



Curriculum Area:

Health and Social Care

Intent

Curriculum Statement:

To deliver a broad and balanced Health and Social Care curriculum for all students, including those with SEND, that plans for sequenced learning and allows for high quality teaching and learning experiences which develop an understanding of health and social care values and the changing requirements for provision of health and social care in society. That develops critical thinking, practical, analytical and problem-solving skills to not only provide students with outstanding outcomes for their future pathways but to inculcate a genuine understanding of how these skills can benefit the economy and improve the lives of those provided for.

Implementation

Year 12 - Content		Assessments		CEIAG	Personal Development
		Topics	Assessment type		
Term 1	<p>Unit 5 Meeting individual care and support needs</p> <ul style="list-style-type: none"> Learning aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Learning aim B: Examine the ethical issues involved when providing care and support to meet individual needs <p>Unit 1 Human Lifespan Development</p> <ul style="list-style-type: none"> Learning aim A: Human growth and development through the life stage 	<ul style="list-style-type: none"> Course introduction and review of transition work <p>Unit 5</p> <ul style="list-style-type: none"> A1 Promoting equality, diversity and preventing discrimination A2 Skills and personal attributes required for developing relationships with individuals A3 Empathy and establishing trust with individuals <p>Unit 1</p> <ul style="list-style-type: none"> B1 Ethical issues and approaches <p>Unit 1</p> <ul style="list-style-type: none"> A1 Physical development across the life stages A2 Intellectual development across the life stages 	<p>formative assessment</p> <p>Unit 1: self-assess, recap quizzes, practice exam questions weekly homework</p> <p>Unit 5 LAA coursework practice task and feedback</p> <p>Summative assessment</p>	<ul style="list-style-type: none"> Develops awareness of care and care values Ties with work experience Careers in health and social care Understanding of diversity in the UK work place 	<ul style="list-style-type: none"> Develops research skills Develops an understanding of how humans develop Insight into own development Understanding of anti-discriminatory practice and legislation Development of better communication skills Development of empathy Develops awareness of ethics in health and social care
	<p>Unit 5 Meeting individual care and support needs</p> <ul style="list-style-type: none"> Learning aim B: Examine the ethical issues involved when providing care and support to meet individual needs Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges <p>Unit 1 Human Lifespan Development</p> <ul style="list-style-type: none"> A Human growth and development through the life stage B Factors affecting human growth and development 	<p>Unit 5</p> <ul style="list-style-type: none"> B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk C1 Enabling individuals to overcome challenges <p>Unit 1</p> <ul style="list-style-type: none"> A2 Intellectual development across the life stages A3 Emotional development across the life stages A4 Social development across the life stages 	<p>Formative assessment in class focusing on 10-mark questions, recap quizzes, weekly homework, Unit 5 LAB coursework practice task and feedback, Unit 1 LAA end of topic test-PPE1 CTG</p> <p>Summative assessment</p> <p>Unit 1 LAA end of topic test-PPE1</p>	<ul style="list-style-type: none"> develops awareness of equality and equity develops understanding of individual needs of particular groups in society 	<ul style="list-style-type: none"> Develops understanding of factors affecting own development Develops understanding of debates in health and social care Develops an understanding of the effect of human attachments on development

		<ul style="list-style-type: none"> • B1 The nature/nurture debate related to factors • B2 Genetic factors that affect development 			
Term 3	<p>Unit 5 Meeting individual care and support needs</p> <ul style="list-style-type: none"> • Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges <p>Unit 1 Human Lifespan Development</p> <ul style="list-style-type: none"> • B Factors affecting human growth and development 	<p>Unit 5</p> <ul style="list-style-type: none"> • C2 Promoting personalisation • C3 Communication techniques <p>Unit 1</p> <ul style="list-style-type: none"> • B3 Environmental factors that affect development • B4 Social factors that affect development • B5 Economic factors that affect development • B6 Major life events that affect development 	<p>Formative assessment past paper questions, weekly homework, 10-mark question practice, Unit 1 LAB end of topic test CTG, Unit 5 LAC coursework practice task and feedback</p> <p>Summative assessment Unit 1 LAB end of topic test</p>	<ul style="list-style-type: none"> • develops awareness of personalisation in health care and the need for individual care plans • develops critical thinking skills • develops analytical skills • develops understanding of the changing need for social care in society and the effects of an ageing population 	<ul style="list-style-type: none"> • develops understanding of challenges faced by individuals and how these can be overcome with the right support • Develops understanding of factors affecting own development • development of ability to analyse and evaluate
Term 4	<ul style="list-style-type: none"> • Unit 5 Meeting individual care and support needs • Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs • Unit 1 Human Lifespan Development • C Effects of ageing 	<p>Unit 5</p> <ul style="list-style-type: none"> • D1 How agencies work together to meet individual care and support needs • D2 Roles and responsibilities of key professionals on multidisciplinary teams • D3 Maintaining confidentiality • D4 Managing information <p>Unit 1</p> <ul style="list-style-type: none"> • C1 The physical changes of ageing • C2 The psychological changes of ageing • C3 The societal effects of an ageing population 	<p>formative assessment past paper questions, weekly homework, 10-mark question practice, Unit 1 LAC end of topic test CTG, Unit 1 mock CTG, Unit 5 LAD coursework practice task and feedback</p> <p>summative assessment Unit 1 LAC end of topic test Unit 1 mock exam</p>	<ul style="list-style-type: none"> • develops awareness of how health and social care will progress in the next century • implications for care • implications for developing more individual treatment for people with diverse needs • awareness of the new types of careers as social care develops • Understanding of the effects on society of an ageing population 	<ul style="list-style-type: none"> • development of ability to analyse and evaluate • Development of revision skills
Term 5	<ul style="list-style-type: none"> • Unit 5 coursework completion • Unit 1 Revision • Public exams unit 1 human lifespan development (May) 	<ul style="list-style-type: none"> • Unit 1 Consolidating knowledge and understanding • Strengthening analysis application evaluation • essay writing • Exam technique 	<p>Formative assessment past paper questions, weekly homework, 10-mark question practice, quizzes and diagnostic activities in class</p> <p>Summative assessment timed essay questions public exam unit 1 may</p>	<ul style="list-style-type: none"> • Develops awareness of how to improve society to improve health • Develops understanding of the implications of ill health for the economy 	<ul style="list-style-type: none"> • Develops exam technique • Develops self-awareness and analysis • Develops transferable revision skills • Develops independent research skills • Transferable understanding of Harvard referencing • Time management skills
Term 6	<ul style="list-style-type: none"> • Unit 5 coursework completion • Unit 2: Working in Health and Social Care • Learning Aim A The roles and responsibilities of people who work in the health and social care sector 	<p>A1 The roles of people who work in health and social care settings</p> <p>A2 The responsibilities of people who work in health and social care settings</p> <p>A3 Specific responsibilities of people who work in health and social care settings</p>	<p>Formative assessment weekly homework model</p> <p>Summative assessment Unit 5 coursework completed Unit 5 resubmissions completed</p>	<ul style="list-style-type: none"> • Understanding of career progression in the health and social care sector • Understanding of complex working of government in the delivery of public services 	<ul style="list-style-type: none"> • Develops independent research skills • Transferable understanding of Harvard referencing • Time management skills

