



Intent

Curriculum Statement:

Religion, Philosophy and Ethics (RPE) is a subject designed to give a deeper understanding of major world religions and explore some of the philosophical questions asked by human beings since the dawn of civilisation. What is truth? Who am I? Does God exist? These are questions that frequently appear in RPE lessons and pupils will have the opportunity to explore them with a range of points of views.

In RPE, students at CBA study three inter-linked disciplines:

Theology: Examines the human experience of faith, and how different people and cultures express it. It also looks at how some world views are accepted as truths by some and challenged by others. The study of religions is done with the purpose of comparison and in order to find common grounds among all faiths for the purpose of understanding and tolerance.

Philosophy: The study of the fundamental nature of knowledge, reality, and existence, especially when considered as an academic discipline. We tackle of philosophical questions such as Is there life after death? And Is evil necessary for humanity? Through different lenses, religious, sociological, ethical, scientific etc...

Ethics: The branch of knowledge that deals with moral principles that govern a person's behaviour or the conducting of an activity. We explore ethical issues and their growing importance in a the modern, less religious, era.

KS4

The purpose of Religious Studies at KS4 is to provide students with the tools to critically participate and reflect on the dynamics and the essence of society. It aims to educate young people in the development of religions and religious practices, as well as allowing them to explore and question philosophical and ethical viewpoints. It provides students with fundamental transferable skills of evaluation, analysis, communication, critical thinking and critical judgement. It encourages students to think beyond themselves and understand the world from a variety of views, building their character in the process.



Year 10 - Content		Assessments		Literacy/Numeracy	CEIAG	Personal Development
		Topics	Assessment type	Focus		
Term 1	Christianity	<ul style="list-style-type: none"> 1. Nature of God in Christianity 2. One god in three (Trinity) 3. Who is Jesus 4. How did Christianity develop from Judaism 5. 	End of term Knowledge check quiz	<p>Key vocabulary introduced (terminology from GCSE spec).</p> <p>Introducing the idea of making predictions and correcting misconceptions.</p>	<ul style="list-style-type: none"> Negotiation, cooperation, sharing skills and confidence are developed which are invaluable to all aspects of career development 	<ul style="list-style-type: none"> Helps to develop confidence Helps to develop understanding of the world largest religion Helps to develop knowledge of other world views.
Term 2	Who are you? The story of creation.	<ul style="list-style-type: none"> Where do we come from? Religious stories of creation Is your soul your identity? The changing self Where do we come from? Scientific theories of life. Nature Vs Nurture 	End of term Knowledge check quiz	<p>Key vocabulary introduced</p> <p>Reading of religious texts</p>	<ul style="list-style-type: none"> An understanding, respect and appreciation of other cultures is invaluable for all areas of work and learning. Students can use these. 	<ul style="list-style-type: none"> Helps to develop students' cultural capital Helps to develop an awareness of life in other cultures Developing of critical thinking
Term 3	Religions vs Evil and suffering	<ul style="list-style-type: none"> Moral and natural evil as a challenge to God. Christianity and the concept of evil and suffering Evil and suffering according to Hinduism Buddhism and evil and suffering Islam's explanation of evil and suffering 	End of term Knowledge check quiz	<p>Key vocabulary introduced</p> <p>Reading and understanding religious texts</p> <p>Comparing evidence from various sources.</p>	<ul style="list-style-type: none"> gain awareness of legal requirement for religious freedom in the work place 	<ul style="list-style-type: none"> Helps to develop students' cultural capital Helps to develop an awareness of life in other cultures Developing of critical thinking



