

Intent

Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

Year 7 - Units		Contents Assessments		Verb forms for Torture tenses (every lesson)	Vocabulary and grammar skills	Homework and cultural projects	CEIAG	Personal development
Term 1	<ul style="list-style-type: none"> Basic introductions and greetings Pets and family Adjectives 	<ul style="list-style-type: none"> Phonics Focus on pronunciation skills. Greetings in TL Numbers 1-31 and numeracy practice. Birthdays and ages. Days of the week, months, seasons, and basic questions. Grammar basics: gender, number 	<ul style="list-style-type: none"> Formal tbc Torture tenses Pink sheets 	Etre Avoir S'appeler	See updated year 7 booklet for vocab Adjective agreement Present tense of basic verbs Basic word order	Vocabulary (Vocab Express): once a week Cultural mix and match project: once a term	Literacy skills and use of standard language. Translation and writing skills.	Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation Study skills

		<ul style="list-style-type: none"> • Talking about your pets and animals. • Colours and genders, adjectival agreement. • Expressing basic opinions. • Describing your family. • Introduction to verbs in the present tense. • Using adjectives to describe someone's personality and physical appearance • Using qualifiers to aim for higher levels. (e.g. quite, fairly, very etc.) 						
Term 2	<ul style="list-style-type: none"> • School • Likes and dislikes 	<ul style="list-style-type: none"> • School subjects and basic opinions • Numbers • Telling the time • Timetables. • Describe your teachers. • Give opinions and justifications. • Use adjectives and intensifiers 	<ul style="list-style-type: none"> • Tbc • Torture tenses • Pink sheets 	<ul style="list-style-type: none"> • Aimer • Détester • Adorer • Etudier • Etre • Avoir 	<p>See updated year 7 booklet for vocab</p> <p>Adjective agreement</p> <p>Present tense of basic -er verbs (patterns)</p> <p>Basic word order</p> <p>Complex sentences using 'parce que'</p>	<p>Vocabulary (Vocab Express): once a week</p> <p>Cultural mix and match project: once a term</p>	<p>Careers in education.</p> <p>Literacy skills and use of standard language.</p> <p>Translation and writing skills.</p>	<p>Cultural awareness</p> <p>Communication skills</p> <p>Teamwork and cooperation</p> <p>Clear communication and enunciation</p> <p>Study skills</p>

Term 3	<ul style="list-style-type: none"> • Food and drink 	<ul style="list-style-type: none"> • Fruit and veg • Numbers (for prices and quantities) • Traditional and typical dishes • Ordering food and drink at the café and the restaurant. • Giving opinions and justifying opinions (with adjective agreement) 	<ul style="list-style-type: none"> • Tbc • Torture tenses • Pink sheets 	<ul style="list-style-type: none"> • Aimer • Détester • Adorer • Vouloir in the present tense • Vouloir in the conditional tense • Etre 	<p>See updated year 7 booklet for vocab</p> <p>Adjectives</p> <p>Present tense of basic -er verbs (patterns)</p> <p>Basic word order</p> <p>Complex sentences using 'parce que'</p> <p>Conditional tense introduction (je voudrais)</p>	<p>Vocabulary (Vocab Express): once a week</p> <p>Cultural mix and match project: once a term</p>	<p>Careers in the tourism and catering industry.</p> <p>Literacy and the use of standard language.</p> <p>Translation and writing skills.</p>	<p>Cultural awareness</p> <p>Communication skills</p> <p>Teamwork and cooperation</p> <p>Clear communication and enunciation</p> <p>Study skills</p>
Term 4	<ul style="list-style-type: none"> • Hobbies and sports 	<ul style="list-style-type: none"> • Names of a variety of sports and hobbies • Time and frequency phrases • Likes, dislikes and justifications • Week end plans and near future 	<ul style="list-style-type: none"> • Tbc • Torture tenses • Pink sheets 	<ul style="list-style-type: none"> • -er verbs of opinion • Jouer • Faire • Aller • Introduction of the near future • Vouloir in the conditional tense 	<p>See updated year 7 booklet for vocab</p> <p>Adjectives</p> <p>Present tense of basic -er verbs (patterns)</p> <p>Basic word order</p> <p>Complex sentences using 'parce que'</p> <p>Conditional tense introduction (je voudrais)</p> <p>Je vais jouer/faire and near future</p> <p>Infinitive phrases (je vais</p>	<p>Vocabulary (Vocab Express): once a week</p> <p>Cultural mix and match project: once a term</p>	<p>Literacy and the use of standard language.</p> <p>Translation and writing skills.</p>	<p>Cultural awareness</p> <p>Communication skills</p> <p>Teamwork and cooperation</p> <p>Clear communication and enunciation</p> <p>Study skills</p>

					jouer/ je voudrais jouer)			
Term 5	<ul style="list-style-type: none"> Town and local area 	<ul style="list-style-type: none"> Il y a/ Il n'y a pas de Names of shops and attractions Aller a/en/au/aux/ a l' Dans ma ville, on peut faire/ jouer/ aller Directions and prepositions Pour faire + hobbies 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	<ul style="list-style-type: none"> Avoir Habiter -er verbs of opinions Pouvoir Vouloir Aller 	<p>See updated year 7 booklet for vocab</p> <p>Adjectives</p> <p>Present tense of basic -er verbs</p> <p>Complex sentences using 'parce que'</p> <p>Prepositions</p> <p>Infinitive phrases (on peut faire/aller/jouer; pour faire/ jouer/ aller)</p>	<p>Vocabulary (Vocab Express): once a week</p> <p>Cultural mix and match project: once a term</p>	<p>Careers in the tourism industry.</p> <p>Literacy and the use of standard language.</p> <p>Translation and writing skills.</p>	<p>Cultural awareness</p> <p>Communication skills</p> <p>Teamwork and cooperation</p> <p>Clear communication and enunciation</p> <p>Study skills</p>
Term 6	<ul style="list-style-type: none"> Holidays and holiday destinations 	<ul style="list-style-type: none"> Countries Aller en/au/aux + country Holiday activities and opinions Weather and activities Likes and dislikes. Justifications Future holidays 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	<ul style="list-style-type: none"> Aller -er opinion verbs Near future (aller/ faire/ jouer etc) Irregular verbs in the present tense (pleuvoir, neiger, faire etc) 	<p>See updated year 7 booklet for vocab</p> <p>Prepositions</p> <p>Present tense of aller</p> <p>Complex sentences using 'parce que'</p> <p>Prepositions</p> <p>Infinitive phrases (on peut faire/aller/jouer; pour faire/ jouer/ aller)</p> <p>If clauses (s'il fait beau,...)</p>	<p>Vocabulary (Vocab Express): once a week</p> <p>Cultural mix and match project: once a term</p>	<p>Careers in the tourism industry.</p> <p>Literacy and the use of standard language.</p> <p>Translation and writing skills.</p>	<p>Cultural awareness</p> <p>Communication skills</p> <p>Teamwork and cooperation</p> <p>Clear communication and enunciation</p> <p>Study skills</p>