

Unit Provision KS3: English
Curriculum Learning Journey 2023 – 2024

Term 1	Writing for different purposes – Writing to instruct	<ul style="list-style-type: none"> - Identifying instructional writing - Imperative verbs - Time conjunctions/starters - Following instructions - Grammar and punctuation - Proof reading and editing
Term 2	<p>The Book of Hopes – 3A</p> <p>Escape from Pompeii – 3B, 3C</p> <p>The Enormous Crocodile – 3Y</p>	<ul style="list-style-type: none"> - Drama - Speaking and listening - Comprehension - Rewriting texts from different perspectives. - Asking questions - Scanning and skimming - Inference - Independent reading - Reading for pleasure - Retrieval of literal information - Diary/log writing
Term 3	Writing for different purposes - Comic Strips and Story Boards	<ul style="list-style-type: none"> - Drama - Newspapers - Captions and speech bubbles - Formal and informal text - Reviews - Features of genres - Images - Story boarding
Term 4	<p>How to Train Your Dragon – 3B/3Y</p> <p>Fantastic Beasts and Where to Find Them - 3C/3A</p> <p>The Dragon Sitter - 3Y</p>	<ul style="list-style-type: none"> - Drama - Comprehension - Balanced arguments - Rewriting texts from different perspectives. - Asking questions - Scanning and skimming - Inference - Independent reading - Reading for pleasure - Retrieval of literal information - Diary/log writing
Term 5	Writing for different purposes – Imaginative Story Writing	<ul style="list-style-type: none"> - Descriptive writing - Settings - Characters - Story retelling - Alternative endings



		<ul style="list-style-type: none"> - SPAG - Speech
Term 6	<p>My Brother is a Superhero – 3B/3C/3A</p> <p>Rudy and the Wolf Cub – 3Y</p>	<ul style="list-style-type: none"> - Reading for pleasure - Comprehension - Balanced arguments - Opinion versus fact - Rewriting texts from different perspectives. - Asking questions - Scanning and skimming - Inference - Independent reading - Retrieval of literal information - Diary/log writing

Big Ideas:

To develop skills to communicate effectively via reading, writing and spoken word.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

Unit Provision KS3 A Maths Curriculum 2023-24

Term 1	Number: Addition, Subtraction, Multiplication and Division	<ul style="list-style-type: none"> - Adding and subtracting numbers - Recognising and using operations - Sharing objects - Timetables - Multiplication and division facts - Word based questions <p>Intervention</p> <ul style="list-style-type: none"> - Mathematics
Term 2	Number: Percentages, fractions, decimals, rounding	<ul style="list-style-type: none"> - Rounding to the nearest 10 - Rounding to the nearest 100 - Showing decimals on a number line - Ordering decimals - Equivalent fractions - Simplifying fractions - Adding and subtracting fractions - Percentages <p>Intervention</p> <ul style="list-style-type: none"> - Read information from a list, classify information using single criterion. Read and draw simple charts - Create frequency tables, interpret information to make comparisons and record changes - Extract data from information, make numerical comparisons, classify objects, represent information using different formats
Term 3	Measure: Money and time	<ul style="list-style-type: none"> - Recognise coins and notes - Calculate money - Use rounding and decimals - Calculate percentages - Word based questions <p>Intervention</p> <ul style="list-style-type: none"> - Time, telling the time - Reading an analogue clock - 24hr clock - Using timetables
Term 4	Number: order of operations and interpreting data	<ul style="list-style-type: none"> - Order of operations - BIDMAS - Checking your answers - Square numbers - Prime numbers - Formulas in words <p>Intervention</p> <ul style="list-style-type: none"> - Grouped data - Mean, mode, median and range - Probability
Term 5	Measure: Units of measure,	<ul style="list-style-type: none"> - Measure using real life objects - Classifying and sorting - Compare common measures

	perimeter and area.	<ul style="list-style-type: none"> - Word based questions - Measuring perimeter - Working out the length of an unknown side - Measuring area <p>Intervention</p> <ul style="list-style-type: none"> - Volume and capacity - Units of capacity eg; change between ml – L - Units of weight eg; change between g - kg - Measure using real life objects - Word based problems
Term 6	Shape and positional language	<ul style="list-style-type: none"> - Use appropriate positional language - Angles and bearings - Measuring Angles - Use a protractor - Maps and scale <p>Intervention</p> <ul style="list-style-type: none"> - Recognising 2d shapes - Common 2d and 3d shapes - Properties of 2d and 3d shapes - Sort 2d and 3d shapes using properties including symmetry - Nets

