

Unit EHCP / Tutor time.

Students will access bespoke interventions, targeted EHCP tasks and weekly culture and ethics reflection sessions. This time is aimed to provide students with a broad and balanced curriculum, ensuring all students have multiple opportunities to progress and succeed on a daily basis.

The timetable below is for illustrative purposes only as different base groups will have their own class timetable, specifically aimed to meet individual needs, within that class.

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Communication	Culture and Ethics	Self-help	Assembly	Independence
<ul style="list-style-type: none"> - Circle time - Lego therapy - Colourful semantics - SALT intervention - First news - Group activities - Emotional check-ins - Class Quiz - Listening skills 	<ul style="list-style-type: none"> - Class discussion and reflection - Creating growth mindset - Group tasks - Develop students understandings of social and cultural difference 	<ul style="list-style-type: none"> - Circle time - Memory games - Shoe lace, tie, button practice - Hygiene - Encouraging independence - Protective behaviours 	<ul style="list-style-type: none"> - Unit Assembly - Develop and maintain a feeling community and unity amongst students and staff - Well-Being - Emotional check-ins - Communicate matters of significance 	<ul style="list-style-type: none"> - Taking the lead - Group work - Problem solving - Challenges - Library visits - Independent reading - Accelerated reader - Class quiz - Emotional check-ins



Community

Offsite learning is essential for our students to learn practically. Community visits to local shops, cafes, park and country parks enables students to learn valuable life skills and build their confidence in social settings. Students are presented with opportunities to use money, interact with members of the public and seek help from shop assistants. These experiences support students to transition into adulthood and promote independent lifestyles. In addition to offsite visits we also encourage students to gain a bus pass. Staff are then able to help students to navigate local public buses and support assisted travel training.

An illustration of our Community sessions:

Community Link	Foci
Swimming Lessons & Emotional Literacy	<ul style="list-style-type: none">- Gross motor skills- Resilience, confidence and self esteem- Life Skills- Independence- Emotional regulation- Expressive language- Protective behaviours
Swimming Lessons & College Preparation	<ul style="list-style-type: none">- Gross motor skills- Resilience, confidence and self esteem- Life Skills /- Independence- Local college presentations- Parental invites re: Next Step destination collaboration



Swimming Lessons & College applications	<ul style="list-style-type: none">- Gross motor skills- Resilience, confidence and self esteem- Life Skills /- Independence- Local college presentations- Parental invites re: Next Step destination collaboration
Community	<ul style="list-style-type: none">- Life Skills- Travel training- Accessing the local community- Accessing local amenities- Using Money- Preparing foods- Post 16 preparation



Bespoke interventions

Our bespoke interventions are student focused and seek to improve academic success, increase resilience, develop self-esteem and increase positive thoughts and behaviours. Bespoke interventions may include: Play Therapy, Theraplay, bereavement counselling, internet safety, personal care and grooming, academic mentoring, protective behaviours, physiotherapy and well-being. Our interventions are tailored to meet individual need and may be delivered by external agencies.

Physiotherapy

Students who require Physiotherapy will be known to NHS Foundation Trust. Students will have a physiotherapy plan and school staff will be trained by paediatric physiotherapists to deliver individual plans. Physiotherapy will improve gross motor skills, including: muscle weakness, postural control, poor balance, motor planning and quality of movement.

Weekly Assembly

We deliver a weekly assembly which is a coming together of pupils and staff in one place for a shared purpose. That purpose, is to provide the opportunity for young people to consider spiritual and moral issues, to develop community spirit and reinforce positive attitudes. External services also deliver assemblies and promote community cohesion.



Therapies

We promote a multi-disciplinary approach and offer the following therapies within the Unit Provision at Corby Business Academy.

<u>Occupational Therapy</u> <ul style="list-style-type: none">- Sensory integration- Organisational Skills- Environment adaptation- Motor coordination and hand skills- Self-care and independence- Coping skills	<u>Physiotherapy</u> <ul style="list-style-type: none">- Lower and upper limb physio- Postural control- Development of muscle weakness- Gross motor skills- Delivery of personal physio plans- Fully trained staff
<u>Speech and Language</u> <ul style="list-style-type: none">- Colourful Semantics- Collaborative work; parents, therapists and school- Story boards- Bucket therapy- Assessment of receptive language- Assessment of expressive language- Opportunities to develop language skills- Personalised approach- AAC Devices	<u>Behavioural Therapy</u> <ul style="list-style-type: none">- Social interaction- Protective behaviours- Anxiety reductions- Sensory regulation- Sensory processing issues