## **Corby Business Academy**



Year 10 - Dance - Term 6 - Curriculum Overview

| Week                  | Learning   | Assignment completion   |
|-----------------------|--|---|
| 1 <sup>st</sup> June  | To understand how to use a stimulus as a starting point to create dance. To be able to select accompaniment appropriate for dance.     | Task one -To create a character based on the oddities in the Greatest Showman and to explore the emotions they might feel. Make notes.  Task two - Explore relevant music and select a piece. Explain why you have chosen this music and how it relates to the character.                             |
| 8 <sup>th</sup> June  | To know what a     Motif is and then to     understand how to     create a motif. To be     able to select and     reject dance ideas. | Task one - To watch and make notes on the dance composition video.  Task two - Explore the actions, space, dynamics and relationships you can use.  Task three - Create motif(s) take photo or video clip of this.  Task four - choreography log explaining what you have done.                       |
| 15 <sup>th</sup> June | To know and understand different structures and choreographic devices.   | Task one - Choose a structure and explain why you have chosen it and how you intend to use it in your dance.  Task two - Make notes on ideas for developing your motif(s)  Task three - Take photos or video of your motif developments.  Task four - Choreography log explaining what you have done. |
| 22 <sup>nd</sup> June | <ul> <li>To further develop<br/>understanding of<br/>choreographic<br/>devices</li> </ul>  | Task one - Work on linking motifs into a dance phrase Task two - Create a climax to the dance. Task three - Choreography log explaining what you have done.   |
| 29 <sup>th</sup> June | To be able to create<br>an opening and<br>ending for a dance.  | Task one - Create a start and end for your dance Task two - Complete any sections of your dance still needing to be finished. Take photos or video of your work. Task three - Choreography log explaining what you have done.   |
| 6 <sup>th</sup> July  | <ul> <li>To be able to analyse<br/>own choreography<br/>and make<br/>developments to<br/>improve their piece<br/>of dance.</li> </ul>  | Task one - Film your dance and watch it back. Task two - Select and reject ideas to make improvements for your dance. Task three - Choreography log explaining what you have done.  |
| 13 <sup>th</sup> July | <ul> <li>To rehearse and<br/>perform their piece<br/>of choreography.</li> </ul>   | Task one- Finalise your dance Task two - Rehearse it and film a performance of it. Task three - Choreography log - Evaluate your dance.   |