Quality of Education

A

Unit Provision: KS4 English Curriculum Learning Journey 2022 – 2023

-		
Term	Advertising	- Persuasive features: layout, slogans/catch phrases, adjectives,
1		emotive language, colour, alliteration & repetition, images,
	Reading, Writing,	rhyme, rhetorical questions
	Speaking &	- Target audience
	Listening	
Term 2	Class Reader	 Understand main points in a text
	Cool (4C)	 Read and understand sentences with more than one clause
		- Identify, understand and extract the main points and ideas in and
	Friend or Foe (4B)	from texts
		 Use effective strategies to find the meaning of words (e.g. a
	Reading, Speaking	dictionary, working out meaning from context; using knowledge
	& Listening	of different word types)
	C C	- Identify and extract relevant information and detail in
		straightforward explanations
		- Communicate information and opinions clearly
		- Listen to and respond appropriately to other points of view,
		respecting conventions of turn-taking
Term 3	Preparation for	- Complete a form asking for personal information (e.g. first name,
	Work	surname, address, postcode, age, date of birth)
		- Use appropriate format and structure when writing
	Reading, Writing.	straightforward texts, including the appropriate use of headings
	Speaking &	and bullet points
	Listening	 Punctuate simple sentences with a capital letter and full stop
	Listering	- Use basic punctuation correctly (e.g. full stops, capital letters,
		question marks)
		- Use a range of punctuation correctly (e.g. full stops, question
		marks, exclamation marks, commas)
Term 4	Instructional Text	- Understand simple text on a simple subject
101114	Reading, Writing	 Understand organisational markers in a text
	Reduing, writing	 Use illustrations, images and captions to locate information
		 Understand organisational features and use them to locate
		relevant information (e.g. contents, index, menus, tabs & links)
		 Identify, understand and extract the main points and ideas from
		a text
Term 5	In the News	- Communicate information in words, phrases and simple
		sentences
	Reading, Writing,	 Write in compound sentences using common conjunctions
	Speaking &	 Use adjectives and simple linking words in an appropriate way
	Listening	 Write in compound sentences and paragraphs where appropriate
		 Use language appropriate for purpose and audience
		 Communicate information, ideas and opinions clearly and in a
		logical way
Term 6	Literacy through	- Emails
	Technology	- Letters – formal and informal
	rechnology	
		- Form filling

Corby Business Academy

Quality of Education

Writing

Big Ideas:

Reading Speaking & Listening Writing

- spelling, punctuation and grammar
- composition

Individual Need:

Students will access varying amounts of the big ideas content dependent on individual need.