Term 4	<ul style="list-style-type: none"> • Sikhism 	<ul style="list-style-type: none"> • What do Sikhs believe in? • Sikhism as a response to the caste system • Sikhism and the Langar • Sikhism and equality • Women in Sikhism 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Reading and understanding religious texts</p> <p>Comparing evidence from various sources.</p>	<ul style="list-style-type: none"> • Awareness of career opportunities in the clergy. 	<p>Helps to develop students' cultural capital</p> <p>Helps to develop an awareness of life in other cultures</p> <p>Developing of critical thinking</p>
Term 5	<p>Islam</p>	<ul style="list-style-type: none"> • Key beliefs 1. The Oneness of God - and the supremacy of God's will • The Sunni & Shi'a • The Nature of God • Angels • Predestination • Life after death • How do Sikhs challenge injustice? • How do Sikhs challenge injustice? 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Reading and understanding of beliefs of a religion</p>	<ul style="list-style-type: none"> • Application of religious rules in the workplace 	<ul style="list-style-type: none"> • Helps students to develop investigative skills
Term 6	<p>Issues of relationships</p>	<ul style="list-style-type: none"> • Purpose of relationships • Marriage • Cohabitation • Adultery and divorce • Same-sex-marriage • Contraception & purpose of sex • Attitudes to the role of women 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Reading and understanding religious writing as a source of wisdom.</p> <p>Understanding the percentage of people around the world holding a certain world view.</p>	<ul style="list-style-type: none"> • Analytical skills are invaluable for all areas of work and learning. <p>Students can use these skills to help support the various career avenues needing critical thinking.</p> <p>Links to career in Law, Counselling, Media, Public speaking,</p>	<ul style="list-style-type: none"> • Helps to develop students' empathy; exploring other cultures and lifestyles.



		Topics	Assessment type	Literacy/Numeracy Focus		
Term 1	<ul style="list-style-type: none"> • Humanism 	<ul style="list-style-type: none"> • Introduction to Humanism • Arguments for and against the existence of God come • What do Humanists believe in? • Humanists' response to moral dilemmas • Humanists' response to death • How do Humanists find meaning in a purposeless universe? 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Introducing the difference between atheistic vs agnostic arguments.</p>	<ul style="list-style-type: none"> • Using critical thinking • Comparing opposing arguments and looking at their strength and weaknesses. 	<ul style="list-style-type: none"> • Helps to develop confidence • Helps to develop understanding of other religion • Helps to develop knowledge of other world views. • Foster tolerance of other world views • Foster respect for differences in beliefs.
Term 2	<ul style="list-style-type: none"> • Buddhism 	<ul style="list-style-type: none"> • Who is the Buddha? • What are the 4 noble truths of Buddhism? • The Eightfold path of Buddhism • The Five Precepts. • The Buddhist business model project 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Concepts of precepts compared to religious rules.</p> <p>To gain awareness of the mythologies surrounding religious figures.</p>	<p>Analytical skills are invaluable for all areas of work and learning.</p> <ul style="list-style-type: none"> • Students can use these skills to help support the avenues in ethical careers 	<ul style="list-style-type: none"> • Develop an understanding of responsible living • Develop an appreciation of other lifestyles.



<p>Term 3</p>	<ul style="list-style-type: none"> • Is there evidence of life after death? 	<ul style="list-style-type: none"> • Christian view of LAD • Muslim view of LAD • Hinduism view of LAD • Humanism view of LAD • How are NDEs (Near Death Experience) explained? 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Looking at factual information from a variety of sources.</p> <p>Comparing scientific approach with the religious one.</p>	<ul style="list-style-type: none"> • This module is important for Careers in Psychology. • Links to Career opportunities in journalism 	<ul style="list-style-type: none"> • Helps to develop an understanding of religious beliefs' role in interpretation of events not explained by science. • Develop respect for different interpretations of the same event.
<p>Term 4</p>	<p>The fundamental beliefs in Islam</p>	<ul style="list-style-type: none"> • The birth of Islam • The life Prophet Muhammed • Islam and the old testament • Islam and the issue of radicalism 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Looking at Islam as an Abrahamic religion.</p> <p>Studying Islam as an old testament religion</p>	<ul style="list-style-type: none"> • Studying a play can support a career in history, Archaeology, journalism etc. <p>Travel and tourism</p>	<ul style="list-style-type: none"> • Helps to develop students' cultural capital • Helps to develop an understanding of the links between the religions present in the UK. •
<p>Term 5</p>	<p>Places of worship</p>	<ul style="list-style-type: none"> • What makes a place of worship? • Christian churches • Synagogues • The Hindu Mandir • The Sikh Gurdwara 	<p>End of term Knowledge check quiz</p>	<p>Key vocabulary introduced</p> <p>Looking at Islam as an Abrahamic religion.</p> <p>Studying Islam as an old testament religion</p>	<p>Analytical skills are invaluable for all areas of work and learning.</p> <p>Students can use these skills to help support the various career avenues in the clergy</p>	<ul style="list-style-type: none"> • Helps to develop students' cultural capital • Helps to develop an understanding of the links between the religions present in the UK

