



## Unit EHCP / Tutor time.

Unit students will access bespoke interventions and personalised targeted EHCP time daily. This time is aimed to provide students with a broad and balanced curriculum, ensuring they have multiple opportunities to progress and succeed on a daily basis.

The timetable below is for illustrative purposes only as different base groups will have their own class timetable, specifically aimed to meet individual needs, within that class.

<b>Monday:</b>  <b>Communication</b>	<b>Tuesday:</b>  <b>Fine motor</b>	<b>Wednesday:</b>  <b>Self-help</b>	<b>Thursday:</b>  <b>Social Interaction</b>	<b>Friday:</b>  <b>Independence</b>
<ul style="list-style-type: none"> <li>- Circle time</li> <li>- Lego therapy</li> <li>- Colourful semantics</li> <li>- SALT intervention</li> <li>- First news</li> <li>- Group activities</li> <li>- Emotional check-ins</li> <li>- Class Quiz</li> <li>- Listening skills</li> </ul>	<ul style="list-style-type: none"> <li>- Shoe lace practice</li> <li>- Button practice</li> <li>- Painting</li> <li>- Drawing</li> <li>- Hammer beads</li> <li>- Lego</li> <li>- Diamond art</li> <li>- Pincer grip</li> <li>- Peg boards</li> </ul>	<ul style="list-style-type: none"> <li>- Circle time</li> <li>- Memory games</li> <li>- Shoe lace, tie, button practice</li> <li>- Hygiene</li> <li>- Encouraging independence</li> <li>- Protective behaviours</li> </ul>	<ul style="list-style-type: none"> <li>- Unit Assembly</li> <li>- Well-Being</li> <li>- Board games / chess</li> <li>- Structured choose</li> <li>- Group work</li> <li>- Team work</li> <li>- Problem solving</li> <li>- Emotional check-ins</li> <li>- Emotional literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Taking the lead</li> <li>- Group work</li> <li>- Problem solving</li> <li>- Challenges</li> <li>- Library visits</li> <li>- Independent reading</li> <li>- Accelerated reader</li> <li>- Class quiz</li> <li>- Emotional check-ins</li> </ul>



## Interventions

Unit students have access to bespoke interventions throughout the school week. Each student within the Unit has a timetabled weekly intervention session. The interventions are aimed to meet individual need, build resilience, improve confidence, develop self-esteem and promote independence. Each intervention will also focus on personalised targets as stated in EHC Plans.

Our termly interventions are:

Intervention	Foci
Dyson Challenge	<ul style="list-style-type: none"><li>- Communication</li><li>- Team work</li></ul>
Swimming Lessons	<ul style="list-style-type: none"><li>- Gross motor skills</li><li>- Resilience, confidence and self esteem</li><li>- Life Skills</li><li>- Independence</li></ul>
Emotional literacy	<ul style="list-style-type: none"><li>- Emotional regulation</li><li>- Expressive language</li><li>- Protective behaviours</li></ul>
Community	<ul style="list-style-type: none"><li>- Life Skills</li><li>- Travel training</li><li>- Social Skills</li></ul>



Commando / Nature Studies	<ul style="list-style-type: none"><li>- Communication</li><li>- Team work</li><li>- Problem solving</li><li>- Listening skills</li></ul>
Bespoke	<ul style="list-style-type: none"><li>- Post 16 preparation</li><li>- Self-care / Self- help</li><li>- Independence skills</li></ul>

## **Bespoke interventions**

Our bespoke interventions are student focused and seek to improve academic success, increase resilience, develop self-esteem and increase positive thoughts and behaviours. Bespoke interventions may include: Play Therapy, Theraplay, bereavement counselling, internet safety, personal care and grooming, academic mentoring, protective behaviours, physiotherapy and well-being. Our interventions are tailored to meet individual need and may be delivered by external agencies.

## **Physiotherapy**

Students who require Physiotherapy will be known to NHS Foundation Trust. Students will have a physiotherapy plan and school staff will be trained by paediatric physiotherapists to deliver individual plans. Physiotherapy will improve gross motor skills, including: muscle weakness, postural control, poor balance, motor planning and quality of movement.

## **Weekly Assembly**

We deliver a weekly assembly which is a coming together of pupils and staff in one place for a shared purpose. That purpose, is to provide the opportunity for young people to consider spiritual and moral issues, to develop community spirit and reinforce positive attitudes. External services also deliver assemblies and promote community cohesion.



## Therapies

We promote a multi-disciplinary approach and offer the following therapies within the Unit Provision at Corby Business Academy.

<p><b><u>Occupational Therapy</u></b></p> <ul style="list-style-type: none"><li>- Sensory integration</li><li>- Organisational Skills</li><li>- Environment adaptation</li><li>- Motor coordination and hand skills</li><li>- Self-care and independence</li><li>- Coping skills</li></ul>	<p><b><u>Physiotherapy</u></b></p> <ul style="list-style-type: none"><li>- Lower and upper limb physio</li><li>- Postural control</li><li>- Development of muscle weakness</li><li>- Gross motor skills</li><li>- Delivery of personal physio plans</li><li>- Fully trained staff</li></ul>
<p><b><u>Speech and Language</u></b></p> <ul style="list-style-type: none"><li>- Colourful Semantics</li><li>- Collaborative work; parents, therapists and school</li><li>- Story boards</li><li>- Bucket therapy</li><li>- Assessment of receptive language</li><li>- Assessment of expressive language</li><li>- Opportunities to develop language skills</li><li>- Personalised approach</li><li>- AAC Devices</li></ul>	<p><b><u>Behavioural Therapy</u></b></p> <ul style="list-style-type: none"><li>- Social interaction</li><li>- Protective behaviours</li><li>- Anxiety reductions</li><li>- Sensory regulation</li><li>- Sensory processing issues</li></ul>