



Intent

The Personal Development Programme builds on prior knowledge, skills, attributes and values that all students have acquired and developed during their primary education, including those who are disadvantaged and SEND.

It acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescents and their increasing independence. Whilst accounting for delays and gaps in personal development as a result of the pandemic.

The curriculum is planned and sequenced so that students learn to manage diverse relationships, their online lives and the increasing influence of peers and the media. Developing student’s cultural capital and equipping them for the opportunities, responsibilities and challenges of life.

The curriculum offer encapsulates the Spiritual, Moral, Social & Cultural development of a child, allowing them access to a diverse an inclusive Personal, Social, Health and Economic education which encompasses Relationships & Sexual Health and Citizenship, all within Personal Development.

Students are able to learn within an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender, race, religion or sexual orientation. An environment where equality and diversity are celebrated through individualism and the enjoyment of learning about themselves and others.

Students will deepen their substantive and disciplinary knowledge as they move through the curriculum map and key stages to extend and rehearse skills, further explore attitudes, understand the fundamental British values and develop their emotional literacy allowing them to move towards an independent role in adult life, taking on greater responsibility for themselves and others.



Corby Business Academy
Commit Believe Achieve



Implementation

The Personal Development curriculum builds foundations within Year 7 and supports the continual development of the Tutor Time programme throughout key stage 3, 4 and 5. Teachers are provided with relevant training and opportunity to share best practice to support expert teaching and delivery.

Curriculum drop down days are embedded three times a year to address the contextual needs of the school, individual year groups, as well as interests and requirements within the community. These sessions are prepared by expert leaders and where appropriate some are led by professions.

The delivery of the curriculum promotes appropriate classroom discussion, opinion and debate, checking pupils’ understanding systematically, as well as identify and challenging misconceptions relating to case studies and real-life scenarios.

This extends beyond our academic curriculum, enabling students to build confidence, resilience, independence as well as identify and manage risks, make informed choices and understand what influences their decisions and the impact this has on their future.

Students apply their knowledge and transferrable skills within the wider curriculum and this is assessed through behaviour and safeguarding data, termly assessments, confidence checkers, case studies and impact reports. Findings from assessment and feedback are shared amongst teaching staff and the curriculum drop down days are designed to address misconceptions and gaps in knowledge.

Year 7- Content		Assessments		CEIAG
		Topics	Assessment type	
		Citizenship is highlighted in Green		
Term 1	Tutor Time Staying Safe Online	<ul style="list-style-type: none"> • Staying Safe Online • Online Gaming, Grooming and Addiction • Avoiding Gangs and Criminal Behaviour • Alcohol Use • The Dangers of Smoking • E-Cigarette and Vaping • Drugs, Caffeine and Energy Drinks 	<ul style="list-style-type: none"> • Discussion based activities • Questioning and Answering • Quizzes • Confidence Checkers • Student Voice • Case studies 	Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include: <ul style="list-style-type: none"> • Resilience • Responsibility • Self-motivation • Integrity • Self-management • Communication skills • Collaboration • Empathy
	PSHE Living in the Wider World	<ul style="list-style-type: none"> • Aspirations • The Importance of Self-Esteem • Wants & Needs • Prejudice, Discrimination, Racism and Stereotypes • Keeping Safe Online and Social Media • Ethical Consumers 		
Term 2	Tutor Time Relationships and Sex Education	<ul style="list-style-type: none"> • Consent and Boundaries • Respect and Relationships • What makes a good Friend • Friendships and Managing them 		

