

## Intent

## Curriculum Statement:

The Modern Foreign Languages curriculum will enable students to build their language skills so that they are confident and increasingly more independent learners. It will ensure that students develop a series of linguistic skills such as translation, reading, listening, speaking and writing.

Through a variety of engaging and socially relevant topics, students will continually build on their vocabulary. We will deliver a curriculum where all students can relate with a global community, as well as acquire knowledge to interact with confidence when opportunities arise.

Planning and delivery will support learning and reasoning skills so all students can access a Modern Foreign Language. We will deliver varied content and learning opportunities, which contain a strong emphasis on preparing students to be global citizens. Through obtaining knowledge of other countries, students will gain cultural capital and knowledge of other customs that can last a lifetime.

Year 8 - Unit		Contents	Assessments	Verb forms for Torture tenses	Vocabulary and grammar skills	Homework and cultural projects	CEAIG	Personal development
Term 1	School life	<ul style="list-style-type: none"> <li>Review of adjective agreements.</li> <li>School subjects and complex opinions</li> <li>Review of numbers</li> <li>Tell the time and discuss timetable</li> <li>Describe your teachers: review of adjectives and physical description</li> <li>Use quantifiers and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Tbc</li> <li>Torture tenses</li> <li>Pink sheets</li> </ul>	Etre Avoir Aimer Adorer Aimer Détester Adorer Etudier	<ul style="list-style-type: none"> <li>See updated year 8 vocabulary booklet (differentiated)</li> <li>Adjectival agreement</li> <li>Present tense of opinion verbs</li> <li>Complex sentences using 'parce que'</li> </ul>	<ul style="list-style-type: none"> <li>Cultural mix and match project: once a term</li> <li>Vocabulary (vocab express): once a week</li> </ul>	Careers in education.  Literacy skills and the use of standard language.  Translation and writing skills	Cultural awareness.  Communication skills.  Teamwork and cooperation  Clear communication and enunciation.

Term 2	Au café et au restaurant	<ul style="list-style-type: none"> <li>• Fruit and veg, basic dishes</li> <li>• Numbers for quantities and prices</li> <li>• Ordering at the restaurant</li> <li>• Review of likes/ dislikes/ opinions phrases</li> <li>• Healthy choices around food</li> </ul>	<ul style="list-style-type: none"> <li>• Tbc</li> <li>• Torture tenses</li> <li>• Pink sheets</li> </ul>	ER verbs review Vouloir (present tense) Vouloir (conditional)	<ul style="list-style-type: none"> <li>• See updated year 8 vocabulary booklet (differentiated)</li> <li>• Present tense off –er verbs</li> <li>• Basic word order (statement/question)</li> <li>• Conditional tense introduction (je voudrais)</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural mix and match project: once a term</li> <li>• Vocabulary (vocab express): once a week</li> </ul>	Careers in the tourism and catering industry.  Literacy skills and the use of standard language.  Translation and writing skills.	Cultural awareness.  Communication skills.  Teamwork and cooperation  Clear communication and enunciation.
Term 3	Weekend plans	<ul style="list-style-type: none"> <li>• Hobbies and sports</li> <li>• Time and frequency phrases</li> <li>• Likes and dislikes review</li> <li>• Healthy choices with sports</li> <li>• Injuries</li> </ul>	<ul style="list-style-type: none"> <li>• Tbc</li> <li>• Torture tenses</li> <li>• Pink sheets</li> </ul>	Er verbs Jouer/ faire Aller (for future tense) Vouloir (conditional and present tense)	<ul style="list-style-type: none"> <li>• See updated year 8 vocabulary booklet (differentiated)</li> <li>• Present tense of opinions verbs</li> <li>• Near future</li> <li>• Review of conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural mix and match project: once a term</li> <li>• Vocabulary (vocab express): once a week</li> </ul>	Careers in the leisure industry.  Literacy skills and use of standard language.  Translation and writing skills.	Cultural awareness.  Communication skills.  Teamwork and cooperation  Clear communication and enunciation.
Term 4	Town and local area	<ul style="list-style-type: none"> <li>• Shops and attractions</li> <li>• What is there/ isn't there in your town</li> <li>• How to ask for directions/ give directions</li> <li>• Aller + relevant preposition</li> <li>• Infinitive phrases (vouloir/ pouvoir + infinitive)</li> </ul>	<ul style="list-style-type: none"> <li>• Tbc</li> <li>• Torture tenses</li> <li>• Pink sheets</li> </ul>	Habiter  Pouvoir (present and conditional)  Vouloir (present and conditional)	<ul style="list-style-type: none"> <li>• See updated year 8 vocabulary booklet (differentiated)</li> <li>• Basic word order (statement/question)</li> <li>• Il y a/ il n'y a pas de (negative)</li> <li>• Aller a/en/au/aux (prepositions)</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural mix and match project: once a term</li> <li>• Vocabulary (vocab express): once a week</li> </ul>	Careers in the tourism industry.  Literacy skills and the use of standard language.	Cultural awareness.  Communication skills.  Teamwork and cooperation.

					<ul style="list-style-type: none"> <li>• Infinitive phrases</li> </ul>		Translation and writing skills.	Clear communication and enunciation.
Term 5	<b>Introduction to holidays</b>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Prepositions review</li> <li>• Hobbies and sports review for holiday activities</li> <li>• Weather (s'il fait beau...)</li> </ul>	<ul style="list-style-type: none"> <li>• Tbc</li> <li>• Torture tenses</li> <li>• Pink sheets</li> </ul>	<b>Aller (for future tense)</b> <b>Vouloir (2 tenses)</b> -er opinion verbs review <b>Jouer/ faire</b>	<ul style="list-style-type: none"> <li>• See updated year 8 vocabulary booklet (differentiated)</li> <li>• Review of near future</li> <li>• Review of conditional</li> <li>• Si clauses</li> <li>• Prepositions</li> <li>• Infinitive phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural mix and match project: once a term</li> <li>• Vocabulary (vocab express): once a week</li> </ul>	<b>Careers in the tourism industry.</b>  Literacy skills and the use of standard language.  Translation and writing skills.	<b>Cultural awareness.</b>  Communication skills.  <b>Teamwork and cooperation</b>  Clear communication and enunciation.
Term 6	<b>The world of work</b>	<ul style="list-style-type: none"> <li>• Introduction of jobs</li> <li>• Careers with languages</li> <li>• Educational choices (options, etc)</li> <li>• Quand je serai grand je voudrais...</li> <li>• Your profile: review of adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Tbc</li> <li>• Torture tenses</li> <li>• Pink sheets</li> </ul>	<b>Etre (present, future)</b> -er verbs review <b>Vouloir in 2 tenses</b> <b>Near future</b> <b>Aller</b>	<ul style="list-style-type: none"> <li>• See updated year 8 vocabulary booklet (differentiated)</li> <li>• Simple future introduction</li> <li>• Conditional/ near future review</li> <li>• Adjectival agreements</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural mix and match project: once a term</li> <li>• Vocabulary (vocab express): once a week</li> </ul>	<b>Careers.</b>  Literacy skills and the use of standard language.  Translation and writing skills.	<b>Cultural awareness.</b>  Communication skills.  <b>Teamwork and cooperation</b>  Clear communication and enunciation.