Big Ideas:

Using Numbers and the Number System
Using Common Shapes, Measure and Space
Handling Information and Data

Unit Provision: KS3 Science curriculum Learning Journey 2023-2024

Term 1	Physics- Space	<ul style="list-style-type: none"> - Exploration of Earth; shape, movement, land/sea - Identification and exploration of planets - Exploration of the sun including its importance to Earth - Months and seasons - Day and night - Phases of the moon
Term 2	STEM	<ul style="list-style-type: none"> - Identify the aim of an experiment - Make predictions - State and collect equipment needed for experiments - Following methods to complete experiments - Explore results of experiments - Identify if predictions are correct
Term 3	Chemistry- States of Matter	<ul style="list-style-type: none"> - Explores and classifies liquids, solids and gases - Changing states including observing that some materials change state when they are heated or cooled - Measures, records and recognises temperature - Explores water cycle - Evaporation and condensation
Term 4	Physics- Seasonal Change	<ul style="list-style-type: none"> - Identifying seasons - Weather including temperature change - Seasonal change in relation to animals and plant life - Consequences of climate variation - Identifies different forms of precipitation - Explores the correlation between the movement of the Earth on its axis around the Sun to seasons
Term 5	Biology- Animals including Humans	<ul style="list-style-type: none"> - Observing and comparing animals - Identifying and classifying animals by diet; carnivores, herbivores and omnivores - Identify and categorise fish, amphibians, reptiles, birds and mammals - Lifecycles
Term 6	Chemistry- Rocks	<ul style="list-style-type: none"> - Comparing rocks - Grouping rocks by properties - Understand the difference between natural and human-made rocks - Rocks and their uses - Erosion - Understand how fossils are made - Soil; how it is made, its uses

Big Ideas:

- To develop and sustain learners' curiosity about the world
- To increase students understanding about how and why things work

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

Unit Provision KS3 Active Curriculum Learning Journey 2023 – 2024

Term 1	Badminton	<ul style="list-style-type: none"> - Serving a shuttle: using a range of methods - Racquet grip and being able to use forehand/backhand - Receiving/returning skills - Tactics and application of skills within a game
Term 2	Bench/Basketball	<ul style="list-style-type: none"> - Passing and receiving - Moving and finding space - Dribbling skills - Attack and defence - Small sided games - Tactics and application of skills within a game
Term 3	Inclusive sports; seated volleyball, Boccia, table cricket, Polybat.	<ul style="list-style-type: none"> - Explore a range of inclusive sports - Gain understanding of rules and tactics of each sport - Teamwork skills - Communication skills
Term 4	Goalball	<ul style="list-style-type: none"> - Listening Skills - Teamwork - Body positioning - Trust skills - Throwing
Term 5	Athletics	<ul style="list-style-type: none"> - Throwing: javelin, chest pass throw/shot put, discus - Running: sprint starts, sprints 25m – 200, 800m, hurdles - Jumping: standing long jump, standing triple jump - Sports hall athletics: multi events
Term 6	Rounders/Cricket	<ul style="list-style-type: none"> - Fielding: throwing & catching, short/long barriers - Hitting: grip, stance, tactical awareness - Fielding positions - Bowling skills - Batting - Small and full sided games

Big Ideas:

Gross Motor Skills
Teamwork
Developing skills across a range of sports

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

Unit Provision: 3A & 3C PSHE Curriculum Learning Journey 2023-24

Term 1	Beginning and Belonging	<ul style="list-style-type: none"> - What are my responsibilities for helping others in school feel happy and safe? - How can I take responsibility for building relationships in my school and how does this benefit us all? - How might different people feel when starting something new and how can I help? - How do we help people feel welcome and valued in and out of school? - What helps me to be resilient in a range of new situations? - Are there more ways I can get help now and how do I seek support?
Term 2	Family and Friends (Anti-Bullying)	<ul style="list-style-type: none"> - What are the characteristics of healthy friendships on and offline and how do they benefit me? - How do trust and loyalty feature in my relationships on and offline? - Can I explain the differences between friendship difficulties and bullying? - Can I define the characteristics and different forms of bullying? - How do people use technology & social media to bully others and how can I help others to prevent and manage this? - What do all types of bullying have in common? - Might different groups experience bullying in different ways? - How does prejudice sometimes lead people to bully others? - Can I respond assertively to bullying, online and offline? - How might bullying affect people's mental wellbeing and behaviour? - How and why might peers become colluders or supporters in bullying situations? - Can I identify ways of preventing bullying in school and the wider community?
Term 3	Working Together (Financial Capability)	<ul style="list-style-type: none"> - What is poverty? - What different ways are there to gain money? - What sort of things do adults need to pay for? - How can I afford the things I want or need? - How can I make sure I get 'value for money'? - Why don't people get all the money they earn? - How is money used to benefit the community or the wider world?
Term 4	Relationship & Sex Education	<ul style="list-style-type: none"> - What are male and female sexual parts of the body called and what are their functions? - How can I talk about bodies confidently and appropriately? - What happens to different bodies at puberty? - How can I keep my growing and changing body clean? - How can I reduce the spread of viruses and bacteria? - What are different ways babies are conceived and born? (Sex Education)