		<ul style="list-style-type: none"> • Being Positive • Pressure and Influence 		
	PSHE Living in the Wider World	<ul style="list-style-type: none"> • What is Budgeting • How to create a Personal Budget Plan • Savings, Loans and Interest Rates • Financial Products • Types of Financial Transactions • Mortgages 		<ul style="list-style-type: none"> • Motivating others • Innovation • Evaluation
Term 3	Tutor Time Health and Wellbeing	<ul style="list-style-type: none"> • Puberty (Girls Focus) • Puberty (Boys Focus) • Puberty Personal Hygiene • Growing up and FGM • Assertive Consent 		
	PSHE Relationships, Identity & Safety	<ul style="list-style-type: none"> • Genuine Relationships and Toxic ones • Families and Long-Term Commitments • Romance, Love, Feelings and Relationships • Bullying or Banter- What is Unacceptable • Preventing Online Bullying 		
Term 4	Tutor Time Life Beyond School	<ul style="list-style-type: none"> • Getting to know People • What is a Community • Careers and your Future • Sleep and Relaxation • Financial Education Transition Points and your life		
	PSHE Relationships, Identity & Safety	<ul style="list-style-type: none"> • Positive Relationships & Safety • How to be a British Citizen • Online Radicalisation • The Rule of Law • Individual Liberty 		
Term 5	Tutor Time Celebrating Diversity and Equality	<ul style="list-style-type: none"> • Multicultural Britain • What is your Identity • Nature v's Nurture • The Equality Act 2010 • Breaking down stereotypes in society • Prejudice & Discrimination 		
	PSHE Healthy Living and Responsible Health Choices	<ul style="list-style-type: none"> • Healthy Lifestyle • A Balanced Diet • Healthy Eating • Consequences of an Unhealthy Diet • Energy Drinks 		
Term 6	Tutor Time Rights, Responsibilities & British Values	<ul style="list-style-type: none"> • Why is Politics Important • How is our Country Run • Creating a Political Party • Elections and Campaigning 		

	<ul style="list-style-type: none"> Political Debates in Parliament Exploring inside Parliament Who is PM Boris Johnson 		
PSHE Puberty, Emotional Health and Wellbeing	<ul style="list-style-type: none"> Maintaining good Mental Health Emotional Literacy and Self-Regulation Puberty Periods, Menstrual Cycle and PMS Healthy Routines 		

Year 8- Content		Assessments		CEIAG
	Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> Staying Safe Online 	<ul style="list-style-type: none"> County Lines- What is it County Lines- Who's at Risk Child Exploitation and Online Protection Online Grooming and Staying Safe Cyber Bullying and Trolling Drugs- Alcohol and Staying Safe Substance Misuse 	<ul style="list-style-type: none"> Discussion based activities Questioning and Answering Quizzes Confidence Checkers Student Voice Case studies 	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> Resilience Responsibility Self-motivation Integrity Self-management Communication skills Collaboration Empathy Motivating others Innovation Evaluation
Term 2	<ul style="list-style-type: none"> Relationships and Sex Education 	<ul style="list-style-type: none"> Healthy Relationships Dealing with Conflict Sexual Orientation Gender Identity Gender Identity Lesson 2 What is Love? 		
Term 3	<ul style="list-style-type: none"> Health and Wellbeing 	<ul style="list-style-type: none"> What is Mental Health? Positive Body Change Child Abuse Types of Bullying Healthy Eating and Cholesterol 		
Term 4	<ul style="list-style-type: none"> Life Beyond School 	<ul style="list-style-type: none"> Employability Skills Practice Proud to be Me Career, Interests and Job Ideas Self-Esteem and the Media Labour Market Information Exploring Careers 		
Term 5	<ul style="list-style-type: none"> Celebrating Diversity and Equality 	<ul style="list-style-type: none"> LGBT What is it Homophobia in School and Society Supporting those that are LGBT Challenging Homophobia Transphobia 		
Term 6	<ul style="list-style-type: none"> Rights, Responsibilities & British Values 	<ul style="list-style-type: none"> Desert Island Living Desert Island Making Decisions Criminals, Law and Society 		

	<ul style="list-style-type: none"> • Law Making in the UK • Prison Reform and Punishment • Extremism • What is Terrorism 		
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Year 9- Content		Assessments		CEIAG
		Topics	Assessment type	
Term 1	<ul style="list-style-type: none"> • Staying Safe Online 	<ul style="list-style-type: none"> • What are Drugs • Types of Addiction • The Truth about Cannabis • Drugs and their Classifications • Party Drugs • Class A & B Drugs- Heroin and Cocaine • Substance Abuse 	<ul style="list-style-type: none"> • Discussion based activities • Questioning and Answering • Quizzes • Confidence Checkers • Student Voice • Case studies 	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> • Resilience • Responsibility • Self-motivation • Integrity • Self-management • Communication skills • Collaboration • Empathy • Motivating others • Innovation • Evaluation
Term 2	<ul style="list-style-type: none"> • Relationships and Sex Education 	<ul style="list-style-type: none"> • STI Lesson • Contraception Available • Condom Lesson • Contraception Explored Further • Sexual Harassment and Stalking • HIV and AIDS 		
Term 3	<ul style="list-style-type: none"> • Health and Wellbeing 	<ul style="list-style-type: none"> • Self Esteem Changes • What is a Penis • What is a Vulva • HBT- Bullying in all its Forms • Media and Airbrushing 		
Term 4	<ul style="list-style-type: none"> • Life Beyond School 	<ul style="list-style-type: none"> • From Failure to Success • First Aid • Importance of Happiness • What is Anger • Saving and Managing Money • Employment and Financial Management 		
Term 5	<ul style="list-style-type: none"> • Celebrating Diversity and Equality 	<ul style="list-style-type: none"> • LGBT- What is it • Homophobia in School and Society • Supporting those that are LGBT • Challenging Homophobia • Transphobia 		
Term 6	<ul style="list-style-type: none"> • Rights, Responsibilities & British Values 	<ul style="list-style-type: none"> • Law Making in the UK • Prisons Reform and Punishment • Extremism • What is Terrorism • Proud to be British • Counter Terrorism • Anti-Semitism 		



