

Curriculum Area:

MFL

Intent

Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

Year 9 - Unit				Verb forms for torture tenses	Vocabulary and grammar skills	Homework and cultural projects	CEIAG	Personal development
		Contents	Assessment					
T er m 1	School and routines	<ul style="list-style-type: none"> School day and routine, school subjects Teachers and school subjects likes and dislikes School building description Present tense practice Opinions and complex justifications Future plans 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	Conditional –er verbs Falloir/ devoir Present tense Near future review	<ul style="list-style-type: none"> See KS4 booklet Near future review -er verbs in 2 tenses Numbers and time Il faut/ il est interdit de + infinitive 	<ul style="list-style-type: none"> Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	Literacy skills and use of standard language. Translation skills	<ul style="list-style-type: none"> Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation

T er m 2	Town	<ul style="list-style-type: none"> Review of shops and attractions Complex opinions Aller + prepositions What you did in your town last weekend (review of hobbies and past opinions) Positives and negative aspects of your town 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	Aller Passé composé with avoir Passé composé of aller Imperfect tense of etre	<ul style="list-style-type: none"> See KS4 booklet Passé composé with etre Conditional review Review of the negative Adjective agreement review 	<ul style="list-style-type: none"> Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	<p>Literacy skills and use of standard language.</p> <p>Translation skills</p> <p>Careers in the tourism industry</p>	<ul style="list-style-type: none"> Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation
T er m 3	Free time	<ul style="list-style-type: none"> Review of sports and hobbies (with TV and film) Technology and its impact on health Phone and computer activities Likes and dislikes How to stay healthy through food choice and sport 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	Devoir (present and conditional) Past tense with avoir (passé composé) Manger/jouer/boire/faire/tchatter/appeler/écouter/envoyer	<ul style="list-style-type: none"> See KS4 booklet Passé composé Infinitive phrases 	<ul style="list-style-type: none"> Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	<p>Literacy skills and use of standard language.</p> <p>Translation skills</p> <p>Careers in the leisure industry</p>	<ul style="list-style-type: none"> Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation
T er m 4	Family and relationships	<ul style="list-style-type: none"> Descriptions of family Review of basic descriptions and adjectives Relationships (positives/negatives/reasons) Types of families Conditional plans surrounding family 	<ul style="list-style-type: none"> Tbc Torture tenses Pink sheets 	Conditional and present –er verbs Se disputer S'entendre S'amuser	<ul style="list-style-type: none"> See updated year 10 vocab booklet Review of the conditional Reflexive verbs Quand clauses Adjectival agreement review 	<ul style="list-style-type: none"> Cultural mix and match project: once a term Vocabulary (vocab express): once a week 	<p>Literacy skills and use of standard language.</p> <p>Translation skills</p>	<ul style="list-style-type: none"> Cultural awareness Communication skills Teamwork and cooperation Clear communication and enunciation
T er m 5	Holidays abroad	<ul style="list-style-type: none"> Typical holiday description 	<ul style="list-style-type: none"> Tbc Torture tenses 	Aller/ faire/jouer in 4 tenses -er verbs review	<ul style="list-style-type: none"> See KS4 booklet Review of tenses Future tense 	<ul style="list-style-type: none"> Cultural mix and match 	<p>Literacy skills and use of standard language.</p>	<ul style="list-style-type: none"> Cultural awareness Communication skills

		<ul style="list-style-type: none"> • Holiday activities (review of activities) • Past and future holidays • Ideal holidays 	<ul style="list-style-type: none"> • Pink sheets 			project: once a term <ul style="list-style-type: none"> • Vocabulary (vocab express): once a week 	Translation skills Careers in the tourism industry	<ul style="list-style-type: none"> • Teamwork and cooperation • Clear communication and enunciation
Term 6	Speaking preparation	<ul style="list-style-type: none"> • Revision of all themes • Cultural project TBC 	<ul style="list-style-type: none"> • Tbc • Torture tenses • Pink sheets 	All verbs review	<ul style="list-style-type: none"> • KS4 booklet • Review of all tenses 	<ul style="list-style-type: none"> • Cultural mix and match project: once a term • Vocabulary (vocab express): once a week 	Literacy skills and use of standard language. Translation skills	<ul style="list-style-type: none"> • Cultural awareness • Communication skills • Teamwork and cooperation • Clear communication and enunciation