> <li>Identity</li> <li>Apartheid</li> <li>Poverty</li> <li>Windrush</li> <li>Hinduism</li> <li>Community</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Writing assessment</b> to assess transactional writing skills e.g. persuasive speech</li> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of poetry. Literature based question analysing the poem's theme.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics/graphs in the contextual information within particular poems.</li> <li>Literacy: opportunities to develop analytical skills through the study of poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Transactional writing skills help students move into the advertising and marketing; there are almost 200,000 people working in Advertising and Marketing in the UK.</li> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop and articulate strong opinions</li> <li>Helps to develop a clear line of argument</li> <li>Helps to develop accuracy with spelling, punctuation and grammar</li> <li>Helps to develop students' cultural capital</li> <li>Helps to develop an awareness of life in other cultures</li> </ul>

<p>Term 3</p>	<ul style="list-style-type: none"> <li>• Myths and Legends</li> </ul>	<ul style="list-style-type: none"> <li>• Elizabethan England</li> <li>• Shakespeare’s life</li> <li>• Creation of Greek Mythology</li> </ul>	<ul style="list-style-type: none"> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Writing assessment</b> to assess narrative/descriptive writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy: opportunities to secure knowledge of numbers through play scripts and recap knowledge of Roman Numerals.</li> <li>• Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through creative writing tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative/Descriptive writing skills help students move into a Publishing and Media career. The Publishing and Media industry employs 430,000 in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• Helps to develop imagination and using high level vocabulary</li> <li>• Helps to develop accuracy with spelling, punctuation and grammar.</li> </ul>
<p>Term 4</p>	<ul style="list-style-type: none"> <li>• Shakespeare’s World</li> </ul>	<ul style="list-style-type: none"> <li>• Patriarchy and Power</li> <li>• Greek Gods</li> <li>• Symbolism within Greek Mythology</li> </ul>	<ul style="list-style-type: none"> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Reading assessment</b> to assess understanding of a Shakespeare play. Literature based question analysing the play’s characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy: opportunities to secure knowledge of numbers through play scripts and recap knowledge of Roman Numerals.</li> <li>• Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading and comprehending Shakespearean texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Studying a play can support a career in Art and Design: performers and musicians. Moran that half the artists in the UK have a degree.</li> </ul>	<ul style="list-style-type: none"> <li>• Helps to develop students’ cultural capital</li> <li>• Helps to develop confidence through performance</li> </ul>
<p>Term 5+ Term 6</p>	<ul style="list-style-type: none"> <li>• Children in Victorian Literature</li> <li>• Refugee Boy</li> </ul>	<ul style="list-style-type: none"> <li>• Children and Education</li> <li>• Workhouses</li> <li>• Peace and Conflict</li> <li>• Children’s role within society</li> <li>• Judgements and Prejudice</li> <li>• Freedom</li> </ul>	<ul style="list-style-type: none"> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Writing assessment</b> to assess creative writing skills/writing in role of a character</li> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Reading assessment</b> to assess understanding of the novel. Literature based question analysing the novel’s characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of both Victorian and Modern Literature. Opportunities to look at statistics, facts and graphs in the contextual information of both Victorian and Modern Literature.</li> <li>• Literacy: opportunities to develop reading skills; interpreting a series of challenging nineteenth century extracts. Opportunities to develop reading skills; through modern texts exploring societies’ issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing skills help students move into a Publishing and Media career. The Publishing and Media industry employs 430,000 in the UK.</li> <li>• Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Law.</li> </ul>	<ul style="list-style-type: none"> <li>• Helps to develop students’ knowledge of Victorian history</li> <li>• Helps students to develop an understanding of refuge</li> <li>• Helps to develop students’ empathy; exploring other cultures and lifestyles</li> </ul>

