

Week	Learning	Activities
Week beginning 1 st June	<p><u>Quadratic Graphs</u></p> <p>This week we will draw and interpret graphs of quadratic functions. We will then use the graphs to solve quadratic equations.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>
Week beginning 8 th June	<p><u>Data collection</u></p> <p>This week we will design and use a data collection sheet, a two-way tablet and a good questionnaire. We will discuss primary and secondary data and their advantages and disadvantages.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>
Week beginning 15 th June	<p><u>Ratio</u></p> <p>This week we will learn to write, simplify, convert and find ratios from amounts. This includes writing a ratio in the form 1:n. We will share a total in a given ratio including ratios of three parts.</p> <p><u>School Learning: Prime factor decomposition</u></p> <p>This week we will find the prime factor decomposition of positive integers, writing this as a product using index notation. We will find the HCF and LCM of two numbers using Venn diagrams and solve problems using them.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>
Week beginning 22 nd June	<p><u>Proportion</u></p> <p>This week we will use proportion to scale up/down recipes, convert between currencies and establish the best value for products.</p> <p><u>School learning: Four operations with fractions</u></p> <p>This week we will add, subtract, multiply and divide with fractions, focussing especially on mixed numbers. We will extend these operations to algebraic fractions and</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>

Year 10 - Maths (Foundation) - Term 6 - Curriculum Overview

	understand that the same rules apply.	
Week beginning 29 th June	<p><u>Consolidation of learning from Terms 5</u> This week we will revisit topics that have been covered in term 5 and close the knowledge gaps identified</p> <p><u>School learning: Tree diagrams</u> This week we will use a tree diagram to show the probabilities of 2 or more events and calculate the probabilities of an event happening. This will include with and without replacement.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>
Week beginning 6 th July	<p><u>Consolidation of learning from Terms 5</u> This week we will revisit topics that have been covered in term 5 and close the knowledge gaps identified</p> <p><u>School learning: Standard Form</u> This week we will use standard form to represent large and small numbers and will order, add, subtract, multiply and divide numbers in standard form.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>
Week beginning 13 th July	<p><u>Consolidation of learning from Terms 5</u> This week we will revisit topics that have been covered in term 5 and close the knowledge gaps identified</p> <p><u>School learning: Solving linear equations</u> This week we will revisit how to solve linear equations including where the unknown is on both sides and equations involving fractions.</p>	<p>https://hegartymaths.com/</p> <p>Follow the instructions and guidance to watch the video and work through the quiz.</p> <p>https://corbettmaths.com/</p> <p>Worksheet taken from Corbett maths.</p>