

Unit Provision Pathway 2 – students are healthy, safe, understand the world around them and work towards employability and independence for adulthood

Intent

Our aims

Provide a personalised, innovative and high-quality formal curriculum

Support students to develop strategies to regulate and identify their own emotions

Offer off site, community-based learning outside the classroom (LOtC)

Enable effective communication skills  
 1) Functional Communication,  
 2) Expressive and receptive communication,  
 3) Expressing and accepting opinions

Whole child approach

Provide a range of aspirational certification and accreditation

Students to share their opinions safely and appropriately

Implementation

How is our learning organised?

**Personalised vocational pathways following a multisensory, formal curriculum:**

Preparation for adulthood including:

- Independent living
- Accessing the local community
- Employability skills

**Strategies & resources:**

- Multi agency approach
- Scaffolded activities to lead to independence
- Personalised sensory diet
- Protective behaviours
- Zones of Regulation

**Lessons:**

Core subjects developing life skills  
 Vocational Subjects  
 Multi-sensory learning

**Communication:**

Vocabulary, visuals/symbols  
 Social skills in different contexts  
 AAC device, Sign language  
 Extending vocabulary

**Interventions:**

SALT, Physio, Occupational Therapy  
 Accelerated Reader, Maths  
 Additional interventions personalised to meet need

**LOtC:**

Leisure activities, accessing the local community, contextual visits, college visits, work experience, awareness of personal safety

Impact

How do we measure success?

Provision Map: progress against EHCP outcomes

Assess and monitor small step progress:  
 B Squared Progression Steps and Steps 4 Life

Standardised Assessment:  
 Functional Skills (where appropriate)

Vocational accreditation and certification:  
 AQA Unit Award Scheme  
 ASDAN PSD  
 NOCN Looking After Yourself and Your Home  
 NOCN Living in the Community  
 NOCN Employability skills

Students feel safe are able to communicate their personal wants and needs

Evidence of learning and regular student progress meetings

Destinations: students attend college, apprenticeships, internships or setting to gain supported work