Year 8 - Content		Assessments		Literacy and Numeracy	CEIAG	Personal Development
		Topics	Assessment type			
Term 1 + Term 2	<ul style="list-style-type: none"> <li>The Hound of the Baskervilles</li> <li>The Gothic Canon</li> </ul>	<ul style="list-style-type: none"> <li>Detective genre</li> <li>Introspective character</li> <li>The sublime</li> <li>Sub-plot</li> <li>Victorian Gothic Genre</li> <li>Gothic history</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Writing assessment</b> to assess creative writing in the style of the Gothic genre.</li> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of the novel. Literature based question analysing the novel's characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information based on Gothic Literature.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through creative writing tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Narrative/Descriptive writing skills help students move into a Publishing and Media career. The Publishing and Media industry employs 430,000 in the UK.</li> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop imagination and using high level vocabulary</li> <li>Helps to develop accuracy with spelling, punctuation and grammar.</li> <li>Helps to develop students' cultural capital</li> <li>Helps to develop an awareness of life Victorian Detective Genre</li> </ul>
	<ul style="list-style-type: none"> <li>War Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Effects of PTSD</li> <li>Patriotism</li> <li>Reality of War</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of a play. Literature based question analysing the play's characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of war throughout history.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through poetry exploration and analysis.</li> </ul>	<ul style="list-style-type: none"> <li>Studying a play can support a career in Art and Design: performers and musicians. Moran that half the artists in the UK have a degree.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop confidence through performance</li> </ul>
Term 3						

Term 4	<ul style="list-style-type: none"> <li>• Journey's End</li> </ul>	<ul style="list-style-type: none"> <li>• Social Class</li> <li>• Propaganda</li> <li>• Effects of conflict</li> </ul>	<ul style="list-style-type: none"> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Writing assessment</b> to assess creative writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of war throughout history.</li> <li>• Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through poetry exploration of a war play.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative/Descriptive writing skills help students move into a Publishing and Media career. The Publishing and Media industry employs 430,000 in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• Helps to develop imagination and using high level vocabulary</li> <li>• Helps to develop accuracy with spelling, punctuation and grammar.</li> </ul>
Term 5 + Term 6	<ul style="list-style-type: none"> <li>• Of Mice and Men and</li> <li>• The Great Gender Debate</li> </ul>	<ul style="list-style-type: none"> <li>• Prejudice</li> <li>• Racism</li> <li>• The American Dream</li> <li>• Friendship/Loyalty</li> <li>• The Great Depression</li> <li>• Inequality</li> </ul>	<ul style="list-style-type: none"> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Writing assessment</b> to assess transactional writing skills e.g. persuasive speech</li> <li>• On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li>• <b>Reading assessment</b> to assess understanding of an American novel. Literature based question analysing the novel's characters or themes</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of American Literature.</li> <li>• Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading ambitious texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Transactional writing skills help students move into the advertising and marketing; there are almost 200,000 people working in Advertising and Marketing in the UK.</li> <li>• Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>• Helps students to develop and articulate strong opinions</li> <li>• Helps students to develop a clear line of argument</li> <li>• Helps students to develop accuracy with spelling, punctuation and grammar</li> <li>• Helps to develop students' cultural capital</li> <li>• Helps to develop an awareness of American Literature</li> </ul>

Year 9 - Content		Assessments		Literacy and Numeracy	CEIAG	Personal Development
		Topics	Assessment type			
Term 1 + Term 2	<ul style="list-style-type: none"> <li>Great Expectations</li> <li>Non-Fiction Shorts</li> </ul>	<ul style="list-style-type: none"> <li>Bildungsroman</li> <li>Victorian Poverty</li> <li>Marxism</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Writing assessment</b> to assess creative writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of Victorian Britain and Marxism.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading of a literary classic and critical theory.</li> </ul>	<ul style="list-style-type: none"> <li>Narrative/Descriptive writing skills help students move into a Publishing and Media career. The Publishing and Media industry employs 430,000 in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop imagination and using high level vocabulary</li> <li>Helps to develop accuracy with spelling, punctuation and grammar.</li> </ul>
	<ul style="list-style-type: none"> <li>Romeo and Juliet</li> <li>AQA Love and Relationships Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Power</li> <li>Sorrow</li> <li>Slavery</li> <li>Aversion</li> <li>Familial relationships</li> <li>Independence</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of a novel. Literature based question analysing the novel's characters or themes.</li> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of a play. Literature based question analysing the play's characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of Shakespeare's time. Opportunities to look at statistics, facts and graphs in the contextual information of autism and SEND.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading a Shakespearean play. Opportunities to develop and secure usage and spelling of ambitious vocabulary through reading of and analysis of poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding of American Literature</li> <li>Helps to develop students' cultural capital</li> <li>Helps to develop an awareness of ASD.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>The Curious Incident of the Dog in the Night-time (Play)</li> </ul>	<ul style="list-style-type: none"> <li>Autism</li> <li>Family/Friendship</li> <li>Love Through the Ages</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Reading assessment</b> to assess understanding of Poetry. Literature based question analysing the poem's key themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of autism and SEND.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading of a play, exploring: society, aversion and relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop an awareness of Love Poetry across time.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>To Kill a Mockingbird</li> </ul>	<ul style="list-style-type: none"> <li>Tragedy</li> <li>Jacobean Period</li> <li>Race</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at statistics, facts and graphs in the contextual information of the Jacobean</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding of Tragic conventions</li> </ul>



