Intent

Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

	Year 9 - Unit			Verb forms for	Vocabulary and	Homework	CEIAG	Personal
		Contents	Assessment	torture tenses	grammar skills	and cultural		development
						projects		
T er 1	• Family and relationships	 Descriptions of family Review of basic descriptions and adjectives Relationships (positives/negatives/ reasons) Types of families Conditional plans surrounding family 	 Tbc Torture tenses Pink sheets 	Conditional and present –er verbs Se disputer S'entendre S'amuser	 See updated year 9 vocab booklet (differentiated) Review of the conditional Reflexive verbs Quand clauses Adjectival agreement review 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 		

T er m 2	• School and routines	 School day and routine, school subjects Teachers and school subjects likes and dislikes School building description Present tense practice Opinions and complex justifications Options they are going to choose and careers link 	 Tbc Torture tenses Pink sheets 	Conditional –er verbs Falloir/ devoir Present tense Near future review	 See updated year 9 differentiated booklet Near future review -er verbs in 2 tenses Numbers and time Il faut/ il est interdit de + infinitive 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	
T er 3	Leisure and healthy choices	 Review of sports and hobbies (with TV and film) Technology and its impact on health Phone and computer activities Likes and dislikes How to stay healthy through food choice and sport 	 Tbc Torture tenses Pink sheets 	Devoir (present and conditional) Past tense with avoir (passé composé) Manger/jouer/boir e/faire/tchatter/a ppeler/écouter/en voyer	 See updated year 9 differentiated booklet Passé composé Infinitive phrases 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	
T er 4	• Town and local area	 Review of shops and attractions Complex opinions Aller + prepositions What you did in your town last weekend (review of hobbies and past opinions) Positives and negative aspects of your town 	 Tbc Torture tenses Pink sheets 	Aller Passé composé with avoir Passé composé of aller Imperfect tense of etre	 See updated year 9 differentiated booklet Passé composé with etre Conditional review Review of the negative Adjective agreement review 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	

T e n	 Typical holiday description Holiday activities (review of activities Past and future holidays Ideal holidays 	 Tbc Torture tenses Pink sheets 	Aller/ faire/jouer in 4 tenses -er verbs review	 See updated year 9 differentiated booklet Review of tenses Future tense 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	
T e n €	Revision of all themes Cultural project TBC	 Tbc Torture tenses Pink sheets 	All verbs review	 See updated year 9 differentiated booklet Review of all tenses 	 Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	