		<ul style="list-style-type: none"> - Introduction to FGM - What effect might puberty have on people's feelings and emotions? - What should adults think about before they have children? - Why might people get married or become civil partners? - What are different families like?
Term 5	Managing Safety and Risk	<ul style="list-style-type: none"> - When might it be good for my mental health for me to take a risk? - What are the possible benefits and consequences of taking physical, emotional and social risks? - When am I responsible for my own safety as I get older and how can I keep others safer? - How can I safely get the attention of a known or unknown adult in an emergency? - Can I carry out basic first aid in common situations, including head injuries? - What are the benefits of cycling and walking on my own and how can I stay safer? - How can being outside support my wellbeing & how do I keep myself safe in the sun? - What are the benefits of using public transport and how can I stay safe near railways? - How can I prevent accidents at school and at home, now that I can take more responsibility?
Term 6	Healthy Lifestyles	<ul style="list-style-type: none"> - How does physical activity help me & what might be the risks of not engaging in it? - What could characterise a balanced or unbalanced diet and what are the associated benefits and risks? - What are the different aspects of a healthy lifestyle and how could I become healthier? - What are the factors influencing me when I'm making lifestyle choices and how might these change over time? - What might be the signs of physical illness and how might I respond? <p>What are the benefits and risks of spending time online/on electronic devices, in terms of my physical and mental health?</p> <ul style="list-style-type: none"> - Why are online apps and games age restricted?

Big Ideas:

Myself & My Relationships,
Citizenship,
Healthy & Safer Lifestyles,
Economics well-being,
Relationships and Sex Education

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need

Unit Provision KS3: Religion, Culture and Ethics
Curriculum Learning Journey 2023 – 2024

Term 1	Who Am I?	<ul style="list-style-type: none"> - Who am I? - What is identity? - What are religious stories of creation? (Christian) - How reliable is the bible? - Can science tell me where we come from?
Term 2	Christmas Celebrations Across the World; Are They All the Same?	<ul style="list-style-type: none"> - United Kingdom - Australia - Mexico - Japan - Germany - Netherlands
Term 3	How Do We Make Ethical Decisions?	<ul style="list-style-type: none"> - What is 'Ethics'? - What are Christian ethics? - What makes an action morally good? - What are natural law ethics? - What are utilitarian ethics?
Term 4	What are the Six Major World Religions?	<ul style="list-style-type: none"> - Christianity - Judaism - Sikhism - Islam - Buddhism - Hinduism
Term 5	What is the Price of Ethics?	<ul style="list-style-type: none"> - What is the true cost of my smart phone? - Is fast fashion becoming a big problem? - Current affairs
Term 6	What is Humanism Belief Systems?	<ul style="list-style-type: none"> - Human beings - Understanding the world - The one life - Humanist ethics - Society

Big Ideas:

To develop knowledge of how the world has evolved and continues to change over time.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.



