

## Unit Provision: 3A Humanities Curriculum Learning Journey 2022 – 2023

|               |  |  |
|---------------|--|--|
| <b>Term 1</b> | History –<br>Humanity                      | <ul style="list-style-type: none"> <li>- What is History</li> <li>- What is Pre-History</li> <li>- Development of humankind through: <ul style="list-style-type: none"> <li>- Stone Age</li> <li>- Bronze Age</li> <li>- Iron Age</li> </ul> </li> <li>- What legacy the Celts have left behind?</li> <li>- Romans – the dawn of modern civilisation?</li> </ul>                     |
| <b>Term 2</b> | Geography –<br>The World Around Us         | <ul style="list-style-type: none"> <li>- The make up the British Isles</li> <li>- UK landscapes and landmarks</li> <li>- To name the seas surrounding the UK</li> <li>- Describe locations using compass points</li> <li>- To use a compass and atlas to locate different cities of the UK</li> <li>- To give instructions to someone else to follow using compass points</li> </ul> |
| <b>Term 3</b> | History –<br>The Industrial Revolution     | <ul style="list-style-type: none"> <li>- When and what was the Industrial Revolution</li> <li>- The Importance of Cities</li> <li>- Victorian Inventions</li> <li>- Industrial Trade and Power</li> <li>- Child Labour in Factories</li> <li>- Living in a Workhouse</li> </ul>  |
| <b>Term 4</b> | Geography –<br>Ecosystems                  | <ul style="list-style-type: none"> <li>- What is an Ecosystem?</li> <li>- Food and Web Chains</li> <li>- Cause of Global Warming</li> <li>- Effect of Global Warming</li> <li>- Relationships within an Ecosystem</li> <li>- Endangered Species</li> </ul>   |
| <b>Term 5</b> | History – WW2                              | <ul style="list-style-type: none"> <li>- Introduction to WW2</li> <li>- Development of warfare</li> <li>- Day in the life of a soldier</li> <li>- Pre-war Jewish life</li> <li>- Impossible choices – life under the Nazi's</li> <li>- Who was Anne Frank?</li> <li>- Survivors – What makes a hero?</li> </ul>  |
| <b>Term 6</b> | Geography –<br>Rivers, Coasts &<br>Weather | <ul style="list-style-type: none"> <li>- What is a river and what is a coast?</li> <li>- Weathering and erosion</li> <li>- River changes over time – natural and human</li> <li>- Exploring local lakes and rivers</li> <li>- Record and compare temperatures in different settings</li> <li>- The effects of weather conditions</li> </ul>  |

### **Big Ideas:**

To develop knowledge of how the world has evolved and continues to change over time.

### **Individual Need:**

Students will access varying amounts of the big ideas content dependent on individual need.