			<ul style="list-style-type: none"><li>• <b>Reading assessment</b> to assess understanding of a play. Literature based question analysing the play's characters or themes.</li></ul>	<p>period and non-fiction work based on race.</p> <ul style="list-style-type: none"><li>• Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li></ul>	<p>support a career in Education and Law.</p>	
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Year 10 - Content		Assessments			CEIAG	Personal Development
		Topics	Assessment type	Literacy and Numeracy		
Term 1	<ul style="list-style-type: none"> <li>A Christmas Carol</li> <li>Language Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>Social Responsibility</li> <li>Victorian London</li> <li>Supernatural</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of a play. Literature based question analysing the play's characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>A Christmas Carol</li> <li>Language Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>Social Responsibility</li> <li>Victorian London</li> <li>Supernatural</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of a novel. Literature based question analysing the novel's characters or themes.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>An Inspector Calls</li> <li>Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Socialism and Capitalism</li> <li>Social Responsibility</li> <li>Gender inequality</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of a novel. Literature based question analysing the poem's themes.</li> <li><b>Writing assessment</b> to assess understanding of Language Paper 2 skills.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>An Inspector Calls</li> <li>Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Socialism and Capitalism</li> <li>Social Responsibility</li> <li>Gender inequality</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of poetry. Literature based question comparing poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>

				ambitious vocabulary through reading an ambitious text covering a range of themes.		
Term 5	<ul style="list-style-type: none"> <li>Cluster Poetry</li> <li>Unseen Poetry</li> <li>Spoken Language Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Power of Humans</li> <li>Power of Nature</li> <li>Reality of War</li> <li>Author's intentions</li> <li>Speeches</li> </ul>	<p>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of poetry. Literature based question analysing an unseen poem.</p> <p><b>Speaking and Listening</b> to prepare and deliver a 5 minute presentation on a topic of personal choice</p>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Transactional writing skills help students move into the advertising and marketing; there are almost 200,000 people working in Advertising and Marketing in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Helps students to develop and articulate strong opinions</li> <li>Helps students to develop a clear line of argument</li> <li>Helps students to develop accuracy with spelling, punctuation and grammar</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>Cluster Poetry</li> <li>Unseen Poetry</li> <li>Spoken Language Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Power of Humans</li> <li>Power of Nature</li> <li>Reality of War</li> <li>Author's intentions</li> <li>Speeches</li> </ul>	<p>Ongoing formative assessment and <b>Reading assessment</b> to assess understanding of poetry. Literature based question analysing an unseen poem.</p> <p><b>Speaking and Listening</b> to prepare and deliver a 5 minute presentation on a topic of personal choice.</p>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation skills are invaluable for all areas of work and learning. Students can use these skills to help support any career pathway.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' confidence</li> <li>Helps students to articulate an informative speech</li> </ul>

Year 11 - Content		Assessments			CEIAG	Personal Development
	Topics	Assessment type	Literacy and Numeracy			
Term 1	<ul style="list-style-type: none"> <li>Unseen Poetry</li> <li>Language Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>Author's intentions</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading assessment</b> to assess understanding of a play. Literature based question analysing a play.</li> <li><b>Writing assessment</b> to assess understanding of both Language papers.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Macbeth Revision</li> <li>Language Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>Supernatural</li> <li>Conflict</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading assessment</b> to assess understanding</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> </ul>



