Quality of Education

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## Unit Provision: KS4 English Curriculum Learning Journey 2022 – 2023

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Term	Advertising	- Persuasive features: layout, slogans/catch phrases, adjectives,
1		emotive language, colour, alliteration & repetition, images,
	Reading, Writing,	rhyme, rhetorical questions
	Speaking &	- Target audience
	Listening	
Term 2	Class Reader	<ul> <li>Understand main points in a text</li> </ul>
	Cool (4C)	<ul> <li>Read and understand sentences with more than one clause</li> </ul>
		- Identify, understand and extract the main points and ideas in and
	Friend or Foe (4B)	from texts
		<ul> <li>Use effective strategies to find the meaning of words (e.g. a</li> </ul>
	Reading, Speaking	dictionary, working out meaning from context; using knowledge
	& Listening	of different word types)
	C C	- Identify and extract relevant information and detail in
		straightforward explanations
		- Communicate information and opinions clearly
		- Listen to and respond appropriately to other points of view,
		respecting conventions of turn-taking
Term 3	Preparation for	- Complete a form asking for personal information (e.g. first name,
	Work	surname, address, postcode, age, date of birth)
		- Use appropriate format and structure when writing
	Reading, Writing.	straightforward texts, including the appropriate use of headings
	Speaking &	and bullet points
	Listening	<ul> <li>Punctuate simple sentences with a capital letter and full stop</li> </ul>
	Listering	- Use basic punctuation correctly (e.g. full stops, capital letters,
		question marks)
		- Use a range of punctuation correctly (e.g. full stops, question
		marks, exclamation marks, commas)
Term 4	Instructional Text	- Understand simple text on a simple subject
101114	Reading, Writing	<ul> <li>Understand organisational markers in a text</li> </ul>
	Reduing, writing	<ul> <li>Use illustrations, images and captions to locate information</li> </ul>
		<ul> <li>Understand organisational features and use them to locate</li> </ul>
		relevant information (e.g. contents, index, menus, tabs & links)
		<ul> <li>Identify, understand and extract the main points and ideas from</li> </ul>
		a text
Term 5	In the News	- Communicate information in words, phrases and simple
		sentences
	Reading, Writing,	<ul> <li>Write in compound sentences using common conjunctions</li> </ul>
	Speaking &	<ul> <li>Use adjectives and simple linking words in an appropriate way</li> </ul>
	Listening	<ul> <li>Write in compound sentences and paragraphs where appropriate</li> </ul>
		<ul> <li>Use language appropriate for purpose and audience</li> </ul>
		<ul> <li>Communicate information, ideas and opinions clearly and in a</li> </ul>
		logical way
Term 6	Literacy through	- Emails
	Technology	- Letters – formal and informal
	rechnology	
		- Form filling

## **Corby Business Academy**

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Writing
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#### **Big Ideas:**

Reading Speaking & Listening Writing

- spelling, punctuation and grammar
- composition

#### Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

