| Pathway 1 | Pathway 2 | Pathway 3 |
|--|---------------------------------|---------------------------------|
| Asdan Personal Progress: | Continue where appropriate | Post 16 destinations: students |
| Award – Diploma Entry | with Functional Skills: Entry | attend college, |
| Level 1 (using an | Level 1, 2 and 3 | apprenticeships, internships or |
| achievement continuum) | | setting to gain supported work |
| | English | |
| Example Units include: | Maths | |
| | ICT | |
| Developing Skills for the | | |
| Workplace | 3 x Certificates | |
| | | |
| Preparing drinks and snacks | NOCN Independent Living: | |
| | Looking After Yourself and | |
| Developing community | Your Home | |
| participation skills: getting | | |
| out and about | NOCN Independent Living: | |
| | Accessing the local | |
| Participating in a mini | community | |
| enterprise project | NOCN Haine Franciscopility | |
| Dayalaning independent | NOCN Using Employability skills | |
| Developing independent living skills: keeping yourself | SKIIIS | |
| safe | | |
| Sale | | |
| Rights and Responsibilities: | | |
| everybody matters | | |
| every body matters | | |
| | | |
| | | |