		<ul style="list-style-type: none"> <li>Tragedy</li> </ul>	<p>of a Shakespeare play. Extract based question analysing the play.</p>	<p>graphs, statistics and facts during contextual period.</p> <ul style="list-style-type: none"> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<p>Students can use these skills to help support a career in Education and Law.</p>	<ul style="list-style-type: none"> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>Power and Conflict poetry Revision</li> <li>Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Power of Humans</li> <li>Power of Conflict</li> <li>Futility of War</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading assessment</b> to assess understanding poems.</li> <li><b>Writing assessment</b> to assess understanding of Language Paper 1.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>An Inspector Calls Revision</li> <li>Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Socialism and Capitalism</li> <li>Social Responsibility</li> <li>Gender inequality</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading assessment</b> to assess understanding of how to analyse poems.</li> <li><b>Writing assessment</b> to assess understanding of Language Paper 2.</li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>Consolidation/Revision</li> </ul>	<ul style="list-style-type: none"> <li>Power of Humans</li> <li>Power of Conflict</li> <li>Futility of War</li> <li>Socialism and Capitalism</li> <li>Social Responsibility</li> <li>Gender inequality</li> <li>Author's intentions</li> <li>Supernatural</li> <li>Conflict</li> <li>Tragedy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>

Term 6	<ul style="list-style-type: none"> <li>Consolidation/Revision</li> </ul>	<ul style="list-style-type: none"> <li>Power of Humans</li> <li>Power of Conflict</li> <li>Futility of War</li> <li>Socialism and Capitalism</li> <li>Social Responsibility</li> <li>Gender inequality</li> <li>Author's intentions</li> <li>Supernatural</li> <li>Conflict</li> <li>Tragedy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Numeracy: opportunities to look at graphs, statistics and facts during contextual period.</li> <li>Literacy: opportunities to develop and secure usage and spelling of ambitious vocabulary through reading an ambitious text covering a range of themes.</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
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Year 12 - Content		Assessments		CEIAG	Personal Development
		Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> <li>Introduction to Frameworks</li> <li>Paris Anthology</li> </ul>	<ul style="list-style-type: none"> <li>Gender roles</li> <li>Patriarchy</li> <li>Identity</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Paris Anthology</li> <li>Frankenstein</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy</li> <li>The Gothic</li> <li>Romanticism</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>Poetry</li> <li>Frankenstein</li> </ul>	<ul style="list-style-type: none"> <li>Power and Conflict</li> <li>Romanticism</li> <li>Justice and Morality</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>Poetry</li> <li>Paris Anthology</li> </ul>	<ul style="list-style-type: none"> <li>Power and Conflict</li> <li>Gender roles</li> <li>Patriarchy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>Consolidation of texts/Revision</li> </ul>	<ul style="list-style-type: none"> <li>Gender roles</li> <li>Patriarchy</li> <li>Identity</li> <li>Power and Conflict</li> <li>Romanticism</li> <li>Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>NEA proposal/first draft</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>NEA Teaching and Preparation</li> </ul>	<ul style="list-style-type: none"> <li>Gothic genre and conventions</li> <li>Dystopian Fiction</li> </ul>	<ul style="list-style-type: none"> <li><b>NEA</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop critical academic writing/extended writing skills</li> </ul>

			help support a career in Education and Law.	
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Year 13 - Content		Assessments		CEIAG	Personal Development
		Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> <li>The Great Gatsby</li> <li>NEA</li> </ul>	<ul style="list-style-type: none"> <li>The American Dream</li> <li>Fiction genres</li> <li>Re-creative</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>The Great Gatsby</li> <li>A Streetcar Named Desire</li> </ul>	<ul style="list-style-type: none"> <li>The American Dream</li> <li>Gender &amp; Patriarchy</li> <li>Power &amp; Conflict</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>Paris Anthology revision</li> <li>A Streetcar Named Desire</li> </ul>	<ul style="list-style-type: none"> <li>Gender &amp; Patriarchy</li> <li>Power &amp; Conflict</li> <li>Identity &amp; Relationships</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>Poetry Anthology revision</li> <li>Frankenstein Revision</li> </ul>	<ul style="list-style-type: none"> <li>Gothic conventions</li> <li>Identity and Relationships</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Gender roles</li> <li>Patriarchy</li> <li>Identity</li> <li>Power and Conflict</li> <li>Romanticism</li> <li>Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Gender roles</li> <li>Patriarchy</li> <li>Identity</li> <li>Power and Conflict</li> <li>Romanticism</li> <li>Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>On-going in class <b>formative assessment</b> to check key knowledge is understood.</li> <li><b>Exam Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills are invaluable for all areas of work and learning. Students can use these skills to help support a career in Education and Law.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to develop students' cultural capital</li> <li>Helps to develop understanding the Literary Canon and how it relates to modern society.</li> </ul>