

Unit Provision: KS5 English Curriculum
Learning Journey 2022 – 2023

Term 1	Instructional Text Reading, Writing	<ul style="list-style-type: none"> - Understand simple text on a simple subject - Understand organisational markers in a text - Use illustrations, images and captions to locate information - Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs & links) - Identify, understand and extract the main points and ideas from a text
Term 2	Advertising Reading, Writing, Speaking & Listening	<ul style="list-style-type: none"> - Persuasive features: layout, slogans/catch phrases, adjectives, emotive language, colour, alliteration & repetition, images, rhyme, rhetorical questions - Target audience
Term 3	Class Reader Cool Reading, Speaking & Listening	<ul style="list-style-type: none"> - Understand main points in a text - Read and understand sentences with more than one clause - Identify, understand and extract the main points and ideas in and from texts - Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types) - Identify and extract relevant information and detail in straightforward explanations - Communicate information and opinions clearly - Listen to and respond appropriately to other points of view, respecting conventions of turn-taking
Term 4	Preparation for Work Reading, Writing, Speaking & Listening	<ul style="list-style-type: none"> - Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth) - Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points - Punctuate simple sentences with a capital letter and full stop - Use basic punctuation correctly (e.g. full stops, capital letters, question marks) - Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas)
Term 5	In the News Reading, Writing, Speaking & Listening	<ul style="list-style-type: none"> - Communicate information in words, phrases and simple sentences - Write in compound sentences using common conjunctions - Use adjectives and simple linking words in an appropriate way



		<ul style="list-style-type: none"> - Write in compound sentences and paragraphs where appropriate - Use language appropriate for purpose and audience - Communicate information, ideas and opinions clearly and in a logical way
Term 6	Literacy through Technology Writing	<ul style="list-style-type: none"> - Emails - Letters – formal and informal - Form filling - Writing applications - Completing online forms - QR Codes - Social media

<p><u>Big Ideas:</u></p> <p>Reading</p> <p>Speaking & Listening</p> <p>Writing</p> <ul style="list-style-type: none"> - spelling, punctuation and grammar - composition 	<p><u>Individual Need:</u></p> <p>Students will access varying amounts of the big ideas content dependent on individual need.</p>
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