Year 10- Content		Assessments		CEIAG
	Topics	Assessment type		
Term 1	<ul style="list-style-type: none"> Staying Safe Online 	<ul style="list-style-type: none"> Honour Based Violence Forces Marriages, Breast Ironing and Child Brides Exploring Age Appropriate content. Online Gambling and Gaming. Social Media Validation and Social Media Influences Keeping Data Safe Online Modern Day Slavery Knife Crime and Safety 	<ul style="list-style-type: none"> Discussion based activities Questioning and Answering Quizzes Confidence Checkers Student Voice Case studies 	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> Resilience Responsibility Self-motivation Integrity Self-management Communication skills Collaboration Empathy Motivating others Innovation Evaluation
Term 2	<ul style="list-style-type: none"> Relationships and Sex Education 	<ul style="list-style-type: none"> Campaigning Against FGM Sexting, Nudes and Pics Porn Lesson 1 Porn Lesson 2 Domestic Abuse and Violence Sexualisation of the Media 		
Term 3	<ul style="list-style-type: none"> Health and Wellbeing 	<ul style="list-style-type: none"> Child Abuse CSE Screen Time and safe use of Mobiles Common Types of Mental Health Self-Harm Suicide Thoughts and Feelings 		
Term 4	<ul style="list-style-type: none"> Life Beyond School 	<ul style="list-style-type: none"> Instagram Generation Targeted Advertising and your Data Rights and Responsibilities Consumer Rights Employment Rights Exploring a Pay Check 		
Term 5	<ul style="list-style-type: none"> Celebrating Diversity and Equality 	<ul style="list-style-type: none"> International Organisations Brexit Aid and Supporting other Countries Fairtrade Peace, War and Conflict 		
Term 6	<ul style="list-style-type: none"> Rights, Responsibilities & British Values 	<ul style="list-style-type: none"> Counter Terrorism Anti-Semitism Critical Thinking and Fake News What is a Cult LGBT Rights and British Values What are Human Rights Exploring Human Rights 		

Year 11- Content	Assessments	CEIAG
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Term 1	<ul style="list-style-type: none"> Staying Safe Online 	<ul style="list-style-type: none"> Drugs- New Psychoactive Substances Drugs, Festivals and Parties War on Drugs Substance Addiction Cosmetic and Aesthetic Procedures Live Streaming, Virtual Reality Online Reputation, Digital Footprints and Future Employment 	<ul style="list-style-type: none"> Discussion based activities Questioning and Answering Quizzes Confidence Checkers Student Voice Case studies 	<p>Students will consider how their values can inform their career choice in order to make a difference to their local and global community and how holding and acting upon their values can affect wellbeing. Such values and skills covered over the Develop Me programme include:</p> <ul style="list-style-type: none"> Resilience Responsibility Self-motivation Integrity Self-management Communication skills Collaboration Empathy Motivating others Innovation Evaluation
Term 2	<ul style="list-style-type: none"> Relationships and Sex Education 	<ul style="list-style-type: none"> Peer on Peer Bullying Fertility and What Impacts it Alcohol and Bad Choices Importance of Sexual Health Revisiting Contraception Revisiting STI's 		
Term 3	<ul style="list-style-type: none"> Health and Wellbeing 	<ul style="list-style-type: none"> Teen Pregnancy Choice Abortion Laws, Moral and Ethics Testicular and Prostate Cancer Cervical Breast and Ovarian Cancer Parenthood 		
Term 4	<ul style="list-style-type: none"> Life Beyond School 	<ul style="list-style-type: none"> Time Management LGBT Rights Across the World Exam Stress and Relaxation Insta Life V's Real Life CV Writing Writing a Personal Statement 		
Term 5	EXAMS			
Term 6	EXAMS			