Unit Provision KS3 Art Curriculum Learning Journey 2023-24

Term 1	Introduction to drawing: Primary and secondary drawing	<ul style="list-style-type: none"> - Observational drawing - Applying tone - Pencil skills - Developing understandings of line, tone and form - Using colour to create tone
Term 2	Graffiti art: Silk painting	<ul style="list-style-type: none"> - Contextual research of graffiti - Digital skills - Exploration of new media - Experimentation of colour - Introduction of complementary colours - Use of silk paint, guttering and rock salt
Term 3	Aboriginal art: Mix media	<ul style="list-style-type: none"> - Research of traditional Aboriginal art techniques - Rock painting - Dot painting - Explore paint, oil pastels, chalk and ink - Native Aboriginal symbols
Term 4	Painting / Colour theory: Pop Art	<ul style="list-style-type: none"> - Artist research: Andy Warhol - Imagery research - Develop painting skills - Paint using limited pallet of only primary colours - Create disks of likes - Display work collaboratively
Term 5	Environmental sculpture	<ul style="list-style-type: none"> - Artist research: Andy Goldsworthy - Artist research: Henry Moore - Artist research: Peter Randall - Soft media manipulation - Drawing skills: Primary drawing - Painting - Clay - Curriculum off site visit
Term 6	Henri Rousseau: Mix Media	<ul style="list-style-type: none"> - Artist research - Primary drawing of plants - Secondary drawing of plants - Develop understandings of scale - Manipulate scale - Use mix media to create depth and perspective

Big Ideas:

Artist research, primary and secondary sources, developing opinions and to investigate new processes, ideas and techniques.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need



Unit Provision: KS3 Design and Technology

Curriculum Learning Journey 2023-2024 (DT Lessons will change order depending carousel)

Term 1	Papler Mache Pinata	<ul style="list-style-type: none"> - History of Halloween and Its origin - Research and Design pinata. - Make your own pinata.
Term 2	Wraps and Thins	<ul style="list-style-type: none"> - Introduction to food hygiene - Research and plan healthy wraps and thins fillings - Make wraps and thins for all main meals of the day - Make wraps and thins incorporating the use of air-fryers and crimp-it
Term 3	Wool Craft	<ul style="list-style-type: none"> - Discuss and explains design ideas - Select and use different wools which are appropriate for the task - Make various craft from wool
Term 4	Mosaics	<ul style="list-style-type: none"> - Discuss and explains design ideas - Select and use different tiles to complete mosaic craft - Describe the purpose of their product, including what or who their product is for - Compare their completed work simply against their original design criteria
Term 5	Patterns and Characters	<ul style="list-style-type: none"> - Discuss and explains design ideas - Select and use different paints to complete different glass art designs - Compare their completed work simply against their original design criteria
Term 6	Hessian Textile Craft	<ul style="list-style-type: none"> - Know how to use equipment and identify appropriate equipment. - Be able to produce a piece of work. - Use basic stitching techniques. - Be able to apply processes to tackle basic problems. - Understand safe working practices. <p>Be able to review own performance and personal skills</p>

Big Ideas:

Each group to access each topic at different terms in carousel.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

Unit Provision 3A: ICT
Curriculum Learning Journey 2023 – 2024

Term 1	Introduction to ICT Presenting information on computers, Esafety, Email	<ul style="list-style-type: none"> - ICT Programs - Folder Structure - Saves work in an appropriate place - Safety in the computer room: passwords, posture, room safety - Accepts rules of the setting - Names people they can trust and ask for help - Keeps personal information private - Basic typing skills
Term 2	Presentation Software: PowerPoint	<ul style="list-style-type: none"> - Opens, edits, saves and retrieves documents - Adds or inserts letters, text and/or pictures to a template or document - Edits and formats images and text - Uses sound, animation and record audio - Use/experiments with a range of tools/effects available within PowerPoint
Term 3	Modelling Data: Spreadsheets	<ul style="list-style-type: none"> - Process numeric data using simple formulae (including sum, subtraction, multiplication, division, maximum, minimum, average) using relative cell references - Process (including sort, filter) numeric data by values in a column. - Format numeric data (including font sizes, font styles, alignment, cell formatting, merging cells, splitting cells, row height, column width). - Chart a single series of numeric data using an appropriate type of chart and apply suitable titles and labels (including chart title, axis titles, data legends and data labels).

Term 4	Email	<ul style="list-style-type: none"> - Gives examples of different ways to communicate online - Open and navigate to an email website, e.g. Outlook or Hotmail - Open a blank email message template in order to compose a new message - Write or select from an address book the email address of the recipient with assistance - Insert an appropriate subject for the email message with a written or symbol prompt - Type an appropriate email message to a friend, family member or member of staff using a model - Send the final message off to the recipient - Composing, printing out and sending off own email message. - Recognise at least two icons relating to emails, e.g. new, send
Term 5	E-Safety: Using computers safely Copyright Law	<ul style="list-style-type: none"> - Gives examples of different ways to communicate online - To understand key rights under data protection laws (including right to see what personal data organisations hold about you, right to withdraw consent) and the circumstances where you can request that personal data be rectified or deleted. - Difference between right and wrong - Stranger danger. Recognises that strangers not known in real life and online - Personal information/data and keeps this private - Identifies the dangers and risks of communicating online and using the internet - Identify who to go to for help - Recognises that information online can be available for many years - Types of social media and privacy settings - Explore key terminology: troll, trolling, virus, spam, - Age appropriate websites
Term 6	Multimedia	<ul style="list-style-type: none"> - Chooses to play or replay a video/audio recording - Uses a graphics program, e.g. to create a picture - Use cameras to take still and moving photos and decides if it is worth keeping. - Creates pictures using simple computer drawing package - Creates/explores music and sounds using digital technology - Records music and or sounds to evaluate - Explores software to present information e.g. animation, sound, video - Records an activity using digital technology - Experiments with effects from multimedia packages

