| Pathway 1   | Pathway 2                               | Pathway 3                       |
|---|---|---------------------------------|
| Asdan Personal Progress:                                    | Continue where appropriate              | Post 16 destinations: students  |
| Award – Diploma Entry                                       | with Functional Skills: Entry           | attend college,                 |
| Level 1 (using an   | Level 1, 2 and 3                        | apprenticeships, internships or |
| achievement continuum)                                      |   | setting to gain supported work  |
|   | English                                 |                                 |
| Example Units include:                                      | Maths                                   |                                 |
| Developing Skills for the Workplace                         | 3 x Certificates                        |                                 |
|   | NOCN Independent Living:                |                                 |
| Preparing drinks and snacks                                 | Looking After Yourself and<br>Your Home |                                 |
| Developing community  |   |                                 |
| participation skills: getting                               | NOCN Independent Living:                |                                 |
| out and about   | Accessing the local                     |                                 |
|   | community                               |                                 |
| Participating in a mini                                     |   |                                 |
| enterprise project  | NOCN Using Employability skills         |                                 |
| Developing independent living skills: keeping yourself safe |   |                                 |
| Rights and Responsibilities: everybody matters              |   |                                 |
|   |   |                                 |