

## Unit Provision KS3: English Curriculum Learning Journey 2022 – 2023

<b>Term 1</b>	Fantasy, gothic and supernatural	<ul style="list-style-type: none"> <li>- Short narratives</li> <li>- Story planning</li> <li>- Features of narratives</li> <li>- Spelling</li> <li>- Grammar and punctuation</li> <li>- Proof reading and editing</li> </ul>
<b>Term 2</b>	<p>Friend or Foe – 3A, 3B</p> <p>Cool – 3C</p> <p>Fantastic Mr Fox – 3Y</p>	<ul style="list-style-type: none"> <li>- Drama</li> <li>- Comprehension</li> <li>- Balanced arguments</li> <li>- Rewriting texts from different perspectives.</li> <li>- Asking questions</li> <li>- Scanning and skimming</li> <li>- Inference</li> <li>- Independent reading</li> <li>- Reading for pleasure</li> <li>- Retrieval of literal information</li> <li>- Diary/log writing</li> </ul>
<b>Term 3</b>	Writing for different purpose	<ul style="list-style-type: none"> <li>- Writing to Inform</li> <li>- Newspapers</li> <li>- Biographies</li> <li>- Letters and emails</li> <li>- Reviews</li> <li>- Features of genres</li> </ul>
<b>Term 4</b>	Goodnight Mr Tom/The Lighthouse Keepers Lunch	<ul style="list-style-type: none"> <li>- Drama</li> <li>- Comprehension</li> <li>- Balanced arguments</li> <li>- Rewriting texts from different perspectives.</li> <li>- Asking questions</li> <li>- Scanning and skimming</li> <li>- Inference</li> <li>- Independent reading</li> <li>- Reading for pleasure</li> <li>- Retrieval of literal information</li> <li>- Diary/log writing</li> </ul>
<b>Term 5</b>	Non-fiction Texts	<ul style="list-style-type: none"> <li>- Indexes and glossaries</li> <li>- Persuasive texts</li> <li>- Compare and contrast</li> <li>- Diaries and blogs</li> <li>- Information leaflets</li> </ul>
<b>Term 6</b>	Billionaire Boy / Me and	<ul style="list-style-type: none"> <li>- Comprehension</li> <li>- Balanced arguments</li> </ul>



	Mister P (Maria Farrer)	<ul style="list-style-type: none"> <li>- Rewriting texts from different perspectives.</li> <li>- Asking questions</li> <li>- Scanning and skimming</li> <li>- Inference</li> <li>- Independent reading</li> <li>- Reading for pleasure</li> <li>- Retrieval of literal information</li> <li>- Diary/log writing</li> </ul>
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**Big Ideas:**

To develop skills to communicate effectively via reading, writing and spoken word.

**Individual Need:**

Students will access varying amounts of the big ideas content dependent on individual need.