Big Ideas:

Computer Science
Information and Communication
E-Safety

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need



Unit Provision: 3A, 3B & 3C Humanities Curriculum Learning Journey 2023 - 2024

Term 1	History – First Nations	<ul style="list-style-type: none"> - Who are First Nation people? - Did climate influence where First Nation people settled? - How did the first settlers arrive in America? - Can I identify different First Nation tribes? - First Nations – Fact v Fiction? - First Nations in the 21st Century.
Term 2	Geography – All About Rainforests	<ul style="list-style-type: none"> - Where are the Rainforests? - The Rainforest Climate. - Layers of the Rainforest. - Life in the Rainforest. - Can I compare the Amazon Rainforest to Sherwood Forest? - How do humans impact the Rainforest?
Term 3	History – The Norman Conquest and the Origins of our Monarchy	<ul style="list-style-type: none"> - Who were the claimants to the English throne in 1066? - Battle of Hastings. - Bayeux tapestry. - What was the Domesday Book? - How did William use castles to keep power? - British and English Monarchs: a family tree.
Term 4	Geography – Ecosystems: Polar	<ul style="list-style-type: none"> - Where are the Polar regions? - What are the Polar regions like? - Life in the Arctic and Antarctic? - Could you be a Polar Explorer? - Effects of Global Warming.
Term 5	History – The Civil Rights Movement	<ul style="list-style-type: none"> - Life after WWII. - Segregation. - A fight for education. - Rosa Parks and the Montgomery Bus Boycott. - Women's Liberation. - Key figures involved with The Civil Rights Act.
Term 6	Geography – Maps and Plans	<ul style="list-style-type: none"> - Using atlases. - Recognising map symbols. - Using compass points to navigate. - Working with grid references. - Planning and following a route. - Charting the change of land use over time.

Big Ideas:

To develop knowledge of how the world has evolved and continues to change over time.

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

Unit Provision: Community Curriculum Learning Journey 2023-24

Term 1	Intervention based programme	<ul style="list-style-type: none"> - Swimming (terms 1 – 3, group carousel) - Life Skills - Community - Emotional Literacy
Term 2	Community: Link with France	<ul style="list-style-type: none"> - Accessing community - Use basic French language - Introduce France, using world map - Buy French food products from supermarkets - Taste, cook and prepare French food - Introduce culture and landmarks of France
Term 3	Community: Link with Poland	<ul style="list-style-type: none"> - Preparation and collection of public bus passes - Independent research of Poland - Learn basic language - Identify and find Poland on world map - Visit Polish food shop - Purchase, taste and prepare Polish food - Learn about Polish custom
Term 4	Community: Link with India	<ul style="list-style-type: none"> - Explore spices of India - Explore different languages of India - Create sensory art work using spices and colours of India - Visit Indian supermarket / Indian sections of supermarkets - Learn about Indian beliefs, culture and landmarks - To locate India on a world map <p>Community at country parks will commence this term. This will be on rotation.</p>
Term 5	Community: Link with Iceland	<ul style="list-style-type: none"> - Explore Icelandic culture - Explore language - Learn about Iceland climate - Aurora borealis - Landmarks - Landscapes - Animals <p>Community at country parks will take place this term. This will be on rotation.</p>
Term 6	Community: Link with Scotland	<ul style="list-style-type: none"> - Identify Scotland on map - Bag-pipes - Dancers - History - Landscape - Scottish foods and cooking - Buy ingredients <p>Community visits will take place. This will be on rotation.</p>



Big Ideas:

To develop knowledge of our local community and different world communities.

Individual Need:

Individual need will be met. If off site, risk assessments will be created and staffing ratios will be amended to meet individual and group need.