		A4 Multidisciplinary working in the health and social care sector		
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Year 13 - Content		Assessments		CEIAG	Personal Development
		Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> Unit 2: Working in Health and Social Care Learning Aim A The roles and responsibilities of people who work in the health and social care sector B The roles of organisations in the health and social care sector 	<ul style="list-style-type: none"> A5 Monitoring the work of people in health and social care settings B1 The roles of organisations in providing health and social care services B2 Issues that affect access to services B3 Ways organisations represent interests of service users B4 The roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care settings 	<p>Formative-weekly homework application questions, past paper question practice, unit 2 end of topic LAA and LAB CTG</p> <p>Summative unit 2 end of topic LAA, unit 2 end of topic LAB</p>	<ul style="list-style-type: none"> Introduces careers in health and social care Develops understanding of the role of health and social care in society and implications for the economy 	<ul style="list-style-type: none"> Develops awareness of possible career choices Develops understanding of own rights and responsibilities in accessing health care
Term 2	<ul style="list-style-type: none"> Unit 2 Working in health and Social care LAC Working with people with specific needs 	<ul style="list-style-type: none"> C1 People with specific needs C2 Working practices 	<p>Formative weekly homework application questions, past paper question practice, unit 2 end of topic LAC and mock CTG</p>	<ul style="list-style-type: none"> Develops understanding of how organisations are bound by legislation. Policies and procedures Develops understanding of how organisation monitor those working with them 	<ul style="list-style-type: none"> Develops understanding of how organisations are responsible Develop understanding of the needs of people with a variety of specific needs

			Summative unit 2 end of topic LAC, mock complete unit 2		
Term 3	<ul style="list-style-type: none"> Public exams unit 2 Working in health and social care Public exams unit 1 second sitting if required Unit 14 Physiological disorders and their care LAA investigate the causes and effects of physiological disorders LAB examine the investigation and diagnosis of physiological disorders LAC examine treatment and support for individuals with physiological disorders LAD develop a treatment plan for individuals with physiological disorders 	<ul style="list-style-type: none"> A1 Types of physiological disorders and effects on body systems and functions A2 Causes of physiological disorders A3 Signs and symptoms of physiological disorders B1 Investigative procedures for physiological disorders B2 Diagnostic procedures for physiological disorders C1 Provision of treatment and support C2 Types of carers and care settings D1 Care methods and strategies D2 Treatment planning processes 	Formative weekly homework activities, Summative unit 1 and 2 exams available	<ul style="list-style-type: none"> Develops understanding of the science behind diagnosis and investigation Understanding of how clinicians test hypotheses to diagnose Understanding of the wider range of health-related careers and how to apply for them 	<ul style="list-style-type: none"> Awareness of how physical ill health can differ in individuals Develops understanding of local services and how to access them
Term 4	<ul style="list-style-type: none"> Unit 14 Physiological disorders and their care coursework completion 		Formative weekly homework activities revising unit 1 for resitting students, Summative Unit 14 Coursework completed	<ul style="list-style-type: none"> Develops understanding of the importance of good health care for individuals, society and the economy Reflection on own work/work experience practices 	<ul style="list-style-type: none"> Develops understanding of ethical and individual approaches in health and social care Skills of comparison, analysis and evaluation of the extent to which a treatment is appropriate for an individual
Term 5	<ul style="list-style-type: none"> Revision Unit 2 second sitting Unit 14 coursework complete and sample IV Second submission unit 14 if required Public exams unit 1 and unit 2 (May) 	Consolidating knowledge and understanding Strengthening analysis application evaluation essay writing Exam technique	Formative assessment Ongoing weekly homework model answers to correct walk/talk mocks retrieval and CTG Summative assessment unit 14 resubmission where applicable	<ul style="list-style-type: none"> Doing better in exams Career progression UCAS application 	<ul style="list-style-type: none"> Develops revision skills Develops exam technique Develops self-awareness and analysis
Term 6					